## Drama, Film and Theatre Studies

## **Activity Cards**



## **Matching Activity**

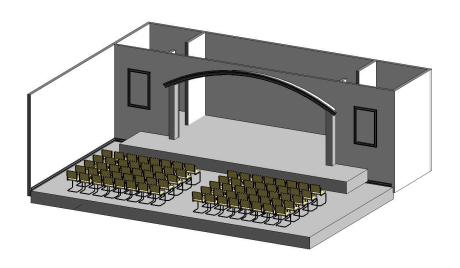
#### **Description:**

This activity helps participants to understand stage types and develop language and understanding around stages.

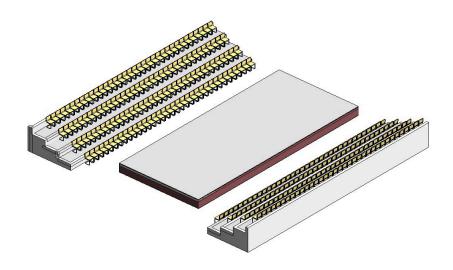
#### Method:

- In groups, participants receive three sets of cards: (1) Stage images, (2)
  Stage names and (3) Descriptions associated with different stage types.
- Each group aims to match one image of a stage with the relevant stage name and description.

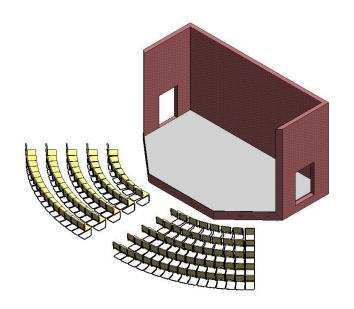




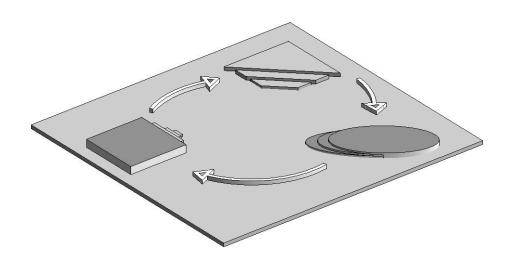




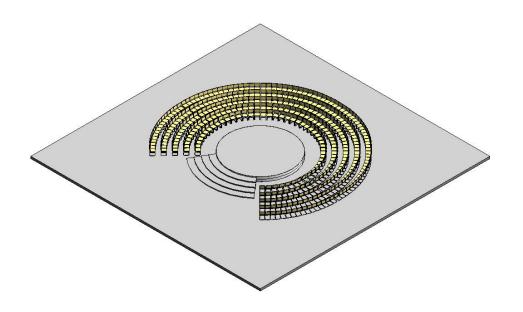




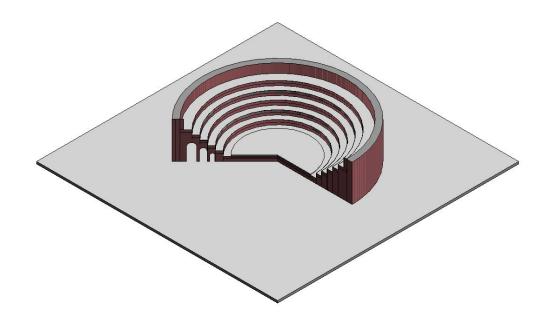














## Proscenium Arch





## In the Round





## **Thrust**



## Promenade





## **Amphitheatre**



Realism **Naturalism Traditional Drama Apron Frame** 





**Contemporary Drama Physical Theatre Minimalist** Immersive experience Central Staging





Shakespearean Drama Elizabethan Period Verse Drama **Immersive Protruding** 





Physical Theatre Site-Specific Theatre Interactive **Immersive** Active spectator





Classical Tragedy **Epic Theatre Ancient Greek** Roman Chorus-led drama





#### **Creating Characters**

#### **Description:**

This activity helps participants to develop characters.

#### Method:

- Each participant chooses one Physical Attribute card and one Appearance Attribute card.
- Without speaking, each participant must embody both attributes using movement and expression. Costumes or props should not be used.
- · Participants walk around the space in character.
- Other participants must try to guess the attributes.

#### Possible extension:

Participants might add dialogue, swap cards, or improvise scenes between characters when they meet.



## Walks with a limp



# Constantly clicks their fingers



## Always scratching their head



## Keeps adjusting their clothes



# Runs everywhere instead of walking



## Can't stop yawning



# Trembles or shakes slightly



# Rubs their hands together often



## Moves in slow motion



## Keeps stretching their neck



# Taps their foot impatiently



## Always looking over their shoulder



## Has exaggerated posture (very tall or hunched)



## Sneezes repeatedly



## Constantly checking a watch



# Crosses arms defensively



# Fidgets with their fingers



### Always balancing on one foot



### Holds one arm stiffly



### Takes tiny, tiptoe steps



### Has a booming laugh



# Overly dramatic gestures



### Keeps dropping things



## Bites fingernails nervously



# Sniffs loudly every few seconds



## Tilts head when listening



### Jumps at small sounds



### Always clapping hands



### Cannot sit still



# Leans very close when talking



# Constantly rubbing their eyes



# Keeps losing balance slightly



### Keeps peering into the distance



### Always folding and unfolding arms



### Moves as if in a strong wind





## Keeps checking their pockets





# Looks around as if afraid of being followed



# Twitches an eye or cheek occasionally



### Constantly dusting themselves off



# Delighted with their perfectly neat hair



# Has a wild, untidy hairstyle



### Always fixing/flicking their hair



# Proud of their appearance



## Embarrassed about how they look



## Struts as if they are on a fashion runway



### Constantly checking their reflection



## Looks like they have just woken up



### Tries to hide their face



## Walks as if wearing very high heels



# Moves as if their clothes are too tight



### Walks proudly as if wearing a uniform



### Very proud of their beard/moustache



# Behaves as if their outfit is very expensive



### Moves awkwardly as if clothes don't fit



### Acts as if they are wearing a disguise



Keeps adjusting an imaginary accessory (hat, tie, glasses, etc.)



