Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professiona Learning of School Leaders and Teachers




# Foghlaim Ghairmiúil do Bhaill na Foirne Tacaíochta Gairmiúla
Lá 1

# Professional Learning for Professional Support Team Members
Day 1

@Oide_Droichead

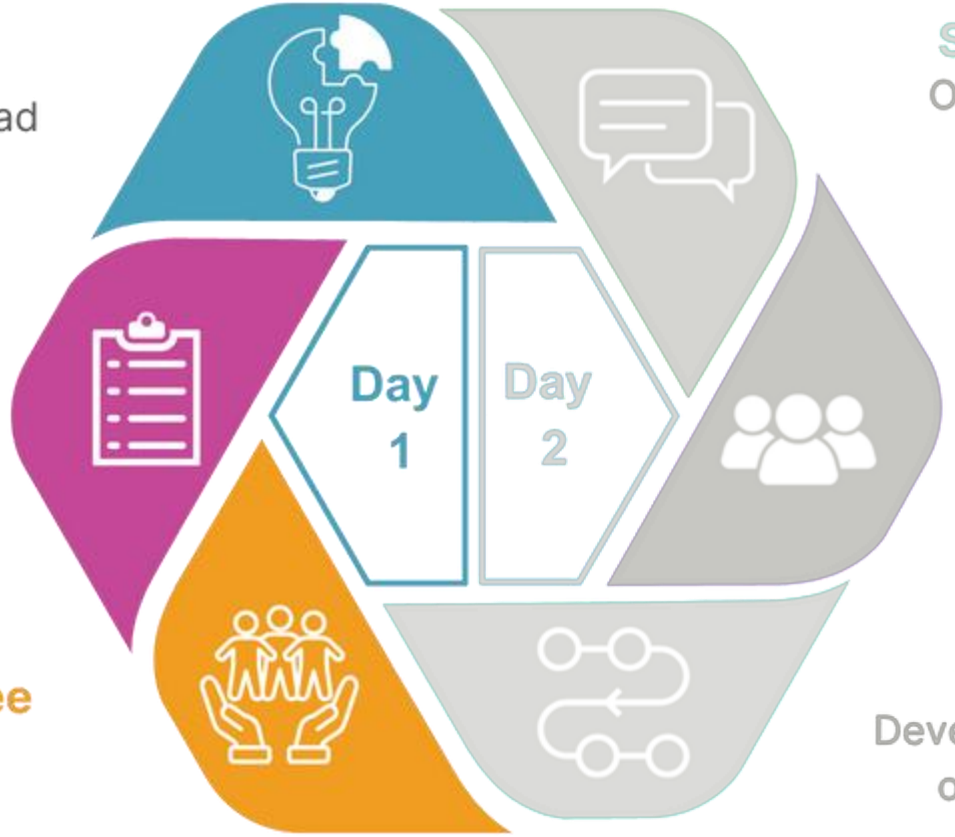
CC BY NC

# Forbhreathnú ar Oiliúint na Foirne Tacaíochta Gairmiúla
# Professional Support Team (PST) Training Overview

**Session One**
Navigating Droichead

**Session Two**
Elements of the Droichead Process

**Session Three**
Empowering NQTs




**Session Four**
Observation and Discussion

**Session Five**
Working as a Team

**Session Six**
Developing in the Role of PST Member

# Réimsí Fócais
# Focus Areas

Oide



Droichead



The Role of the PST



Empowering NQTs

# Intinní Foghlama
# Learning Intentions

Oide



To explore the essential features of the Droichead framework and see how Droichead supports professional growth



To gain an understanding of the role and responsibilities of the Professional Support Team in Droichead



To explore effective strategies to empower NQTs during  Droichead

# Ag Obair Le Chéile…
# Working Together…



Materials



Punctuality



Confidentiality



Engagement
and Participation



Asking
Questions

# Do Chuid Foghlama, Do Bhealach
# Your Learning, Your Way

Oide



Choice



Flexibility



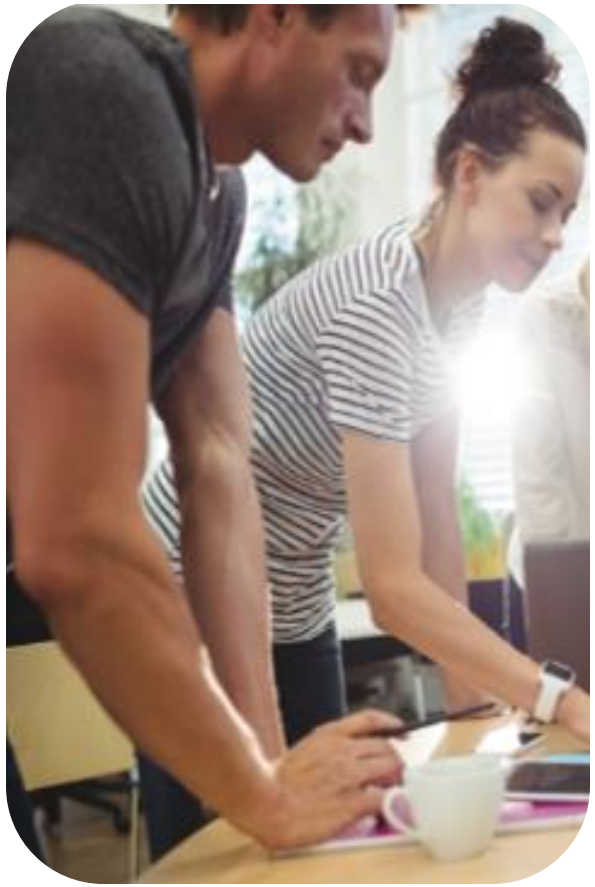
Consider

If there is anything we can do to enhance your learning experience today, please let us know

# Túslitreacha agus Acrainmneacha
# Initialisms and Acronyms

Oide

| | |
|---|---|
| **NQT:** | Newly Qualified Teacher |
| **PST:** | Professional Support Team |
| **PLL:** | Professional Learning Leader |
| **LAOS:** | Looking at Our School |
| **RLL:** | Reflective Learning Log |
| **DQA:** | Droichead Quality Assurance |
| **DEEPEN:** | Droichead: Exploring and Eliciting Perspectives, Experiences and Narratives |



# Cur in Aithne
# Introductions



Name



School
Context



Your Role



Whole Group
Discussion

# Don’t miss a thing

## Sign up to our mailing list

- News and updates
- Upcoming events
- Important announcements



SCAN ME

Oide

Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

# Seisiún a hAon:

## Do Bhealach a Dhéanamh trí Dhroichead

# Session One:

## Navigating Droichead



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# Forléargas ar Sheisiún a hAon
# Session One Overview

