

01

Communication and Literacy

Module: Exploring Communication

- a. Use a variety of non-verbal communication methods
- b. Demonstrate understanding and ability to use and respond to non-verbal and non-written communication
- c. Demonstrate the use of non-verbal communication to express and share feelings
- d. Demonstrate the use of non-verbal communication to express understanding of the feelings of others.
- e. Follow non-verbal instructions and directions
- f. Initiate, engage or maintain eye contact when being spoken to or otherwise demonstrate attention
- g. Participate in pair work, group work and classroom discussion
- h. Ask questions to progress a task and make suggestions to progress a task when working collaboratively
- i. Increase awareness of appropriate social conventions in all interactions
- j. Demonstrate understanding by responding to the stories of others
- k. Identify changes in language styles and tone dependent upon relationship and audience
- l. Distinguish between formal and informal language
- m. Show understanding by following instructions, requests, and explanations
- n. Present a story to a group using sequencing and/or oral vocabulary and/or visual supports.

Module: Promoting Engagement

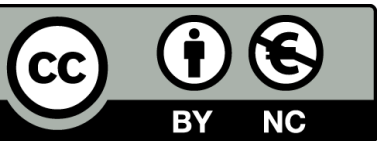
- a. Listen to others and demonstrate attention by responding
- b. Ask for, seek clarification or challenge the views and opinions of another
- c. Build upon what has already been said
- d. Provide an appropriate response to a comment or question
- e. Extract meaning from a conversation and provide a response
- f. Ask question(s) to extend own understanding and knowledge
- g. Present to peers on a topic of interest or address an audience
- h. Communicate personal needs, emotions and make requests
- i. Communicate hobbies or interests in a formal and an informal setting
- j. Communicate feelings and opinions in pair or group discussions
- k. Communicate a personal preference and give a rationale for that opinion
- l. Give an informed opinion or make a point on others' work
- m. Actively attend to and respond to the feelings and opinions of others
- n. Know how to ask for help, advice or make a complaint in person or via online appropriately and with confidence.

Module: Exploring Reading

- a. Identify themselves as a reader
- b. Recognise that reading can be for pleasure and to gain information
- c. Independently choose a piece of reading
- d. Share opinions on a piece of reading and listen to others' opinions
- e. Identify accompanying images and use them to aid comprehension and enjoyment of text
- f. Identify new vocabulary from reading and relate it to known vocabulary
- g. Build upon functional reading fluidity
- h. Use the mechanics of reading to include vocabulary, patterns, pronunciation, grammar and spelling
- i. Understand and apply basic text conventions to aid comprehension, support and promote reading
- j. Read and understand everyday functional forms
- k. Identify and extract relevant information or key points from text
- l. Use an online dictionary or thesaurus to check meaning of words or search for a new word
- m. Employ key reading strategies and apply them in all reading and comprehension
- n. Use predictions, sounds and decoding strategies to aid all reading comprehension
- o. Clarify word meaning by using context, asking others or accessing online apps such as a dictionary or thesaurus.

Module: Expression Through Writing

- a. Identify key forms of text which could include written, Braille, tactile, sign, electronic and digital
- b. Use the basics of grammar such as commas, full stops, capital letters, apostrophes to support written pieces
- c. Correct work with support for spellings and grammar
- d. Choose an appropriate format for written communication with others in a variety of contexts
- e. Understand and apply basic text conventions to support and promote writing
- f. Compose a formal piece of writing
- g. Use a structure such as introduction, supporting point(s) and/or conclusion with supports in formal writing
- h. Compose an informal piece of writing
- i. Compose an informal email, message or text
- j. Use a structure such as greeting, message, signing off for informal text
- k. Write a structured list
- l. Download and complete online form(s)
- m. Create a short Curriculum Vitae or complete a template.



