



## Droichead - Outline Plan (Sample Calendar) - Primary - 2024.2025

Sep 2024							Oct 2024							Nov 2024													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
1	2	3	4	5	6	7			1	2	3	4	5						1	2							
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9							
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16							
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23							
29	30						27	28	29	30	31			24	25	26	27	28	29	30							
Dec 2024							Jan 2025							Feb 2025													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
1	2	3	4	5	6	7				1	2	3	4							1							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8							
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15							
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22							
29	30	31					26	27	28	29	30	31		23	24	25	26	27	28								
Mar 2025							Apr 2025							May 2025													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
						1			1	2	3	4	5					1	2	3							
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10							
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17							
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24							
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31							
30	31																										
June 2025							<b>Please Note</b>																				
S	M	T	W	T	F	S	<ul style="list-style-type: none"> <li>• NQTs must attend one <b>cluster meeting</b> per term during their Droichead process.</li> <li>• NQTs should also engage in one other <b>professional learning activity</b>, identified by themselves in accordance with their professional learning needs, in consultation with the PST.</li> <li>• NQTs should familiarise themselves with '<b>Droichead: The Integrated Professional Induction Framework</b>' March 2017.</li> <li>• The Droichead Induction Team email regular 'Droichead Updates' to schools so that up-to-date information will be available to PSTs and NQTs.</li> </ul>																				
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22	23	24	25	26	27	28																					
29	30																										
Induction Activities	during this week	Observations	It is recommended that there would be at least two of each type of classroom observation and that the exact number and classes observed, should be based on discussions between the NQT and PST. Classroom observations enable context specific discussion and provide opportunity to engage in reflective dialogue. NQTs (and pupils) benefit from the focused classroom support. NQTs should be observed in their Droichead setting. One PST member at a time to observe.																								
		PST member observes NQT																									
	Other Induction Activities	Examples: Introduction to school policies, co-teaching, co-planning, preparation for parent-teacher meetings etc.																									
Meetings		PST Meetings	PST planning and preparation for the Droichead process. Examples: Roles and Responsibilities, Droichead Standards and Induction Plan, Droichead Outline Plan, Welcome Pack etc.																								
		PST and NQT/s meetings:	Discussion and sharing e.g. Droichead Outline Plan, Droichead Standards and Induction Plan, Taisce etc. Ongoing collaborative reflection (by NQT and PST) and discussion of the Induction Plan will prompt appropriate and agreed induction activities to support the NQT's emerging needs.																								
		Quarterly Reviews:	Collaborative review of the process at the end of each quarter of the NQT's indicative timeframe. This allows time for adjustments (e.g. extending the timeframe) and early, additional support from the Droichead Induction Team. At the conclusion of the Droichead process, a professional conversation will involve the NQT and PST identifying area(s) of interest for future professional learning. These areas will be included by the NQT on Form D when signed by the PST and NQT.																								
Whole Staff		Droichead Information	Whole-school awareness and inclusion. Examples: Droichead – Whole School Information Session – Primary, update at Staff Meetings.																								
		School Holidays	Record (as early as possible) to enable effective planning for the Droichead process.																								