



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Droichead Cnuaschruinniú Ginearálta - Bunscoile

Droichead General Cluster Meeting - Primary

2026.2027



@Oide_Droichead



@oidedroicheadinduction



Fáilte chuig an nGairm Welcome to the Profession



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“Droichead supports NQTs as they transition from ITE and are welcomed by their peers into the profession. It supports NQTs as they cross the ‘bridge’ from student teacher to a teacher of students.”

(Teaching Council, 2025, p. 4)

Ag Obair Le Chéile Go Cianda... Working Together...



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Materials



Punctuality



Confidentiality



Silent Mode

Mo Chleachtas Gairmiúil

My Professional Practice



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Reflection



Record
Keeping

Professional
Conversations

Professional
Learning

Learning and
Teaching

Professional
Relationships



Individual
Reflection



Forléargas agus Fócas an Chnuaschruinnithe

Overview and Focus of Cluster Meeting



Oide





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Supporting the Professional
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Cuid a hAon

Droichead i gCleachtas: Ag Roinnt, Ag Machnamh, Ag Soiléiriú

Section 1

Droichead In Practice: Sharing, Reflecting and Clarifying



Forléargas agus Fócas an Chnuaschruinnithe

Overview and Focus of Cluster Meeting



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Section

Focus

Droichead in Practice: Sharing, Reflecting, Clarifying



Deepen your understanding of how Droichead can support you as a professional

Strengthening Professional Relationships for Lasting Growth



Develop the skills and understanding necessary to build strong professional relationships

Reflective Practice through the Lens of LAOS



Enhance your capacity to critically reflect on your own practice

Next Steps and Further Supports



Identify next steps to support your learning and professional journey

Aistear David trí Droichead

David's Droichead Journey



Oide



Small Group Discussion



Individual Reflection



Whole Group Discussion



- Can you relate to any of the elements of David's journey?
- What similar supports might you like to avail of?

Aistear David trí Droichead

David's Droichead Journey



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Nóiméad Machnamhach

Reflective Moment



What challenges am I currently facing in my professional practice?



Who or what could support me with this?



Any questions I might have on this section



Individual Reflection



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Supporting the Professional
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Cuid a Dó Caidrimh Ghairmiúla a Neartú ar mhaithe le Fás Fadtéarmach

Section 2 Strengthening Professional Relationships for Lasting Growth



Forléargas agus Fócas an Chnuaschruinnithe

Overview and Focus of Cluster Meeting



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Caidrimh Ghairmiúla a Thógáil Building Professional Relationships



Oide



Who are the different stakeholders with whom you deal
in your day-to-day work?



Small Group
Discussion



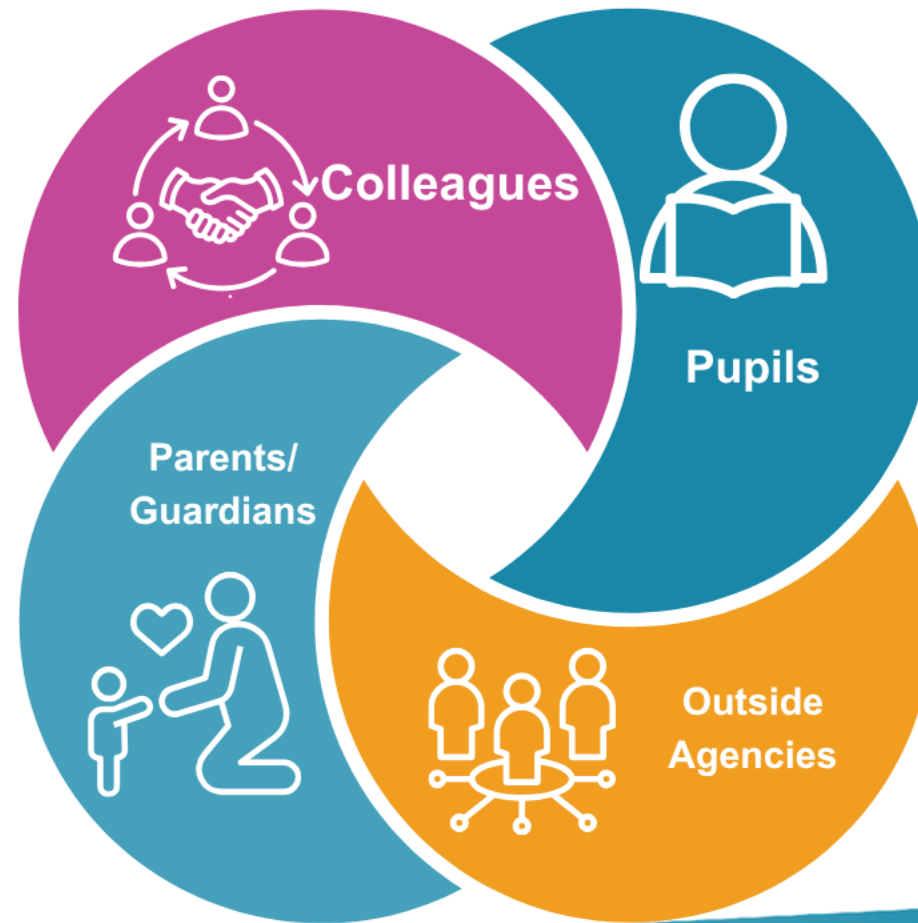
Whole Group
Discussion

Caidrimh a Thógáil agus Caighdeán Ghairmiúla a Choinneáil



Oide

Building Relationships and Maintaining Professional Standards



Príomhscileanna chun Caidrimh Ghairmiúla a Fhorbairt Key Skills to Develop Professional Relationships



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Communication

Professional Judgement

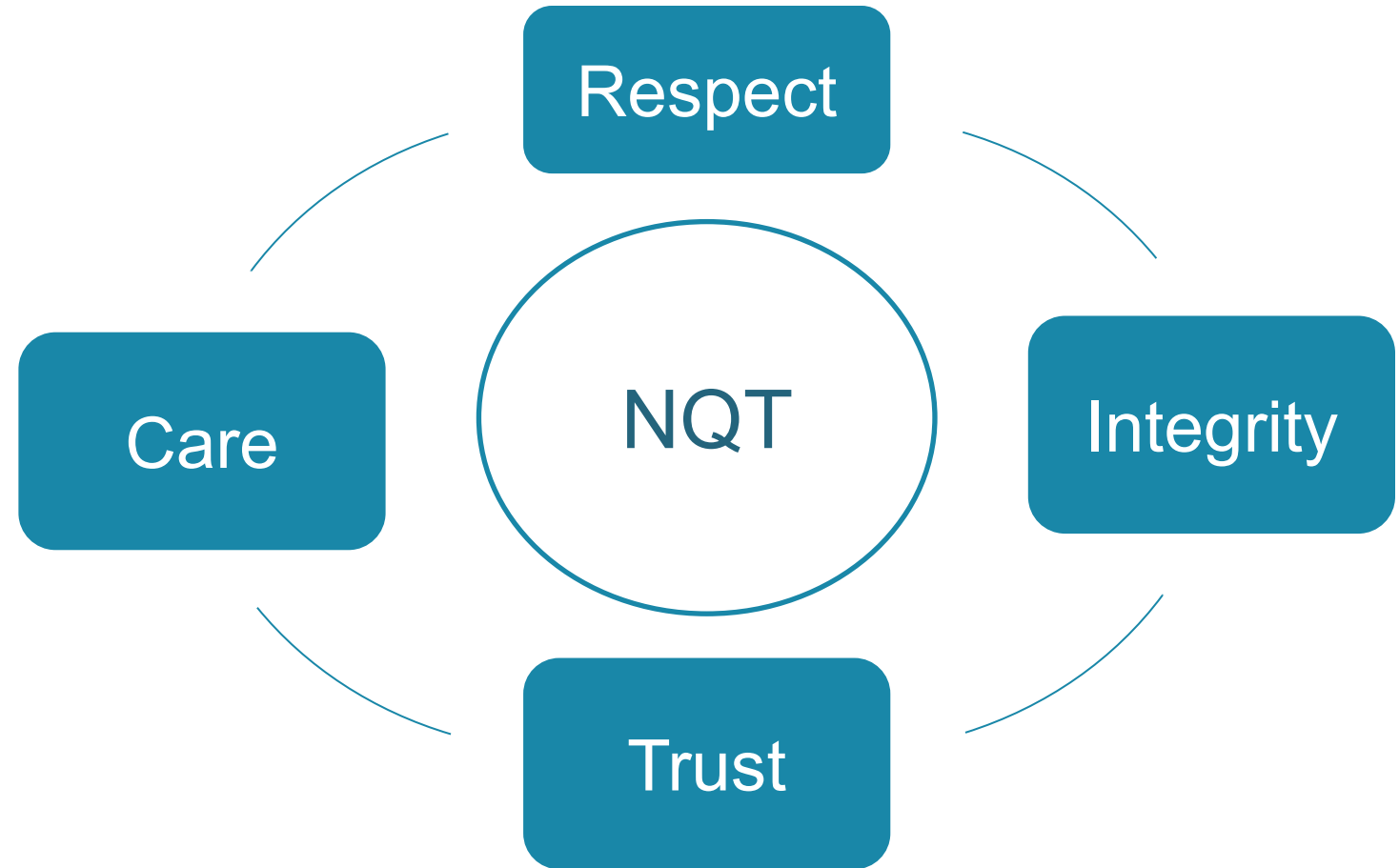
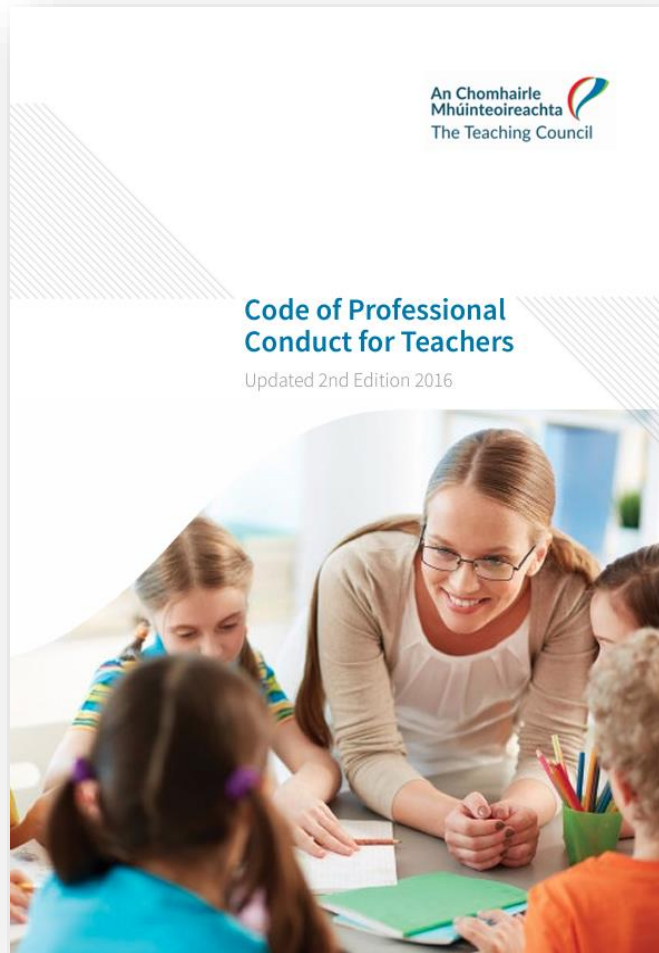
Collaboration

(Kolleck, Schuster and Stolle, 2021)

Ceithre Luach Eiticiúla na Comhairle Múinteoireachta The Teaching Council's Four Ethical Values



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(Teaching Council, 2016)

Cásanna Samplacha Scenarios



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1

You are arranging the school tour for your second class to an outdoor activity centre



You are increasingly concerned about one student who seems to be withdrawn and disengaged in all lessons

2



You receive well-meaning, but contradictory advice from two colleagues about planning and assessment. You're unsure whose guidance to follow

3



A parent/guardian/carer approaches you in a shop to discuss a concern regarding their child

4



Small Group Discussion



Whole Group Discussion

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Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Nóiméad Machnamhach Reflective Moment



Oide



What should I
be mindful of
when building
positive
professional
relationships?



Any questions
I might have
on this section



Individual
Reflection



Oide

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Ghairmiúil i measc Ceannairí
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Supporting the Professional
Learning of School Leaders
and Teachers

Cuid a Trí Cleachtas Athmhachnaimh i gComhthéacs ABSA

Section 3 Reflective Practice through the Lens of LAOS



Forléargas agus Fócas an Chnuaschruinnithe

Overview and Focus of Cluster Meeting



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Enhance your capacity to critically reflect on your own practice

Next Steps and Further Supports



Identify next steps to support your learning and professional journey

Cleachtadh Machnamhach Reflective Practice



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“
The more reflective you are,
the more effective you are.
”

(Hall and Simmeral, 2008)