Oide



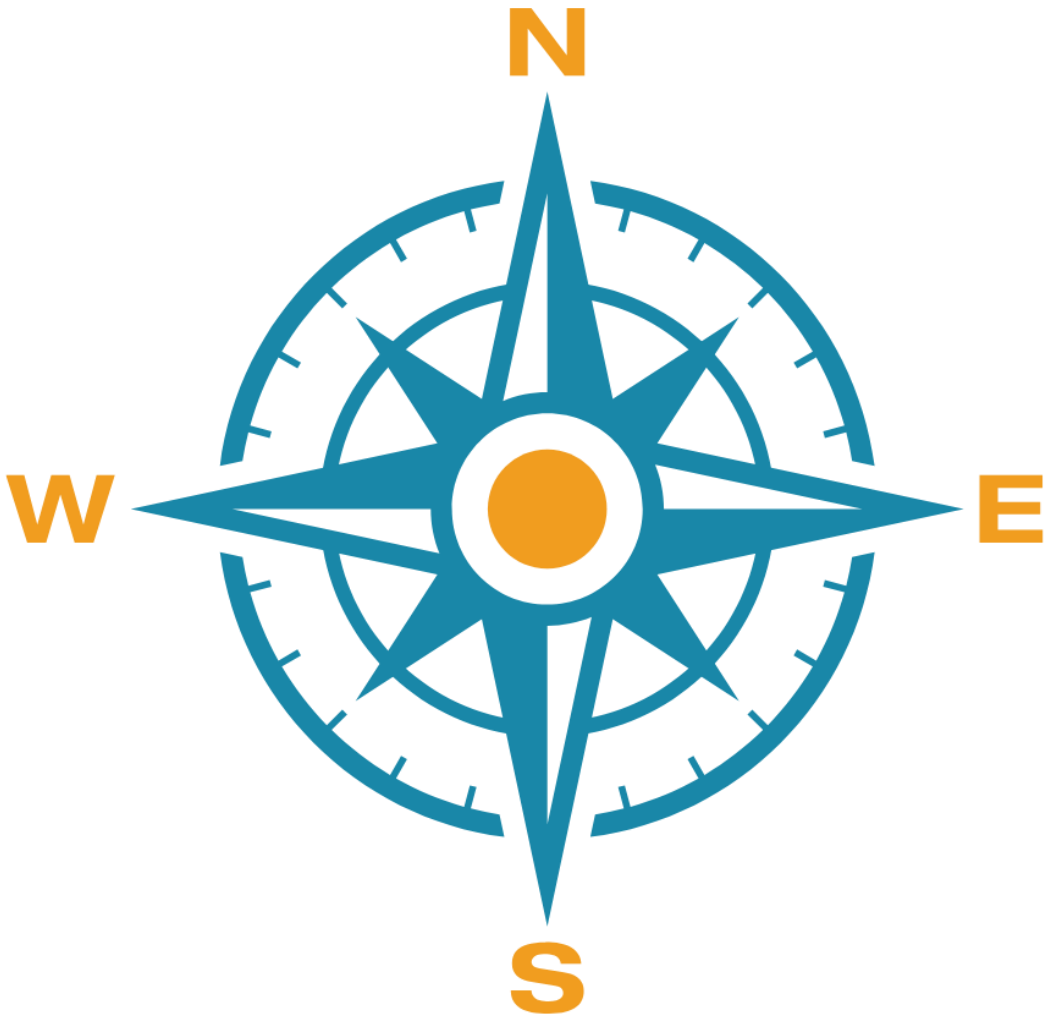
Exploring the Droichead Policy



Reflecting on the benefits to NQTs of mentoring support from PST members

# Seiceáil Chompáis
# Compass Check

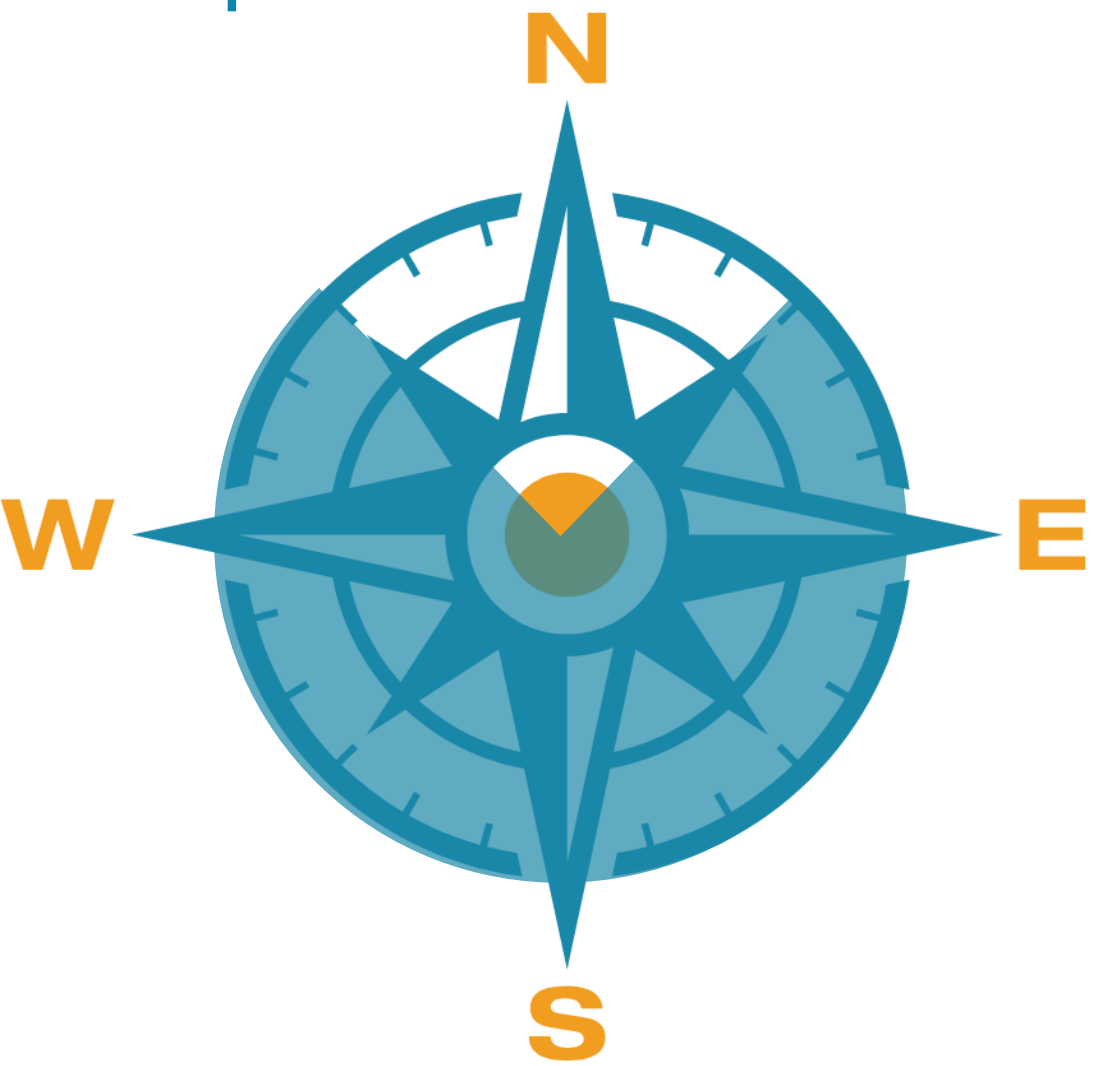
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Oide Reflective Learning Log 01

Individual Reflection

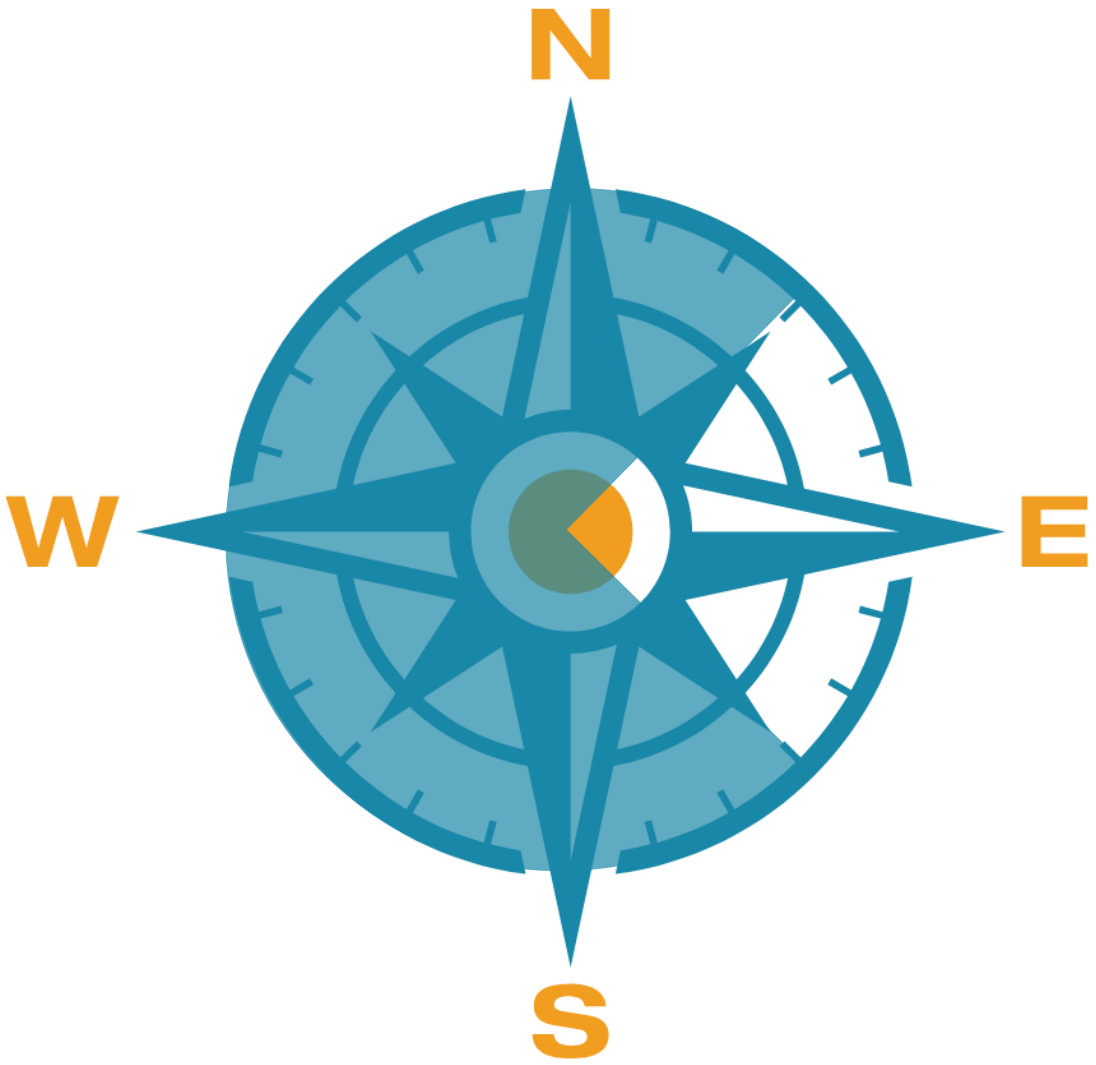
# Seiceáil Chompáis
# Compass Check




Where am I now?

# Seiceáil Chompáis
# Compass Check

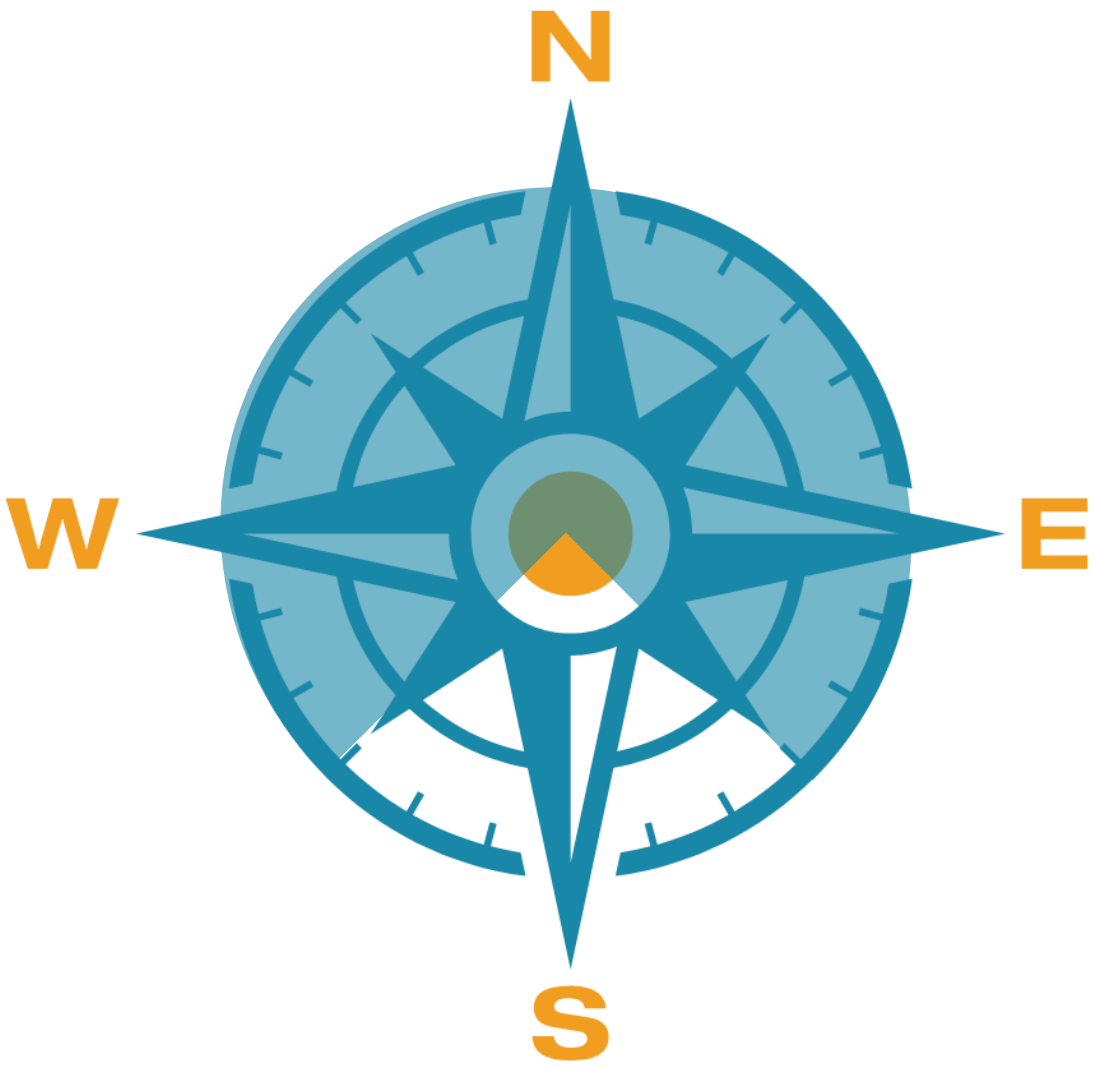
Oide




What energises me...?

