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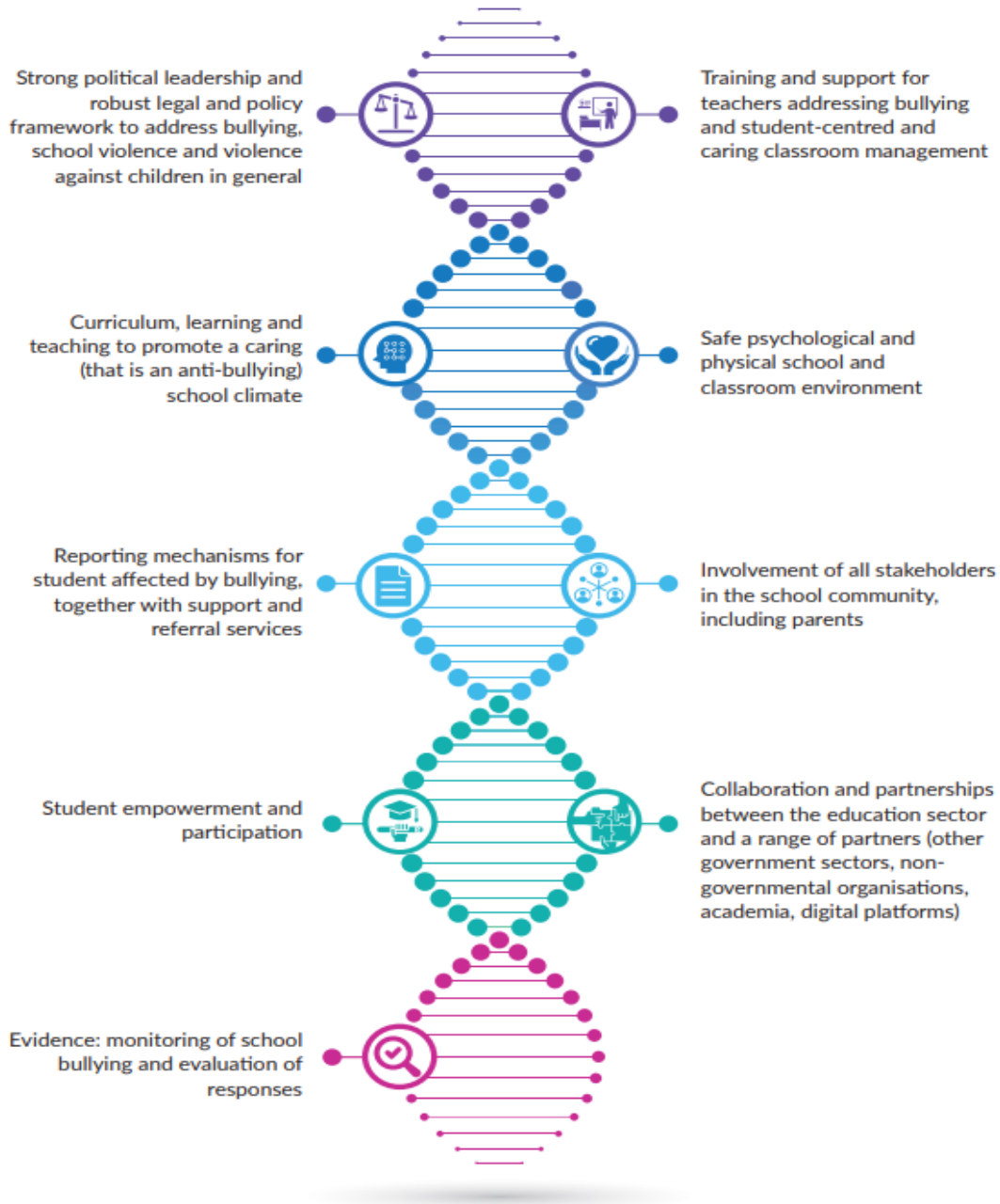
Bí Cineálta: Procedures to Prevent and Address Bullying Behaviour for Primary and Post- Primary Schools

Professional Learning Booklet
2024-2025



The Whole Education Approach to Prevent and Address Bullying

The nine core components have been identified to form part of a whole-education approach that can help to effectively reduce bullying and cyberbullying. Republished with permission from UNESCO.



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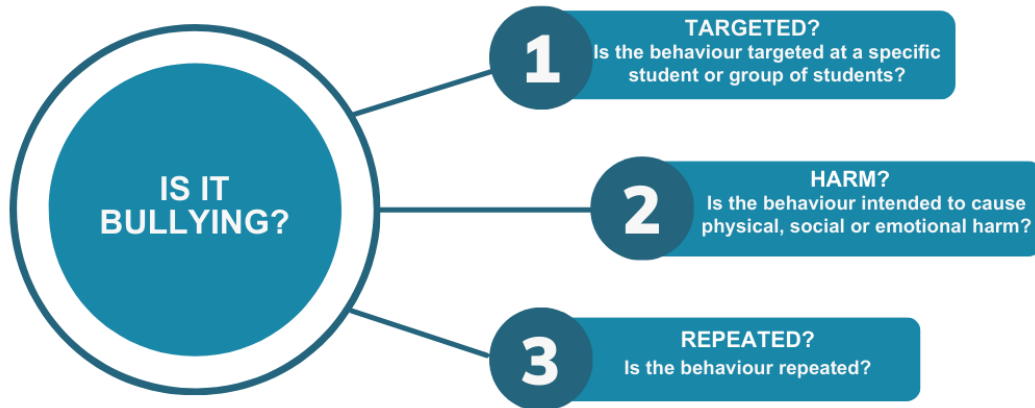


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Is it Bullying?



If the answer to each of the questions is **Yes**, then the behaviour is bullying behaviour and the behaviour should be addressed using the Bí Cineálta Procedures.

If the answer to any of the questions is **No**, then the behaviour is not bullying behaviour. Strategies to deal with inappropriate behaviour are provided for within the school's Code of Behaviour.



