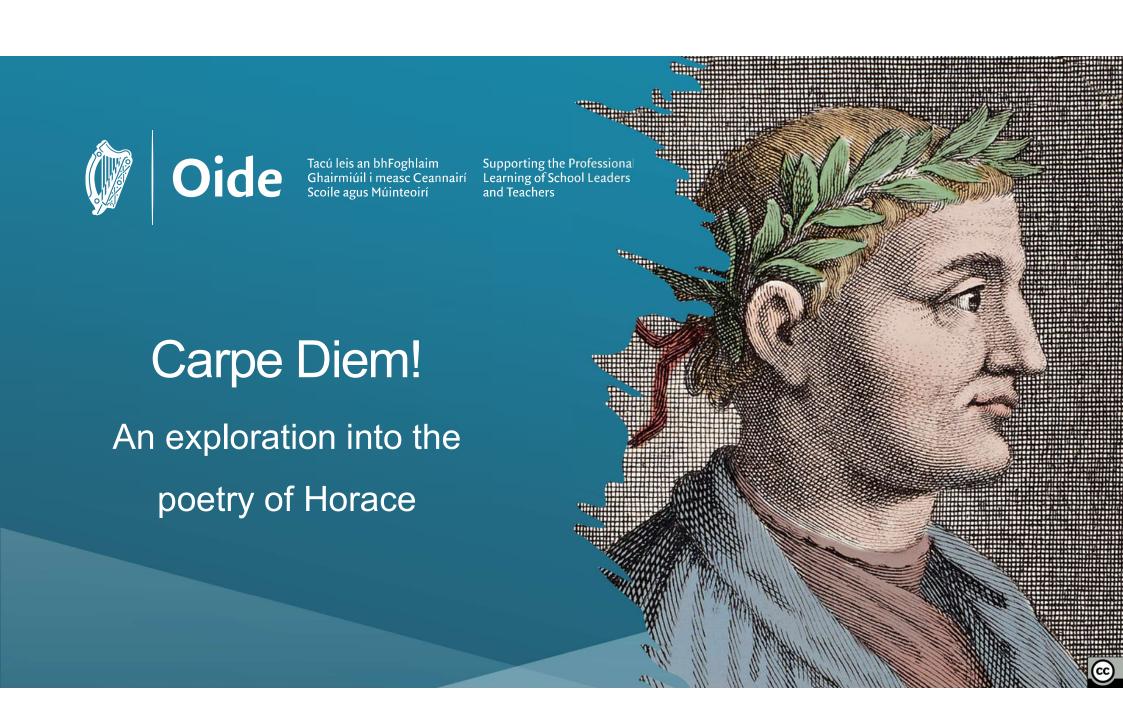
Supporting the Professional Learning of School Leaders and Teachers

# Oide Senior Cycle Classical Studies Collaborative









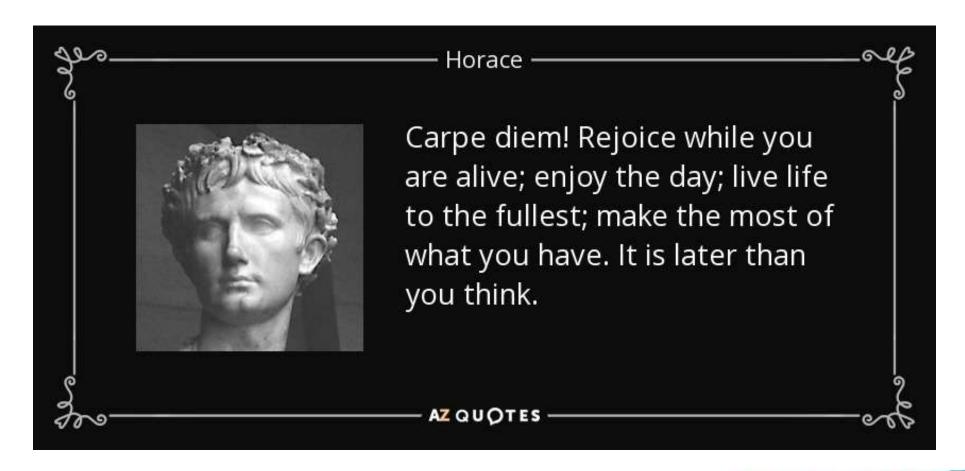
- 4.13. Examine what constitutes 'living well' when faced with the inevitability of death according to Socrates as depicted in Plato's Crito and Horace in the Odes and Epodes.
- 4.14. Explore how the relationship between human decision and responsibility on the one hand and divine will and fate on the other is viewed by Socrates as depicted in Plato's Crito and Horace in the Odes and Epodes.
- 4.15. Examine how their own views about what it means to live well relate to the ideas of Socrates as depicted in Plato's Crito and Horace in the Odes and Epodes.

