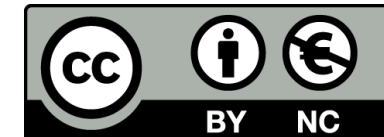




# Senior Cycle Level 2 Learning Programme (SCL2LP)

## Communication and Literacy



01

### Module: Exploring Communication

- a. Use a variety of non-verbal communication methods
- b. Demonstrate understanding and ability to use and respond to non-verbal and non-written communication
- c. Demonstrate the use of non-verbal communication to express and share feelings
- d. Demonstrate the use of non-verbal communication to express understanding of the feelings of others
- e. Follow non-verbal instructions and directions
- f. Initiate, engage or maintain eye contact when being spoken to or otherwise demonstrate attention
- g. Participate in pair work, group work and classroom discussion
- h. Ask questions to progress a task and make suggestions to progress a task when working collaboratively
- i. Increase awareness of appropriate social conventions in all interactions
- j. Demonstrate understanding by responding to the stories of others
- k. Identify changes in language styles and tone dependent upon relationship and audience
- l. Distinguish between formal and informal language
- m. Show understanding by following instructions, requests, and explanations
- n. Present a story to a group using sequencing and/or oral vocabulary and/or visual supports

02

### Module: Promoting Engagement

- a. Listen to others and demonstrate attention by responding
- b. Ask for, seek clarification or challenge the views and opinions of another
- c. Build upon what has already been said
- d. Provide an appropriate response to a comment or question
- e. Extract meaning from a conversation and provide a response
- f. Ask question(s) to extend own understanding and knowledge
- g. Present to peers on a topic of interest or address an audience
- h. Communicate personal needs, emotions and make requests
- i. Communicate hobbies or interests in a formal and an informal setting
- j. Communicate feelings and opinions in pair or group discussions
- k. Communicate a personal preference and give a rationale for that opinion
- l. Give an informed opinion or make a point on others' work
- m. Actively attend to and respond to the feelings and opinions of others
- n. Know how to ask for help, advice or make a complaint in person or via online appropriately and with confidence

03

### Module: Exploring Reading

- a. Identify themselves as a reader
- b. Recognise that reading can be for pleasure and to gain information
- c. Independently choose a piece of reading
- d. Share opinions on a piece of reading and listen to others' opinions
- e. Identify accompanying images and use them to aid comprehension and enjoyment of text
- f. Identify new vocabulary from reading and relate it to known vocabulary
- g. Build upon functional reading fluidity
- h. Use the mechanics of reading to include vocabulary, patterns, pronunciation, grammar and spelling
- i. Understand and apply basic text conventions to aid comprehension, support and promote reading
- j. Read and understand everyday functional forms
- k. Identify and extract relevant information or key points from text
- l. Use an online dictionary or thesaurus to check meaning of words or search for a new word
- m. Employ key reading strategies and apply them in all reading and comprehension
- n. Use predictions, sounds and decoding strategies to aid all reading comprehension
- o. Clarify word meaning by using context, asking others or accessing online apps such as a dictionary or thesaurus

04

### Module: Expression Through Writing

- a. Identify key forms of text which could include written, Braille, tactile, sign, electronic and digital
- b. Use the basics of grammar such as commas, full stops, capital letters, apostrophes to support written pieces
- c. Correct work with support for spellings and grammar
- d. Choose an appropriate format for written communication with others in a variety of contexts
- e. Understand and apply basic text conventions to support and promote writing
- f. Compose a formal piece of writing
- g. Use a structure such as introduction, supporting point(s) and/or conclusion with supports in formal writing
- h. Compose an informal piece of writing
- i. Compose an informal email, message or text
- j. Use a structure such as greeting, message, signing off for informal text
- k. Write a structured list
- l. Download and complete online form(s)
- m. Create a short Curriculum Vitae or complete a template