



Flipped Classroom Planning Template

Class	Topic	Learning Outcome(s)	Digital Tools	Assessment Methods
5 Elm	The Paris Basin Primary Economic Activities	2.2 The dynamics of regions Statement: The study of regions show how economic, human, and physical processes interact in a particular area. Students should study: <ul style="list-style-type: none"> <u>physical processes</u> e.g. climate, soils, relief, and drainage <u>economic processes</u> - primary activities e.g. agriculture, forestry, fishing, mining/energy 	Canva Coggle.it Padlet Google Slides PDF viewer	Formative Assessment: Sharing learning intentions and success criteria effective questioning entrance tickets/ exit tickets

Week 1

Day	Learning Intention	Before Class Time	During Class Time	After Class Time
Mon	Describe the physical characteristics of the Paris Basin Canva	Review the content from the Paris Basin Choice Board (task on choice board optional before or during class as per teacher instruction) Use Watch Summarise Question (WSQ) or Listen Summarise Question (LSQ) to consolidate your learning.	To encourage engagement pair students to review the content from the choice board. Class discussion based on the choice board to clarify misconceptions and reinforce understanding. Create a mindmap on the physical characteristics of the Paris Basin	Exit ticket: (2/3 questions on physical characteristics) Closing the gap - review the alternative board options on the same topic. The retrieval activities below can be used to reinforce learning and link prior knowledge. Retrieval Grid questions on the GDA/West (region of choice)



Day	Learning intentions	Before Class time	During Class time	After Class Time
Wed	<p>Identify the different types of primary economic activities in the Paris basin</p> <p>Analyse the influences of the physical characteristics on primary economic activities</p>	<p>Read the primary activities section of the textbook detailing the types of Agriculture which are present in Paris Basin.</p> <p>Pre-question: Identify the types of agriculture in the different Pays of the Paris Basin</p> <p>Choice board Paris Basin Choice Board</p>	<p>Use the information from the Exit Ticket to reinforce learning/ clarify misconceptions.</p> <p>Engage in effective questioning techniques</p> <p>Guided discussion on how the physical characteristics in the Paris Basin makes it a distinct core economic region.</p>	<p>Students will add to their mindmaps the physical characteristics of the Paris Basin</p> <p>Students will choose one activity from the homework choice board to reinforce learning from the class</p>
Fri	<p>Evaluate how the physical characteristics in the Paris Basin makes it a distinct core economic region.</p>	<p>Identify the key terminology needed to complete a 30-mark essay on the Development of Primary Economic Activities in the Paris Basin</p>	<p>Group work: students compare key terminology in groups and add to their list.</p> <p>In pairs develop the Significant Relevant Points (SRPs) for the proposed essay.</p> <p>Students to add their SRPs to a Padlet wall</p> <p>Teacher reviews Padlet, clarifies misconceptions and consolidates learning.</p>	<p>Using the Padlet, students compose the essay.</p>



Oide

Tacú leis an bhFoghlaim
Gháirmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Week 2

Day	Learning intentions	Before Class time	During Class time	After Class Time
Tues				