

## What is the structure of SCL1LP?

Curriculum Area	Number of Modules
Numeracy	4
Communication and Literacy	3
Personal Care	3
Electives	5

Elective modules to choose from:

- Physical Education
- Visual Art
- Special interest
- Looking after my environment
- Music
- Drama
- Being part of the community

## What is the structure of SCL2LP?

Curriculum Area	Number of Modules
Numeracy	3
Communication and Literacy	4
Personal Care	1
Electives	7

Elective modules to choose from:

- Physical Education
- Visual Art
- Special interest
- Looking after my environment
- IT skills
- Literature
- The past in my place
- Design for sustainable living
- Music
- Drama
- Being part of the community
- My life, my finance
- Preparation for life after school

## Assessment and Certification

The evidence of learning for the Level 1 and Level 2 Learning programmes at senior cycle will be gathered in a portfolio, which will be presented for assessment for certification.

To support the teacher in identifying if, and to what extent, a student is making progress across the modules and learning outcomes, the progression continuum is provided in the programme statement.

The learning recognised for certification will be at Level 1 and/or Level 2 of the National Framework of Qualifications (NFQ). Each module completed by the student will be certificated by the State Examinations Commission (SEC).

### At a Glance

- Personalised programmes tailored to the individual needs of the student
- Portfolio assessment
- Designed to be integrated into and developed in a wide range of learning contexts and settings
- SEC accreditation

The programme statement and curriculum area specifications for SCL1LP and SCL2LP are available at [www.curriculumonline.ie](http://www.curriculumonline.ie)

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# Senior Cycle Redevelopment

# Senior Cycle Learning Programmes: Level 1 and Level 2

# Information Leaflet

The Senior Cycle Level 1 Learning Programme (SCL1LP) and the Senior Cycle Level 2 Learning Programme (SCL2LP) have been developed by the National Council for Curriculum and Assessment (NCCA) as follows on programmes for students who are progressing from Level 1 Learning Programmes and Level 2 Learning Programmes at junior cycle.

## What are the Senior Cycle Level 1 Learning Programmes and Level 2 Learning Programmes?

The Level 1 and Level 2 programmes are a two-year personalised programme that are tailored to the individual learning needs of the student, which is necessary to achieve the best possible outcomes for the student.

The SCL1LP and SCL2LP consist of a range of curriculum areas, each designed on a modular basis. A specification is provided separately for each curriculum area and its associated modules.



## Who are the programmes designed for?

Senior Cycle Level 1 Learning Programme (SCL1LP) is designed for students who are likely to have significantly delayed development across a number of areas including learning, communication, language and adaptive skills.

This group of students often have complex, multiple cognitive and functioning needs. They may have difficulty understanding the world around them and their place in it.

Senior Cycle Level 2 Learning Programme (SCL2LP) is designed for students whose cognitive profiles prevent them from accessing the Leaving Certificate Established (LCE) programme, The Leaving Certificate Vocational Programme (LCVP) or the Leaving Certificate Applied Programme (LCA).

They are likely to have delayed development across a number of areas, including learning, communication, language and adaptive skills.

Students following the SCL2LP will likely have engaged with the Level 2 Learning Programme at junior cycle.

If attending a mainstream school, the student will be identified as being on the Support for Few level of the Continuum of Support (CoS).

## Where will the programmes be taught?

The SCL1LP and SCL2LP have been designed with sensitivity to the variety of contexts in which a student may be attending for their education, whether in a post-primary mainstream school, a special class in a mainstream school or in a special school.

## Programme Statement

The programme statement aims to support teachers, educators and school management in planning and designing senior cycle programmes at Level 1 and Level 2 which are responsive to each student's profile of strengths, needs and abilities.