### Shows off as if covered in jewellery



### Carries themselves as if covered in mud or dirt



### Acts as if they smell bad



### Behaves as if they look amazing and know it



## Seems shy or self-conscious about their looks



### Moves as if trying to stay clean and perfect



### Acts as if wearing camouflage



## Thinks they are wearing an invisibility cloak



### Acts as if they're trying to impress someone



### Carries themselves like a celebrity



### Moves as if wearing heavy boots



# Acts as if wearing something too hot or itchy



# Walks as if they are carrying something they love



### Behaves as if they are freezing cold



## Thinks they are in a superhero costume



### Moves as if they are soaked from rain



# Moves as if wearing a flowing cape or long dress



### Moves as if they have a thorn in their foot



### Overjoyed and cannot hide it



### Constantly anxious about something



## Secretly furious but trying to stay calm



### Sad but pretending to be fine



### Bored and disinterested



### Nervously excited about something



## Easily startled by everything



## Embarrassed and trying to hide it



### Overly confident and proud



### Quietly hopeful



## Suspicious of everyone



### Easily distracted and forgetful



### Deeply in love



### Jealous of others



### Daydreaming constantly



### Irritated by everything



## Giggly and childish



### Desperate to impress



# Full of curiosity about everyone



# Overly dramatic about small things



## Restless and impatient



### Peaceful and dreamy



### **Setting the Scene: Verbatim Theatre**

#### Description

This activity explores how real voices and lived experiences are transformed into performances.

#### Method

- In pairs, participants interview each other on a clear and simple prompt chosen from a selection of prompt cards.
- The first participant responds to the prompt, speaking for about a minute.
- The second participant listens closely and takes notes on the story.
- The second participant chooses a few striking phrases or sentences their partner said word for word (no editing — keep the "ums", pauses etc).
- The second participant now speaks back a selection of their partner's words by speaking them verbatim.
- The second participant performs, choosing intonation, pause, rhythm, gesture etc.
- Participants swap roles and repeat the process with a different prompt in use.





### **Verbatim Theatre Prompt**

# Tell me about your favourite film.



# Tell me about your favourite theatre experience.



# What is the best advice you were ever given?



### **Verbatim Theatre Prompt**

# Tell me about a memorable holiday.



### **Verbatim Theatre Prompt**

Tell me about the most inspiring book you ever read.



### **Setting the Scene: Non-naturalism**

#### Description

This activity explores how non-naturalistic theatre uses stylisation, exaggeration, symbolism, and transformation rather than realism.

#### Method

- In pairs or trios, participants choose a scenario card.
- Improvise a short (30 60 seconds), natural, everyday scene based on the card.
- Participants select a non-naturalistic prompt card.
- Participants improvise the scene again applying the non-naturalistic style.
- · Each group performs both versions.
- · Remaining participants watch performances.



### Waiting for a bus



### Ordering a coffee



# Getting ready for school



# Meeting your neighbour outside your house



# At the checkout in the supermarket



# Make every movement 10 times bigger



### **Non-naturalism Prompt**

# Perform in slow-motion



### **Non-naturalism Prompt**

# Perform 10 times quicker



# All characters speak in chorus OR echo



Add a prop: characters hold the prop like a 'hot-potato'





#### Description

This activity explores the different types of stages and how the type of stage has an impact on the creative decisions.

#### Method

- In groups, present your chosen stage layout to whole group.
- Each group gets one stage card.
- Use string or card to map out the shape of your chosen stage on the floor.
- Each person chooses a theatre role and explains how this type of stage has an impact on this role.
- Present your stage to the whole group and explain the impact it has on the roles.



# Actor(s)



## Set Design



### Audience



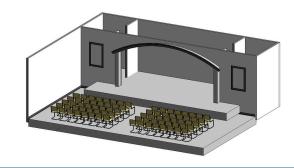
# Lighting



### **Director**

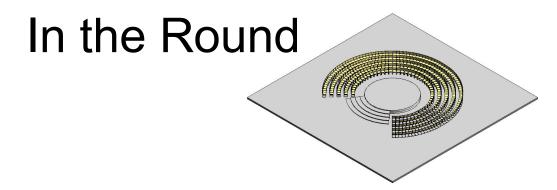


### Proscenium Arch



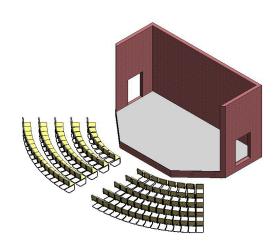




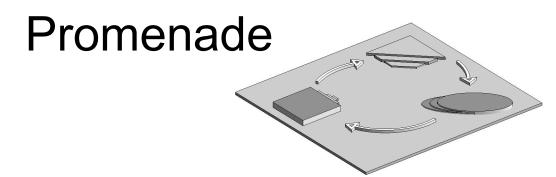




### **Thrust**









Amphitheatre





### Traverse

