Junior Cycle Home Economics Unit of Learning

Department planning					
Year Term		Unit		Duration	
Theme					
Learning Outcomes		Key Learning		Assessment Assessment involves gathering evidence of what students could say, make, write or do, to demonstrate their learning. Action verbs are central when considering the types of assessment, we want our students to experience. Remember to align the assessment or check in points to specific learning outcome(s) in the unit. Assessment is aligned when it offers students a chance to demonstrate the intended learning from the learning outcome(s). Assessment or check in points are agreed at department level.	
Write the selected learning outcomes that students will experience in this unit. Consider the learning outcomes across the strands and elements remembering the integrated nature of learning in Home Economics. You may wish to underline / highlight the aspect(s) of the learning outcome that you will focus on in this unit, as the learning outcomes are for three years so you do not have to complete all of the learning outcome at a point in time. Learning outcomes are agreed at department level. Action Verb Remember the action verbs are used to clarify the learning outcome, you may also wish to highlight these.		Given that learning outcomes are for three years, the key learning identifies the potential learning opportunities that could take place in this unit of learning and at this age and stage of development. To identify the key learning, unpack the learning outcomes under knowledge and understanding, skills and values, while also considering the action verbs. Key learning is agreed at department level.			

It may be helpful to consider and share resources that would support learning throughout this unit. Teachers also have autonomy to use the resources that they feel will best support student learning.