### Introducing philosophy





#### Horace





#### Initial stimulus material



#### Horace: biography

In 65 B.C., Horace was born in the region of Samnium in Southern Italy.

Horace's father was a libertus or freedman. He had probably been enslaved during the Social War in 80 B.C. – a war over full Roman citizenship for all of Rome's Italian allies.

Horace had a close relationship with his father, who spent a lot of money to ensure his son had a good education in Rome.

He even wrote a poem as tribute to his father (Horace. The Satires. Book I: Satire VI).



#### Horace: biography

As a young adult, Horace left Rome and headed for Athens, Greece.

Here he studied philosophy in Plato's Academy after Plato was long deceased.

In Horace's day the primary philosophers teaching there would have been Epicureans and Stoics.







Carpe Diem – seize the day – is a quote from Horace and a common phrase today. However, it is also misinterpreted too.

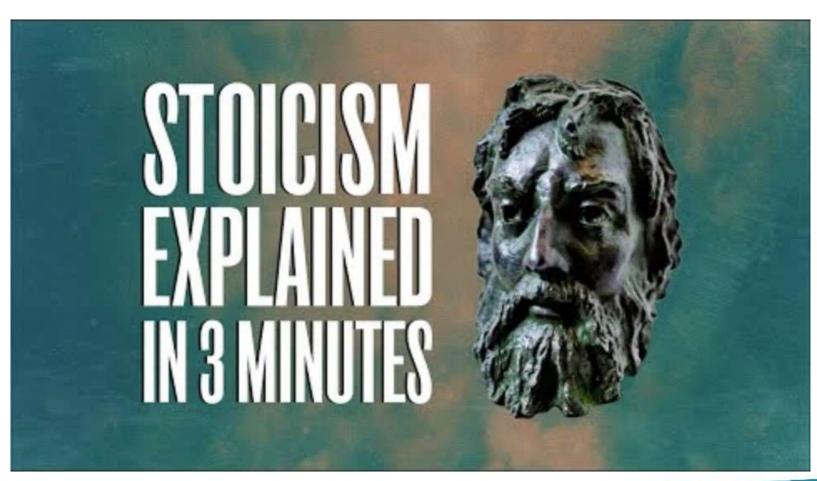
What you might consider Carpe Diem is to seize any opportunity no matter what it is. However, it is actually more complex than that, because Horace also supports the idea of a quiet, simple life.

This is because the two most popular philosophical schools of thought at the time were Epicureanism and stoicism. The latter is probably the one that had the bigger influence on Horace.









Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

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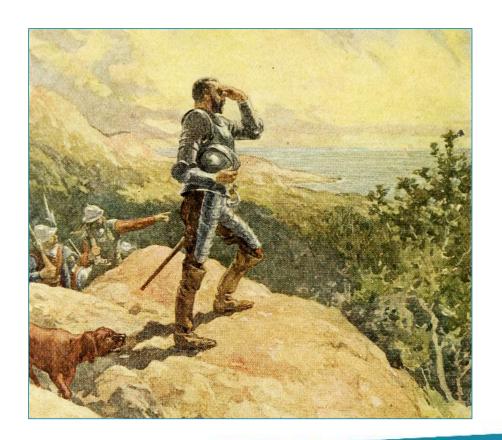


## Cross-curricular opportunities

#### **On First Looking into Chapman's Homer**

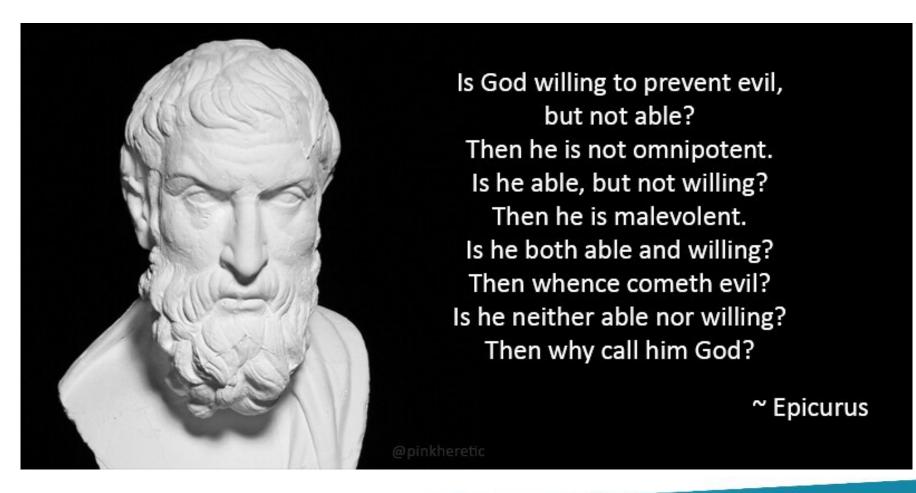
BY JOHN KEATS

Much have I travell'd in the realms of gold,
And many goodly states and kingdoms seen;
Round many western islands have I been
Which bards in fealty to Apollo hold.
Oft of one wide expanse had I been told
That deep-brow'd Homer ruled as his demesne;
Yet did I never breathe its pure serene
Till I heard Chapman speak out loud and bold:
Then felt I like some watcher of the skies
When a new planet swims into his ken;
Or like stout Cortez when with eagle eyes
He star'd at the Pacific—and all his men
Look'd at each other with a wild surmise—
Silent, upon a peak in Darien.



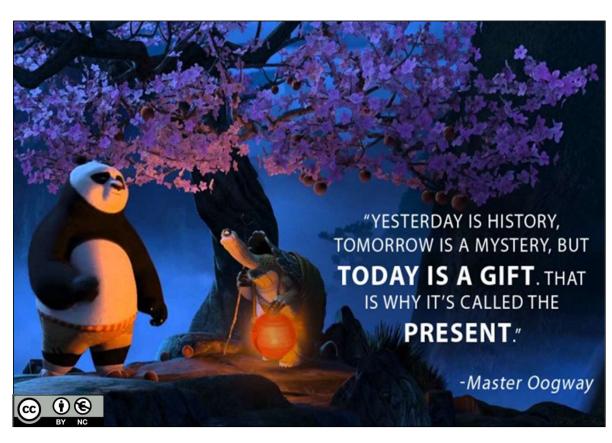
#### **Epicureanism**

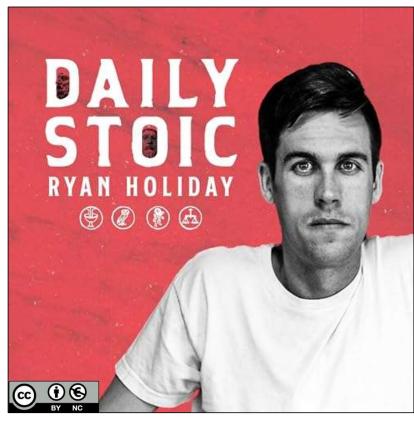




# Making connections

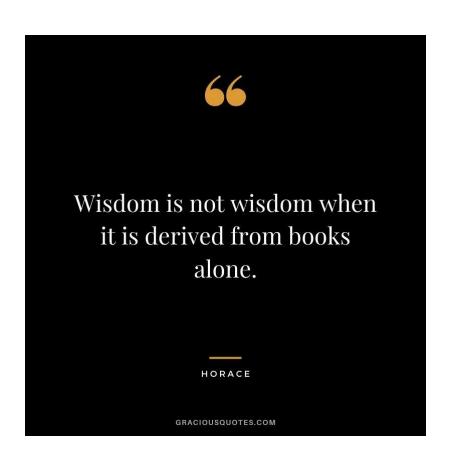












Death is inevitable.

The shortness of life – time is fleeting.

Enjoy the present hour – Carpe Diem.

The simple/quiet life is best.

Friendship is important to a happy life.

# Living well

Gather ye Rosebuds

**Enjoy The Present Hour** 

We All Must Die

Cease to Mourn

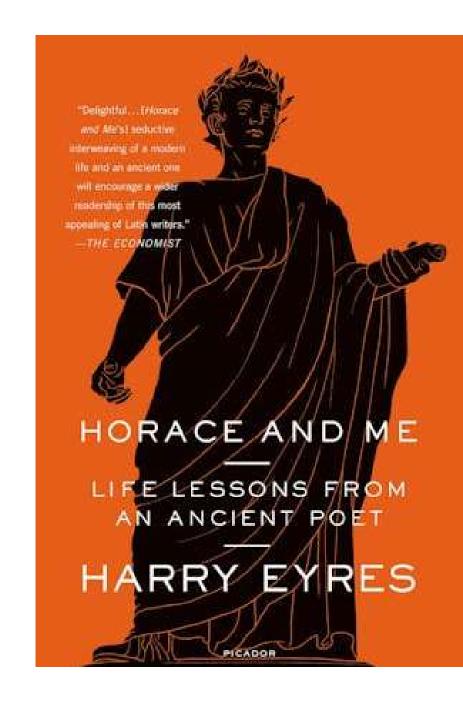
The Good Man Need Fear Nothing

**Enjoy Your Possession While They Are Yours** 

Ode to Spring

A Quiet Life

**Rustic Joys** 



#### Human will vs divine fate





Adversity has the effect of eliciting talents which, in prosperous circumstances, would have lain dormant.

HORACE

Gather ye Rosebuds

**Enjoy The Present Hour** 

Enjoy Your Possession While They Are Yours

Ode to Spring