# Seiceáil Chompáis
# Compass Check

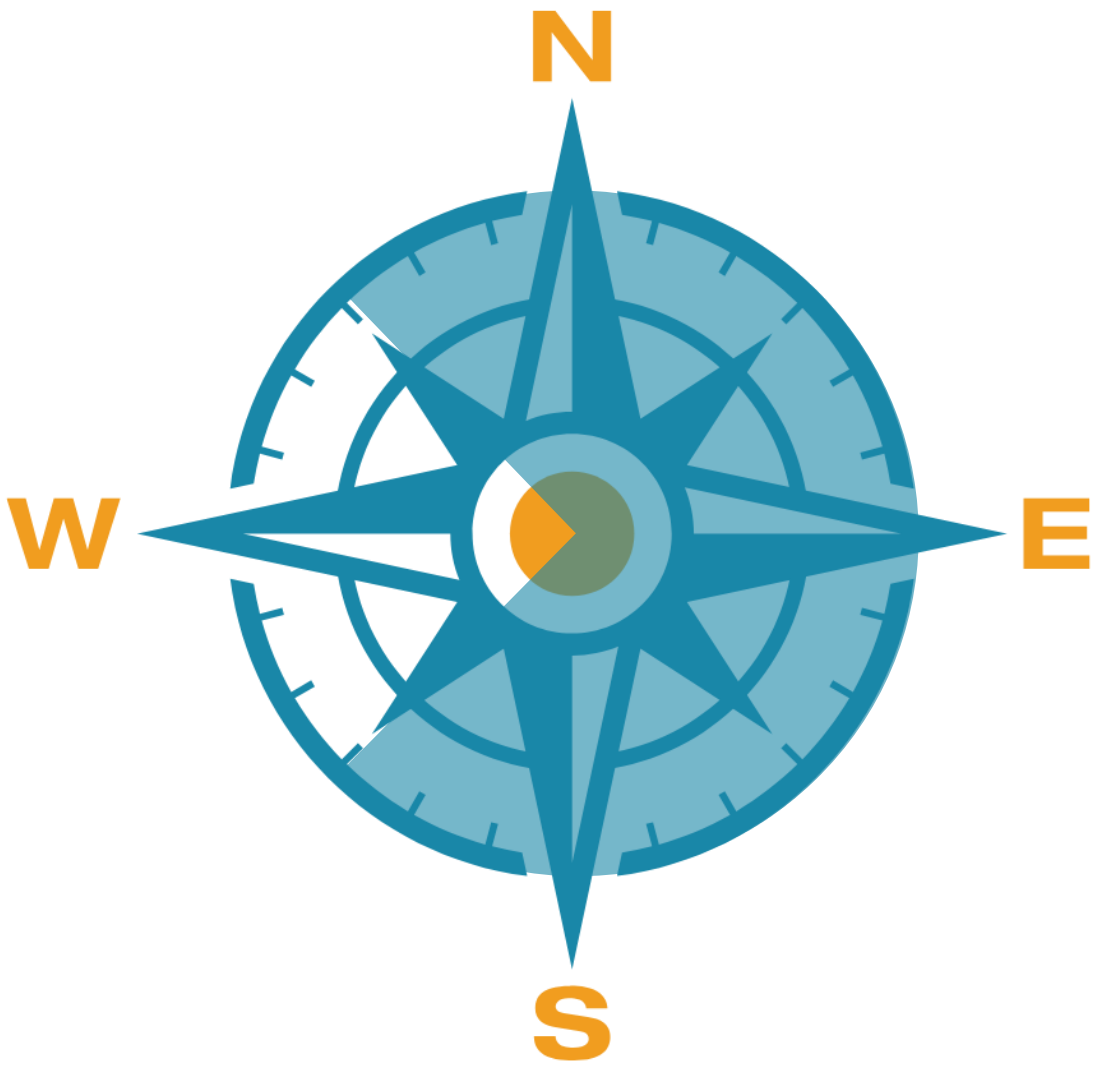
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What will support me?

# Seiceáil Chompáis
# Compass Check

Oide

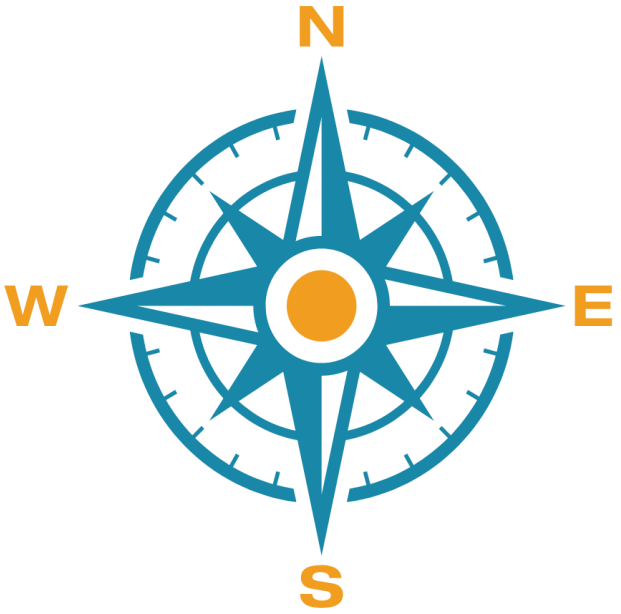



What **w**isdom will sustain me in the role?

# Machnamh
# Reflection

Where am I now?

What wisdom will sustain me in the role?




What energises me…?

What will support me?

Whole Group Discussion

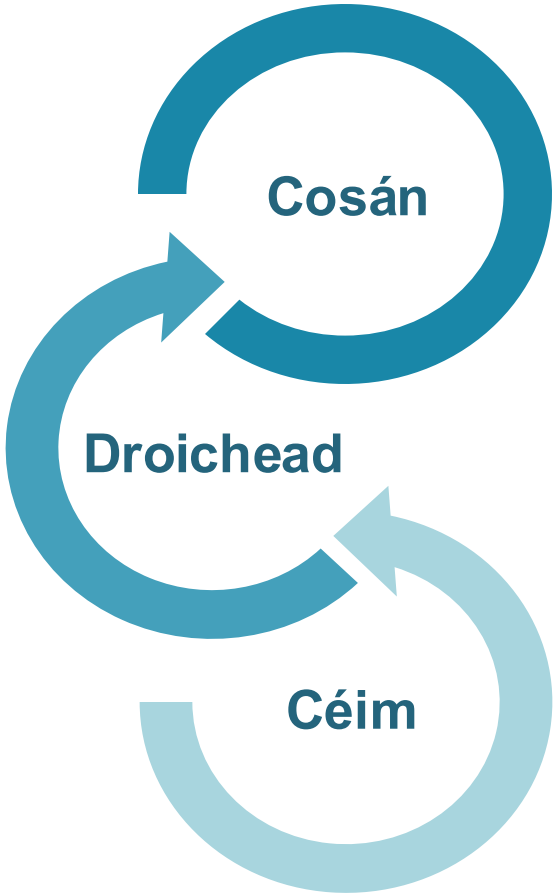
# An Leanúntas in Oideachas Múinteoirí
# The Continuum of Teacher Education

Oide

> ... induction is a distinct phase, of the continuum...supports NQTs as they transition from ITE and are welcomed by their peers into the profession.

(Teaching Council, 2025, p.4)

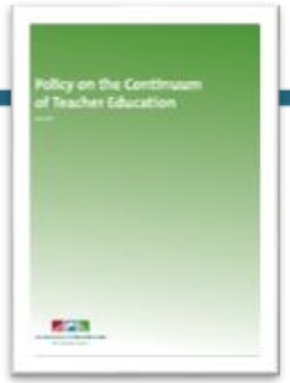


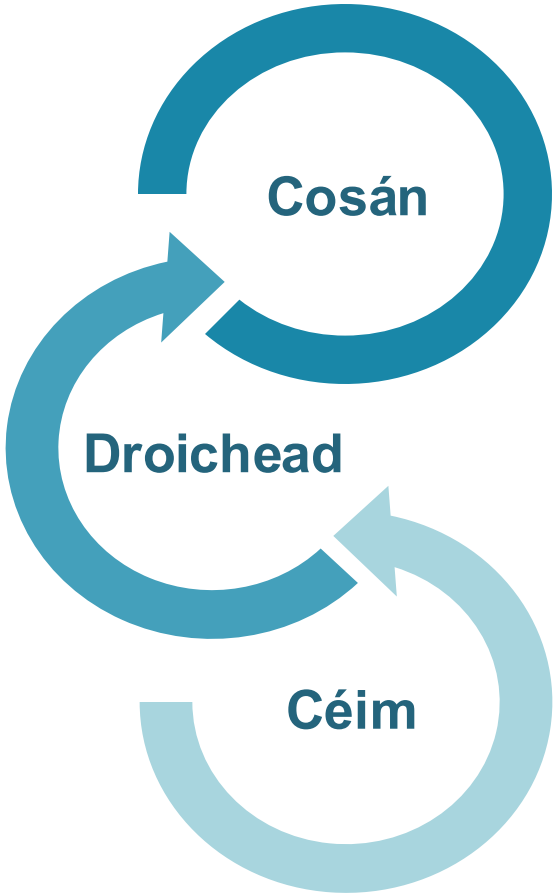
# An Leanúntas in Oideachas Múinteoirí
# The Continuum of Teacher Education

Oide

> …the formal and informal educational and developmental activities in which teachers engage, as life-long learners, during their teaching careers…




(Teaching Council 2011, p. 5)



# An Múinteoir Nuacháilithe
# The Newly Qualified Teacher

Oide

> New teachers have two jobs, they have to teach and learn to teach. No matter how good a pre-service may be, there are some things that can only be learned on the job.

(Feiman-Nemser, 2001)

# Creat Beartais Droichead i bhFócas
# Droichead Policy Framework in Focus




When you read through the excerpts from the Droichead policy, what words, phrases, or ideas stand out most to you? Why?

1. Go to p.2 of your Reflective Learning Log
2. Read the excerpts from the Droichead Policy
3. Record your thoughts in the space provided
4. Discuss in your groups

Oide Reflective Learning Log 02

Individual Reflection

Small Group Discussion

# Creat Beartais Droichead i bhFócas
# Droichead Policy Framework in Focus

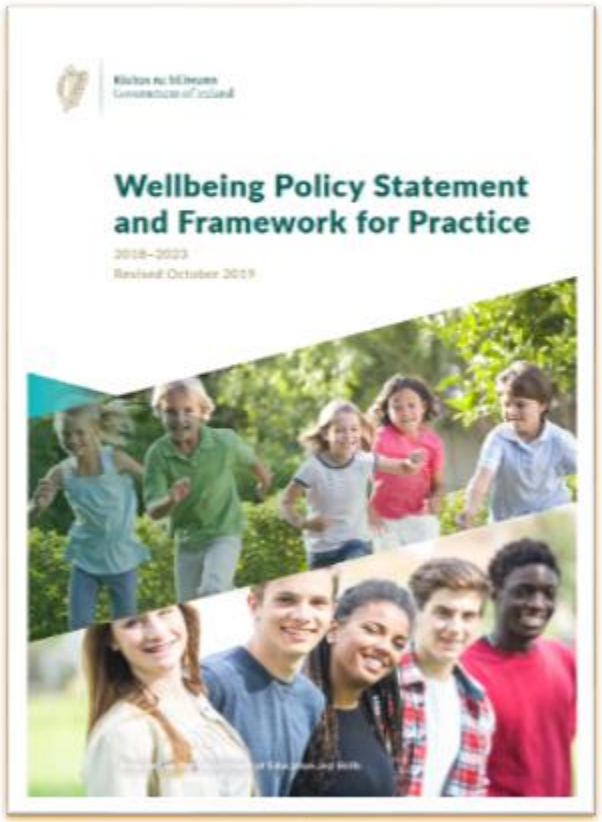
Oide




- Integrated Induction Framework
- Support and Challenge
- Professional Conversations
- Reflection and Collaboration
- Progression

# Na Naisc a Dhéanamh
# Making the Connections

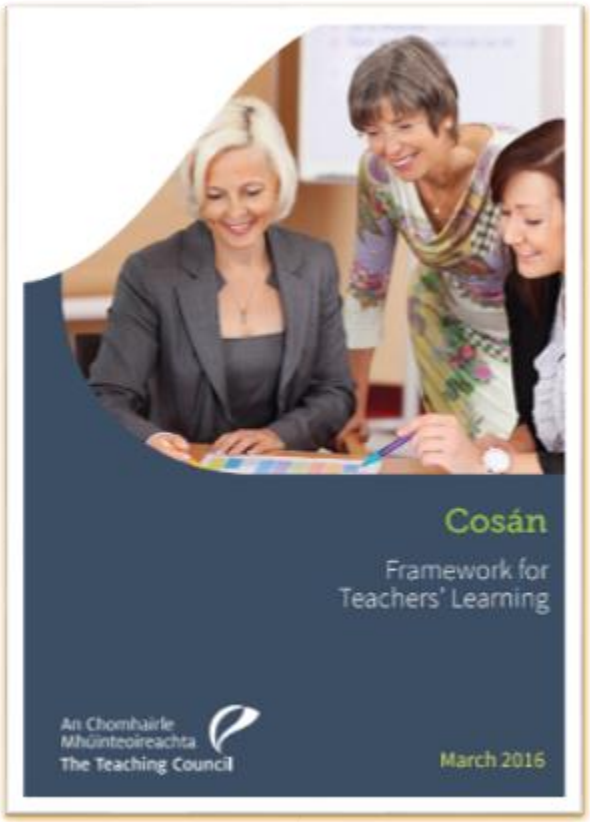
Oide










Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

# A Fhiúntaí atá sé Tacú le MNCanna
# The Value of Supporting NQTs

Oide

Oide Reflective Learning Log 03

Based on your reading, what are the benefits of mentoring?



Jigsaw Activity



Small Group Discussion



Whole Group Discussion

# Athbhreithniú ar Sheisiún a hAon
# Session One Review

Oide



Explored the Droichead Policy



Reflected on the benefits to NQTs of mentoring support from PST members

Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

# Seisiún a Dó:

## Gnéithe de Droichead

# Session Two:

## Elements of Droichead



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# Forléargas ar Sheisiún a Dó
# Session Two Overview

Oide



Identifying the elements of Droichead



Developing an awareness of the three Droichead standards



Exploring the Droichead Outline Plan to support the process

# Ag Tosú Droichead
# Commencing Droichead

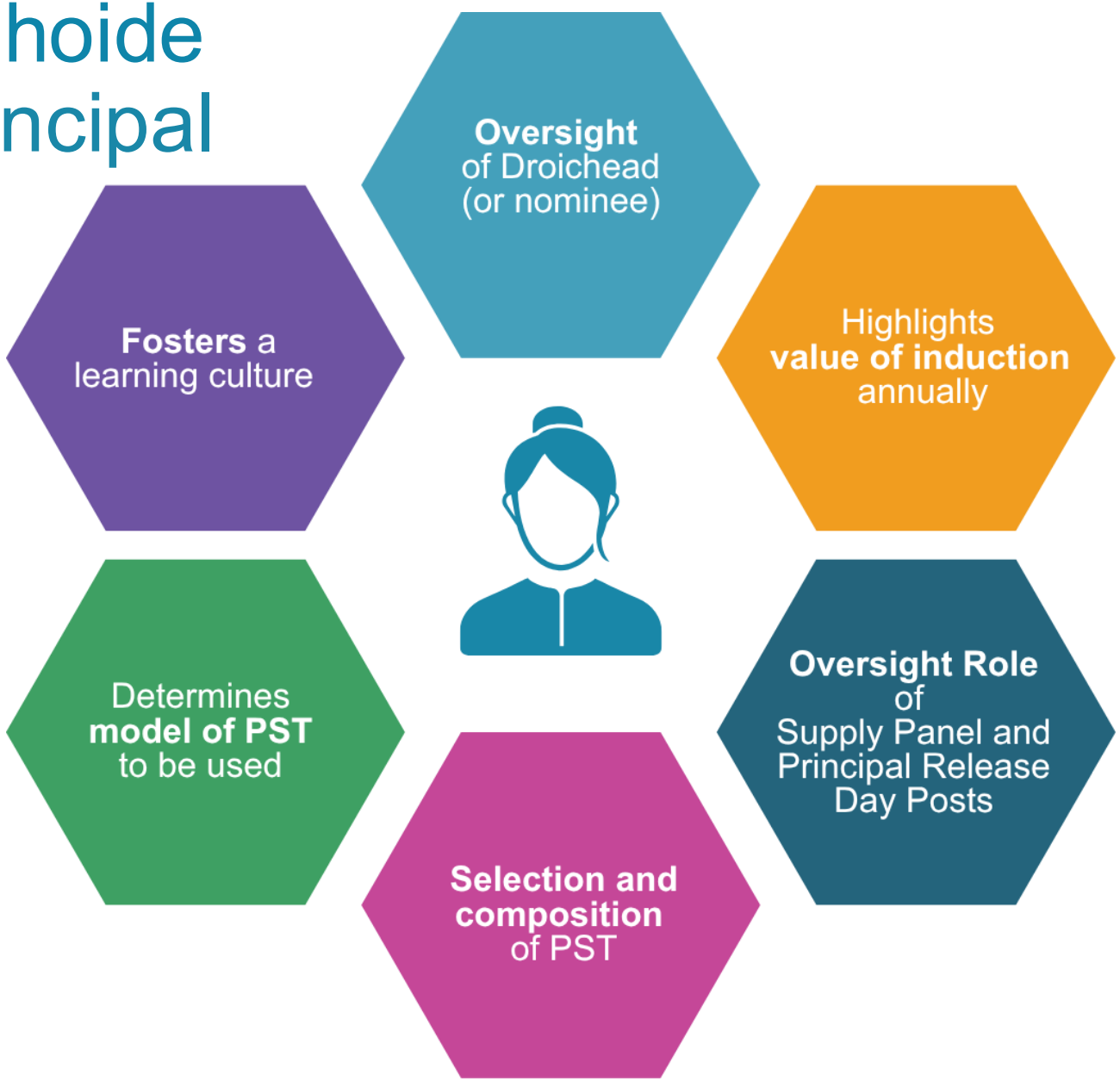
Oide

School Setting

Minimum of 2 PST

Confirmation Email

# Ról an Phríomhoide
# Role of the Principal






# Foireann Tacaíochta Gairmiúla (FTG)
# Professional Support Teams (PSTs)



Supporting an NQT through Droichead is always **collaborative**, as the PST:

- **guides and advises** the NQT during school-based induction, in the first stages of their professional journey

- forms a **joint declaration** with the NQT that they have participated in a quality teaching and learning process

# Baill FTG
# PST Members

- ✓ Fully registered with The Teaching Council
- ✓ Registered PST member
- ✓ Statement issued
- ✓ Eligible to sign Form D


Oide

CERTIFICATE

This certificate is presented to

Joe Bloggs

Teaching Council Number: 000000
School Roll Number: 000000

Droichead Professional Support Team Training

Droichead Induction Division
Organiser

01.09.2023
Date of Completion

# Cleachtas Gairmiúil a Bhreithniú
# Considering Professional Practice

Oide

Oide Reflective Learning Log 06

How do we demonstrate our professional practice?



Engagement in Professional Learning Activities

Commitment to Quality Teaching and Learning

Engagement with Reflective Practice Individually

Engagement with Reflective Practice Collaboratively

Individual Reflection

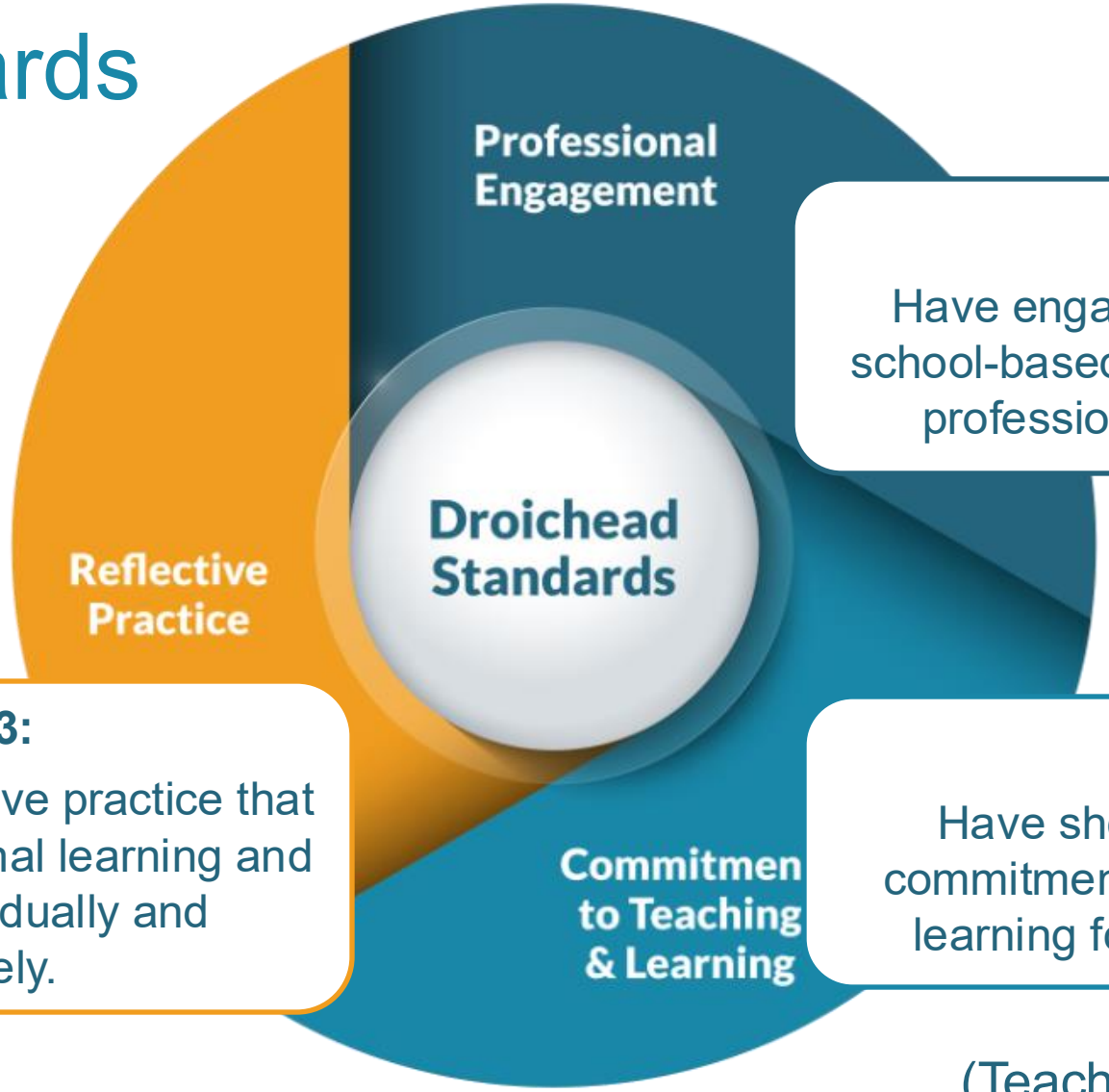
Flipchart Activity

Whole Group Discussion

# Caighdeáin Droichead
# Droichead Standards

Oide

The NQT will...




**Standard 1:**

Have engaged professionally with school-based induction and additional professional learning activities.

**Standard 2:**

Have shown their professional commitment to quality teaching and learning for their pupils/students.

**Standard 3:**

Have engaged in reflective practice that supports their professional learning and practice, both individually and collaboratively.




(Teaching Council, 2025, p.16)

# Caighdeáin Droichead
# Droichead Standards




> The Council has established standards to support the Droichead process, in guiding the NQT, with the PST, in relation to their professional learning and practice

(The Teaching Council 2025, p.13)

# An Chomhairle Mhúinteoireachta: An Coinníoll Droichead
# Teaching Council: The Droichead Condition

Oide

## Droichead Requirements

**Early Intervention** classes are not eligible settings for Droichead

Complete a period of professional practice in an eligible setting

Contract/offer of employment of 60 days or more in the same

NQTs should remain in the same setting teaching the same cohort of pupils for the duration of Droichead

Job-sharing contract for the full academic year or a contract of 12.5 hours minimum per week for the full academic year

# Uasdátú ar Shuíomhanna
# Updates to Settings

> It is possible to complete Droichead if a NQT has secured a post on a supply panel, or a principal release time post.




(Teaching Council, 2025, p.8)

- NQT engages in Droichead for the full period of their contract, which must exceed 60 days
- A minimum of one, of the two PST members required, must be from the base school
- Principal of the base school must act in an oversight role
- PST and NQT must ensure they have the prior consent and agreement of all schools in the cluster
- Form D must be signed by the PST in the base school

Oide

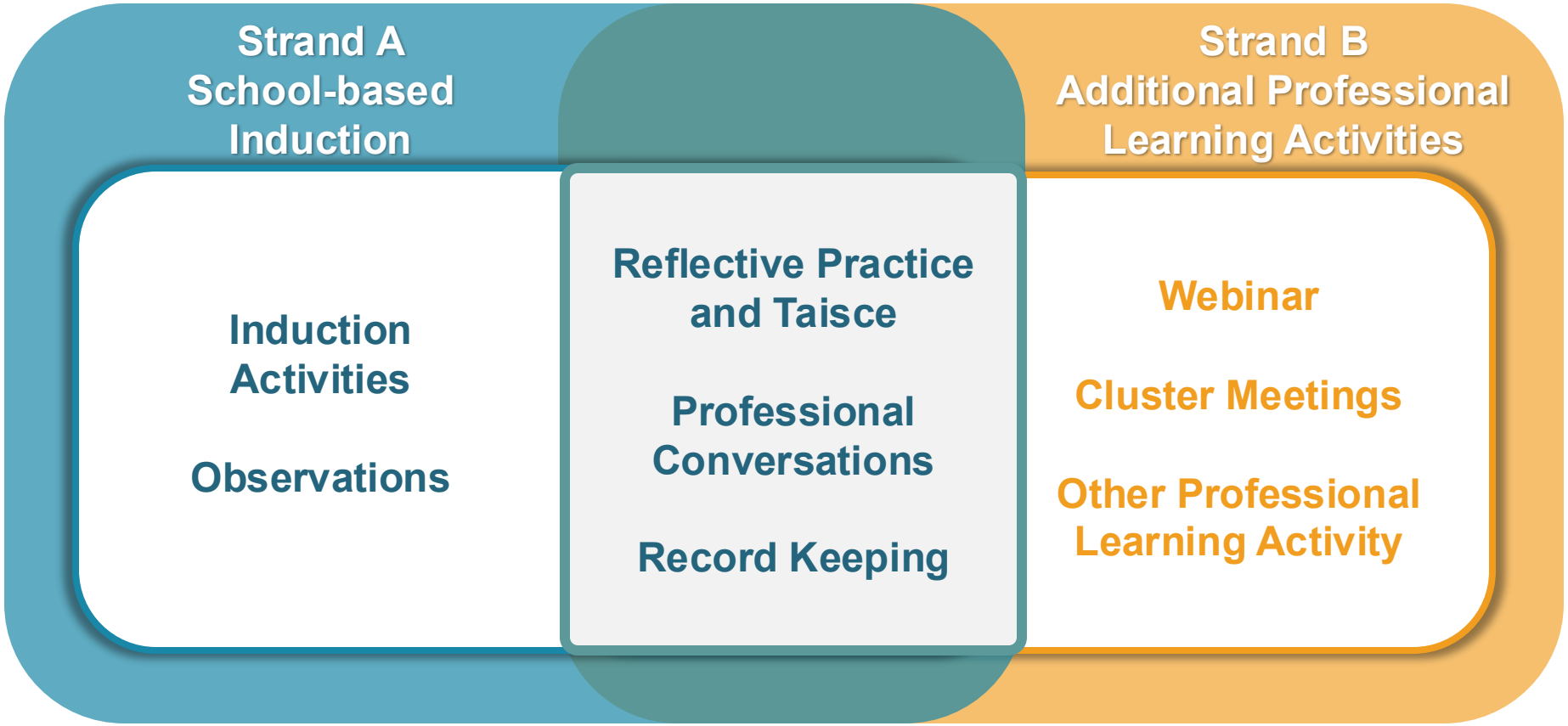
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# Droichead Requirements

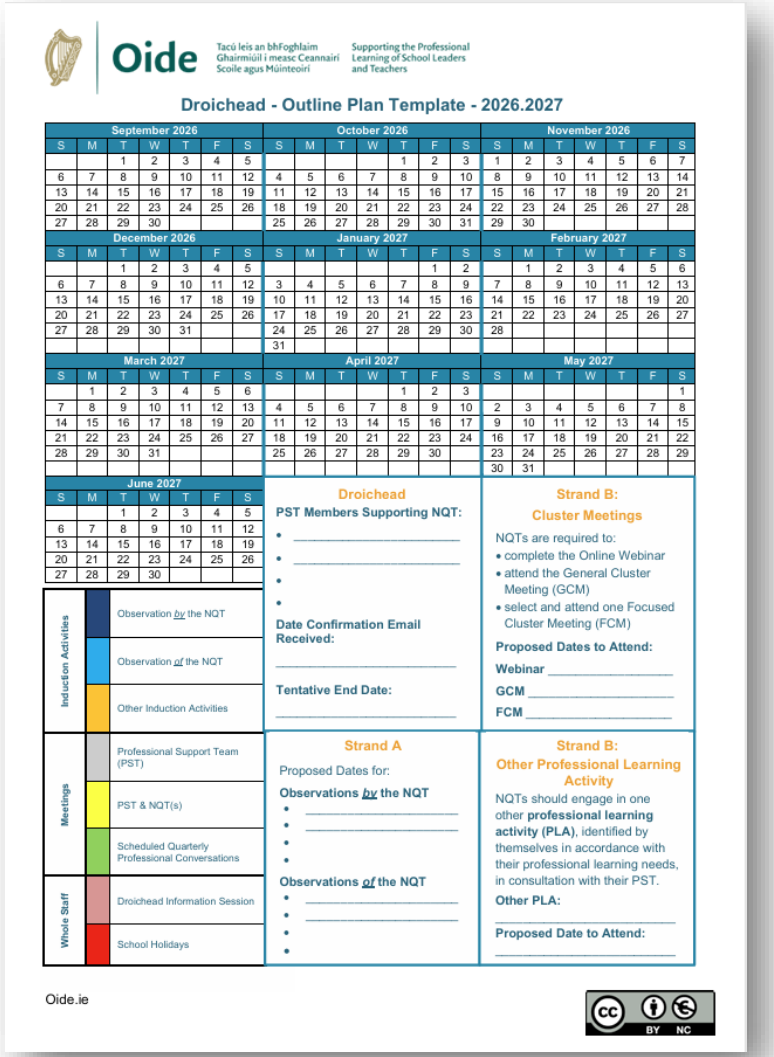


Whole Group Discussion

# Ag Tabhairt faoi Droichead
# Engaging in Droichead



# Sracphlean Droichead
# Droichead Outline Plan



Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

## Droichead - Outline Plan Template - 2026.2027

| September 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| October 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| December 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| January 2027 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| February 2027 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

| March 2027 | | | | | | |
|---|---|---|---|---|---|---|
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| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| April 2027 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
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| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| May 2027 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| June 2027 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| | | |
|---|---|---|
| Induction Activities | | Observation *by* the NQT |
| | | Observation *of* the NQT |
| | | Other Induction Activities |
| Meetings | | Professional Support Team (PST) |
| | | PST & NQT(s) |
| | | Scheduled Quarterly Professional Conversations |
| Whole Staff | | Droichead Information Session |
| | | School Holidays |

**Droichead**

**PST Members Supporting NQT:**

- _____
- _____
-
-

**Date Confirmation Email Received:**

_____

**Tentative End Date:**

_____

**Strand B: Cluster Meetings**

NQTs are required to:

- complete the Online Webinar
- attend the General Cluster Meeting (GCM)
- select and attend one Focused Cluster Meeting (FCM)

**Proposed Dates to Attend:**

**Webinar** _____

**GCM** _____

**FCM** _____

**Strand A**

Proposed Dates for:

**Observations *by* the NQT**

- _____
- _____
-
-

**Observations *of* the NQT**

- _____
- _____
-
-

**Strand B: Other Professional Learning Activity**

NQTs should engage in one other **professional learning activity (PLA)**, identified by themselves in accordance with their professional learning needs, in consultation with their PST.

**Other PLA:**

_____

**Proposed Date to Attend:**

_____

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Oide Reflective Learning Log 07

Individual Reflection

# Intreoir ar an gCás-Staidéar
# Introduction to the Case Study

Oide

Fiona is a newly qualified teacher who has recently started her first teaching position in your school. She has a contract for 12.5 hours per week for the full school year and will be teaching Junior Infants. As a member of the PST, you will be supporting Fiona and have arranged a meeting to collaboratively draft the outline plan with her.

**What input or support do you require from Fiona to help draft the Droichead Outline Plan?**



Individual Reflection

# Athbhreithniú ar Sheisiún a Dó
# Session Two Review

Oide



Identified the elements of Droichead



Developed an awareness of the three Droichead standards



Explored the Droichead Outline Plan to support the process

Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

# Seisiún a Trí:
MNCanna a Chumhachtú

# Session Three:
Empowering NQTs



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# Forléargas ar Sheisiún a Trí
# Session Three Overview

Oide



Developing further awareness of Strand A and Strand B

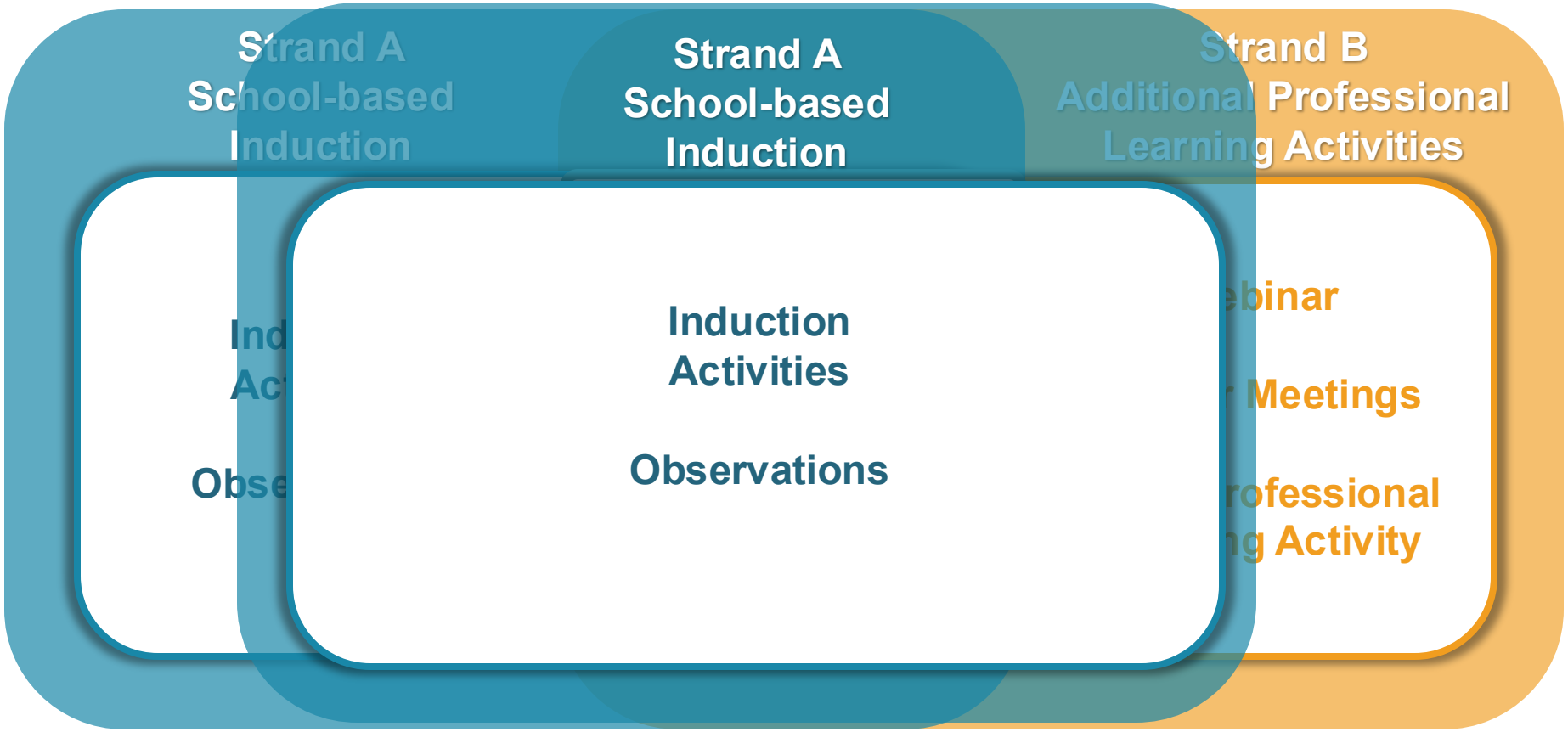


Exploring relationship-building and communication skills



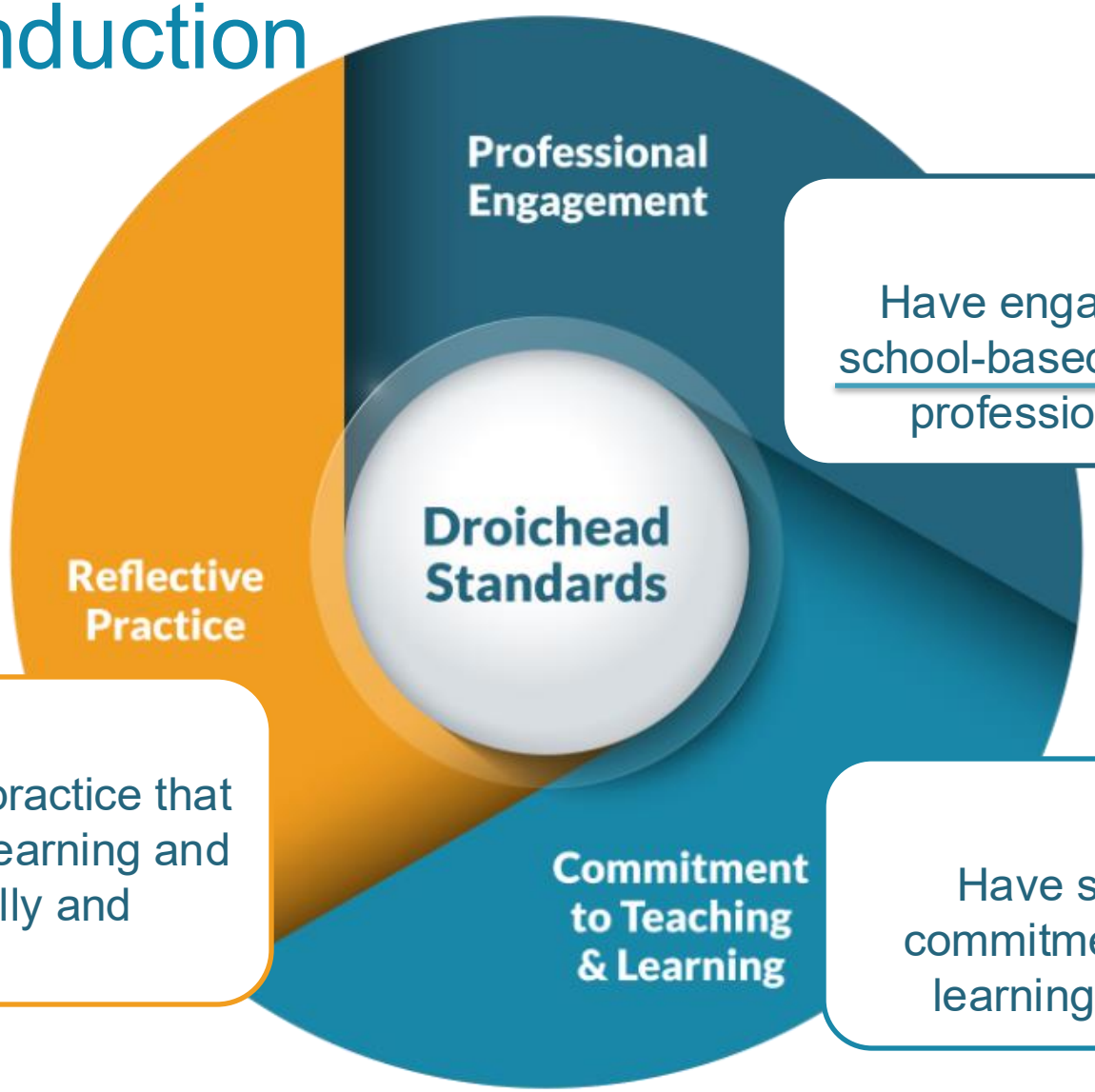
Connecting induction activities such as discussion and reflection, to the Droichead standards

# Snáithe A agus Snáithe B a Iniúchadh
# Exploring Strand A and Strand B



# Ionduchtú Scoilbhunaithe
# School-Based Induction

Oide




**Standard 1:**

Have engaged professionally with school-based induction and additional professional learning activities.

**Standard 2:**

Have shown their professional commitment to quality teaching and learning for their pupils/students.

**Standard 3:**

Have engaged in reflective practice that supports their professional learning and practice, both individually and collaboratively.

# Ionduchtú Scoilbhunaithe
# School-Based Induction

Oide

**Standard 1:**

Have engaged professionally with school-based induction and additional professional learning activities.




4.4

A key part of this process is an NQT's engagement with more experienced colleagues, and reflection on the professional conversations that take place on their own professional learning and practice.These conversations provide opportunities to exchange informal feedback on a one-to-one basis, and discuss issues arising in the course of the NQT's professional learning and practice and offer guidance. Alternatively, a professional conversation may take the form of an arranged meeting between the NQT and one or more members of the PST.

# Do Bhealach a Dhéanamh trí Shaol na Scoile
# Navigating School Life

Oide






What do these images bring to mind?





Individual Reflection

Whole Group Discussion

# Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
# Professional Conversations and Induction Activities

Oide

What aspects of school life and/or professional practice might an NQT bring to a ‘professional conversation’?



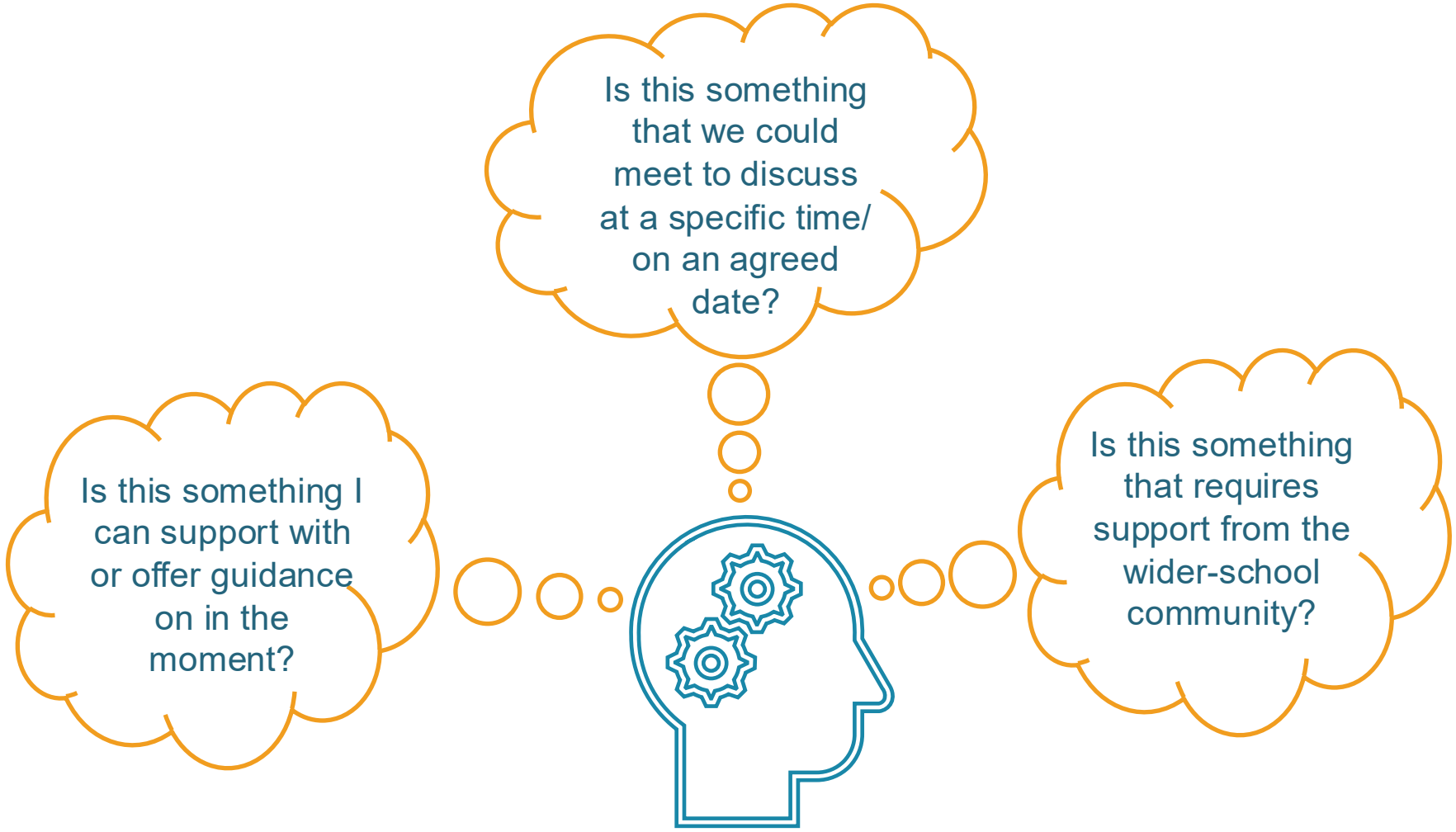
Individual Reflection



Whole Group Discussion



# Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
# Professional Conversations and Induction Activities



# Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
# Professional Conversations and Induction Activities

Oide

What aspects of school life and/or professional practice have NQTs brought to discuss during a ‘professional conversation’?

Communication with parents



# Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
# Professional Conversations and Induction Activities

Oide






Indicators of Good Practice




**What may be indicators of good practice?**

teachers use parent-teacher meetings and other communication with parents constructively to support parents' meaningful involvement in their children's education (LAOS 2022, p.32)

# Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
# Professional Conversations and Induction Activities

Oide

**How might school context impact/ influence the induction activities?**

The school has a specific communication policy which includes use of digital communication platforms and information about parent-teacher meetings



School Context

Whole Group Discussion

# Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
# Professional Conversations and Induction Activities

Oide

What are the appropriate induction activities to support the NQT in this scenario?



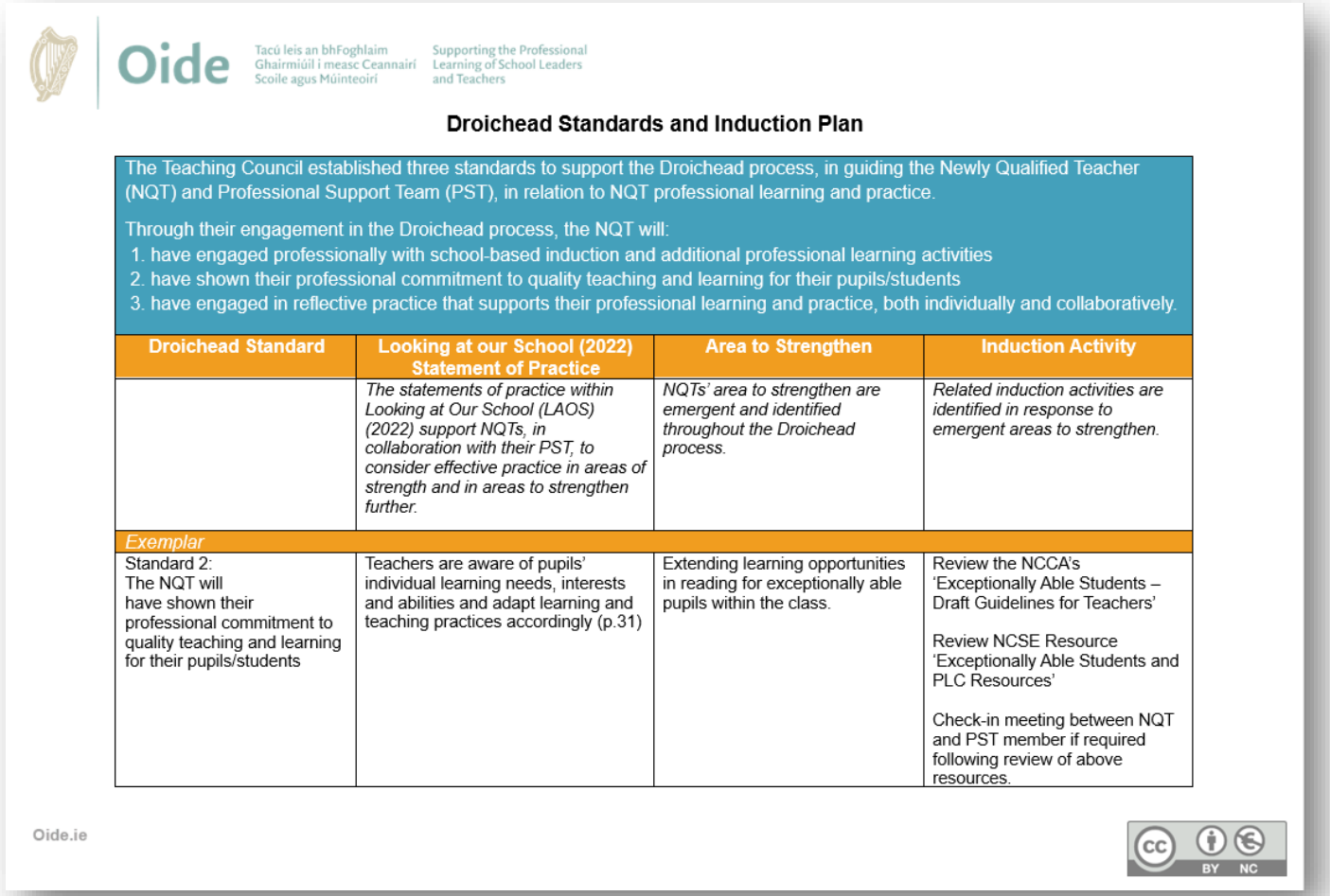



Small Group Discussion



Whole Group Discussion

# Gníomhaíochtaí Ionduchtaithe a Thaifeadadh
# Recording Induction Activities



Oide Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí — Supporting the Professional Learning of School Leaders and Teachers

**Droichead Standards and Induction Plan**

The Teaching Council established three standards to support the Droichead process, in guiding the Newly Qualified Teacher (NQT) and Professional Support Team (PST), in relation to NQT professional learning and practice.

