

Senior Cycle Progression Continuum

Level 1

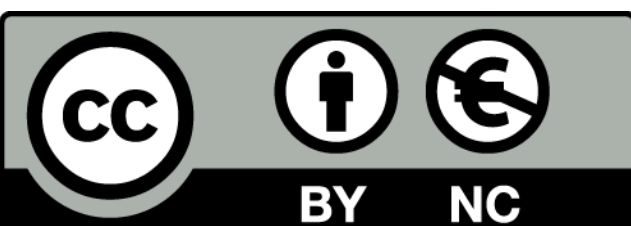
Attend	Student attends and is present at the learning activity or event.
Recognition	Student shows an awareness of, or recognition of, the learning activity/event including a fleeting focus.
Attention	Student pays attention to the learning activity/event but it can be inconsistent and often brief.
Acknowledgement	Student begins to respond to, or acknowledge the learning activity/event, often inconsistently and the response is appropriate to the student.
Engagement	Student shows more consistent attention to learning activities/events.
Involvement	Student begins to share, take turns, show enjoyment of the learning activity/event, express choice.
Anticipation	Student begins to anticipate familiar learning activities/events.
Action	Student joins in, gestures, vocalises on learning activity and others, appropriate to the student's form of communication.

Senior Cycle Learning Programmes: Level 1 and Level 2 Learning Programme Statement, Pg 16

Level 2

Engagement	The student is at an acquiring stage where they are beginning to engage with the learning outcomes.
Advanced Engagement	Through repetition and support, the student can achieve the learning outcomes.
Competency	The student can achieve the learning outcomes independently on several occasions.
Advanced Competency	The student is maintaining their level of achievement with the learning outcomes. They can achieve the learning outcomes even after a break or change.
Proficiency	Student can apply their learning in different contexts, scenarios, with different stimuli and people.
Expertise	Student will adapt their learning emerging from learning outcomes to understand or problem solve in new contexts and scenarios.

Senior Cycle Learning Programmes: Level 1 and Level 2 Learning Programme Statement, Pg 17



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí