

SAMPLE CRITERIA FOR CHOOSING SPHE RESOURCES



Consider your Context

- In your context, how do you know you need this programme, intervention or resource?
- How can I use this resource to support my unique context?
- Will I need to make adaptations to ensure it meets the needs, interests and abilities of the children I am supporting?
- How will you know it is working for all children?
- Is it in accordance with school policies?
- What will you need in your school in order for it to be implemented effectively?
- Is it sufficiently flexible to take into account the children's present knowledge and allow the teacher to link this to new learning?

Consider the Resource

- Is this programme, intervention or resource in line with the principles, aims and objectives of the SPHE curriculum?
- Is it appealing to children and the teacher?
- Is it up to date?
- Is it free of bias?
- Produced by a reputable agency?
- Does the research which supports it align with your curriculum and your students' needs?
- Is it devoid of racial or sexual stereotyping?
- Is it reflective of active methods of learning?
- Is it well-designed and durable?

Check the Source

- How did you hear about the intervention?
- What is the perspective of the person recommending it?
- Does it originate from a reliable and objective source?

This tool is adapted from the SPHE Teacher Guidelines (DE, P.103) and is intended to support schools to make informed decisions when selecting resources for their individual context.