



An Roinn Oideachais
Department of Education

Droichead

Cluster Meeting 2

Learning Log
2025.2026



ACTIVITY: REFLECTION

The space below is for your private reflections on your Droichead process:

Where are you at the moment on your Droichead journey?	
What elements of the process have you engaged in to date?	

ACTIVITY: BREAK OUT ROOM

My Droichead Journey

Use the questions below as prompts to discuss your Droichead journey to date.

1. Meetings with your PST

- Have you met with your PST? What types of supports were offered or suggested in your school?
- Do you have a Droichead Outline Plan? How did you generate your Droichead Outline Plan?

2. Professional Conversations

- Who have you engaged in professional conversations with in school?
- Have the professional conversations been mainly formal, informal or a mix of both?

3. Induction Activities

- What induction activities were discussed, offered or have you participated in?
- How did you decide what induction activities to engage in?
- What was the learning from these induction activities? Was substitute cover offered/ necessary?

4. Observations

- Have you had an opportunity to observe other teachers? What was your learning from the experience?
- How did you decide what lesson you would observe?
- Have you been observed? What was the experience like?
- Did you engage in a pre-observation conversation before your observation?
- Did you engage in a post-observation conversation after the observation?

Use the questions below as prompts to discuss your Droichead journey to date.

- Reflecting on when you completed Cluster Meeting 1, how did it support your Droichead process?
- Do you share the learning from cluster meetings with the PST or any of your colleagues in school?
- Do you feel cluster meetings support your professional learning?
- Who decides on the number of cluster meetings you attend? How is this done?
- Did you have any difficulty accessing a cluster meeting either face-to-face or online?




- Have you engaged in any other professional learning activity?
- How did you identify the professional learning activity you engaged in?
- What was the learning from this activity?
- Was the activity chosen in consultation with the PST?

- What method have you used to record your Taisce?
- What benefits have you experienced keeping a Taisce?
- Has it enhanced your professional learning/your teaching?

- Are you aware how to conclude the Droichead process?
- Have you watched the video on how to complete Form D?
- Do you have contingency time built into your Outline Plan in case there are outstanding elements to be completed?

ACTIVITY: BREAK OUT ROOM

Learning Frame

	Key learning moments from engagement <div></div>
	Things that I'd like to learn more about... <div></div>
	Question I have... <div></div>

**REFLECTION ON PROFESSIONAL
CONVERSATIONS AND LEARNING
DURING CLUSTER MEETING 2**

**Record your key learning moments from
Cluster Meeting 2 in the space below.**

