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Supporting the Professional
Learning of School Leaders
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Theme/Activity Planning Tool

Sample Senior Cycle Level 1 and Level 2 Learning Programme

Senior Theme/Activity: Students take part in a practical life skills activity that involves walking to the local shop to purchase ingredients for their weekly cookery class.

Cycle Level 1 Curriculum Areas / Modules Learning Outcomes					
Communication & Literacy	Module 1: Exploring Communication	a. Demonstrate awareness of sensory stimuli in the learning environment	b. Interact with familiar and unfamiliar people in their environment	c. Respond to verbal and nonverbal cues relating to familiar communicative routines	f. Communicate with a partner by using devices or other communicative means
	Module 2: Communicating with Others	a. Demonstrate choice to preferred activities and/or objects	d. Engage in a range of interactions and exchanges with others including in play	g. Demonstrate recognition of some familiar words, symbols, visuals, signs and objects of reference	h. Independently or with support, follow simple instructions, verbal and non verbal
	Module 3: Exploring Expression	e. Indicate verbally or non-verbally the understanding that texts, symbols, visuals and music carry meaning	f. Show understanding of the left to right and top to bottom orientation of written text and page turning		
Numeracy	Module 1: Demonstrate an Awareness of Number	a. Explore, experience or participate in counting activities (concrete and non-concrete)	b. Demonstrate one on one correspondence when counting	f. Count and quantify objects or people with support	g. Connect numbers to counted objects using supports
	Module 2: Understanding Money	a. Demonstrate an awareness that coins and paper notes are both money	b. Demonstrate an awareness that money has a purpose and value	c. Demonstrate an awareness that items can be bought using coins, paper notes or a card	f. Purchase items using money
	Module 3: Reading & Measuring Time	d. Engage with key transitions throughout the day			



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	Module 4: Measurement	a. Explore everyday items and objects in relation to measurement or size	b. Engage with the language and real world activities associated with measurement	d. Attend to activities and discussions in which direct comparisons are made describing measurable objects	f. Explore different objects to compare their measurements
Personal Care	Module 1: Self Awareness & Self Care	b. express preferences, likes and dislikes	c. indicate and demonstrate personal skills and abilities	k. distinguish between appropriate behaviours and inappropriate behaviours across a variety of contexts	n. develop self-reliance in daily tasks
	Module 2: Connecting with myself and Others	a. show awareness of others	b. anticipate their turn during familiar activities	c. engage with peers through specific actions or prompts	e. demonstrate appropriate social interactions during activities
	Module 3: Minding Myself	a. show an awareness of daily activities by following structure/routine/prompts	b. transition from one location to the next following structure/routine/prompts	c. follow safety routines in familiar environments	f. engage in and demonstrate safety skills

Senior Cycle Level 1 Electives Learning Outcomes

Physical Education	a. show awareness of their body and respond to movement fully supported or prompted by others	c. move whole or some body parts to explore their immediate environment	i. demonstrate an awareness of safe practices when engaging in physical activities	d. move whole body or individual limbs in a range of directions and at different speeds
Visual Art	d. choose colours, materials, tools or form for a familiar task	r. identify and recognise art in their local environments		
Drama	n. create social narratives for everyday activities	p. participate in role-play activities and/or assuming a basic character	q. act out simple scenarios	
Looking After My Environment	a. observe some of the distinctive natural features of their environments	b. observe some of the distinctive human-made features of their environments	o. identify everyday items that can be reused	r. recognise symbols and signs related to recycling



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Senior Theme/Activity: Students take part in a practical life skills activity that involves walking to the local shop to purchase ingredients for their weekly cookery class

Senior Cycle Level 2 Core Curriculum Areas					
Communication & Literacy	Module 1: Exploring Communication	a. Use a variety of non-verbal communication methods	b. Demonstrate understanding and ability to use and respond to non-verbal and non-written communication	f. Initiate, engage or maintain eye contact when being spoken to or otherwise demonstrate attention	i. Increase awareness of appropriate social conventions in all interactions
	Module 2: Promoting Engagement	a. Listen to others and demonstrate attention by responding	d. Provide an appropriate response to a comment or question	h. Communicate personal needs, emotions and make requests	n. Know how to ask for help, advice or make a complaint in person or via online appropriately and with confidence
	Module 3: Exploring Reading	b. Recognise that reading can be for pleasure and to gain information	e. Identify accompanying images and use them to aid comprehension and enjoyment of text	k. Identify and extract relevant information or key points from text	
	Module 4: Expression Through Writing	a. Identify key forms of text which could include written, Braille, tactile, sign, electronic and digital	k. Write a structured list		
Numeracy	Module 1: Understanding Number and Money	p. Sort coins and paper notes into groups to create a total amount	q. Recognise that different coins and paper notes have different values in a shopping experience	r. Undertake transactions using money	s. Calculate the total cost of a list of items



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	Module 2: Understanding and Managing Time	o. Identify and use time management skills such as: adapt to be ready on time, prepare before a given time, allow time to clear up	r. Undertake an activity within a prescribed time and predict when a given amount of time has passed	q. Estimate and predict the time needed to undertake an activity or task	
	Module 3: Understanding Measurement, Location & Position	b. Read, understand and use terms, language and symbols to describe units of length, distance, capacity, temperature and weight	l. Demonstrate direction and movement while using one's body		
Personal Care	Module 1: Personal Care	a. establish and manage a daily routine, including times of transition	f. communicate in a respectful and effective manner	g. demonstrate sharing and turn taking in different contexts	i. demonstrate refusal skills appropriately and effectively

Senior Cycle Level 2 Electives Learning Outcomes				
Cookery	a. identify and safely use essential kitchen equipment, such as knives, chopping boards, blenders, measuring tools	c. recognise and follow safety procedures within a kitchen environment	d. engage in measuring and weighing techniques for both dry and liquid ingredients	f. identify 'use by' and 'best before' dates on food
Drama	r. create an improvisation based on their imagination, an event, personal experience or a prescribed scene	n. contribute and develop ideas in drama, using personal experience and imagination		



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Visual Art	a. engage with different art elements such as texture, colour, materials using hands, tools or techniques	n. identify and recognise art in their local environment		
Literature	b. identify a piece of literature on a certain theme or for a certain	e. identify and extract relevant information or key points from a piece of literature		
Physical Education	a. demonstrate a range of fundamental movement skills	l. recognise the essential elements of a healthy lifestyle	o. identify key body parts (e.g. heart, lungs, muscles) and understand how these parts help support physical health	t. explain how different lifestyle choices can impact on our health and wellbeing
Looking After my Environment	a. recognise the distinctive natural and human-made features of their local areas, region and county	b. recognise the names and relative location of some natural and human-made features of their local areas	c. recognise cardinal directions during exploration of the local areas	d. use and record directions and routes on maps
My Life, My Finance	a. recognise that money has a value	c. recognise, engage with and use different forms of money such as cash, cards, contactless or apps	d. recognise that some goods and services will cost more than others	k. identify and interpret key aspects of shopping receipts