An Roinn Oideachais
Department of Education

An tSeirbhís Náisiúnta Síceolaíochta Oideachais
National Educational Psychological Service

wellbeing
in education

Catalogue of Wellbeing Resources for Primary Schools

Updated August 2024

Catalogue of Wellbeing Resources for Primary Schools

The Catalogue of Wellbeing Resources provides a non-exhaustive list of documents and resources that are provided by the Department of Education (DE), its agencies, support services, other Government Departments and their agencies and by the Health Service Executive (HSE) to assist the promotion of wellbeing across school communities. This resource can be used alongside the Directory of Teacher Professional Learning (TPL) which lists relevant TPL to support the wellbeing of all in the school communities.

As set out in circular 0056/2022 the requirement is that all schools will use the SSE process to initiate a wellbeing promotion review and development cycle by 2025. This catalogue of resources may assist schools in developing their practice in this area and to use the six step School Self-Evaluation (SSE) process with the Wellbeing in Education Framework for Practice, to consider their existing provision for wellbeing under each of the four key areas (culture and environment, curriculum, policy and planning, and relationships and partnerships), and to devise and implement a plan for improvement in one key area, as appropriate for the school. In devising and implementing the improvement plan, schools and centres for education should refer to the statements of effective practice in key areas as, relevant to the specific focus they have chosen.

The resources in this catalogue are organised under the four key areas of wellbeing promotion: Culture & Environment, Curriculum (Teaching & Learning), Policy & Planning and Relationships & Partnerships.

Culture & Environment
- Mission and ethos
- School & classroom climate & culture
- Quality & use of school buildings & grounds

Curriculum (Teaching & Learning)
- Extra-curricular learning
- Co-curricular learning
- Planning supports
- Monitoring

KEY AREAS OF WELLBEING

Relationships & Partnerships
- Student & staff relationships
- Peer relationships
- Student voice
- Partnership – staff, children and young people, parents/carers
- Partnerships with other schools
- Community partnerships
- External supports

Policy & Planning
- All policies relevant to wellbeing
- All plans relevant to wellbeing
- School & centre self-evaluation
- Continuing professional development

The table below outlines each resource topic and which of the four key areas of wellbeing promotion the topic is linked to. Some topics are relevant to more than one key area of wellbeing promotion. The resources are listed in alphabetical order under each key area. Click on the topic to go straight to the resource. Please note that the each resource is hyperlinked within the document

Topics	Key area 1 Culture and Environment	Key area 2 Curriculum (teaching & learning)	Key area 3 Policy and Planning	Key area 4 Relationships & Partnerships
Anti-bullying	x	x	x	x
Child Protection	x	x	x	x
Classroom Management	x	x		x
Critical Incident	x		x	x
Data Protection			x	
External Programmes		x	x	x
Health and Wellbeing	x	x		
Inclusion	x	x	x	x
Internet Safety	x	x	x	
Parents Supports and Resources				x
Physical Education/Physical Activity		x		
Pupil Voice	x		x	x
Reluctant School Attendance	x	x	x	x
Restorative Practice	x			x
RSE /SPHE		x		
School Leadership	x	x	x	x
School Staff Wellbeing	x			x
Special Educational needs	x	x	x	x
Transitions	x		x	x

