



# SCHOOL SELF-EVALUATION

## A STEP-BY-STEP SUPPORTED PROGRAMME

### WHAT IS THIS?

This programme seeks to guide and support post-primary SSE leadership teams in successfully planning and implementing SSE in their schools by taking a step-by-step approach to evaluation and improvement planning and implementation over the course of an academic year.

### WHAT IS INVOLVED?

This is a year-long programme consisting of six online sessions which take participants through the planning and implementation of school self-evaluation and improvement. Schools will be provided with clear guidance as to what should be done at each stage, resources to be used in leading SSE in their schools, and individual support from a member of the full-time Oide Leadership Team (PLL).

Participating schools will be grouped according to broad areas of focus so they can collaborate and share experience, ideas, and resources.

The programme is hands-on, practical, and relevant to the specific needs of each school. Areas covered include the effective use of data/information/evidence, target-setting, action identification, monitoring and evaluation, change leadership, and effective implementation.

### HOW TO APPLY

Complete the application form at this [link](#).

### BENEFITS

- Effective SSE planning, target-setting, implementation, monitoring, and review.
- Collaborative engagement with SSE leaders in other schools.
- Increased likelihood of SSE targets being achieved and of the SSE process being of value to the school.
- One-on-one SSE support from an Oide Leadership PLL.
- Improved outcomes for students.

### WHO?

One senior leader (principal or DP) and the SSE Coordinator must attend each session. Other members of each school's SSE team are also encouraged to attend but the presence of the two leaders is mandatory. If the senior leader and SSE Coordinator cannot commit to attending each session they should not apply to take part in this programme.

### RESEARCH-INFORMED

This programme is rooted in both professional learning and data-informed practice research. It draws significantly on the work of Dr Shivaun O'Brien from the Centre for Evaluation, Quality and Inspection (EQI) based in the DCU Institute of Education, and in particular on the model of SSE implementation which Dr O'Brien has developed and implemented. Dr O'Brien has worked with Oide in the design of this programme and we are very grateful to her for her guidance, generosity, and support.



# FÉINMHEASTÓIREACHT SCOILE

## CLÁR TACAÍOCHTA SÉ CHÉIM FMS

### CAD É SEO?

Féachann an clár seo le treoir agus tacaíocht a thabhairt d'fhoirne ceannaireachta FMS in iarbhun scoileanna maidir le FMS a phleanáil agus a chur i bhfeidhm go rathúil ina scoil trí chur chuige céim ar chéim a ghlacadh maidir le meastóireacht agus le planáil agus cur i bhfeidhm feabhsúcháin le linn bliain acadúil.

### CAD É A BHÍONN I GCEIST?

Is clár bliana é seo ina bhfuil sé sheisiún ar líne a thugann na rannpháirtithe trí fhéinmheastóireacht agus feabhsúchán scoile a phleanáil agus a chur i bhfeidhm. Cuirfear treoir shoiléir ar fáil do scoileanna maidir leis na rudaí a ba cheart a dhéanamh ag gach céim, acmhainní atá le húsáid chun FMS a threorú ina scoil, agus tacaíocht aonair ó bhall d'Fhoireann Ceannaireachta Iánamseartha Oide (CFG).

Déanfar scoileanna rannpháirteacha a ghrúpáil de réir réimsí leathana fócais ionas gur féidir leo comhoibriú agus taithí, smaointe agus acmhainní a roinnt.

Tá an clár teagmhálach, praiticiúil agus ábhartha do shainriachtanais gach scoile. I measc na réimsí a chlúdaítear áirítear úsáid éifeachtach sonraí /faisnéise /fianaise, socrú spriocanna, sainaitheint gníomhaíochta, monatóireacht agus meastóireacht, ceannaireacht i leith athraithe, agus cur chun feidhme éifeachtach.

### CONAS IARRATAS A DHÉANAMH

Comhlánaigh an fhoirm iarratais ag an [nasc](#) seo.

### BUNTÁISTÍ

- Pleanáil éifeachtach FMS, socrú spriocanna, cur i bhfeidhm, monatóireacht agus athbhreithniú. Rannpháirtíocht chomhoibríoch le ceannairí FMS i scoileanna eile.
- Dóchúlacht mhéadaithe go mbainfear amach spriocanna FMS agus go mbeidh luach ag baint leis an bpróiseas FMS don scoil.
- Tacaíocht FMS duine ar dhuine ó CFG ó fhoireann Ceannaireachta Oide.
- Torthaí feabhsaithe do scoláirí.

### CÉ?

Ní mór do cheannaire sinsearach amháin (príomhoide nó leas-phríomhoide) agus don Chomhordaitheoir FMS freastal ar gach seisiún. Moltar do bhaill eile d'fhoireann FMS gach scoile a bheith i láthair freisin ach tá sé éigeantach an bheirt cheannairí a bheith i láthair. Mura féidir leis an gceannaire sinsearach agus an Comhordaitheoir FMS gealltanais a thabhairt freastal ar gach seisiún, níor cheart dóibh iarratas a dhéanamh chun páirt a ghlacadh sa chlár seo.

### BUNAITHE AR THAIGHDE

Tá an clár seo fréamhaithe san fhoghlaim ghairmiúil agus sa taighde ar chleachtas atá bunaithe ar shonraí. Tarraingíonn sé go mór ar obair an Dr. Shivaun O'Brien ón Lárionad Meastóireachta, Cáilíochta agus Cigireachta (EQI) atá lonnaithe in Institiúid Oideachais OCBÁC, agus go háirithe ar shamhail chur i bhfeidhm FMS a d'fhorbair agus a chuir an Dr. O'Brien i bhfeidhm. D'oibrigh an Dr. O'Brien le Oide i ndearadh an chlár seo agus táimid an-bhuíoch di as a treoir, a gnaíúlacht agus a tacaíocht.