Numeracy

Module: Understanding Number and Money

- a. Identify how many zeros for tens, hundreds, thousands and millions
- b. Estimate quantities to the nearest value in real world contexts in 10s, 100s or 1000s
- c. Use numbers to designate an amount or quantity
- d. Identify situations where it is appropriate to add or subtract numbers and complete the operation
- e. Identify, recognise and use symbols for addition and subtraction
- f. Identify natural numbers from 0 to 1000
- g. Identify situations where one would multiply or divide and engage in the multiplication or division operation in real world context
- h. Construct any sentence using the $+ - \div = x$ or words
- i. Recognise and name equal parts of a whole such as halves, quarters, thirds
- j. Connect halves and quarters to equal sharing and to groups
- k. Identify, name and express fractions of a quantity such as length, weight and capacity
- l. Identify, name and express fractions of a quantity such as time, an amount or a shape
- m. Engage with a fraction chart and identify equal fractions
- n. Demonstrate the rules of equal sharing in real world scenarios
- o. Use ratio to describe the relationship between two quantities
- p. Sort coins and paper notes into groups to create a total amount
- q. Recognise that different coins and paper notes have different values in a shopping experience
- r. Undertake transactions using money
- s. Calculate the total cost of a list of items
- t. Round off prices to nearest one, ten, fifty, hundred euro
- u. Estimate a bill or a receipt and estimate change due
- v. Interpret a bill or a receipt
- w. Recognise that money is received and spent in different ways
- x. Plan and estimate the cost and savings required to attend an event or purchase an item
- y. Make a payment or transfer money online/using a device.

Module: Understanding and Managing Time

- a. Recognise different instruments for telling the time
- b. Identify times on an analogue clock
- c. Read the time from a digital clock
- d. Examine time in 12 hour and 24 hour formats
- e. Recognise or identify the difference between a.m. and p.m.
- f. Use language related to time in different settings
- g. Recognise key times of the day on a clock
- h. Recognise how many seconds in a minute, minutes in an hour, hours in a day, days in a week, weeks in a month, months in a year
- i. Interpret and use a timeline
- j. Interpret and use a timetable
- k. Demonstrate the ability to calculate and interpret the passage of time
- l. Relate a difference in time to different places/regions
- o. Identify and use time management skills such as: adapt to be ready on time, prepare before a given time, allow time to clear up
- p. Identify and sequence events in their daily routine using associated language and aid
- q. Estimate and predict the time needed to undertake an activity or task
- r. Undertake an activity within a prescribed time and predict when a given amount of time has passed
- s. Use a calendar or timetable, in any format, for forward planning
- t. Use a transport timetable to calculate how long a journey will take
- u. Plan an entire day's activity using time, including journey times
- v. Recognise dates in a variety of formats.

Module: Understanding Measurement, Location and Position

- a. Handle and evaluate everyday objects for physical differences
- b. Read, understand and use terms, language and symbols to describe units of length, distance, capacity, temperature and weight
- c. Interpret metric units of measurement for length, distance, capacity, temperature and weight
- d. Measure and record the length of an object and the distance between two objects with appropriate support
- e. Compare and contrast the length, height, distance, capacity and weight of objects and record results appropriately
- f. Identify relationships between the length, height, distance, capacity and weight of two items
- g. Compare, contrast and order objects according to length, height and weight
- h. Interpret data presented in simple tables, bar charts, pie charts or patterns
- i. Select and use appropriate measuring tools to record and present length, distance, capacity and weight
- j. Understand the importance of accuracy in measurement of length, height, distance, capacity, temperature and weight in real world scenarios
- k. Demonstrate an awareness of the position of their body in space
- l. Demonstrate direction and movement while using one's body
- m. Use appropriate vocabulary and gestures to describe positions such as on top of, at the bottom, inside, underneath, to the right of, to the left of
- n. Draw and use a simple map
- o. Locate key locations of one's community while using a map and describe and show the location
- p. Calculate and record the distance between two places on a map
- q. Show the location of an object on a simple grid system
- r. Recognise one's location in the community and use simple maps and routes to track and experience movement
- s. Plan, describe and prepare a journey for a day trip or event.