Resources	Description	Developed by
Anti bullying		
'Bí Cineálta procedures to prevent and address bullying behaviour for primary schools available here on gov - Cineáltas: Action Plan on Bullying (www.gov.ie) Anti-Bullying Procedures for Primary and Post-Primary Schools (DES, 2013) https://www.gov.ie/en/publication/cb6966-anti-bullying-procedures-for-primary-and-post-primary-schools/	The Bí Cineálta procedures to prevent and address bullying behaviour for primary and post-primary schools were published on 19 June 2024. These procedures replace the 2013 anti-bullying procedures for primary and post-primary schools and the requirements of these procedures come into effect from 1 September 2025.These procedures have resulted from a review of the 2013 anti-bullying procedures for primary and post-primary schools and the implementation of Cineáltas: Action Plan on Bullying which was published in December 2022. The Anti-Bullying procedures for primary and post-primary schools are mandatory and each school must have an anti-bullying policy which is reviewed annually. The purpose of these procedures is to give direction and guidance to school authorities and school personnel in preventing and tackling school-based bullying behaviour amongst its pupils and in dealing with any negative impact within school of bullying behaviour that occurs elsewhere.	Dept. Education
Fuse Anti-Bullying and online safety Programme FUSE - Home (antibullyingcentre.ie)	The Department of Education is working with the Dublin City University (DCU) Anti-Bullying Centre to arrange for the FUSE anti-bullying and online safety programme to be available and promoted to schools. The programme continues to be updated by the DCU Anti-Bullying Centre based on research and feedback.	DCU Anti–Bullying Centre
Cineáltas Action plan on bullying https://www.gov.ie/en/publication/52aaf-cinealtas-action-plan-on-bullying/	Cineáltas: Action Plan on Bullying (2022) provides a collective vision and clear roadmap for how the whole education community and society can work together to prevent and address bullying in our schools.	Dept. Education
The National Anti-Bullying Website: www.tacklebullying.ie	A national anti-bullying website to counter bullying and cyberbullying for young people, parents and teachers.	DCU Anti–Bullying Centre
Oide Anti-Bullying Resource Materials https://Oide.ie/primary/home/wellbeing/	The Oide Anti-Bullying page includes resources for Anti-Bullying Awareness Raising, Prevention and Intervention Strategies. It includes Oide Anti-bulling Support Materials, OIDE Anti-bullying policy template, OIDE Information Booklet as well as material from the Oide seminar 'Internet Safety, Cyber Safety and Bullying' (2019/2020).	Oide

https://www.pdst.ie/primary/antibullying

Child Protection

Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) gov - Child protection procedures in schools (www.gov.ie)	The Department of Education is responsible for developing and implementing child protection procedures for schools based on the Children First: National Guidance for the Protection and Welfare of Children 2017. The Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) aims to give direction to school management and staff regarding the identification of and response to child protection concerns and the process for continued support of the child. On 31 March 2023 the Department published Child Protection and Safeguarding Procedures for Boarding Facilities associated with Recognised Schools 2023 to inform the management of all boarding facilities of what is required of them in their implementation of the Children First Act 2015 and to ensure that arrangements for the oversight of the requirements of the Children First Act 2015, including Children First: National Guidelines for the Protection and Welfare of Children 2017, are in place across all boarding facilities.	Dept. Education
Stay Safe Programme Stay Safe	The Stay Safe programme is a personal safety skills programme for primary schools. The aim of the programme is to reduce vulnerability to child abuse and bullying through the provision of personal safety education for children and training for teachers, school management boards and parents.	

Classroom Management

Incredible Years Teacher Classroom Management (IYTCM) Programme with manual Evidence-Based Early Intervention Programs | Incredible Years	The Incredible Years' programme is a primary whole school-based prevention and early intervention programme designed to reduce conduct problems and promote children's pro-social behaviour. Monitor your local Education Centre Website for details of upcoming trainings.	Dept. Education/ NEPS
Guidelines for Supporting Pupils with Behavioural, Emotional and Social Difficulties gov - National Educational Psychological Service (NEPS) resources and publications (www.gov.ie)	An Information Guide for Primary Schools. This resource is currently under review and will be update soon.	Dept. Education/ NEPS

National Educational Psychological Service (NEPS) Guidelines, Tips and Handouts for Parents and Teachers gov - National Educational Psychological Service (NEPS) Guidelines, Tips and Handouts for Parents and Teachers (www.gov.ie)	NEPS have produced some very useful guidelines, hand-outs and tips for teachers and parents on a series of topics, for example, managing reluctant attendance, social skills, wellbeing and mental health and other relate themes	Dept. Education/ NEPS

Critical Incident

Critical Incident Guidelines (NEPS, 2017): Critical Incidents - Department of Education https://elearning.education.ie/browse/neps/courses/responding-to-critical-incidents	These guidelines help schools to plan for and to cope with the various challenges that arise from critical incidents. The guidelines are accompanied by training to support school staff in preparing for and responding to critical incidents.	Dept. Education/ NEPS

Data Protection

Advice on Data Protection Requirements Data Protection and Schools - DataProtection (dataprotectionschools.com)	This website contains links to relevant information for schools on data protection requirements.	Data Protection in Schools

External Programmes (use of)

DE Circular 42/2018 'Best practice guidance for primary schools in the use of programmes and/or external facilitators in promoting wellbeing consistent with the Department of Education Wellbeing Policy Statement and Framework for Practice' https://www.gov.ie/en/circular/6e3c9d8cac2b4455af829826ff16ec74/	This circular offers best practice guidance in selecting wellbeing promotion programmes and/or external facilitators (both once-off speakers and those delivering programmes over a period of time), to support the implementation of the Wellbeing Promotion Process including, in particular, the selection for social, personal and health education (SPHE), and relationships and sexuality education (RSE) curricula. This guidance is in line with the DE Wellbeing Policy Statement and Framework for Practice	Dept. Education

Health and Wellbeing

Wellbeing Policy Statement and Framework for Practice	Sets out the policy of the Department of Education and Skills in relation to its role in the promotion of the wellbeing of our children and young people in schools and centres for education.	Dept. Education/ NEPS
School Self Evaluation (SSE) Six Step Process	Guides schools through the School Self Evaluation process, and includes guidance on using questionnaires, and focus groups	Dept. Education. Inspectorate
Reflections of Using the School Self Evaluation	A selection of videos from 4 primary schools outlining how they used	Dept. Education/

Process to Initiate a Wellbeing Promotion Review and Developmental Cycle gov - SSE for wellbeing in schools (www.gov.ie)	SSE to promote wellbeing in their school.	NEPS
OIDE training on wellbeing and SSE (formally PDST)	Webinars for supporting a whole school wellbeing promotion process	Oide
Wellbeing in Education Resources on Wellbeing in Education	• Wellbeing guidance documents on the following : • Managing Stress and Anxiety - A Guide for Students • Managing Stress and Anxiety. A Guide for School Staff, • Reluctant School Attendance • Responding to Self-Harm in Schools • Psychological First Aid • Feelings cards • Managing Stress and Anxiety – A Guide for parents/guardians • Panic Attacks • Normalising Thoughts, Feelings and Behaviours: A Guide for School Staff • The Response to Stress: Information for School Staff • Self-regulation for students • Managing Thoughts and Feelings – A Guide for Students	Dept. Education/ NEPS
Physical Activity Physical Activity Resources for Primary School Teachers - HSE.ie	Resources to support physical activity in primary schools. • Get active In the classroom • Active playgrounds • Get your school walking	HSE
HSE Schools and Young People https://www2.hse.ie/mental-health/	The HSE website provides information and resources including booklets on areas including suicide, self-harm and mental health. The website also provides information on initiatives such as MindOurMinds which outlines how young people are promoting the importance of mental health among their schools and local communities.	HSE

Get Up, Stand Up	Get Up, Stand Up, is a seven session social skills learning programme aimed at pupils in sixth class, developed by NEPS. It covers themes such as 'Friendship', 'Dealing with Teasing and Intimidation' and 'Resilience and Coping'. For access, send an email to GUSU@education.gov.ie with your name and school name and address and you will be forwarded: • a link to a 30min information/training video • a copy of the manual + addendum with updated links to useful resources	NEPS
Setting Up a Social Skills Training Group 119b6d462c8c43ee809b352f91670aa9.pdf (assets.gov.ie)	This guide provides information for primary schools on starting and running a social skills training group. It also provides information about social skills programmes that were evaluated as effective as part of a two year action research project that took place in Waterford.	Dept. Education/NEPS
Zippy's Friends www.partnershipforchildren.org.uk	The Zippy's Friends Programme is designed to promote the emotional well-being of children aged five to eight years by increasing their repertoire of coping skills. For further information about programmes that may be running in your locality contact HSE health promotion.	HSE
Responding to Self-Harm in Schools https://assets.gov.ie/271418/b23b049d-0e13-449b-8e5f-d29f82bed3c8.pdf	Guidance for school staff	Dept. Education/NEPS
Oide support service for teachers and school leaders, funded by the Department of Education Wellbeing - Oide	SPHE, RSE, Stay Safe, Child Protection, Anti-Bullying, Restorative Practice and Teacher Wellbeing.	Oide
Using research on Wellbeing in our school Research | Professional Learning | The Teaching Council	This section of the Teaching Council website contains resources focused on the theme of wellbeing. It contains a webinar, an e-zine and e-books, all on the topic of wellbeing	The Teaching Council
Inclusion		
All Together Now https://belongto.org/app/uploads/2019/02/All_Together_Now_Educational_Resource.pdf	"All Together Now!" on Homophobic and Transphobic Bullying (4 lessons grounded in the SPHE curriculum for 5th and 6th Class teachers). Initiated under the National Action Plan on Bullying 2013.	BElonGTo/St. Patrick's College/ Dept. Education

Autism Good Practice Guidance for Schools (2022)	Autism Good Practice Guidance for Schools has been developed by the Department of Education as a resource for schools and others. It is designed to help support the wellbeing, learning and participation of children and young people with autism in education.	Dept. Education
Together towards inclusion: Toolkit for Diversity in the primary school.	This resource covers 'getting ready' to host newcomer children, classroom supports and activities, and wider school supports.	NCCA
gov - Information for schools – Ukraine (www.gov.ie) Supporting the Wellbeing of Children from Ukraine in your School https://www.gov.ie/en/publication/61206-supporting-the-wellbeing-of-children-from-ukraine-in-your-school/	In this area of gov.ie, there are guidelines and support for schools on supporting children who have arrived from Ukraine, eg, details of Regional Educational and Language Teams, Teaching Resources, Critical Incident Resources etc. These guidelines has been developed by NEPS and are intended to be adapted by school communities to support the wellbeing of all recently and newly arrived Ukrainian children to our schools	Dept. Education/NEPS
Supporting culturally and linguistically diverse learners	EAL resources list from the National Council for Curriculum and Assessment	NCSE
Inclusive Education Framework - A guide for schools on the inclusion of pupils with special educational needs. Inclusive Education Framework – National Council for Special Education – Working to deliver a better special education service (ncse.ie)	The Inclusive Education Framework is a new interactive tool to be used by schools to assist schools plan, measure and improve how pupils with special educational needs are supported.	NCSE
Resources to support teaching and learning – online resources National Council for Special Education – Working to deliver a better special education service – Working to deliver a better special education service (ncse.ie)	A range of online resources for teachers and parents to support inclusion including information on the visiting teacher service and behavior support.	NCSE
Internet Safety		
Guidance for developing an Acceptable Usage Policy for Information and Communications	The Oide Technology in Education guidelines support schools in developing Acceptable Usage policies for ICT. Guidance for developing an	Oide Technology in Education

Technology (ICT) https://www.pdsttechnologyineducation.ie/en/NEWS/ How-to-develop-an-Acceptable-Use-Policy.html	Acceptable Usage Policy for Information and Communications Technology (ICT)	
Webwise: Primary https://www.webwise.ie/	The Webwise Primary Programme is a booklet which gives SPHE teachers assistance in teaching safe and responsible internet use.	Webwise Irish Internet Safety Awareness Centre
HTML Heroes https://www.webwise.ie/html-heroes	This programme teaches pupils the importance of digital safely with the help of HTML HEROES	Webwise
MySelfie https://www.webwise.ie/myselfie-wider-world/	Webwise Primary Anti Cyber Bullying Resource	Webwise
Safer Internet Day https://www.webwise.ie/saferinternetday/	Safer Internet Day is an EU wide initiative to promote a safer internet for all users, especially young people	Webwise & Oide
Guidance for Registered Teachers About the Use of Social Media and Electronic Communication. guidance-for-registered-teachers-about-the-use-of-social-media-and-electronic-communication.pdf (teachingcouncil.ie)	This document is aimed at providing guidance for teachers about the use of social media and electronic communication, identifying potential dangers, offering advice about how to avoid them and providing a context for responsible, professional use of electronic communication and social media.	The Teaching Council
Parents - Supports and Resources		
NEPS Information for Parents gov - National Educational Psychological Service (NEPS) (www.gov.ie)	Information on what NEPS does and what do you do if you think your child needs to be seen by a NEPS Psychologist.	Dept. Education/ NEPS
Wellbeing guidance documents	Wellbeing guidance documents on the following : • *How to Calm and Support your Child: Advice for Parents and Guardians* • *Managing Stress and Anxiety: A Guide for Parents and Guardians*	Dept. Education/ NEPS
Supporting your Child when they are Reluctant to Attend School. Guidance for Parents and	This document contains information on: • Why your child may feel reluctant about going to school.	Dept. Education/ NEPS

Guardians of Primary School Children	• Managing your own thoughts and feelings. • What you can do to support your child in going to school when they are reluctant. • What you as a parent can expect your child's school to do to support your child at this time.	
Transition from Preschool to primary gov - Guidance for Parents of children transitioning from Pre-school to Primary School (www.gov.ie)	Guidance document for parents of children transitioning into primary school.	Dept. Education/ NEPS
Let's Get Ready website(2020) gov.ie/letsgetready.	Resources for children and families to support young children and their parents/guardians plan for the transition to pre-school or primary school later this year. Let's Get Ready includes guidance for parents on practical steps they can take to support their children over the coming months and tips on what children and parents can expect on their transition to pre-school and primary school.	DCEDIY
Social, Personal and Health Education in Primary School – Tips for Parents https://www.pdst.ie/sites/default/files/Primary%20SPHE%20Tips%20for%20Parents.pdf	This document provides information for parents on SPHE and how parents can develop SPHE at home.	Oide
Stay Safe for Parents https://www.staysafe.ie/parents.htm	This page provides information for parents on the Stay Safe programme, how it is taught in school and how parents/guardians are involved in the programme	Oide
Making the 'Big Talk' many small talks. www.healthpromotion.ie	"*Making the 'Big Talk' many small talks*" is a series of resources developed to help parents to talk with their children about relationships and sexuality. They may also be useful for teachers. • For parents of children aged 4-7. • For parents of children aged 8-12. • For parents of children and young people aged 13-18.	HSE
Stress Control www.stresscontrol.ie	A 6 session online evidence-based programme that teaches you practical skills to deal with stress. A resource that can be shared with parents to help them through stressful situations	HSE

Physical Education/Physical Activity		
The Physical Education (PE) Curriculum Primary: PSEC05_Physical-Education_Curriculum.pdf (curriculumonline.ie)	Implementation of the Physical Education Curriculum Primary is mandatory. The curriculum is divided into six strands: • Athletics • Dance • Gymnastics • Games • Outdoor and adventure activities • Aquatics and is outlined in this curriculum document	NCCA
Physical Activity Resources for Primary School Teachers Physical Activity Resources for Primary School Teachers - HSE.ie	Resources to support physical activity in schools: • Get active In the classroom • Active playgrounds • Get your school walking	HSE
Oide Physical Education Resources and Supports https://oide.ie/primary/home/wellbeing/physical-education/	Resources to support the implementation of the Primary Physical Education Curriculum.	Oide
Pupil Voice		
Listening to Children and Young People (2016) 6979e81cdfe44082a9faa4a11db99d5b.pdf	This resource was developed to support adults in their work with challenging and vulnerable children and young people.	Dept. Education/NEPS
Our voices Our school https://www.ourvoicesourschools.ie/	Our Voices Our Schools is the outcome of a decision made by Comhairle na nÓg National Executive 2016 – 17 to focus specifically on equality in the school setting. It is a resource for schools to support listening to and involving young people in decision making about matters that affect them in school.	DCYA Comhairle na nÓg
SPHE/RSE Toolkit SPHE/RSE Toolkit | Curriculum Online	The toolkit aims to provide teaching and learning resources and guidance to support teachers in preparing for and teaching SPHE/RSE	NCCA
Reluctant School Attendance		
Managing Reluctant Attendance and School Avoidance Behaviour: A Good Practice Guide for Primary Schools	This guidance has been developed by NEPS to provide schools with information on how to support pupils who display reluctant attendance and school avoidance behaviour. This includes those pupils who are reluctant about attending school, those who miss days regularly, and those who are continually absent from school.	Dept. Education/NEPS
Restorative Justice		

Restorative Practice resources Restorative Practice | PDST (Now OIDE)	This page contains information and resources on Restorative Practice which promotes and enhances skills such as the ability to empathise and to find solutions to specific problems. This practice allows for building trust between and with people.	Oide
RSE		
SPHE/RSE Toolkit SPHE/RSE Toolkit | Curriculum Online	The toolkit aims to provides teaching and learning resources and guidance to support teachers in preparing for and teaching SPHE/RSE	NCCA
Primary SPHE Social, Personal and Health Education (SPHE) - Oide	This page provides a number of resources to support the teaching and learning of SPHE to include an E-learning programme for teachers.	Oide
Webinar: Relationships and Sexuality Education for Primary Schools: A Look at Resources Relationships and Sexuality Education | PDST	This webinar highlights the practical resources that are available to support teaching and learning in the Relationships and Sexuality Education (RSE) element of SPHE and outlines a range of new resources developed to support the teaching of the sensitive elements of RSE, including our new Busy Bodies workbook and the Advice for Parents document.	Oide
Busy Bodies www.healthpromotion.ie	A resource for schools and parents on supporting young people through puberty	HSE
Making the 'Big Talk' many small www.healthpromotion.ie	"Making the 'Big Talk' many small talks" is a series of resources developed to help parents to talk with their children about relationships and sexuality. They may also be useful for teachers. • For parents of children aged 4-7. • For parents of children aged 8-12. • For parents of children and young people aged 13-18.	HSE
School Leadership		
Leadership and management in Primary schools Circulars Leadership and Management in Primary Schools (circulars.gov.ie) gov - Recruitment/Promotion and Leadership for	This circular sets out a leadership and management framework for posts in recognized primary schools. This circular supersedes all previous circulars, memoranda, rules and regulations in relation to posts of responsibility, including Circulars 063/2017, 039/2014 and 07/2003.	Dept. Education

[Registered Teachers in Recognised Primary Schools (www.gov.ie)](www.gov.ie)		
School Staff Wellbeing		
The Employee Assistance Service provided by Spectrum Life

[gov - Employee Assistance Service for school staff in recognised primary and post-primary schools (www.gov.ie)](www.gov.ie) | The EAS provides advice to employees on a range of issues including wellbeing, legal, financial, bereavement, conflict, mediation etc.

The following services are provided:

• Dedicated free-phone confidential helpline available 24 hours per day, 7 days per week 365 days per year.

• [Bespoke wellbeing portal](#)

• Spectrum Life webinars

• Promote staff wellbeing in the workplace with a focus on prevention

• Mental Health Promotion Manager available for wellbeing promotion

• Support Programme for Managers

• Short-term counselling for individuals

The EAS also provides advice and support to managers and delivers interventions to help them deal with health and wellbeing issues in the workplace. | Dept. Education /Spectrum Life |
| Oide Wellbeing at work: Teacher Wellbeing section

[Wellbeing - Oide](#) | This page contains a number of resources to support teacher wellbeing. | Oide |
| Take Care of You: Teacher Wellbeing

[Wellbeing | Professional Learning | The Teaching Council](#) | The Teaching Council website provides a list of supports and resources. to support the wellbeing of teachers, including personal, professional and financial supports. | The Teaching Council |
| **Special Educational Needs** | | |
| NEPS Continuum of Support Guidelines and Documents: | This page contain resources for students with Special Educational Needs at Primary level. Documents include : | Dept. Education/NEPS |

gov - National Educational Psychological Service (NEPS) resources and publications (www.gov.ie)	• Continuum of Support Guidelines for Teachers • Continuum of Support Resource Pack for Teachers • Behavioural, Social and Emotional Difficulties – information guide for primary schools & Continuum of Support Guidelines for Teachers • Guidelines, Tips and handouts on a range of topics	
National Council for Special Education www.ncse.ie	The NCSE website provides information for schools about resources and professional development for teachers working with students with special educational needs.	NCSE
Transitions		
Transition from Preschool to primary gov - Guidance for Parents of children transitioning from Pre-school to Primary School (www.gov.ie)	Guidance document for parents of children transitioning into primary school	Dept. Education/ NEPS
Guidance to support the effective management of transitions from early learning and care (ELC) settings to primary school – (June 2021) gov - Guidance to support the effective management of transitions from early learning and care (ELC) settings to primary school – June 2021 (www.gov.ie)	This document provides advice for primary school leaders and teachers in supporting the transition of pupils into primary education. It also considers the transition of pupils from class to class, including special class settings, within the primary school.	Dept. Education
Mo Scéal https://ncca.ie/en/early-childhood/mo-sceal/mo-sceal-reporting-templates/	Pre-school to primary transition support materials	NCCA
Lets Get Ready website(2020) gov.ie/letsgetready.	Resources for children and families to support young children and their parents/guardians plan for the transition to pre-school or primary school later this year. Let's Get Ready includes guidance for parents on practical steps they can take to support their children over the coming months and tips on what children and parents can expect on their transition to pre-school and primary school	Department of Children, Equality, Disability, Integration and Youth

Transfer from Primary to Post-primary (2015) gov - National Educational Psychological Service (NEPS) Guidelines, Tips and Handouts for Parents and Teachers (www.gov.ie)	This resource includes a NEPS transfer profile, a resource pack outlining how to prepare students with additional needs for the transition from primary to post primary school and a sample of transfer programmes and workbooks.	Dept. Education/NEPS
Transition to Post Primary Transitions – National Council for Special Education – Working to deliver a better special education service (ncse.ie)	Information and resources on Transition to post primary school.	NCSE
Education Passport (NCCA, 2014): Education Passport	NCCA	The Education Passport materials support the transfer of pupil information from primary to post-primary school. From 2014/2015, schools should use these materials.	NCCA
Preschool to primary transition support material Preschool	NCCA	Preschool to primary support materials	NCCA