



Spooky Ingredients of Music

At the heart of junior cycle reform lies the need to provide students with quality learning experiences that strike a balance between learning knowledge and developing a wide range of skills and thinking abilities ...Framework (2015), p.35

What is the learning at the heart of these learning outcomes?

- 1.1** compose and perform or play back short musical phrases and support these phrases by **creating rhythmic/melodic/harmonic ostinato to accompany them**
- 1.9** demonstrate an understanding of a range of metres and pulses through the use of **body percussion** or other means of **movement** them
- 1.8** rehearse and perform pieces of music that use common structural **devices** and **textures**
- 1.11** Illustrate the structure of a piece of music through a **physical or visual representation**
- 2.1** experiment and improvise with making different types on a sound source and notate a brief piece that incorporates the sounds by devising symbolic representations of these sounds



Evidence of Learning Task
 Create a mood piece using these spooky ostinatos for use in an advertisement for a Halloween Party

- Possible Learning Experiences for arranging your mood piece**
- ♪ Make a card of each ostinato and assemble to create your piece
 - ♪ Input each ostinato into your choice of software and arrange
 - ♪ Assign an ostinato to an instrument of your choice and arrange through music-making



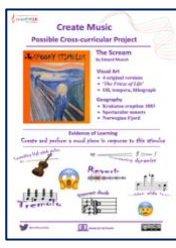
Evidence of Learning Task
 Uncover the monster lurking in the staves!

- Possible Learning Experiences supporting Music Literacy and Numeracy**
- ♪ Using your knowledge, understanding, skills and values answer all of the questions to find what monster is lurking about



Evidence of Learning Task
 Create, rehearse and perform your party piece

- Possible Learning Experiences responding to different stimulus materials**
- ♪ Choose one stimulus
 - ♪ Use the ingredients of music to compose
 - ♪ Rehearse your party piece



CROSS-CURRICULAR PROJECT
 Create and perform a mood piece in response to THE SCREAM!

- Possible Learning Experiences**
- ♪ Collaborate with your fellow students who study visual art and geography to produce a school celebration for Halloween

