

Junior Cycle Home Economics



PLE Workshop 2024-2025



Personal Reflection – Take a moment to consider:





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How has my understanding of the three interlinked pillars of sustainability been extended today?	How might this affect my classroom planning?	How might this affect department planning?



Department Reflection



How could we adapt our use of Learning Intentions, Success Criteria and Formative Feedback to support student-centred learning in our Home Economics classrooms?



Department Reflection



Considering our department's units of learning, where are the opportunities to engage with the three interlin	ıked
pillars of sustainability; economic, social and environmental?	



Department Reflection



What classroom practices, theory and practical, will further support our students to develop the attitudes, knowledge, understanding, skills, and values needed to incorporate the three interlinked pillars (economic, social and environmental) of sustainability into their daily lives?