

Senior Cycle Progression Continuum

Level 1

Attend	Student attends and is present at the learning activity or event.
Recognition	Student shows an awareness of, or recognition of, the learning activity/event including a fleeting focus.
Attention	Student pays attention to the learning activity/event but it can be inconsistent and often brief.
Acknowledgement	Student begins to respond to, or acknowledge the learning activity/event, often inconsistently and the response is appropriate to the student.
Engagement	Student shows more consistent attention to learning activities/events.
Involvement	Student begins to share, take turns, show enjoyment of the learning activity/event, express choice.
Anticipation	Student begins to anticipate familiar learning activities/events.
Action	Student joins in, gestures, vocalises on learning activity and others, appropriate to the student's form of communication.

Level 2

Engagement	Student attends and is present at the learning activity or event.
Advanced Engagement	Student shows an awareness of, or recognition of, the learning activity/event including a fleeting focus.
Competency	Student pays attention to the learning activity/event but it can be inconsistent and often brief.
Advanced Competency	Student begins to respond to, or acknowledge the learning activity/event, often inconsistently and the response is appropriate to the student.
Proficiency	Student shows more consistent attention to learning activities/events.
Expertise	Student begins to share, take turns, show enjoyment of the learning activity/event, express choice.