



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

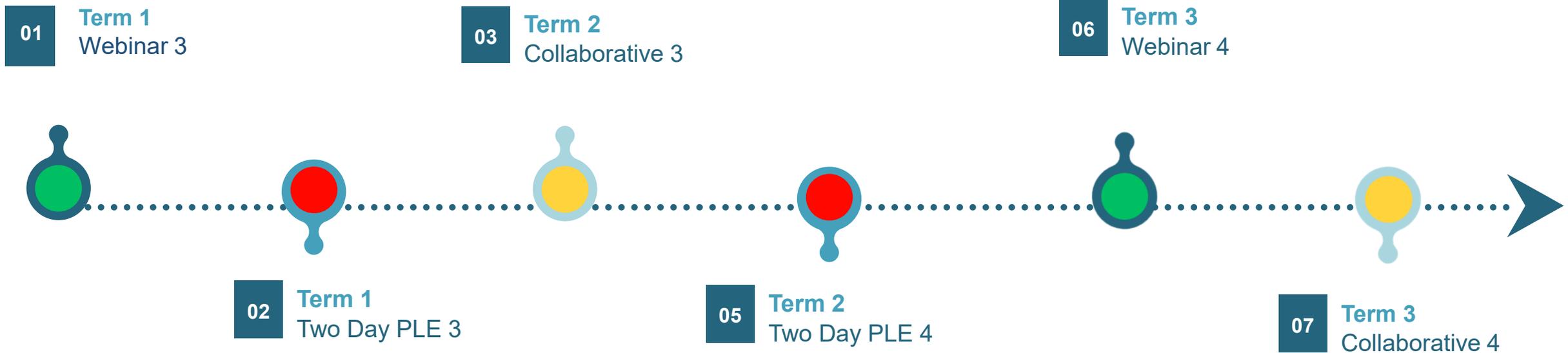
Climate Action & Sustainable Development Collaborative 2



Senior Cycle Redevelopment – Climate Action and Sustainable Development Timeline 2025-2026



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Full Day PLE



Collaborative



Webinar



AAC Brief



Activity



Reading



Feedback



Reflection



Modelling



Collaborative Practice

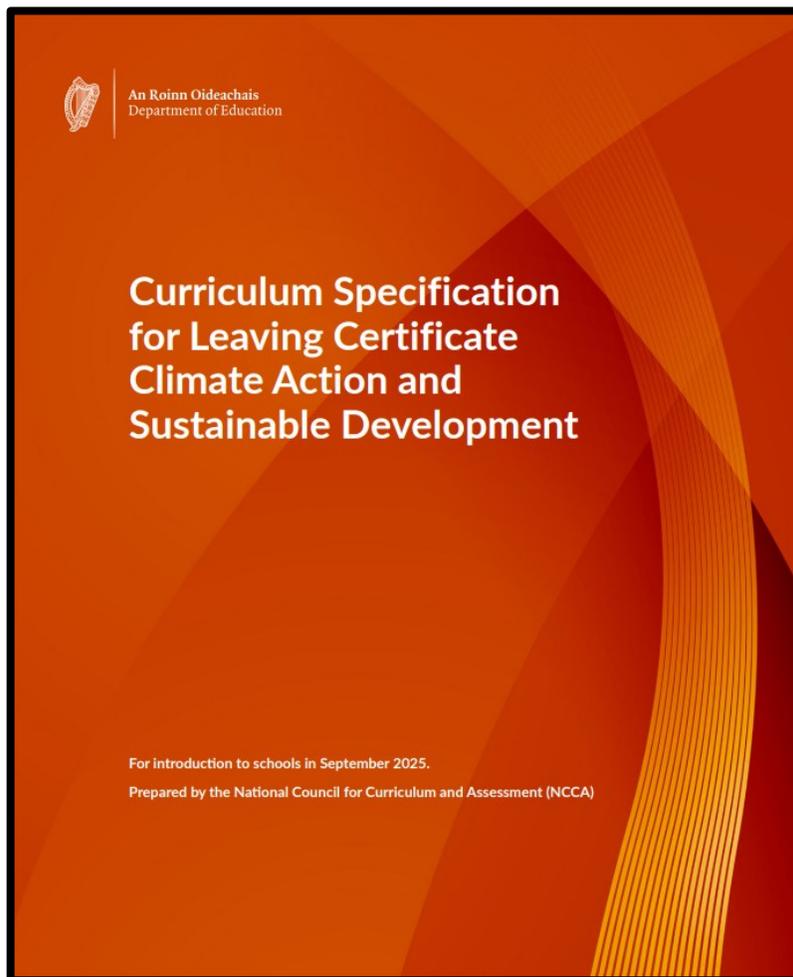
“Teachers view collaboration as a means to improve student learning and also to enhance their own professional learning. They engage in constructive collaborative practice..... and in collaborative review of their practice.”

Department of Education (2024) Looking at Our School 2022 – a Quality Framework for Post-Primary Schools. p.33.



Learning Intentions

- To explore terminology from the Climate Action and Sustainable Development specification
- To increase teacher confidence in engaging with the learning outcomes



<https://tinyurl.com/36h7a7a4>



 An Roinn Oideachais
Department of Education

**Sonraíocht churaclaim
do Ghníomhú ar son na
hAeráide agus Forbairt
Inbhuanaithe de chuid
na hArdteistiméireachta**

Le tabhairt isteach i scoileanna ó Mheán Fómhair 2025.
Ullmhaithe ag an gComhairle Náisiúnta Curaclaim agus Measúnachta (CNCM)



<https://shorturl.at/auiyQ>



Terms

1. Degrowth
2. Doughnut Economics
3. Bioeconomy
4. Circular Economy
5. Disinformation
6. Climate Adaption
7. Decarbonising Economies
8. Grassroots Campaigning



Terms from the CASD specification

Terms	Know	Want to know	What I have learned	Relevant Learning Outcome	Students Learn About (SLA)
Degrowth					
Doughnut Economics					
Bioeconomy					





Breakout Room





Teacher Activity

In your Breakout Room, you will:

- Explore your understanding of the concepts that were shared
- Engage with the resources provided, to clarify any gaps in knowledge
- Identify which learning outcomes from the specification are associated with those concepts
- Produce a bitesize explanation of the terms, using student-friendly language





Padlet

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CASD Collaborative 2

Resources	BOR 1	BOR 2	BOR 3	BOR 4
<p>Oide 6 hours ago</p> <h3>Degrowth</h3> <p>Degrowth is the policy of reducing production and consumption within an economy, with the aim of reducing resource use and increasing environmental health. This doesn't mean that the goal is to decrease GDP, but economic slowdown may be a result of transitioning towards a system that prioritizes human well-being and environmental sustainability. Wellbeing is more important than economic profit.</p> <p>Advantages of degrowth</p> <p>Reducing economic production, degrowth can help lower resource extraction, reduce pollution contributing to environmental preservation and sustainability. Focus on wellbeing rather than continuous economic expansion, degrowth encourages social and mental health, work-life balance, and overall life satisfaction, rather than material wealth during overall consumption, degrowth can encourage more mindful, sustainable living, helps individuals and societies to consume less and waste less.</p> <p>Criticisms of degrowth</p> <p>It is economic recession resulting in lower wages and job losses as industries reduce work as production levels decrease. Could negatively affect people's livelihoods and possibly increase wealth inequality between working class and rich.</p> <p>PDF</p> <p>DEGROWTH (1)</p>	<p>Oide 6 hours ago</p> <h3>Degrowth</h3>	<p>Oide 6 hours ago</p> <h3>Bioeconomy</h3>	<p>Oide 6 hours ago</p> <h3>Disinformation</h3>	<p>Oide 6 hours ago</p> <h3>Decarbonising Economies</h3>
<p>Oide 6 hours ago</p> <h3>Doughnut Economy</h3> <p>Doughnut Economy is a concept developed by economist Kate Raworth. It focuses on economic growth that focuses on both environmental sustainability.</p> <p>It is represented as a "doughnut" shape. The inner circle represents the standards needed for a good quality of life (e.g., access to food, education, housing, and a safe environment). The outer ring represents the environmental limits we must not exceed in order to keep the planet.</p> <p>Doughnut economics. The needs of all people are met while staying within the planet's limits. This means avoiding both shortfalls (failure to meet basic needs and resources) and overshoot (exceeding environmental boundaries).</p> <p>It's hard to know exactly when we're staying within the planet's limits. Without clear steps to measure progress, it's tough to know if we're staying within the planet's limits. It's being implemented successfully, it relies on countries working together to reduce their carbon footprint. But different countries have different resources, getting everyone on the same page is a challenge.</p> <p>PDF</p> <p>Doughnut Economics (2)</p>	<p>Oide 6 hours ago</p> <h3>Learning Outcome(s)</h3>			
<p>Oide 6 hours ago</p> <h3>Bitesize explanation</h3>	<p>Oide 6 hours ago</p> <h3>Bitesize explanation</h3>	<p>Oide 6 hours ago</p> <h3>Bitesize explanation</h3>	<p>Oide 6 hours ago</p> <h3>Bitesize explanation</h3>	<p>Oide 6 hours ago</p> <h3>Bitesize explanation</h3>
<p>Oide 6 hours ago</p> <h3>Doughnut Economy</h3>	<p>Oide 6 hours ago</p> <h3>Doughnut Economy</h3>	<p>Oide 6 hours ago</p> <h3>Circular Economy</h3>	<p>Oide 6 hours ago</p> <h3>Climate Adaptation</h3>	<p>Oide 6 hours ago</p> <h3>Grassroots Campaigning</h3>
<p>Oide 6 hours ago</p> <h3>Learning Outcome(s)</h3>	<p>Oide 6 hours ago</p> <h3>Learning Outcome(s)</h3>	<p>Oide 6 hours ago</p> <h3>Learning Outcome(s)</h3>	<p>Oide 6 hours ago</p> <h3>Learning Outcome(s)</h3>	<p>Oide 6 hours ago</p> <h3>Learning Outcome(s)</h3>

SCAN ME





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How can we as teachers develop students' understanding of new terminology?



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Thank you