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Supporting the Professional  
Learning of School Leaders  
and Teachers



Droichead Cnuaschruinniú Bunscoile 2

Cleachtas Machnamhach agus an Seomra Ranga

Cluster Meeting 2 Primary

Reflective Practice and the Classroom

2025.2026

# I gCeist le Bheith ag Obair Le Chéile..

## Working Remotely Will Involve...



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➞ Materials

➞ Punctuality

➞ Confidentiality

➞ Online Presence: participation and engagement

➞ Audio and video settings

➞ GDPR – no screenshots, recording or AI use

➞ Screen name - same as registration name



# Do Chuid Foghlama, Do Bhealach Your Learning, Your Way



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Choice



Flexibility



Consider

If there is anything we can do to enhance your learning experience today, please let us know

# Prótacail Tinrimh

## Protocols for Attendance



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- You are welcome here today
- Please note that if you miss more than 15 minutes of the cluster meeting, you are unlikely to receive credit for attendance
- Late arrival form



# Ceisteanna Tinrimh Attendance Questions



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- Are you in a primary school that offers the Droichead process?
- Have you successfully applied to commence the Droichead process and received a **confirmation email** from the Teaching Council?
- Have you registered with [oide-droichead.com](https://oide-droichead.com)?



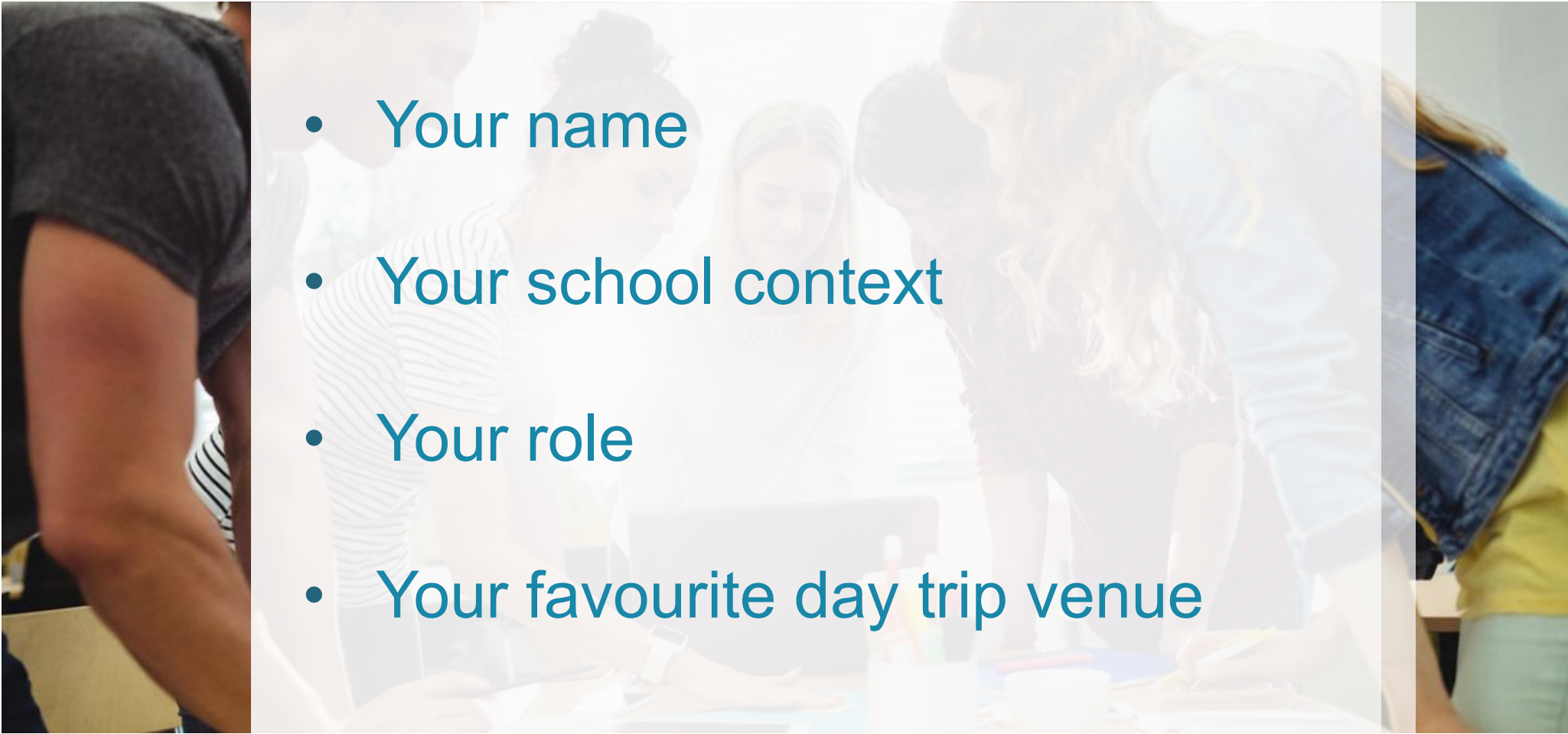
Have you attended  
**Cluster Meeting 1?**



# Cur in Aithne Introductions



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- 
- A background image showing a group of students in a classroom setting, leaning over a table and working together on a project. The image is semi-transparent, allowing the text to be clearly visible.
- Your name
  - Your school context
  - Your role
  - Your favourite day trip venue





### Learning Frame

3	Key learning moments from my engagement in the process so far...
2	Things that I'd like to learn more about...
1	Question I have about the process...



# Intinní Foghlama Learning Intentions



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- Define reflective practice within the teaching context and explore how it relates to working as a professional
- Identify the benefits of engaging professionally in reflective practice
- Identify skills, behaviours and techniques to develop reflective practice and relate same to your practice
- Employ reflective practice to identify strategies for effective classroom management and organisation
- Employ reflective practice to identify strategies for responding to behaviour





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# Roinn 1: Cleachtas Machnamhach: Céard é agus Cén Fáth?

## Section 1: The What and Why of Reflective Practice



# Céard is Cleachtas Machnamhach Ann? What is Reflective Practice?



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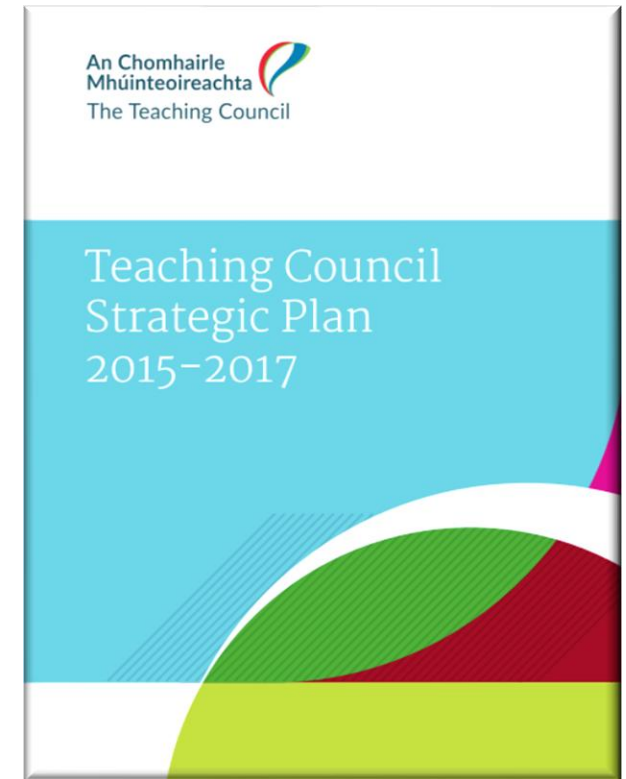
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# Ag Obair mar Ghairmí: Cleachtas Machnamhach Working as Professional: Reflective Practice



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“Reflective practice is essential for each teacher, and for teachers as a professional learning community, in enabling professionals to make the best decisions in the interests of their students. It is the key to sustaining teachers as people as well as professionals”



(Teaching Council's Strategic Plan 2015-2017, p.5)

# Ag Obair mar Ghairmí: Cleachtas Machnamhach Working as Professional: Reflective Practice



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“  
Effective teachers and leaders  
reflect on practice and on their  
learning, either individually or  
collectively, and improve as a result  
”

(Looking at Our School 2022, p.22)





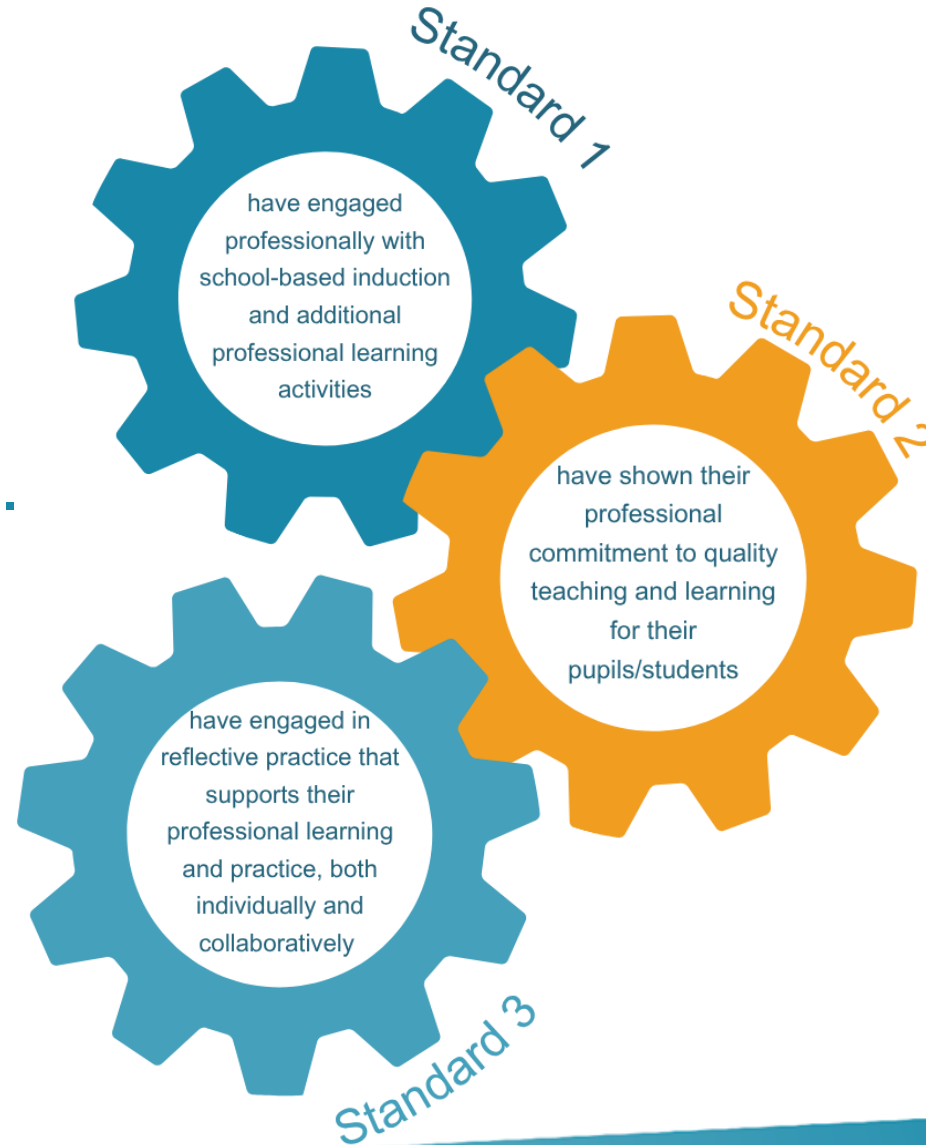
# Ag Machnamh ar na Caighdeáin Droichead

## Reflecting on the Droichead Standards



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The NQT will...



An Chomhairle  
Mhúinteoireachta  
**The Teaching Council**

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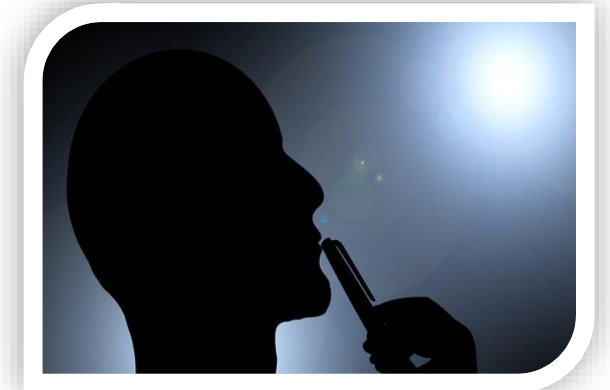
# Na Buntáistí a Bhaineann le Cleachtas Machnamhach

## Benefits of Reflective Practice



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- Improving your teaching practices
- Learning from reflective practice
- Enhancing problem-solving skills
- Becoming a critical thinker
- Making decisions
- Improving organisational skills
- Managing personal change
- Acknowledging personal values
- Taking your own advice



Roffey-Barentson and  
Malthouse, 2009



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## Roinn 2: Cleachtas Machnamhach: Cathain agus Cén Chaoi?

## Section 2: The When and How of Reflective Practice





# Deiseanna le hAghaidh Machnaimh...

## Opportunities for Reflection

Droichead Outline  
Plan



Droichead Standards  
and Induction Plan

Observations

Cluster Meeting 1

Classroom Practice



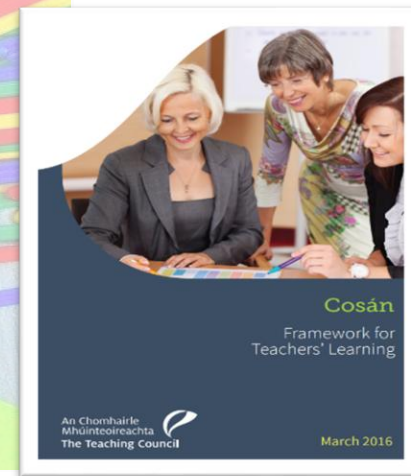


# Cén Chaoi ar Féidir liom mo Chleachtas Machnamhach a Fhorbairt?



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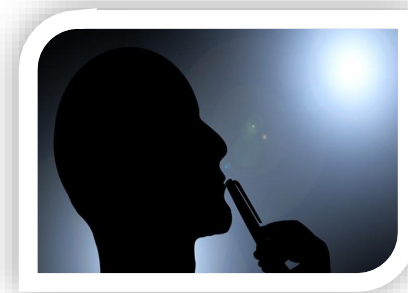
## How Can I Develop My Reflective Practice?





# Timthriall Machnaimh Gibbs

## Gibbs' Reflective Cycle







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# Roinn 3: Úsáid an Chleachtais Mhachnamhaigh

## Section 3: The Application of Reflective Practice



# Creat an Chleachtais Mhachnamhaigh Gibbs a Chur i bhFeidhm



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## Applying the Gibbs' Reflective Practice Framework



A pupil in my class takes a long time to write down their homework. Sometimes I write it down for them, and other times I get another pupil to help. They often forget to bring home the books they need.

How can I help them to become more independent?



# Dúshlán a Thabhairt agus Machnamh a Dhéanamh

## Challenge and Reflect



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1. I recently experienced a challenging conversation with a parent at a parent-teacher meeting. How do I best move forward from this?

2. During a recent classroom observation, the group work activity I had planned for my class was not as effective as I had hoped. What will I discuss with my PST member in the post-observation discussion?

3. In recent weeks, the SET supporting my class has regularly arrived 15-20 minutes late to our station teaching initiative. How can I best discuss this with the SET?

4. A pupil in my class who has special needs is not responding to any of the behaviour plans or strategies I am implementing. I feel frustrated. What could I do to manage this better?







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# Roinn 4: Bainistíocht an tSeomra Ranga agus Cleachtas Machnamhach

## Section 4: Classroom Management and Reflective Practice



# Bainistíocht Ranga

## Classroom Management



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Positive Relationships

The Social Environment

The Learning Environment

Classroom Organisation

A Systematic Approach to Responding to Behaviour

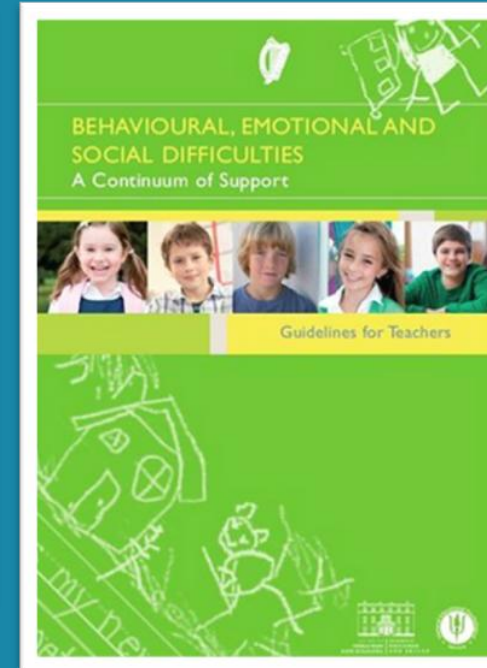
Teacher Attitudes and Behaviours

Social and Emotional Teaching Strategies

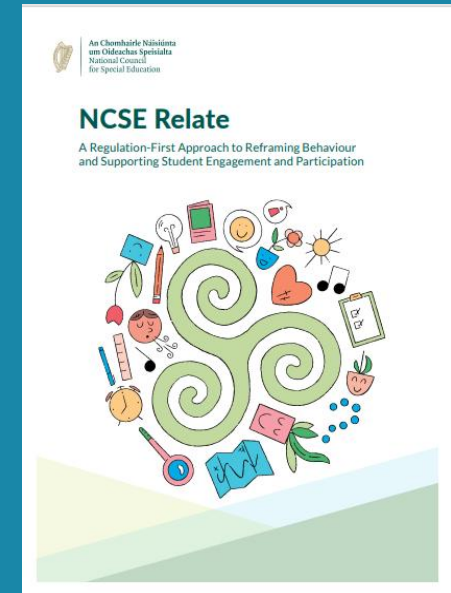
*Behavioural, Emotional and Social Difficulties: A Continuum of Support Guidelines for Teachers*



*Looking at Our School 2022*



NEPS 2010, p. 19-35  
and p. 111-125



*NCSE Relate*

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# Ar Mhachnamh Dom Teastaíonn Tacaíocht Uaim Le... On Reflection I Need Support With...



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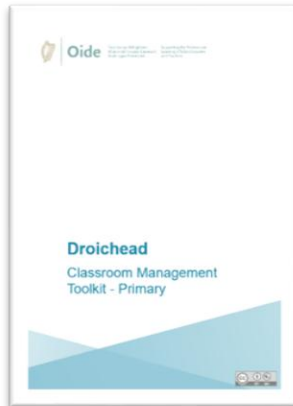
**Classroom Management  
and Organisation  
Induction Workshop**

**1. Transitions**

**2. Noise Level**

**3. Classroom  
Organisation**

**4. Individual Needs**



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# Cásanna Samplacha Scenarios



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What advice would you give to an NQT who...

- is having difficulty managing **transitions** between lessons?
- is finding it difficult to manage the '**noise**' **level** in the classroom?
- is seeking advice on how to enhance **classroom organisation**?
- is worried about **pupils** in the class who are **in need of a lot of individual attention**?



# Bainistíocht agus Eagrúchán an tSeomra Ranga Classroom Management and Organisation



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***‘...the things that a teacher does to organise students, space, time and materials so that... learning can take place’***

(Wong 2001)

...ensure a purposeful, safe and secure learning environment

...maximise instruction time

...motivate pupils and supports learning

...promote positive behaviour



# Suíomhanna Gréasáin le hAcmhainní Website Resources



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- [www.oide.ie](http://www.oide.ie)
- [www.scoilnet.ie](http://www.scoilnet.ie)
- [www.ncse.ie](http://www.ncse.ie)
- [www.seomraranga.com](http://www.seomraranga.com)
- [www.cogg.ie/an-tairseach/](http://www.cogg.ie/an-tairseach/)
- [www.classdojo.com](http://www.classdojo.com)
- [www.gonoodle.com](http://www.gonoodle.com)



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An Tairseach

Acmhainní agus Tacáí do Mhúinteoirí  
Pobail Chleachtais a Chruthú agus a Chothú

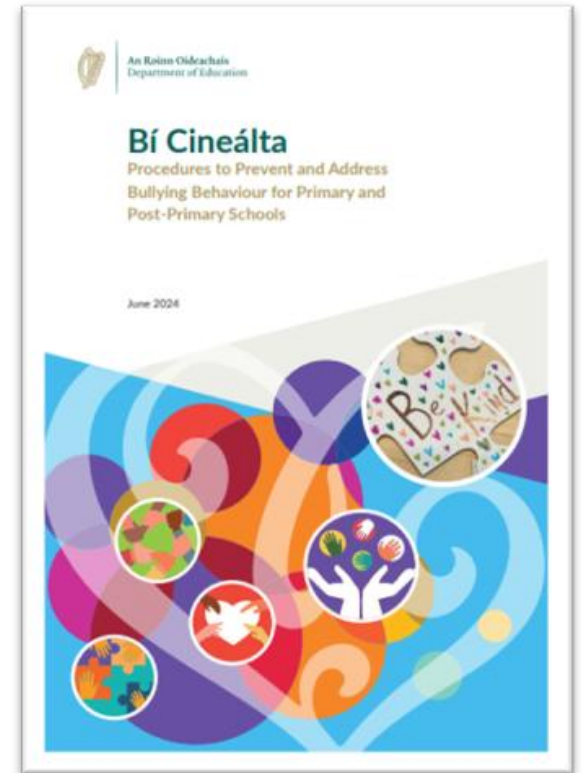
# An Seomra Ranga Fáilteach: Acmhainní do Mhúinteoirí Bunscoile Nuacháilithe



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## The Welcoming Classroom: Resources for Newly Qualified Primary Teachers

- [Bí Cineálta Procedures to Prevent and Address Bullying Behaviour for Primary and Post-primary Schools](#)
- [NCCA SPHE/RSE Toolkit](#)
- [www.webwise.ie](http://www.webwise.ie)
- [Respect](#) - Creating a Welcoming and Positive School Climate to Prevent Homophobic and Transphobic Bullying
- [Show Racism the Red Card](#)
- [www.tacklebullying.ie](http://www.tacklebullying.ie)
- [FUSE Anti-bullying and Online Safety Programme](#)





# Cá Mhéad ar Éirigh Leat... To What Extent Did You...



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- Define reflective practice within the teaching context and explore how it relates to working as a professional?
- Identify the benefits of engaging professionally in reflective practice?
- Identify skills, behaviours and techniques to develop reflective practice and relate same to your practice?
- Employ reflective practice to identify strategies for effective classroom management and organisation?
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## Roinn 5: Críoch agus Tacaíochtaí

## Section 5: Conclusion and Supports

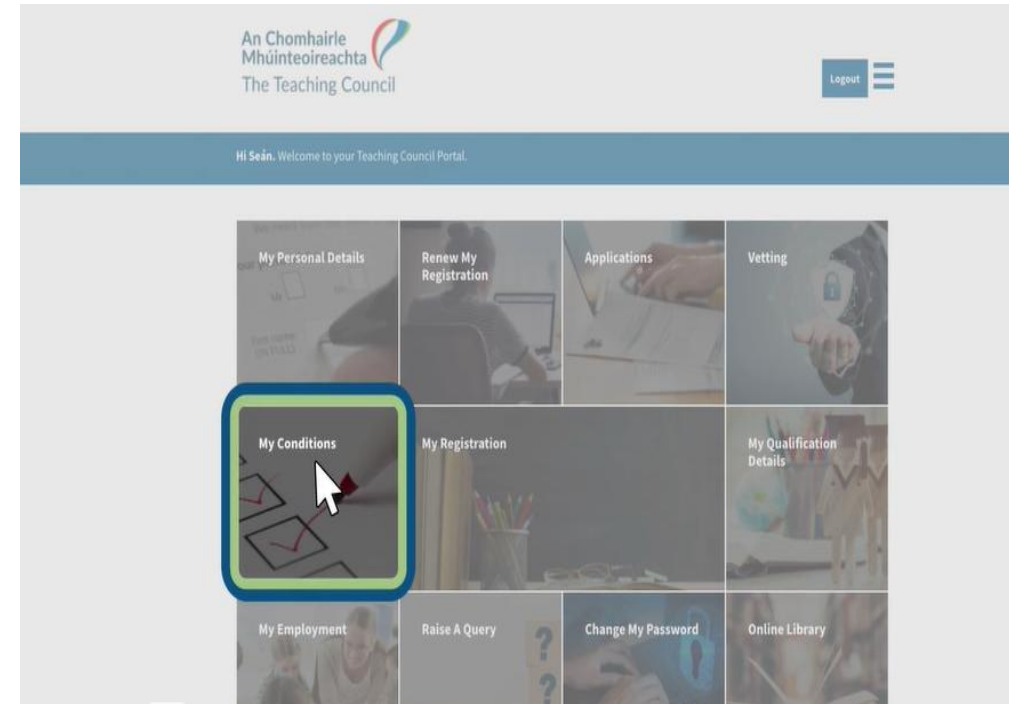


# An Fhoirm D a Chomhlánú ar Líne Completing the Online Form D



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- Upload your cluster meeting certificate(s)
- Input details of your professional learning activity
- Identify your areas for future professional learning
- Download and print the 5-page Joint Declaration
- Review, sign and stamp the Joint Declaration -  
*(NQT & a minimum of 2 PST members' signatures)*
- Upload the completed Joint Declaration

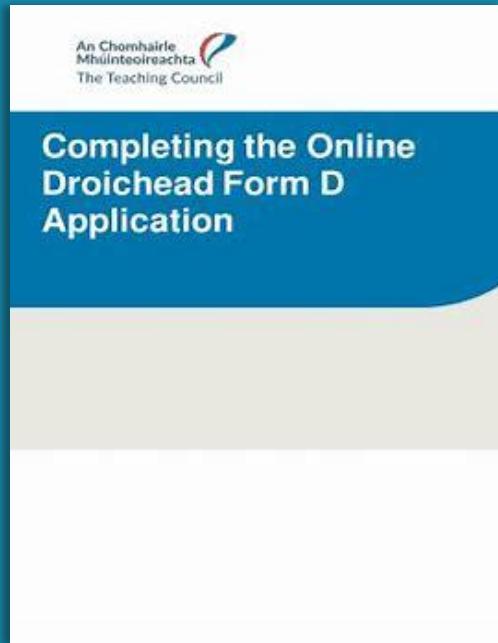


# An Fhoirm D a Chomhlánú ar Líne

## Completing the Online Form D



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Form Ds must be completed accurately

Falsification of information is taken very seriously by the Teaching Council

The Teaching Council conducts a thorough review of all Form Ds received

PST members receive an email from the Teaching Council once the Droichead condition has been removed from an NQT's registration



# Acmhainní an tSuímh Gréasáin le hAghaidh Ionductúcháin Droichead Droichead Induction Website Resources [www.oide.ie/droichead](http://www.oide.ie/droichead)



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X @Oide\_Droichead

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# ‘Wellbeing Together: Folláine le Chéile’



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spectrum  
.life

24/7

365 days a year

Employee Assistance Service

Email:  
[eap@spectrum.life](mailto:eap@spectrum.life)

Register for your  
wellbeing app:

<https://wellbeingtogether.spectrum.life/login>

Providing  
Counselling  
Online  
Cognitive  
Behavioural  
Therapy

Freephone:  
1800 411 057  
SMS:  
087 145 2056  
WhatsApp:  
Text ‘Hi’ to  
087 369 0010

# Tacaíocht Bhreise Additional Support



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- ✓ Human Resources – principal, PST members, colleagues  
– family and friends
- ✓ NEPS: Wellbeing Toolkit for Primary Schools
- ✓ The Droichead Induction Division: <https://oide.ie/droichead/home/>
- ✓ Primary Droichead Induction: [primarydroicheadsupport@oide.ie](mailto:primarydroicheadsupport@oide.ie)
- ✓ For cluster meeting queries: [NQTinduction@oide.ie](mailto:NQTinduction@oide.ie)
- ✓ For teacher registration queries: [conditions@teachingcouncil.ie](mailto:conditions@teachingcouncil.ie)



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## Ár mBuíochas

Comhartha nirt é tacaíocht a iarraidh

To ask for support is a sign of strength