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Scenario Notes

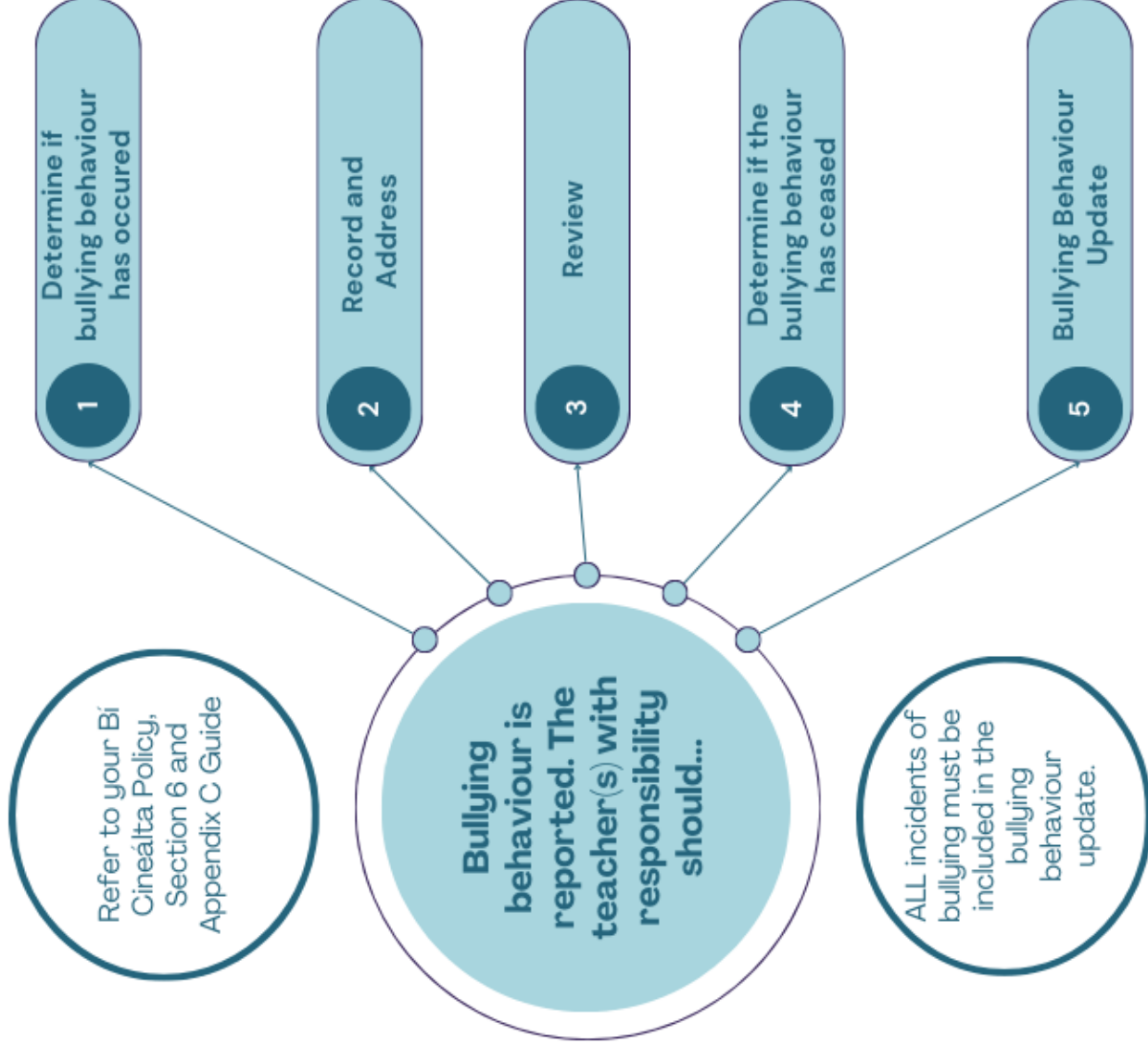


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Bí Cineálta: Addressing Bullying Behaviour



Teacher(s) investigate as per school policy. Record as per Section 6.5.

If the behaviour **IS NOT** bullying, deal with in line with your Code of Behaviour.

If the behaviour **IS BULLYING**, proceed to Step 2.

Record as per Bí Cineálta policy and Section 6.5, Bí Cineálta.

Inform parent(s) of parties involved at an early stage.

Complete agreed actions, as per your Bí Cineálta policy, monitor and evaluate.

No more than **20 school days** after **initial engagement**, review with student(s) and parent(s).

If bullying has ceased, continue to monitor.

If bullying has **not ceased**, review strategies, seek external support, if appropriate, and review within the agreed timeframe.

Principal must include all bullying behaviour in their update to the board.

Principal provides verbal update to the board.

Review policy, if needed.



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Bullying Prevention and the 4 Key Areas of Wellbeing

<i>Questions for consideration:</i>	
<i>What are we currently doing in the Four Key Areas of Wellbeing to prevent bullying behaviour?</i>	<i>Are there any Key Areas that could be developed further?</i>
<i>What are the challenges for the stakeholders?</i>	<i>How could we do that?</i>

Use the table below to record possible bullying prevention strategies

Culture and Environment	Curriculum
Relationships and Partnerships	Policy and Planning



Bí Cineálta: Our Next Steps

Action

Who/when?



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SAMPLE QUESTIONS

STUDENTS

- Is your school a happy and safe place to be?
- Is your classroom a happy and safe place to be?
- Do you know what bullying is?
- Have you learned about bullying in this school?
- Are you being bullied in any way?
- Is there anyone in class being picked on?
- Is anyone being left out, or ignored on purpose?
- Is anyone spreading rumours or gossip online or offline?
- Are pupils from other classes giving anyone in this class a hard time?
- Are there any areas in school where you feel unsafe? (eg: yard, toilets, etc...)
- Are there any areas coming to or from school where you feel unsafe?
- Have you witnessed bullying behaviour recently? Where did it take place?
- Is there an adult here at school you could talk to if you were worried about or experiencing bullying?

PARENTS

- Does your child/children feel safe in our school?
- Have you seen the school's Anti-Bullying policy?
- Do you know how to access the school's Anti-Bullying policy?
- Do you know who to contact if you have a concern regarding bullying behaviour?
- Does your child feel they can talk to a member of school staff if they have a worry or concern about bullying behaviour?
- Has your child/children ever experienced bullying behaviour in this school?
- Has your child/children ever engaged in bullying behaviour?
- Has your child/children ever witnessed bullying behaviour?
- If yes, were you happy with how this was dealt with?
- Do you feel this school is committed to dealing with bullying behaviour and its prevention?
- Is there anything else you would like to say about this school's approach to preventing and addressing bullying behaviour?

STAFF

- Have you seen the school's Anti-Bullying policy?
- Do you know how to access the school's Anti-Bullying policy?
- Do you know who is responsible for investigating and responding to bullying behaviour in your class/school?
- Have you engaged with any professional learning in this area?
- If not, how might you upskill to ensure you can support the school's Bí Cineálta policy?
- What specific education and prevention strategies do you use in your class/school?
- Has an incident of bullying behaviour ever been reported to you in this school?
- How did you deal with this bullying behaviour? Were you happy with the outcome?
- Where is bullying behaviour most likely to occur in this school?
- Do you feel this school is committed to dealing with bullying behaviour and its prevention?
- Is there anything else you would like to say about this school's approach to preventing and addressing bullying behaviour?

