

STAFF WELLBEING

Wellbeing Policy Statement and Framework for Practice

Statement of Effective
Practice

Key Area -

Culture & Environment

The school recognises that wellbeing is as important for the staff as for the children and young people. Appropriate supports are available for staff wellbeing.

p.40

What are we already
doing well in this area?

What actions could we
take to improve this?



Oide

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Supporting the Professional
Learning of School Leaders
and Teachers

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Key Area -

Policy & Planning

School leaders and management recognise the importance of staff wellbeing and the particular challenges that can occur in a school environment and have systems in place to support all members of staff. p.44

What are we already
doing well in this area?

What actions could we
take to improve this?



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Key Area -

Relationships & Partnerships

acknowledge the importance of staff wellbeing and promote this in a variety of ways including recognition of the value of staff contribution and their work.

·School leaders and management ensure that appropriate support mechanisms are put in place for staff wellbeing and details of the Employee Assistance Service and other relevant supports are made available to staff.

p.46

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What actions could we
take to improve this?



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