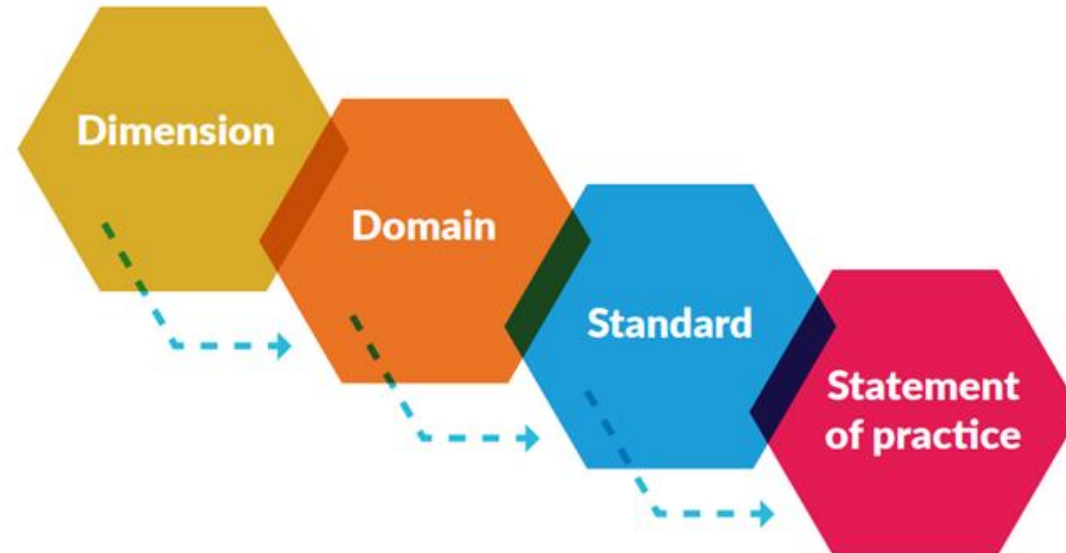


Ag Breathnú ar an Scoil Againne 2022

Looking at Our School 2022



Oide



Dimension 1:
Learning and
Teaching

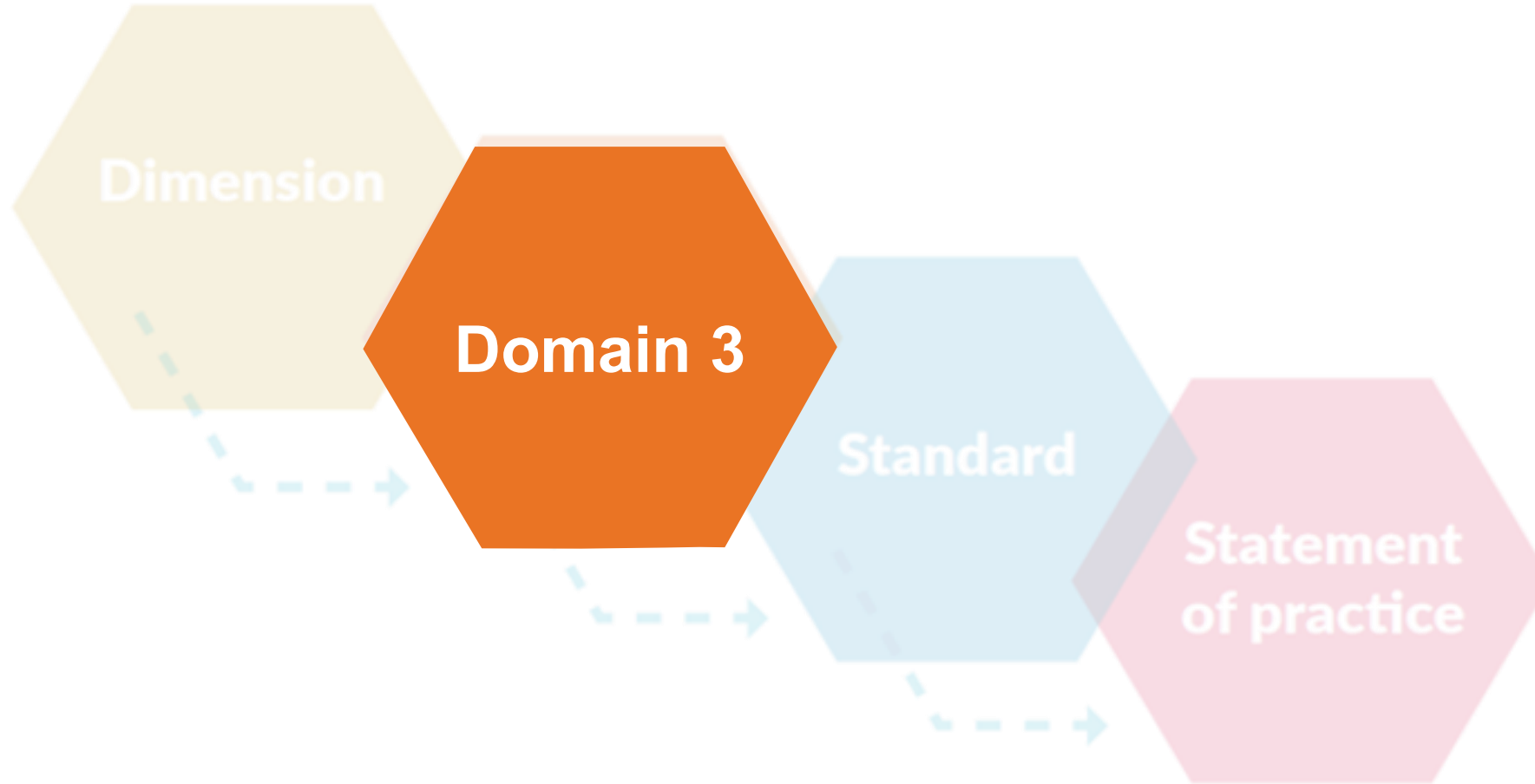
Dimension 2:
Leadership and
Management

Ag Breathnú ar an Scoil Againne 2022

Looking at Our School 2022



Oide



Ag Breathnú ar an Scoil Againne 2022

Looking at Our School 2022



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1. Identify a focus
- Including all
Learners

2. Connect it to LAOS
(p.31)

3. Think about how
this might look in
your classroom

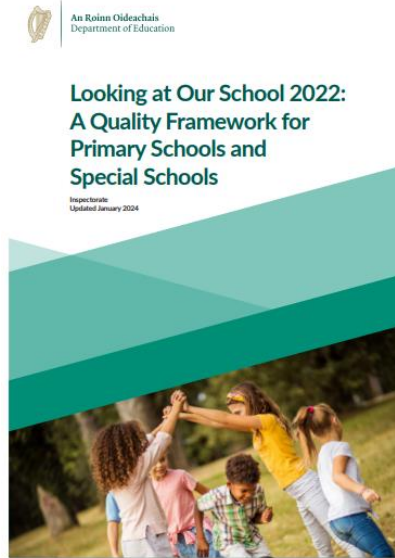
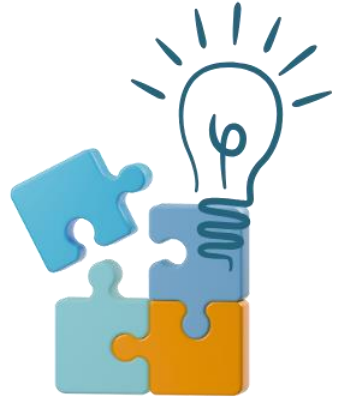
Supporting pupils with EAL

Ag Breathnú ar an Scoil Againne 2022

Looking at Our School 2022



Oide



1. Identify a focus -
Classroom
Management

2. Connect it to LAOS

3. Think about how this
might look in your
classroom

Establishing readiness to learn

Ó Mhachnamh go Gníomh From Reflection to Action



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*Reflection without action
is verbalism.*

(Friere, 1970, cited in Bartlett, 1994)

Plean Ionductaithe Induction Plan



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Droichead Standards and Induction Plan

The Teaching Council established three standards to support the Droichead process, in guiding the Newly Qualified Teacher (NQT) and Professional Support Team (PST), in relation to NQT professional learning and practice.

Through their engagement in the Droichead process, the NQT will:

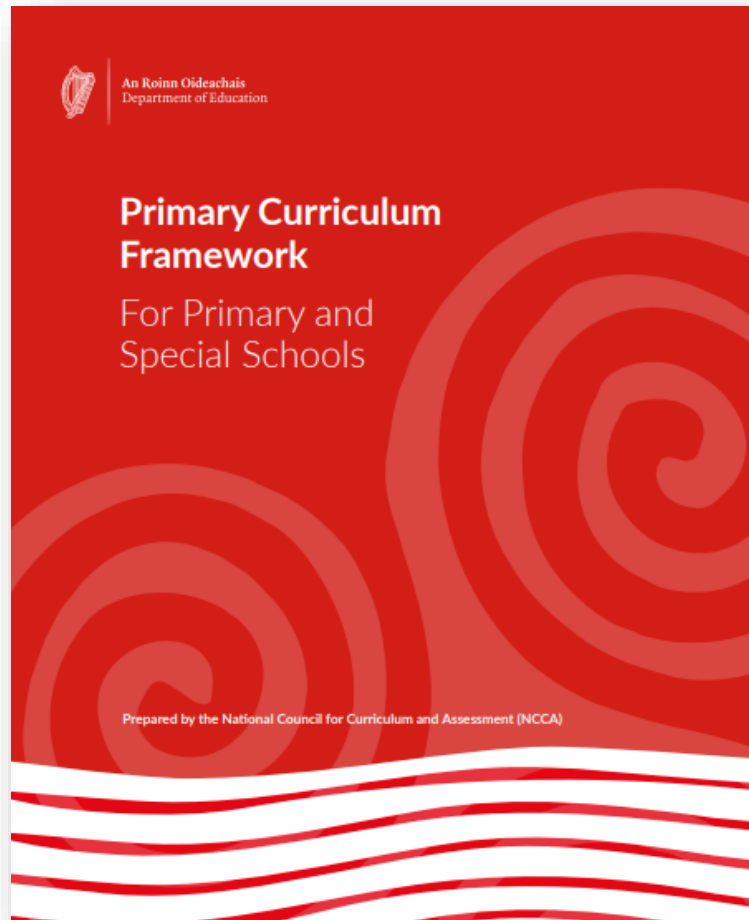
1. have engaged professionally with school-based induction and additional professional learning activities
2. have shown their professional commitment to quality teaching and learning for their pupils
3. have engaged in reflective practice that supports their professional learning and practice, both individually and collaboratively.

Droichead Standard <i>Exemplar</i>	Looking at our School (2022) Statement of Practice	Area to Strengthen	Induction Activity
Standard 2: The NQT will have shown their professional commitment to quality teaching and learning for their pupils.	Teachers are aware of pupils' individual learning needs, interests and abilities, and adapt learning and teaching practices accordingly. (p.31)	Using strategies for inclusion of all learners in order to support EAL (English as an Additional Language) learners in accessing and engaging with complex texts in a mixed-ability 3rd class.	Engage with <u>Oide's EAL</u> <u>Professional Learning Event</u> 'Leading and Supporting the Inclusion of EAL Learners' and reflect on implications for practice. <u>Check-in meeting</u> between NQT and PST member if required following engagement with the above PLE.

Cleachtas Machnamhach agus Forbairt Curaclaim Reflective Practice and Curriculum Development



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Responsive teaching

Ongoing reflection

Focus on learner experiences and outcomes



Available to download at curriculumonline.ie

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Nóiméad Machnamhach

Reflective Moment



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What is a priority area of my practice I would like to improve?



Why is this important for me and my students?



Any questions I might have on this section



Individual Reflection



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Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Cuid a Ceathair Na Chéad Chéimeanna Eile agus Tacaíocht Bhreise

Section 4 Next Steps and Further Supports



Forléargas agus Fócas an Chnuaschruinnithe

Overview and Focus of Cluster Meeting



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Enhance your capacity to critically reflect on your own practice

Next Steps and Further Supports

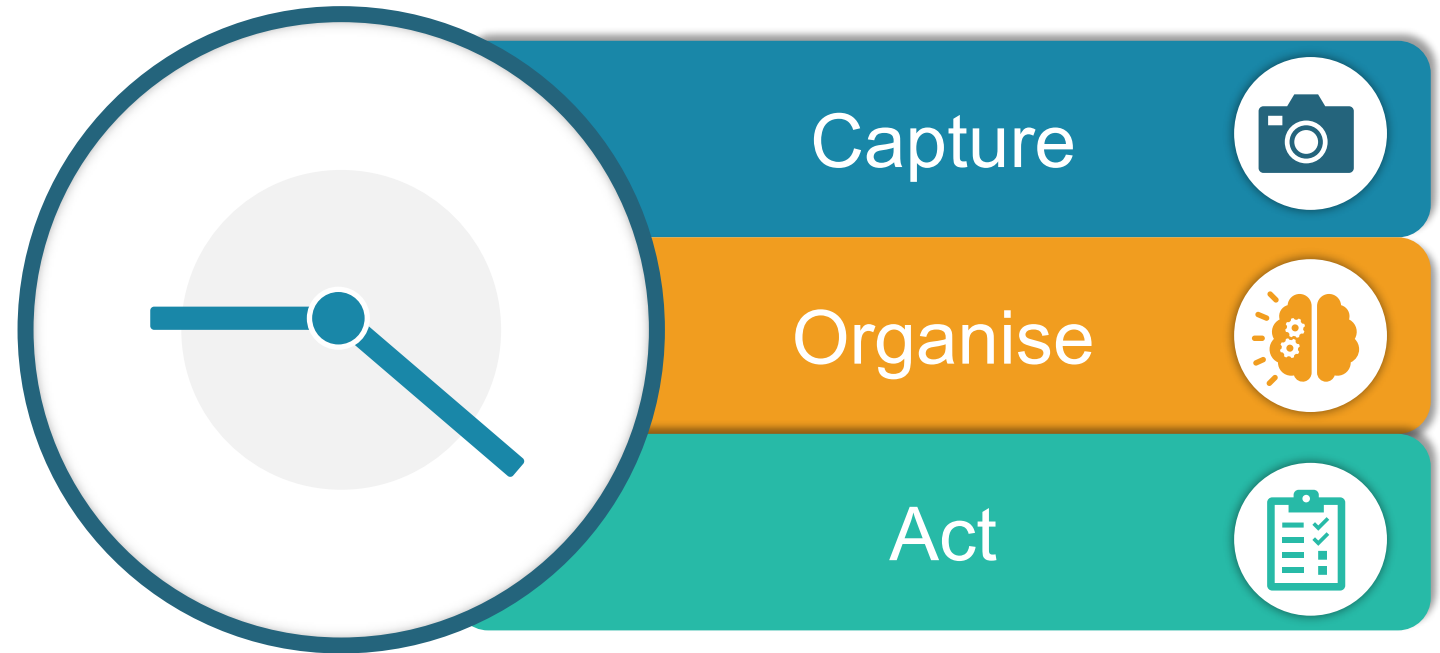
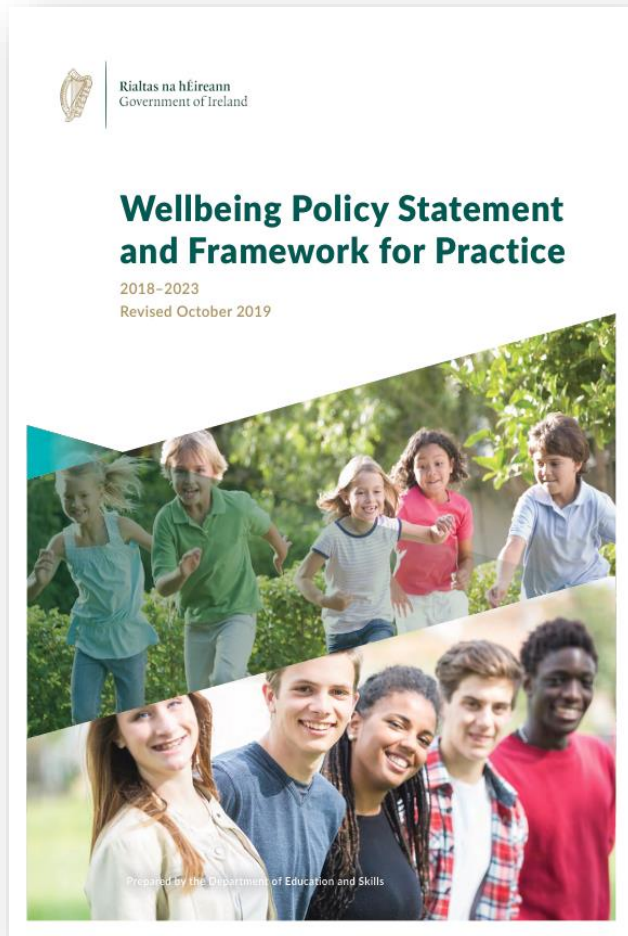


Identify next steps to support your learning and professional journey

Bainistíocht Ama Time Management



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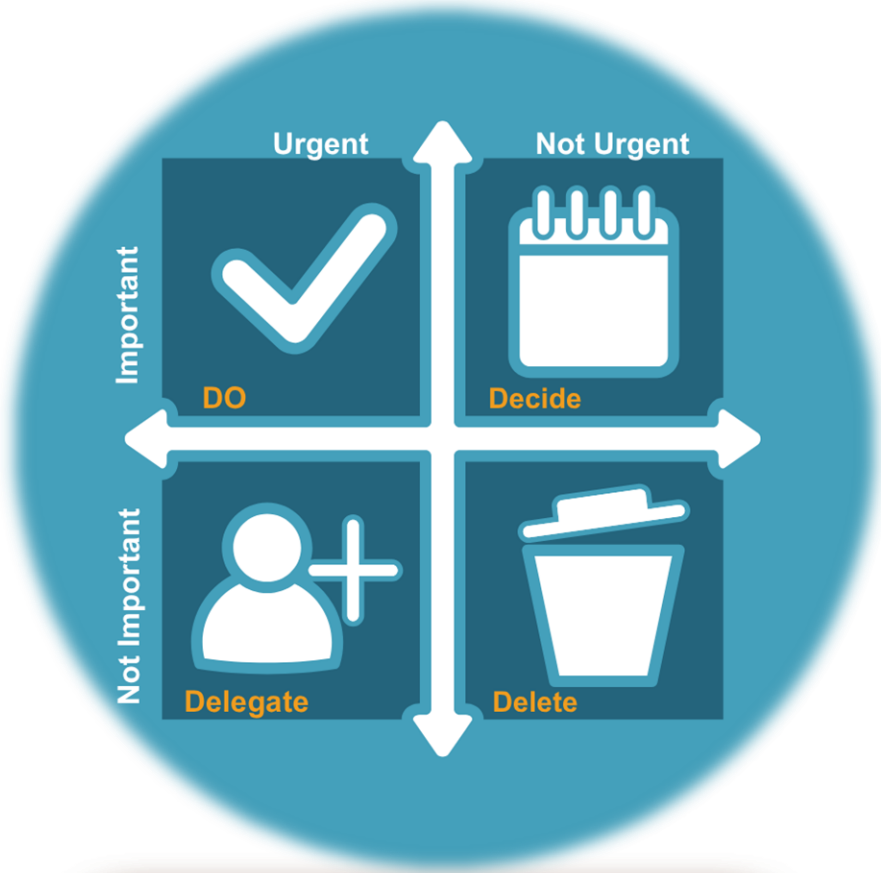


