



01

Module: Demonstrating an Awareness of Number

- a. Explore, experience or participate in counting activities (concrete and non-concrete)
- b. Demonstrate one on one correspondence when counting
- c. Explore how counting can be used to solve problems relating to their everyday world
- d. Demonstrate an awareness of *more*, *less* and *many*
- e. Count forwards with verbal, concrete manipulatives, and pictorial support
- f. Count and quantify objects or people with support
- g. Connect numbers to counted objects using supports
- h. Demonstrate how numbers are used for quantifying sets
- i. Demonstrate that the last number in a counted group indicates the quantity of the set
- j. Use number appropriately in play situations
- k. Demonstrate knowledge of number with the use of appropriate materials and supports
- l. Recognise numbers of personal significance
- m. Demonstrate a knowledge of *one*, *more than one*, *some* and *a lot*
- n. Demonstrate an understanding of the concept of *none*, *zero* and *all gone*
- o. Recognise the number zero represents nothing/none in terms of quantity
- p. Represent data with objects of reference such as pictures or symbols

02

Module: Understanding Money

- a. Demonstrate an awareness that coins and paper notes are both money
- b. Demonstrate an awareness that money has a purpose and value
- c. Demonstrate an awareness that items can be bought using coins, paper notes or a card
- d. Recognise the euro and cent symbols and that they represent money
- e. Recognise and use the language associated with money
- f. Purchase items using money
- g. Purchase items as part of a cashless transaction
- h. Attend to and/or count money

03

Module: Reading and Measuring Time

- a. Experience the physical movement of the hands on an analogue clock in a clockwise direction to indicate the passing of time
- b. Demonstrate an awareness of the clock as a tool for the measurement of time
- c. Engage with the order of daily routine (at home and at school)
- d. Engage with key transitions throughout the day
- e. Show an awareness of or recognise key times of the school day
- f. Demonstrate awareness of the difference between nighttime and daytime, morning time and evening time
- g. Experience and attend to the language of time in relation to self, family and school events and activities
- h. Experience and attend to the language of days, months and key seasonal events
- i. With the use of appropriate aids, sequence events according to time
- j. Recognise a personally meaningful day of the week or month

04

Module: Measurement

- a. Explore everyday items and objects in relation to measurement or size
- b. Engage with the language and real world activities associated with measurement
- c. Engage with or attend to conversations and practical, hands-on measurement activities
- d. Attend to activities and discussions in which direct comparisons are made describing measurable objects
- e. Respond to instructions and questions involving various forms of measurement
- f. Explore different objects to compare their measurements
- g. Engage with construction and spatial activities and puzzles
- h. Recognise and record comparisons, estimates and data on objects measured