

Leading the Implementation of Senior Cycle L1L2 Learning Programmes in Mainstream Settings

The solution Orientated Framework



- Identifying Concerns & Gathering Information**
 - What is the concern?
 - What factors are contributing to the concern?
- Planning and Intervention**
 - What is working?
 - How can we help?
- Monitoring and Review**
 - Did it work?
 - What do we need to do next?

Insert school logo [here](#)

STUDENT SUPPORT FILE	
Name of Student	
Date of Birth	
School	
Date File Opened	
Date File Closed	

02 Identify

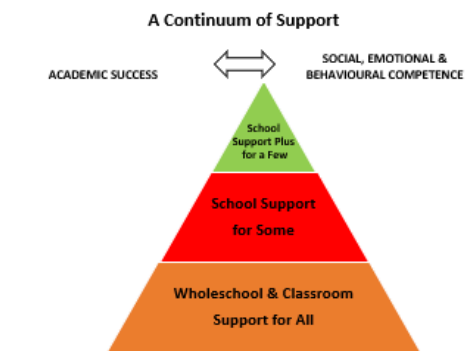
Using the problem solving process from the Continuum of Support Framework, identify if the SC L1LPs/L2LPs are appropriate for an individual student

04 Timetable

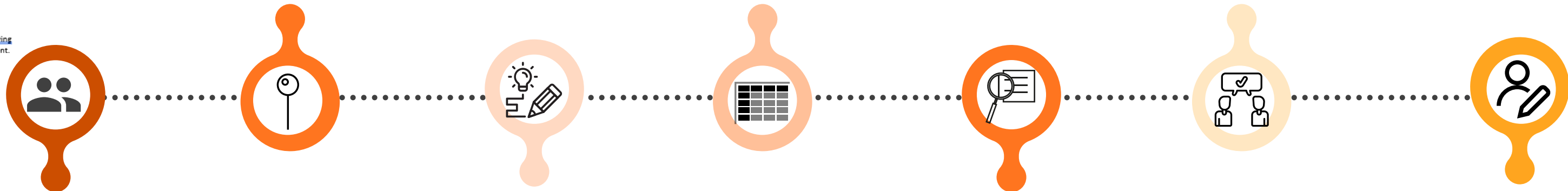
Develop an individual, meaningful and appropriate timetable informed by the principle of inclusive learning based on the identified individual strengths & needs of the student

06 Agree on Systems & Processes

Agree on the systems and processes to track, monitor, review and report on students' progress to interventions to students/parents/ guardians over the two years of the Senior Cycle programme



Developing a student support plan is the outcome of a [problem solving](#) process, involving school staff, parent(s)/ guardian(s) and the student. We start by identifying concerns, we gather information, we put together a plan and we review it.



01 Student Support File

Using the Continuum of Support Framework, Student Support Files are created for students as identified as having Special Educational Needs

03 Individualised Senior Cycle Programme

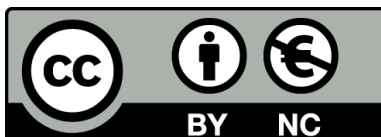
Collaboratively design an individualised Senior Cycle programme incorporating L1LPs, L2LPs, curricular areas and electives. Ensuring informed consent is garnered from parents/ guardians

05 Individual Student Support Plan

Collaboratively identify learning targets to develop your individual student support plan

07 Registration

Register students individualised senior cycle learning programme in the context of L1LPs, L2LPs, curricular areas and electives



Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers