



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers



Seisiún Eolais Droichead do Cheannairí Scoile

Droichead Information Session for School Leaders

Inniu... Today...



Oide



Ag Obair Le Chéile Go Cianda... Working Together Remotely...



Oide



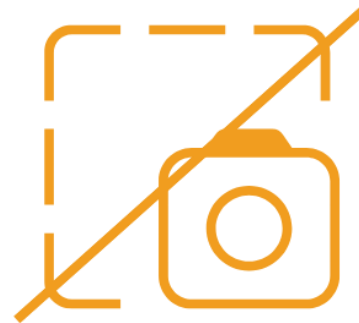
Materials



Screen Name



Confidentiality



No screenshots

Ag Obair Le Chéile Go Cianda... Working Together Remotely...



Oide



Audio and Video Settings



Online Presence

Do Chuid Foghlama, Do Bhealach Your Learning, Your Way



Oide



Choice



Flexibility



Consider

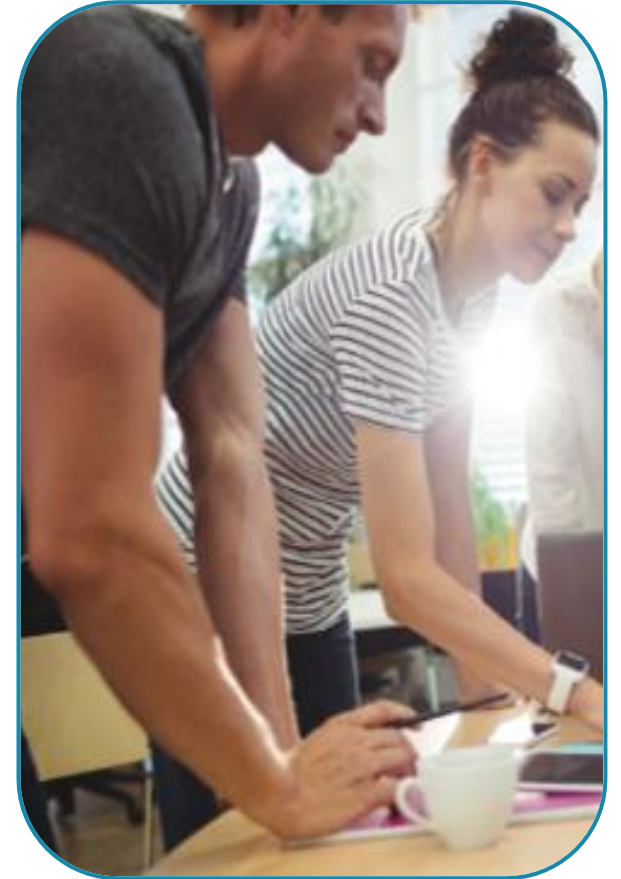
If there is anything we can do to enhance your learning experience today,
please let us know

Túslitreacha agus Acrainmneacha Initialisms and Acronyms



Oide

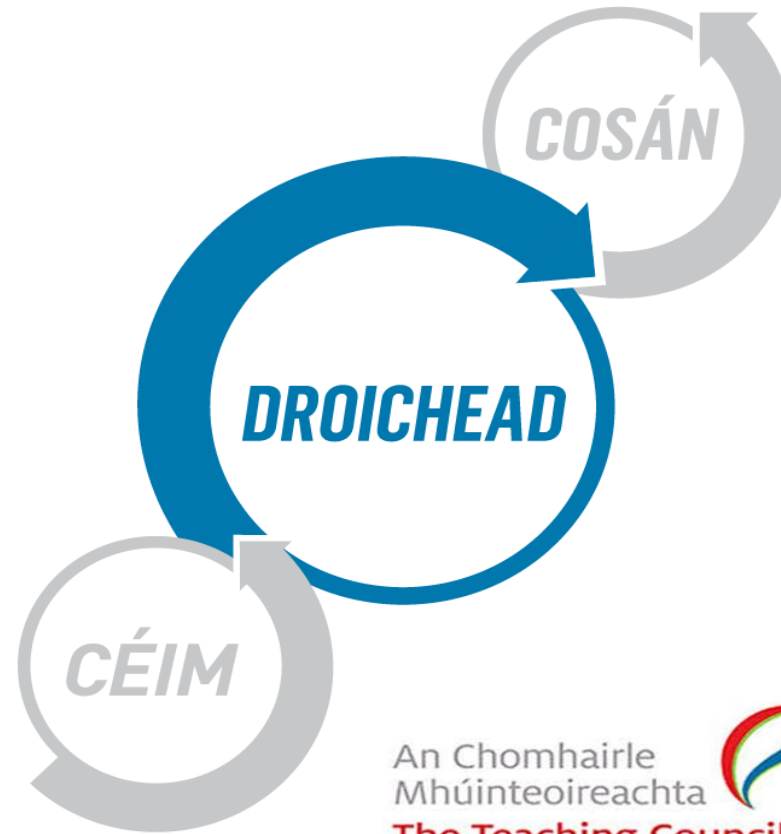
NQT:	Newly Qualified Teacher
PST:	Professional Support Team
PLL:	Professional Learning Leader
LAOS:	Looking at Our School
HEI:	Higher Education Institution
ITE:	Initial Teacher Education
DEEPEN:	Droichead: Exploring and Eliciting Perspectives, Experiences and Narratives



Do Scoil agus Droichead Your School and Droichead



Oide



An Chomhairle
Mhúinteoireachta

The Teaching Council



Interactive
Activity

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Chugat Anois... Over to You...



Oide



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

“As a leader of learning in the school, the principal, while not necessarily involved in the Droichead process, fosters a learning culture in which Droichead can flourish, and supports the PST in facilitating a quality induction process”
(Teaching Council, 2017 p.7)

The School Leader's Role at Different Stages of the Droichead Process

How can I foster a learning culture in which Droichead can flourish...

Before...	During...	After...

Oide.ie



Individual
Reflection

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Cuid a hAon: Forléargas Droichead

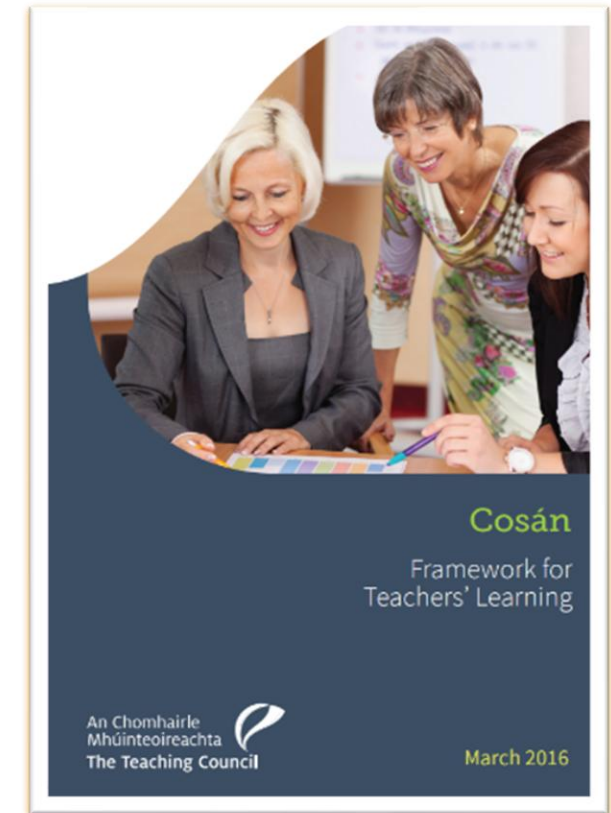
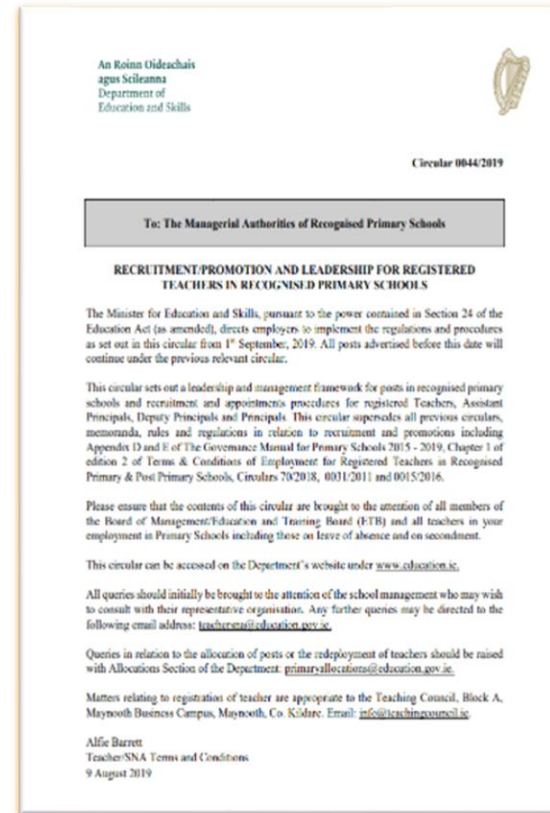
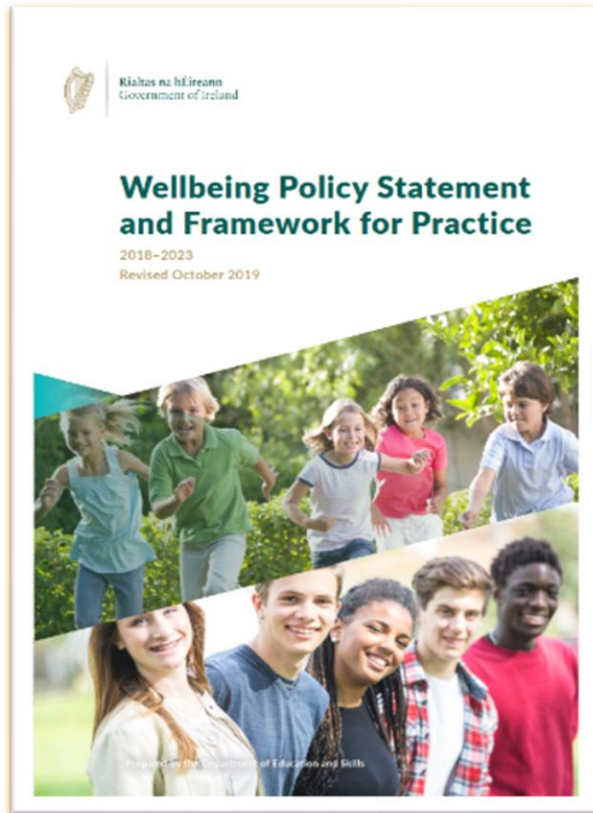
Section One: Droichead Overview



Na Naisc a Dhéanamh Making the Connections



Oide



Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

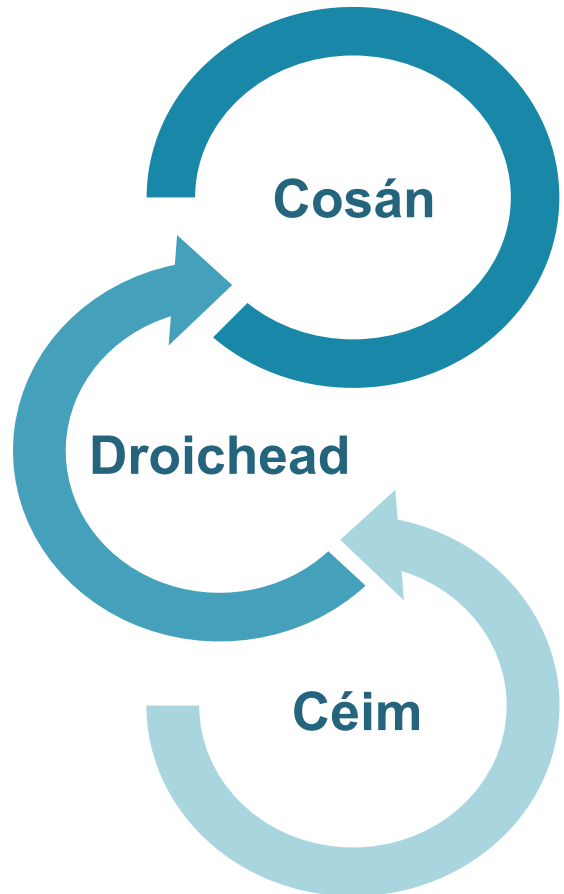
Supporting the Professional
Learning of School Leaders
and Teachers

An Leanúntas in Oideachas Múinteoirí

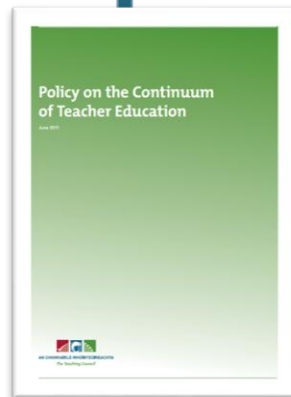
The Continuum of Teacher Education



Oide



“ ... induction is a distinct phase, of the continuum of teacher education, a socialisation process into the teaching profession... ”



(Teaching Council 2011, p.5)

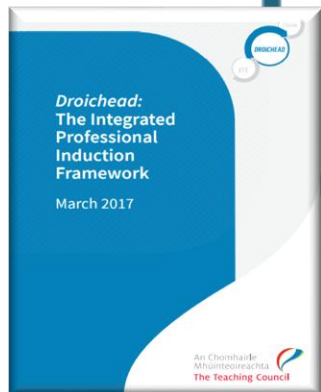
Droichead: An Chreatlach Ionductaithe Ghairmiúil Chomhtháite



Oide

Droichead: The Integrated Professional Induction Framework

The main objective of the Droichead process is to support the professional learning of NQTs during the induction phase, thus laying the foundations for subsequent professional growth and learning for the next phase of their career...



(The Teaching Council 2017, p.3)



Droichead Requirements

Complete a period of professional practice in an eligible setting

Contract/offer of employment of 60 days or more in the same setting

Job-sharing contract for the full academic year or a contract of 12.5 hours minimum per week for the full academic year

Early Intervention classes are not eligible settings for the Droichead process

NQTs should remain in the same setting for the duration of their Droichead process

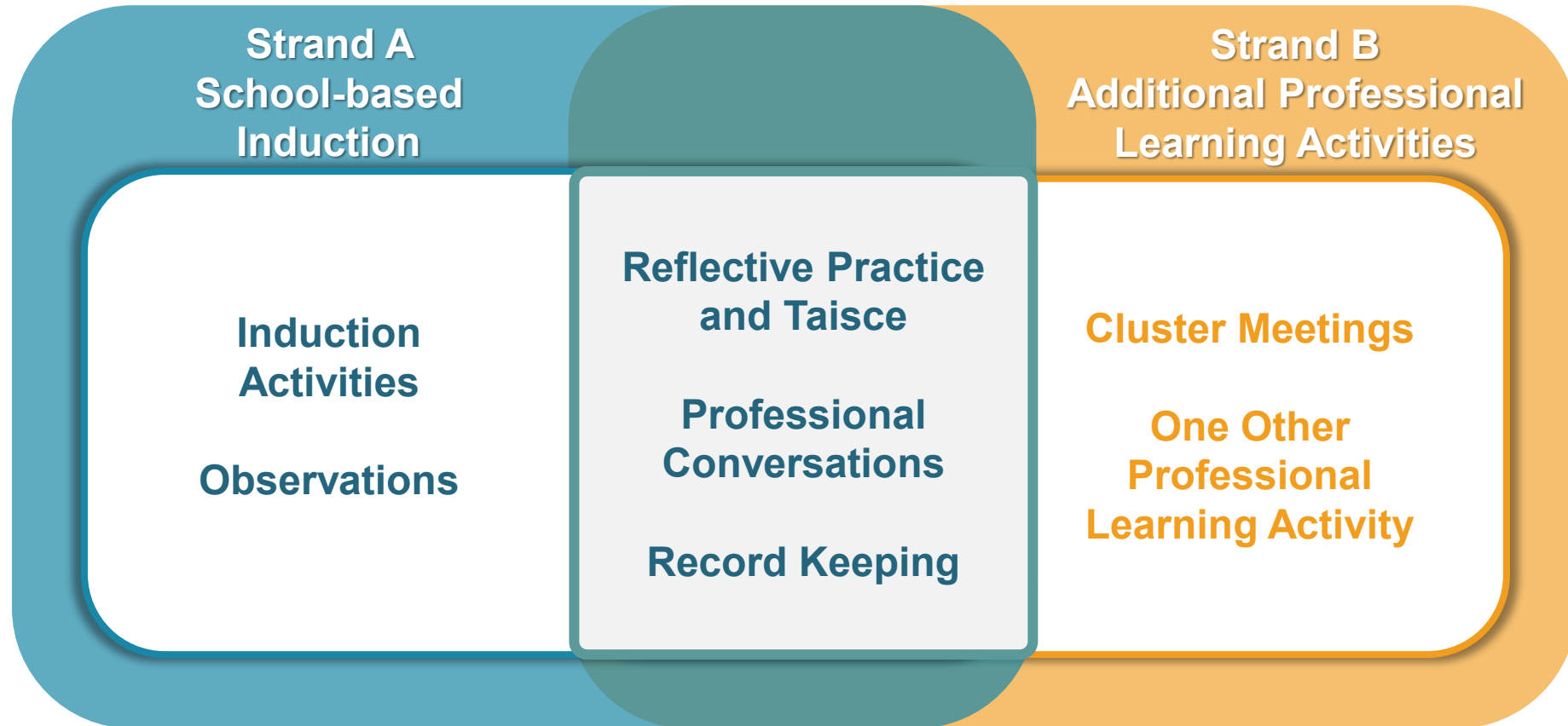


Páirt a Ghlacadh i bPróiseas Droichead

Engaging in the Droichead Process



Oide



Caighdeáin Droichead Droichead Standards



Oide

The NQT will...



An Chomhairle
Mhúinteoireachta
The Teaching Council

(Teaching Council 2017, p.8)



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Cuid a Dó: Róil agus Fregrachtaí

Section Two: Roles and Responsibilities

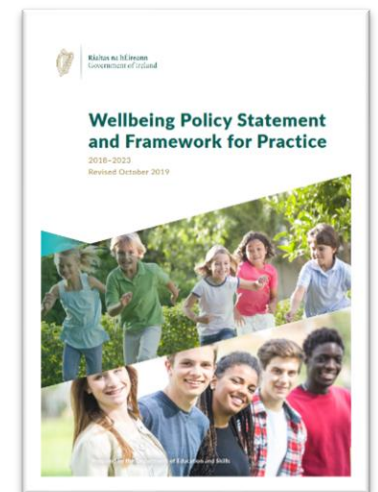
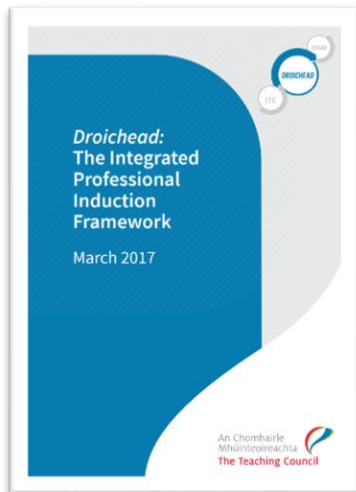
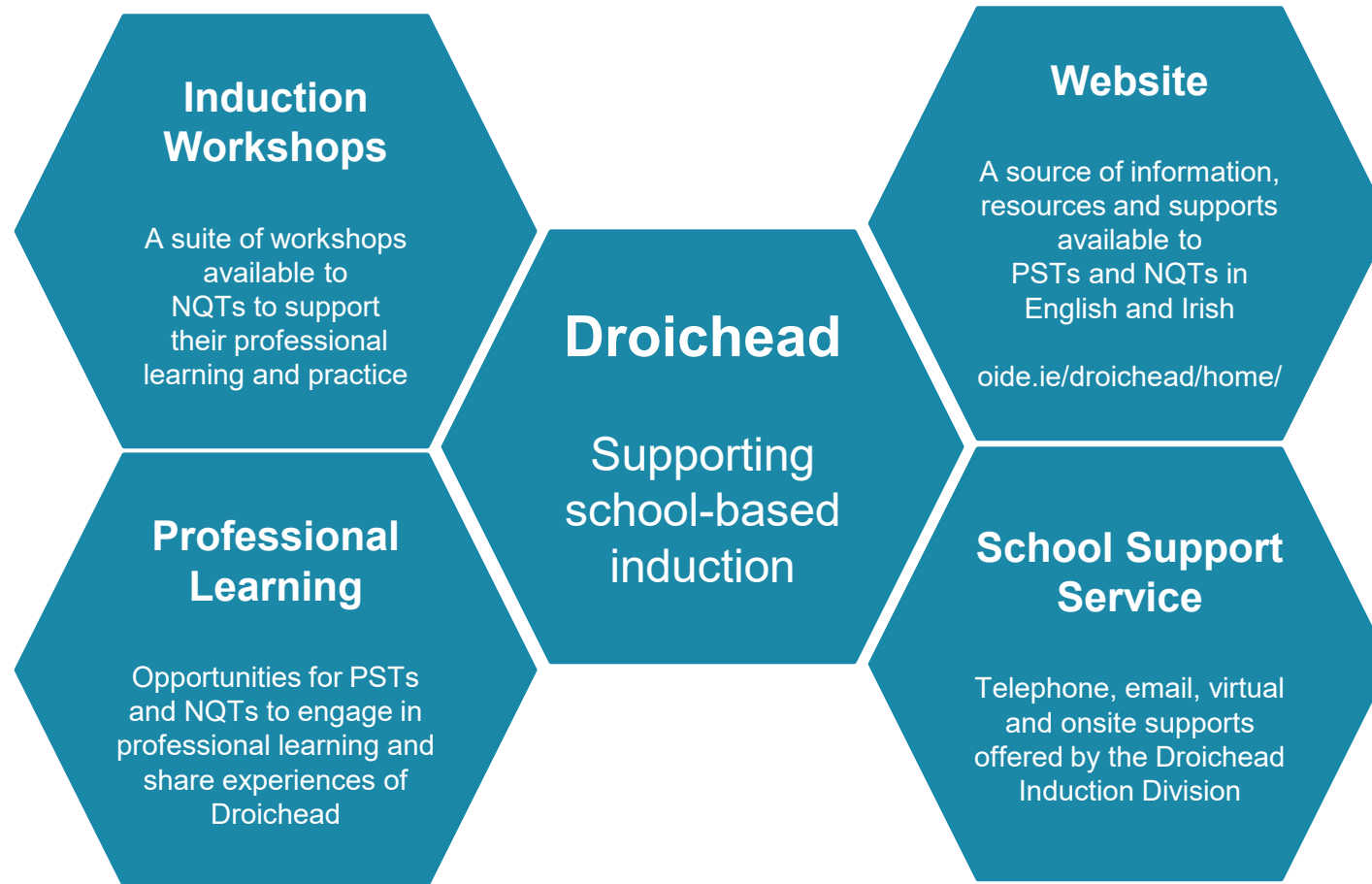


An Rannán Ionduchtúcháin Droichead

The Droichead Induction Division



Oide



Foireann Tacaíochta Gairmiúla (FTG) Professional Support Teams (PSTs)



Oide



Supporting an NQT through Droichead is always a **collaborative** process, as the PST:

- **guides and advises** the NQT during school-based induction, in the first stages of their professional journey
- forms a **joint declaration** with the NQT that they have participated in a quality teaching and learning process

Droichead - Ról agus Fregrachtaí

Droichead - Roles and Responsibilities



Oide



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoil agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Droichead - PST and NQT Roles and Responsibilities - Primary

Droichead

*The main objective of the Droichead process is to **support the professional learning of NQTs** during the induction phase, thus **laying the foundations for subsequent professional growth and learning** for the next phase of their career.*

(Teaching Council, 2017, p. 3)

Droichead and the PST - Role and Suggested Responsibilities

Supporting an NQT through Droichead is always a collaborative process. The dual role of the PST is to:

- guide and advise the NQT during school-based induction, in the first stages of their professional journey
- form a joint declaration with the NQT that they have participated in a quality teaching and learning process.

(Teaching Council 2017)

PST Suggested Responsibilities

Supporting a NQT during Droichead is always a collaborative process, although the roles and responsibilities of PST members may vary in different school contexts and are therefore agreed before the Droichead process commences.

(Teaching Council, 2017, p. 3)

To guide a PST in its roles, some suggested responsibilities are identified below. The list is neither exhaustive nor prescriptive and is open to customisation by a PST. While responsibilities relating to support and mentoring relate to all team members, a PST may designate some of the other responsibilities to identified individuals within the team.

The PST will share its roles and agreed responsibilities with the NQT at their initial meeting.

1

Oide.ie



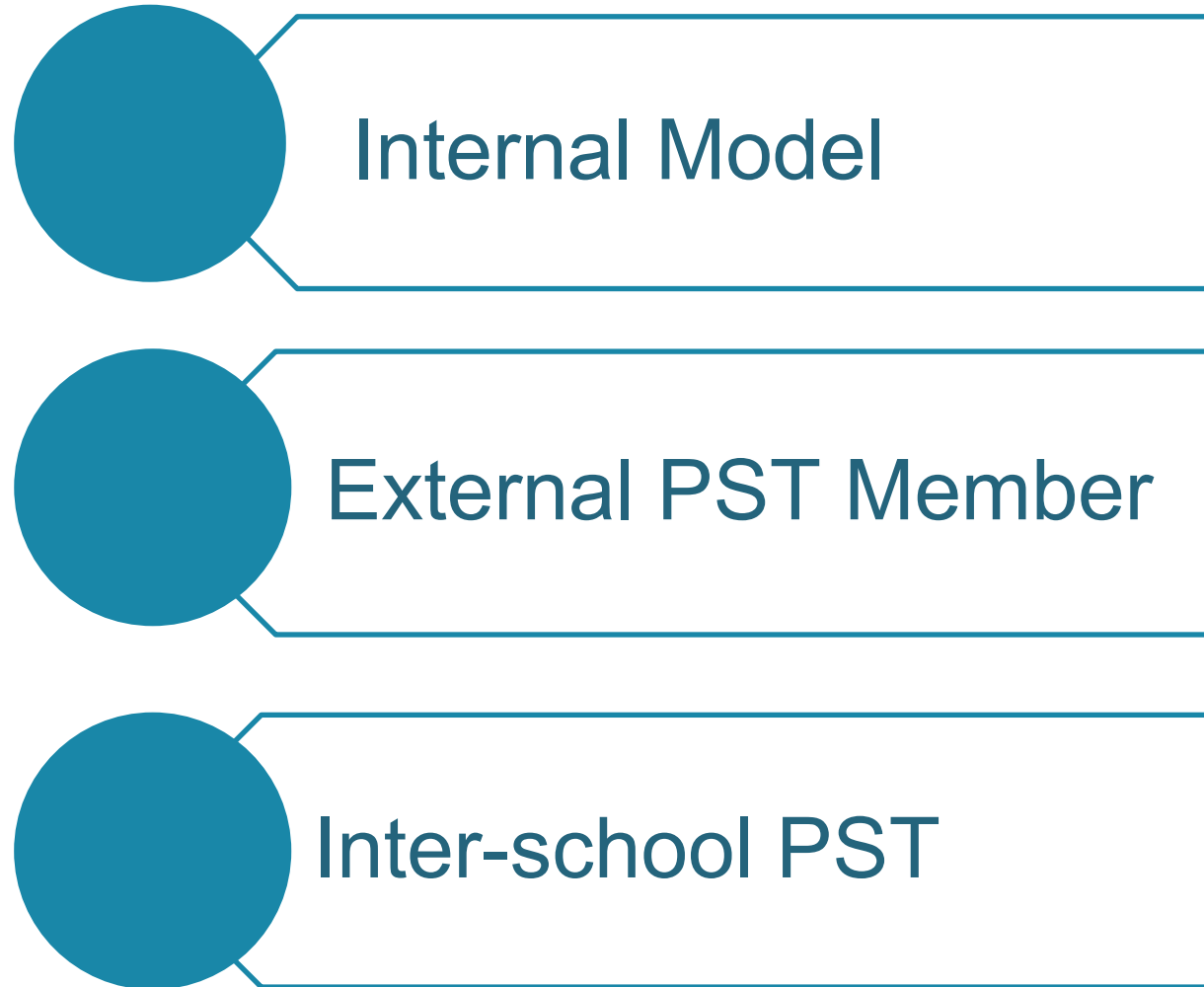
Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoil agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Samhlach FTG PST Models



Oide

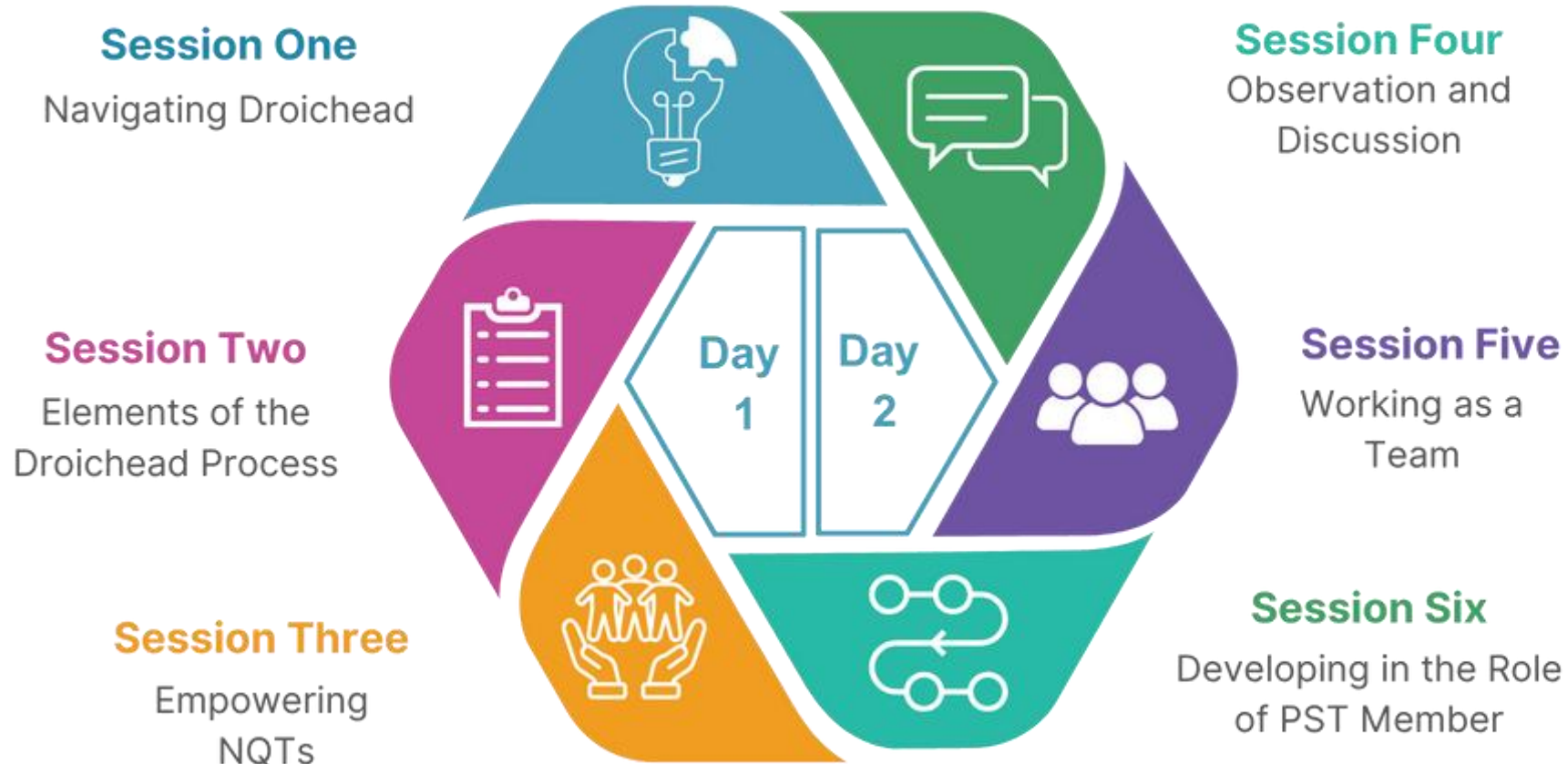


Forbhreathnú ar Oiliúint na Foirne Tacaíochta Gairimiúla

Professional Support Team Training Overview



Oide



Baill FTG PST Members



Oide

- ✓ Fully registered with Teaching Council
- ✓ Registered PST member
- ✓ Statement issued
- ✓ Eligible to sign Form D

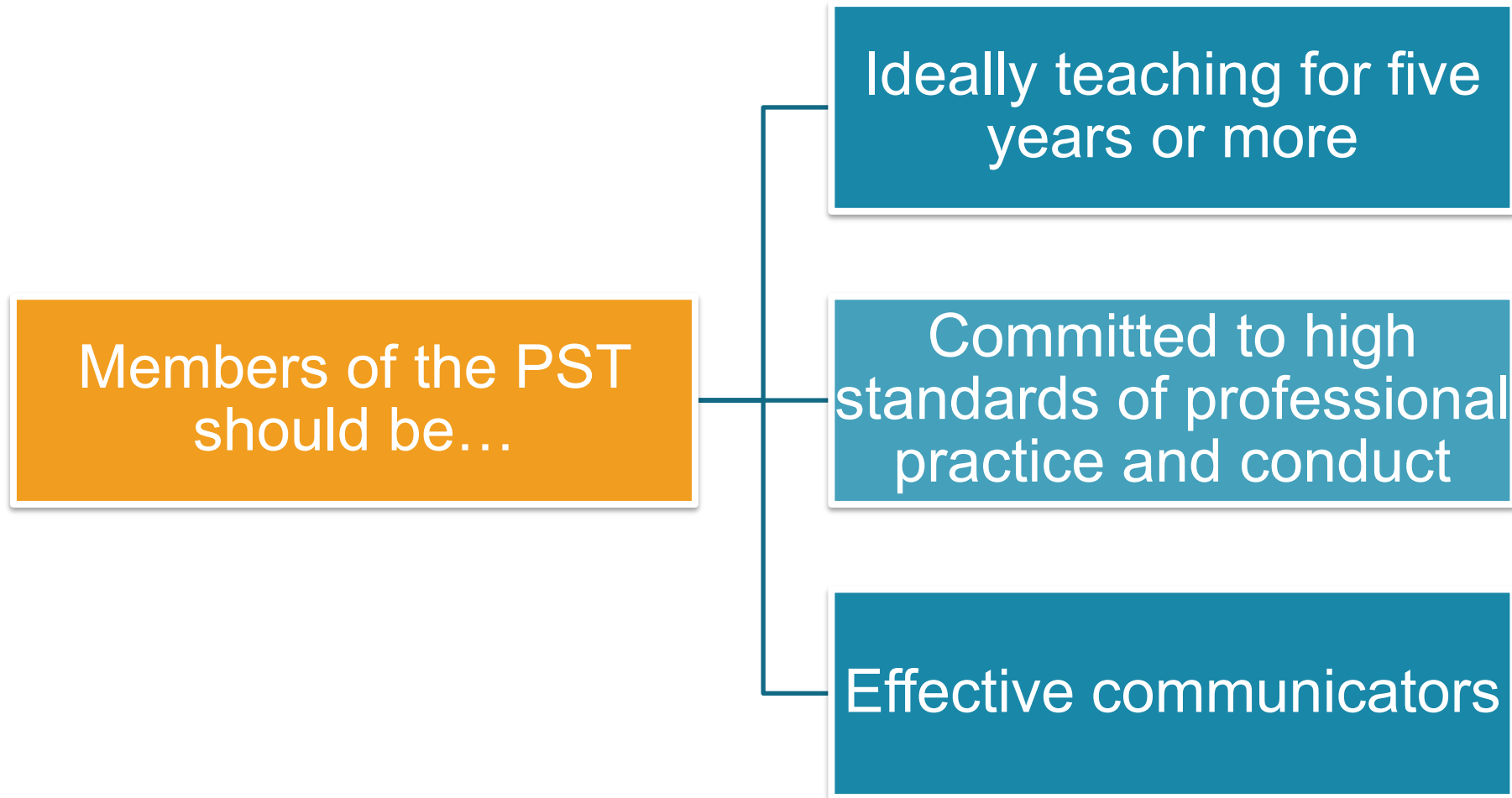


Seal s'agaibhse anois....d'FTG a bhunú

Over to you.....Forming your PST



Oide



Breakout Room



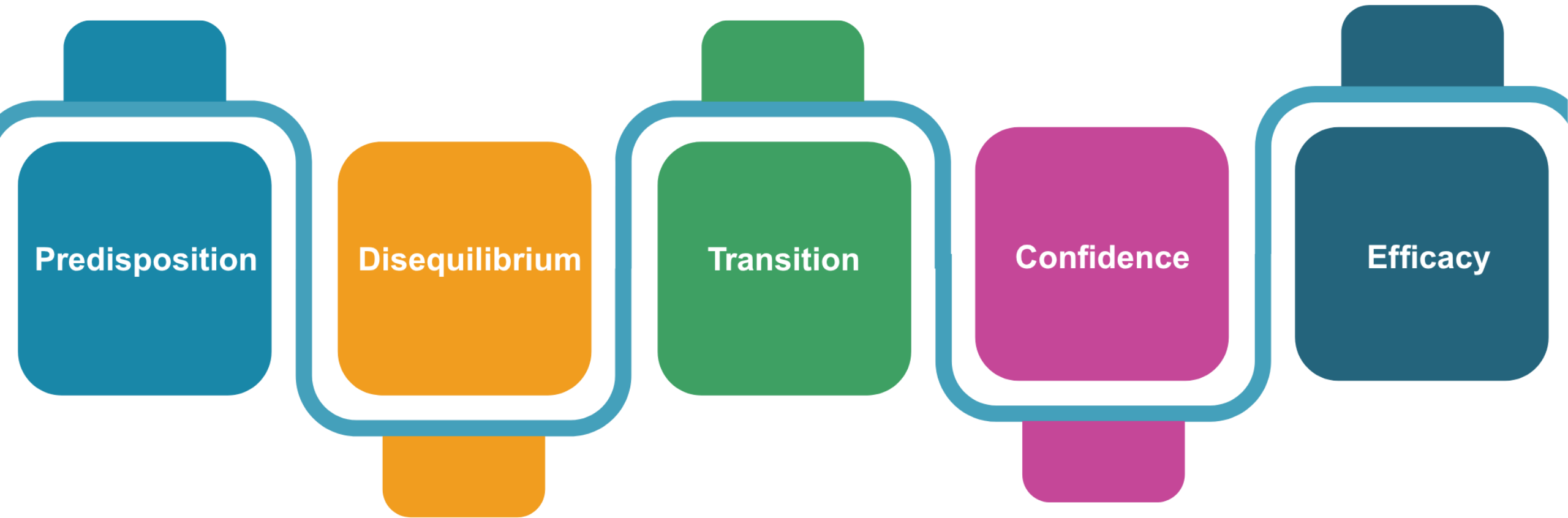
Whole Group Discussion

Céimeanna Forbartha an Mheantóra

Stages of Mentor Development



Oide



(Portner 2005)

Róil agus Freagrachtaí an MNC NQTs' Roles and Responsibilities



Oide

Apply to commence
the Droichead
process in agreement
with the PST

An Chomhairle
Achtuiseach
The Teaching Council

Familiarise
themselves with the
Droichead process

Engage
professionally in
Strand A

Engage
professionally in
Strand B

Complete and submit
Form D

Róil agus Fregrachtaí Gach Múinteora

Roles and Responsibilities of All Teachers



Oide

- Share information about the school's context, systems and initiatives
- Facilitate an observation by the NQT
- Share experience and expertise
- Encourage engagement in the social dimension of school life



Ról an Phríomhoide The Role of the Principal




Oide

“As a leader of learning in the school, the principal, while not necessarily involved in the Droichead process, fosters a learning culture in which Droichead can flourish, and supports the PST in facilitating a quality induction process...”

(Teaching Council 2017, p.7)



Interactive
Activity

**Oide** Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí Supporting the Professional
Learning of School Leaders
and Teachers

The School Leader's Role in Fostering a Culture of Learning in which Droichead can Flourish: Some Suggestions

"As a leader of learning in the school, the principal, while not necessarily involved in the Droichead process, fosters a learning culture in which Droichead can flourish, and supports the PST in facilitating a quality induction process" (Teaching Council, 2017, p.7)


- School Leaders who participated in previous **Droichead Information Sessions for School Leaders** contributed the following suggestions
- School Leaders engaged in collaborative reflection on 'fostering a learning culture in which Droichead can flourish' and offered suggestions around supporting the PST in facilitating a quality induction process
- Please note some light editing was undertaken to facilitate comprehension

Feedback from collaborative reflection on
'fostering a learning culture in which Droichead can flourish'

- Building on the school's existing culture which supports learning by all - pupils, staff and school leaders
- Consensus-buy-in from staff
- Staff CPD - comes from staff
- Introduction and understanding of what's involved
- Investment (in staff)
- Time
- Affirm needs and benefits
- Teachers working together / staff collaboration
- Regular review
- Needs a leader
- Be positive about Droichead – creating a positive culture around it

1

Oide.ie



Chugat Anois... Over to You...



Oide



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

“As a leader of learning in the school, the principal, while not necessarily involved in the Droichead process, fosters a learning culture in which Droichead can flourish, and supports the PST in facilitating a quality induction process”
(Teaching Council, 2017 p.7)

The School Leader's Role at Different Stages of the Droichead Process

How can I foster a learning culture in which Droichead can flourish...

Before...	During...	After...

Oide.ie



Individual
Reflection

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Cuid a Trí: Próiseas Ionductaithe ar Ardchaighdeán

Section Three: A Quality Induction Process




Droichead – Príomhchéimeanna

Droichead – Key Steps



Oide

**Oide**Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus MúinteoiríSupporting the Professional
Learning of School Leaders
and Teachers

Droichead - Key Steps - Primary

Preparing for a Newly Qualified Teacher (NQT)

- 1. Registering and Training**
 - Select the Professional Support Team (PST) members
 - Register for training: <https://oide.ie/droichead/> or contact primarydroicheadsupport@oide.ie
 - The PST attend training with the Droichead Induction Division
- 2. Planning the process**
 - Initial PST meeting/s
 - Agree PST and NQT Roles and Responsibilities
 - Prepare a draft Droichead Outline Plan
 - Finalise the Welcome Pack
 - Begin to formulate the Induction Policy
 - Arrange presentation to whole staff

Please see [Strand A: School-based Induction](#) for relevant samples and templates referenced above.

Engaging in the process with an NQT

- 3. Activating the process**

NQT applies online via www.teachingcouncil.ie to commence the Droichead process. The NQT provides the school's PST with a copy of the confirmation email received from the Teaching Council. The Droichead process begins upon receipt of this email **and** when a minimum of two PST members have fully completed the first two days of PST Training.
- 4. Beginning the process**


The PST arranges an initial meeting with NQT. Sample agenda available on [Strand A: School-based Induction](#)
- 5. During the process**

The PST and the NQT use the Droichead standards to guide the process. The PST arranges regular meetings and professional conversations for the PST themselves, as well as for the PST with the NQT and these should include **quarterly reviews**. The NQT may select relevant items from their Taisce as a focus for the professional conversations, which are central to the Droichead process.

In collaboration with the NQT, the PST provides appropriate induction activities in line with the NQT's emerging needs, including the aforementioned professional conversations. The PST and NQT maintain records of the school-based induction activities. The PST liaises with the Droichead Induction Division via the school's nominated Link Person.

NQTs engage in **one cluster meeting per term**. Information regarding Cluster Meetings, including the Cluster Meeting Calendar and Cluster Meetings: Important Information and Protocols for NQTs, is available on the [Cluster Meetings section](#) of our website. NQTs should also engage in one other professional learning activity, identified by themselves in accordance with their professional learning needs, in consultation with the PST.
- 6. Concluding the process**

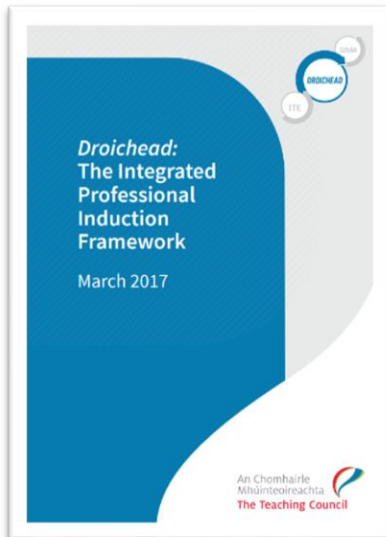
NQT and PST have a professional conversation nearing the conclusion of the process. NQT downloads Form D by logging into the portal on the Teaching Council website. The Joint Declaration (included on Form D) is signed by the NQT and the PST members who supported the NQT during the process. Form D is then re-uploaded in its entirety (all 5 pages) to the portal by the NQT. Having reviewed Form D, the Teaching Council will then remove the Droichead condition from the teacher's registration. It is recommended that the Principal and the PST, with input from the NQT/s, review the Droichead process with a view to enhancing the process (if required) for the next year.


Oide.ie

Sracphlean Droichead Droichead Outline Plan



Oide





Oide Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí Supporting the Professional
Learning of School Leaders
and Teachers

Droichead - Outline Plan Calendar Template (with key) - 2025.2026

Sep 2025							Oct 2025							Nov 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6		1	2	3	4	5	6	7	8	9	10	11	12	13	14
7	8	9	10	11	12	13	15	16	17	18	19	20	21	22	23	24	25	26	27	28
14	15	16	17	18	19	20	12	13	14	15	16	17	18	19	20	21	22	23	24	25
21	22	23	24	25	26	27	19	20	21	22	23	24	25	26	27	28	29	30	31	
28	29	30					26	27	28	29	30	31								

Dec 2025							Jan 2026							Feb 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6		1	2	3	4	5	6	7	8	9	10	11	12	13	14
7	8	9	10	11	12	13	4	5	6	7	8	9	10	11	12	13	14	15	16	17
14	15	16	17	18	19	20	11	12	13	14	15	16	17	18	19	20	21	22	23	24
21	22	23	24	25	26	27	18	19	20	21	22	23	24	25	26	27	28	29	30	31
28	29	30	31				25	26	27	28	29	30	31							


Mar 2026							Apr 2026							May 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12	13	14
8	9	10	11	12	13	14	5	6	7	8	9	10	11	12	13	14	15	16	17	18
15	16	17	18	19	20	21	12	13	14	15	16	17	18	19	20	21	22	23	24	25
22	23	24	25	26	27	28	19	20	21	22	23	24	25	26	27	28	29	30	31	
29	30	31					26	27	28	29	30									

June 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Please Note

- NQTs must attend one **cluster meeting** per term during their Droichead process.
- NQTs should also engage in one other **professional learning activity** identified by themselves in accordance with their professional learning needs, in consultation with the PST.
- NQTs should familiarise themselves with 'Droichead: The Integrated Professional Induction Framework' March 2017.
- The Droichead Induction Division will communicate with schools on a regular basis to ensure that up-to-date information is available to PSTs and NQTs.

Induction Activities	■	Observation <u>by</u> the NQT		Date Confirmation Email Received:	
	■	Observation <u>of</u> the NQT		Tentative End Date:	
	■	Other Induction Activities		Cluster Meeting Dates:	
Meetings	■	Professional Support Team		Other Professional Learning Activity:	
	■	PST & NQT(s)			
	■	Quarterly Review			
WholeSchool	■	Droichead Information		Observation <u>by</u> the NQT:	Observation <u>of</u> the NQT:
	■	School Holidays			



Gníomhaíochtaí Ionductaithe Samplacha

Sample Induction Activities



Oide

- Meetings with PST member(s)
- Support session with school admin personnel e.g. using Aladdin
- Observation of experienced teacher teaching NQT's class
- Observation of experienced teacher teaching another class
- Meeting with SET
- Preparation for teaching, learning and assessment
- Coaching in specific methodologies/programmes
- Co-teaching lesson and collaborative reflection
- NQT is observed by PST
- Sharing and discussion of the Plean Scoile, school policies, etc.

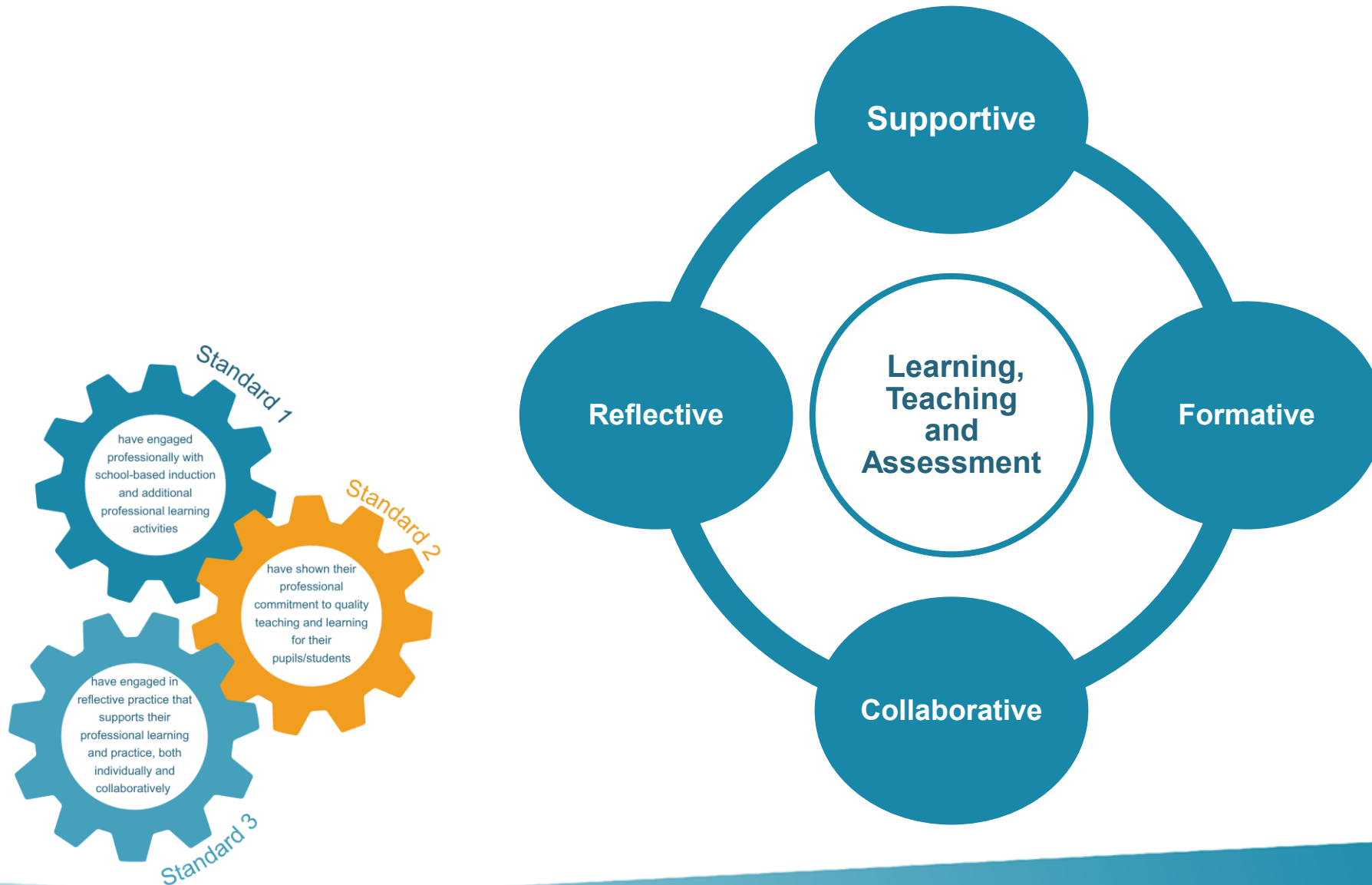


Breathnóireacht agus Plé

Observation and Discussion



Oide



Samhail Bhreathnóireachta Droichead

Droichead Observation Model



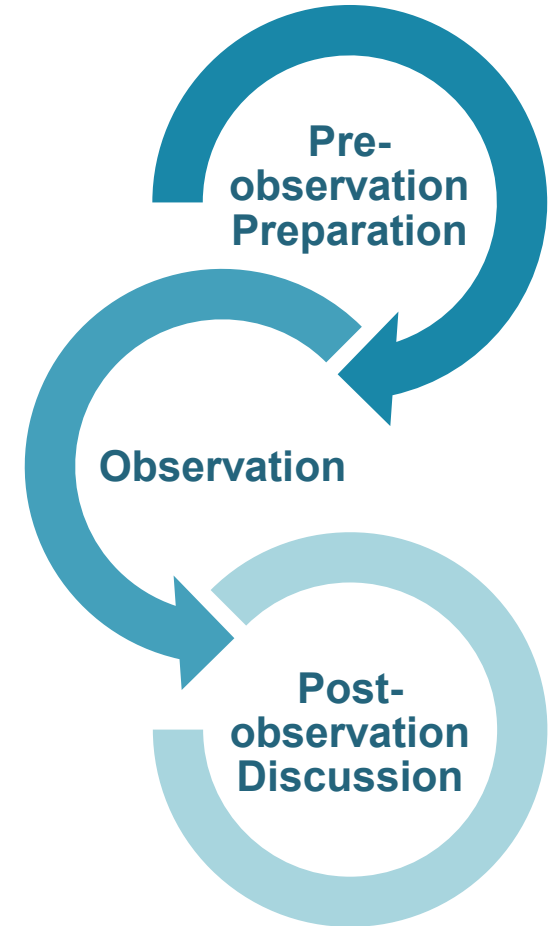
Oide

**NQT Observes
Experienced
Teacher**

**Minimum of 2
observations by
the NQT**

**PST Observes
NQT**

**Minimum of 2
observations of
the NQT**

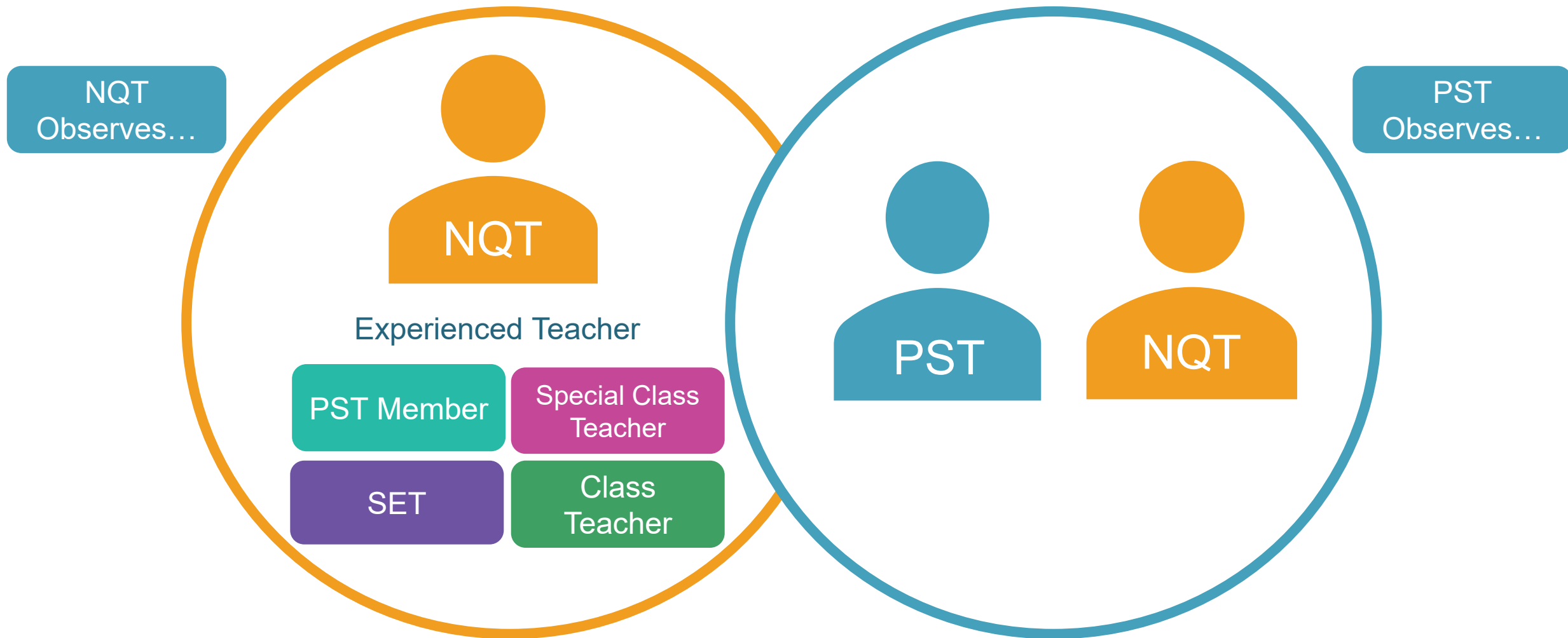


Samhail Bhreathnóireachta Droichead

Droichead Observation Model



Oide



Eolas ar Am Scaoilte Release Time



Oide

- Limited discretionary time —
contact
primarydroicheadsupport@oide.ie
- External PST Member release
time — refer to FAQs
- Release days claimed through
OLCS: ‘Teacher Induction’
- Sample timetables on our website

Number of NQTs undertaking Droichead	In-school release time available to schools per academic year (Days)
0	0
1	4
2-4	5
5-6	6
7+	7

Chugat Anois... Over to You...



Oide



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

“As a leader of learning in the school, the principal, while not necessarily involved in the Droichead process, fosters a learning culture in which Droichead can flourish, and supports the PST in facilitating a quality induction process”
(Teaching Council, 2017 p.7)

The School Leader's Role at Different Stages of the Droichead Process

How can I foster a learning culture in which Droichead can flourish...

Before...	During...	After...

Oide.ie



Individual
Reflection

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Cuid a Ceathair:

Coiméad Taifead agus an
Próiseas a Thabhairt chun
Críche

Section Four:

Record-keeping and
Concluding the Process



Dualgais agus Freagrachtaí Obligations and Responsibilities



Oide

- Ethical considerations
- Privacy of others
- Confidentiality of information
- School's data protection policy
- Storage? Electronic format?




Próiseas Droichead a Thaifeadadh Recording the Droichead Process



Oide

- ☐ Confirmation Email
- ☐ Droichead Outline Plan
- ☐ Droichead Standards Induction Plan
- ☐ Templates for Observations and Action Planning
- ☐ Record of Release Time
- ☐ Minutes of Meetings
- ☐ Review and Reflection
- ☐ Taisce
- ☐ Form D



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Droichead - Record Keeping and the Droichead Process:
Suggested Records - Primary

To facilitate the Teaching Council's quality assurance process, schools are asked to retain records which they have created to support the Droichead process for a minimum of one year and after that, in line with their data protection policy.

Professional Support Team (PST)	Newly Qualified Teacher (NQT)
Droichead Key Steps as a "roadmap" of the process	
Copy of Confirmation Email (Approval to commence Droichead email from TC)	Copy of Confirmation Email (Approval to commence Droichead email from TC)
Droichead Outline Plan [as per Droichead policy]	Droichead Outline Plan [as per Droichead policy]
Each Meeting: agenda/minutes e.g. initial meeting with NQT; records of professional conversations, quarterly reviews; meeting to conclude the process	Each Meeting: agenda/minutes e.g. initial meeting with NQT; records of professional conversations, quarterly reviews; meeting to conclude the process
The Induction Records <ul style="list-style-type: none">Droichead Standards and Induction Plan documentPost-Observation Records	The Induction Records <ul style="list-style-type: none">Droichead Standards and Induction Plan documentPost-Observation Records
Copy of Form D (prior to the NQT submitting it to the Teaching Council)	Copy of Form D (prior to the NQT submitting it to the Teaching Council)


*A review process is in place where NQTs or the PST wish to raise concerns about the Droichead process. This process includes an informal stage, at school level, and a more formal stage at NIPT level. It also allows for unresolved issues to be escalated to the Teaching Council, via its Droichead Quality Assurance panel"

(Teaching Council, 2017, p.7.)

1.1.7.2 In maintaining records, the PST should respect the privacy of others and the confidentiality of information garnered during the course of the process. They should also be mindful of ethical and data protection considerations, anonymising data where appropriate and taking any measure necessary to restrict access to sensitive information.

1.1.7.3 Where an NQT who has completed some or all of the Droichead process leaves a school, they should be given a copy of the relevant records which the school holds in relation to that process.

(Teaching Council, 2017, p.6.)



Oide.ie

An Próiseas a Thabhairt chun Críche Concluding the Process



Oide

Outcome A

The joint declaration on Form D is completed by the PST and the NQT

Outcome B

The joint declaration is not completed.
Additional time may be required.

An Chomhairle
Mhúinteoireachta
The Teaching Council



An Fhoirm D a Chomhlánú ar Líne Completing the Online Form D



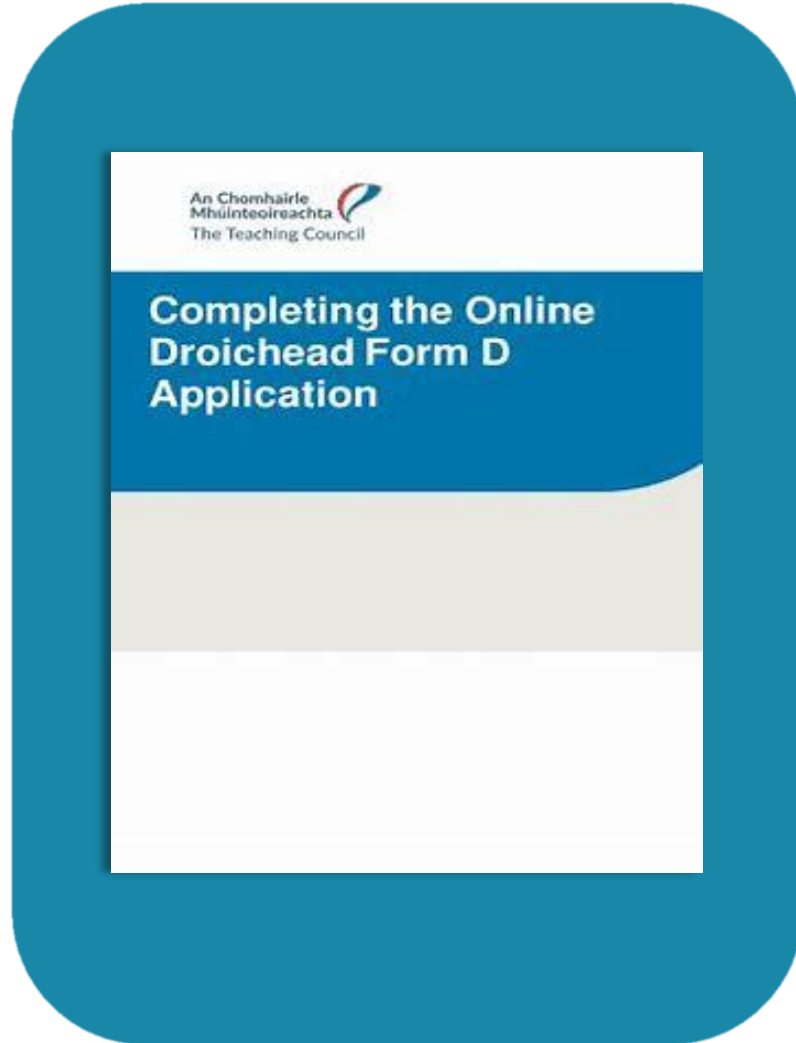
Oide



An Fhoirm D a Chomhlánú ar Líne Completing the Online Form D



Oide



Form Ds must be completed accurately

Falsification of information is taken very seriously by the Teaching Council

The Teaching Council conducts a thorough review of all Form Ds received

PST members receive an email from the Teaching Council once the Droichead condition has been removed from an NQT's registration

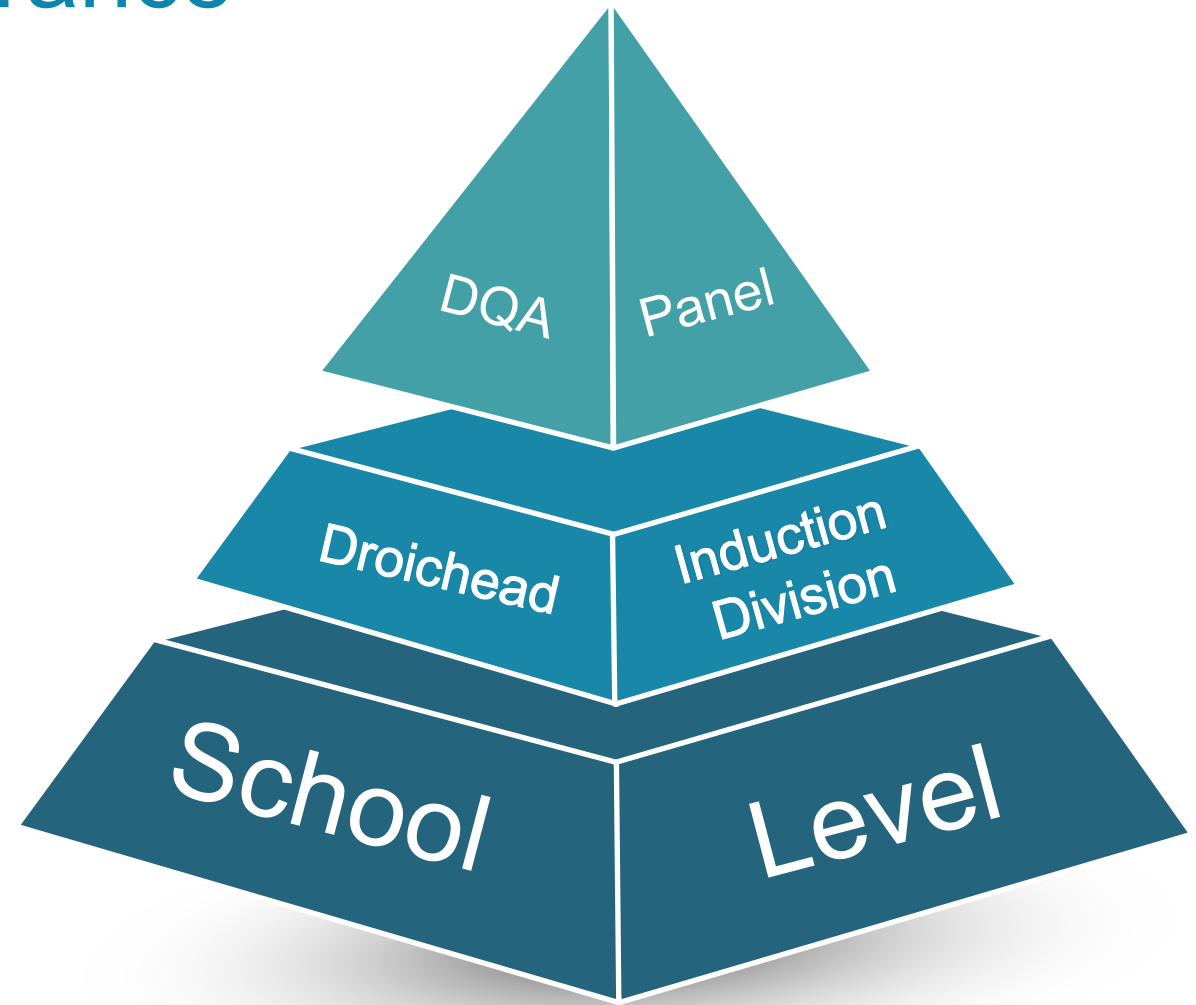
Comhsheasmhacht agus Dearbhú Cáilíochta Consistency and Quality Assurance



Oide

‘A number of mechanisms are in place to assure the quality and consistency of the Droichead process nationally’

(Teaching Council 2017, p. 7)



Chugat Anois... Over to You...



Oide



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

“As a leader of learning in the school, the principal, while not necessarily involved in the Droichead process, fosters a learning culture in which Droichead can flourish, and supports the PST in facilitating a quality induction process”
(Teaching Council, 2017 p.7)

The School Leader's Role at Different Stages of the Droichead Process

How can I foster a learning culture in which Droichead can flourish...

Before...	During...	After...

Oide.ie



Individual
Reflection

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Roinnt Moltaí... Some Suggestions...



Oide



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

The School Leader's Role in Fostering a Culture of Learning in which Droichead can Flourish: Some Suggestions

"As a leader of learning in the school, the principal, while not necessarily involved in the Droichead process, fosters a learning culture in which Droichead can flourish, and supports the PST in facilitating a quality induction process" (Teaching Council, 2017, p.7)

- School Leaders who participated in previous **Droichead Information Sessions for School Leaders** contributed the following suggestions
- School Leaders engaged in collaborative reflection on 'fostering a learning culture in which Droichead can flourish' and offered suggestions around supporting the PST in facilitating a quality induction process
- Please note some light editing was undertaken to facilitate comprehension

Feedback from collaborative reflection on 'fostering a learning culture in which Droichead can flourish'

- **Building on the school's existing culture which supports learning by all - pupils, staff and school leaders**
- Consensus/buy-in from staff
- Staff CPD - comes from staff
- Introduction and understanding of what's involved
- Investment (in staff)
- Time
- Affirm needs and benefits
- Teachers working together / staff collaboration
- Regular review
- Needs a leader
- Be positive about Droichead – creating a positive culture around it





Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

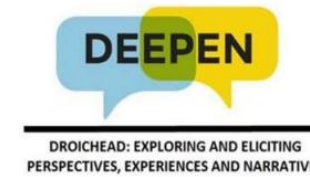
Cuid a Cúig: Mar Fhocal Scoir

Section Five: In Conclusion



Buntáistí a Bhaineann leis an bPróiseas Droichead

Benefits of the Droichead Process



Oide

PST Members	Principals
<ul style="list-style-type: none">• 98% of PST members reported that involvement in Droichead led to additional skill development• 100% of the respondents stated that they had a positive relationship with their NQTs• PST members stated that the Droichead process was of high quality and that they felt very included in the process	<ul style="list-style-type: none">• 96% of school leaders report a high level of skill development through engagement with the Droichead process• Most frequently mentioned skills:<ul style="list-style-type: none">• Leadership skills – 73 %• Communication skills – 58%• Teamwork – 55% <p>(Uí Choistealbha and Ní Dhuinn 2021)</p>

Buntáistí a Bhaineann leis an bPróiseas Droichead

Benefits of the Droichead Process



Oide

‘I had an amazing PST who made me feel supported and treated me as a professional.’

‘I developed through observation of others and on-hand constructive feedback from the PST.’

‘It’s great to get feedback from other teachers that doesn’t involve grading. It is very positive.’

‘My PST members encouraged me to teach to my style and I felt supported to do my best.’

‘My PST gave me lots of support throughout the year leading to a positive year of learning for me.’

(Uí Choistealbha and Ní Dhuinn 2021)

DEEPEN

DROICHEAD: EXPLORING AND ELICITING
PERSPECTIVES, EXPERIENCES AND NARRATIVES

Tacaíocht Bhreise Additional Support



Oide



Oide

- ✓ The Droichead Induction Division: <https://oide.ie/droichead/home/>
- ✓ Contact the Primary Droichead Induction Team: primarydroicheadsupport@oide.ie
- ✓ Register for Droichead: www.teachingcouncil.ie/registration
- ✓ Contact the Teaching Council: conditions@teachingcouncil.ie
- ✓ Your local Education Support Centre: www.esci.ie

An Chomhairle
Mhúinteoireachta
The Teaching Council



ESCI  Ionaid Tacaíochta Oideachais na hÉireann
Education Support Centres Ireland

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Folláine le Chéile Wellbeing Together



Oide



Email:

eap@spectrum.life

**Register for your
wellbeing app:**

<https://wellbeingtogether.spectrum.life/login>

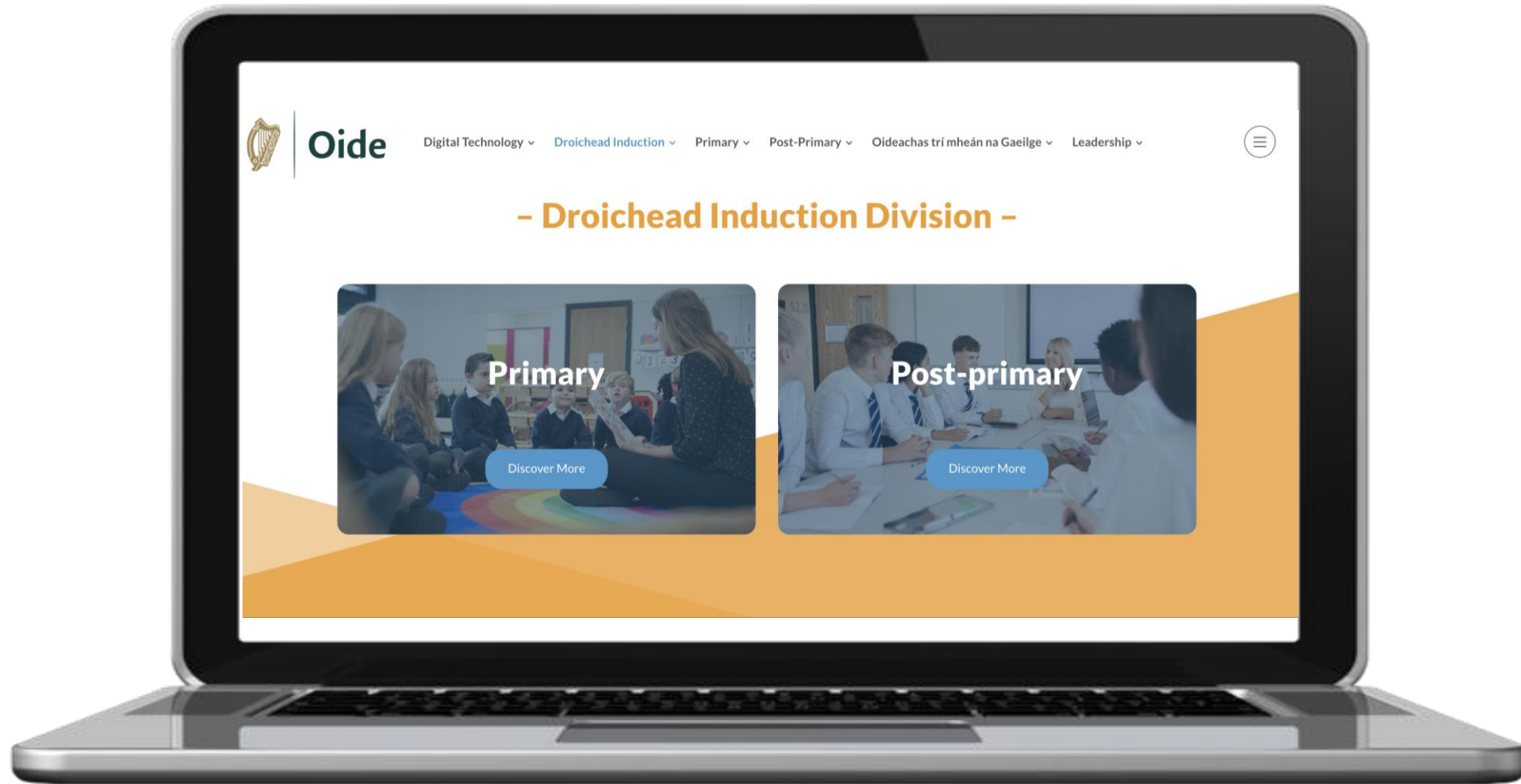
**Providing
Counselling
Online
Cognitive
Behavioural
Therapy**

**Freephone:
1800 411 057
SMS:
087 145 2056
WhatsApp:
Text 'Hi' to
087 369 0010**

Acmhainní ar an Suíomh Gréasáin Website Resources



Oide



Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Ceisteanna Questions



Oide





Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers



Ár mBuíochas

To ask for support is a sign of strength