Uirlis chun Socrú Tosaíochta

A Tool for Prioritising



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The Eisenhower Matrix



DO

Urgent & Important



Decide

Important, Not Urgent



Delegate

Urgent, Not Important



Delete

Not Urgent, Not Important

Uirlis chun Socrú Tosaíochta

A Tool for Prioritising



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Plan next term's integrated theme linking English and SPHE



Correct copies from last week's English activity



Ring parent regarding a pupil concern



Change classroom wall display



Rearrange the seating plan to support mixed-ability pairings



Prepare for next Wednesday's Parent Teacher Meeting



Get out for a walk/run/swim (any exercise)



Find a YouTube video on a topic for tomorrow's lesson



Individual Reflection



Whole Group Discussion

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Supporting the Professional
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and Teachers

Na Chéad Chéimeanna Eile

Next Steps



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What are my 3 take aways?



What are my next steps?



Individual
Reflection

Tacaíochtaí Breise Further Supports



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Support and Wellbeing

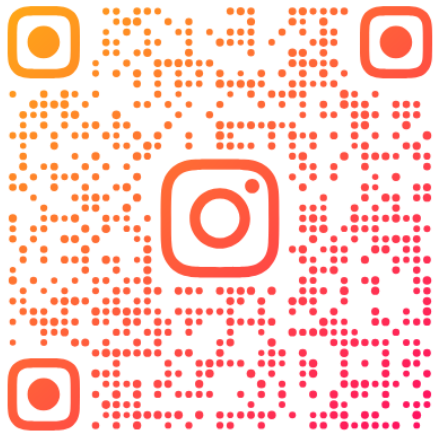


All elements of Droichead, including cluster meetings, must be completed during the timeframe of your engagement with Droichead and prior to the submission of your Form D.

Bí inár leanúint! Follow us!



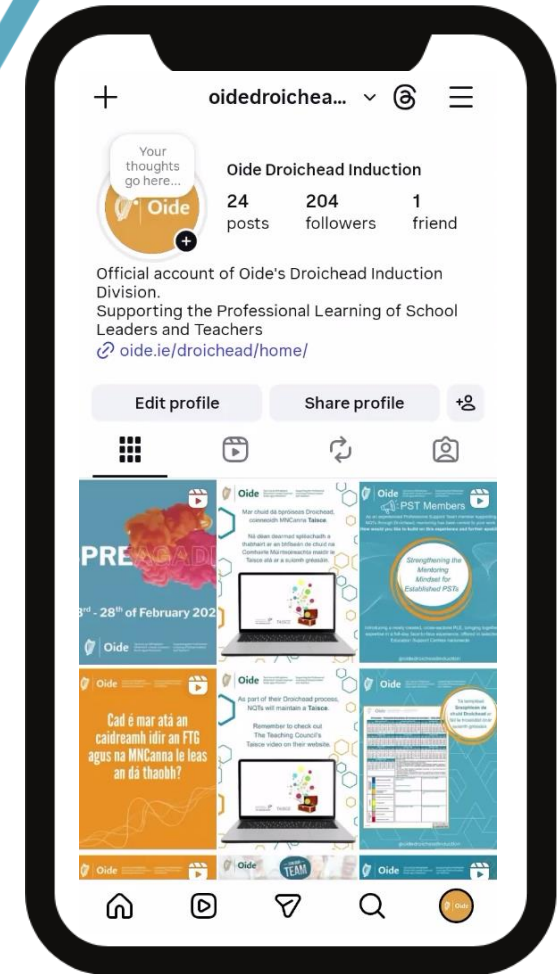
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@OIDEDROICHEADINDUCTION

The Droichead Induction Division is now on Instagram

Scan the QR code to follow us



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Ceisteanna? Questions?



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Míle Buíochas! Thank you!



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“
Educating the mind without
educating the heart is no
education at all.
”

(Aristotle)