Through their engagement in the Droichead process, the NQT will:

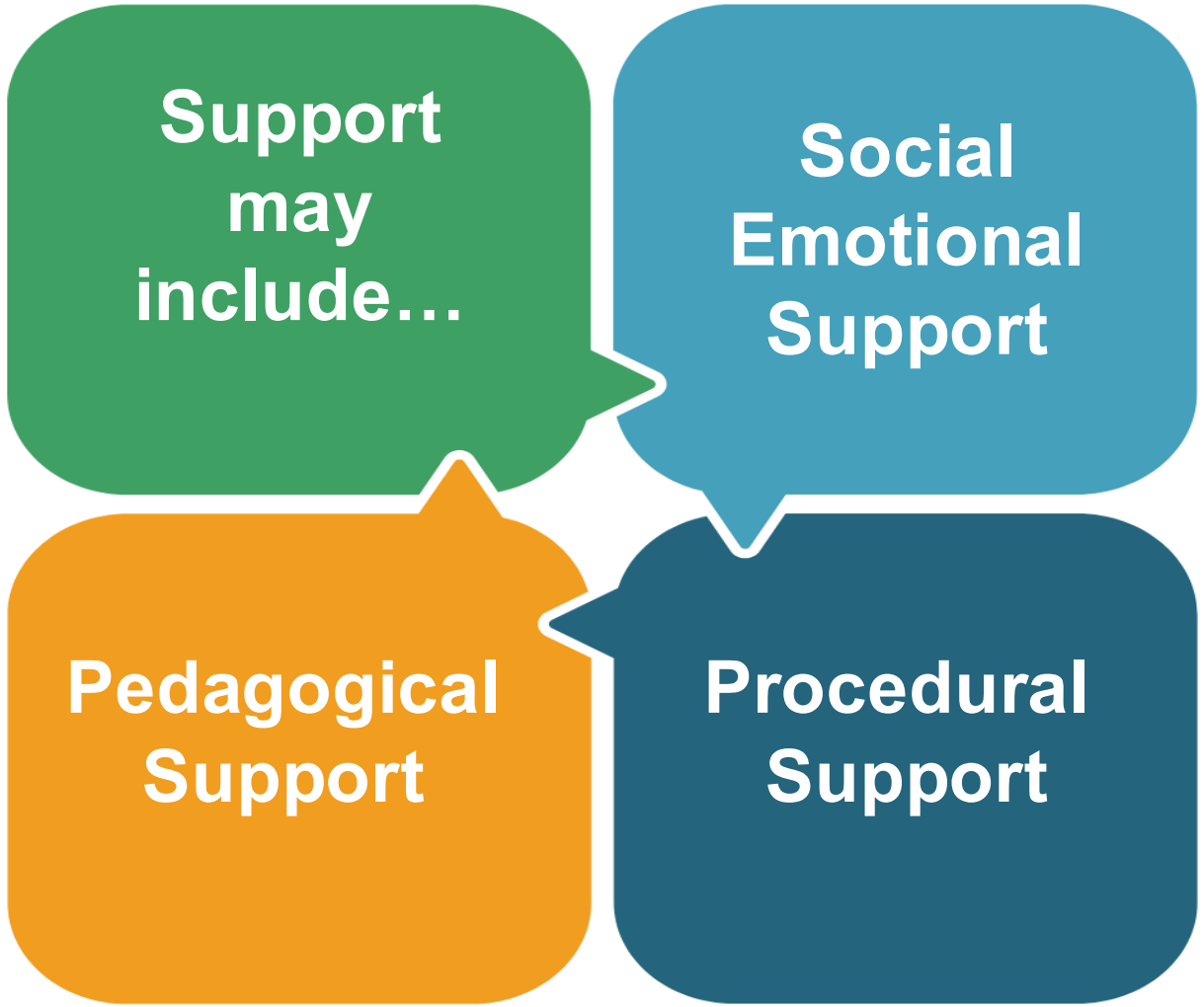
1. have engaged professionally with school-based induction and additional professional learning activities
2. have shown their professional commitment to quality teaching and learning for their pupils/students
3. have engaged in reflective practice that supports their professional learning and practice, both individually and collaboratively.

| Droichead Standard | Looking at our School (2022) Statement of Practice | Area to Strengthen | Induction Activity |
|---|---|---|---|
| | *The statements of practice within Looking at Our School (LAOS) (2022) support NQTs, in collaboration with their PST, to consider effective practice in areas of strength and in areas to strengthen further.* | *NQTs' area to strengthen are emergent and identified throughout the Droichead process.* | *Related induction activities are identified in response to emergent areas to strengthen.* |
| *Exemplar* | | | |
| Standard 2:<br>The NQT will<br>have shown their professional commitment to quality teaching and learning for their pupils/students | Teachers are aware of pupils' individual learning needs, interests and abilities and adapt learning and teaching practices accordingly (p.31) | Extending learning opportunities in reading for exceptionally able pupils within the class. | Review the NCCA's 'Exceptionally Able Students – Draft Guidelines for Teachers'<br><br>Review NCSE Resource 'Exceptionally Able Students and PLC Resources'<br><br>Check-in meeting between NQT and PST member if required following review of above resources. |

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# Cineálacha Tacaíochta
# Types of Support



# Ionduchtú Scoilbhunaithe
# School-Based Induction

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**Standard 1:**

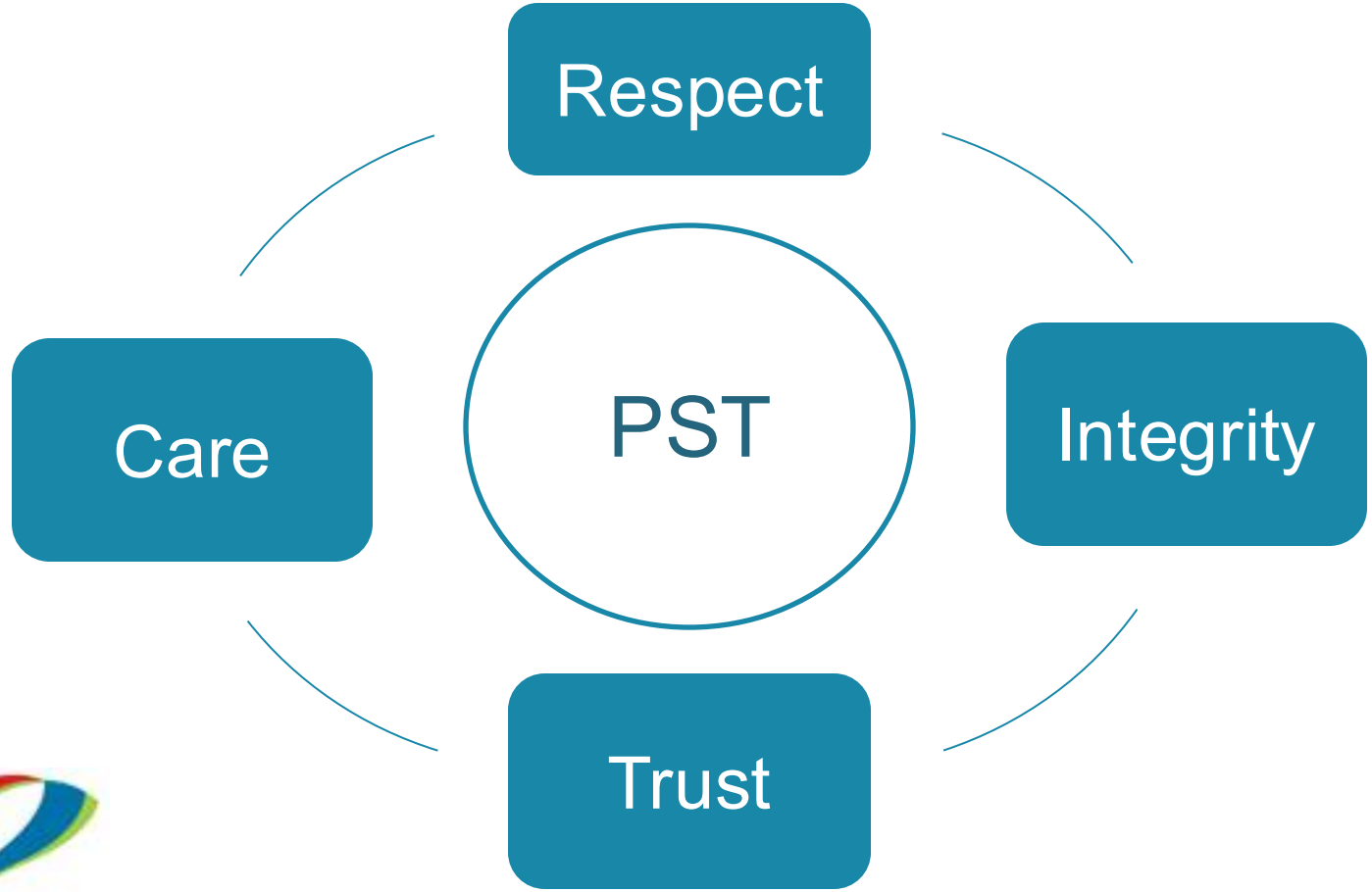
Have engaged professionally with school-based induction and additional professional learning activities.




4.4

A key part of this process is an NQT's engagement with more experienced colleagues, and reflection on the professional conversations that take place on their own professional learning and practice. These are called professional conversations. These conversations provide opportunities to exchange informal feedback on a one-to-one basis, and discuss issues arising in the course of the NQT's professional learning and practice and offer guidance. Alternatively, a professional conversation may take the form of an arranged meeting between the NQT and one or more members of the PST.

# Ceithre Luach Eiticiúla na Comhairle Múinteoireachta
# The Teaching Council's Four Ethical Values




(Teaching Council, 2016)

# Scileanna FTG chun Cabhrú le Droichead
# PST Skills to Support Droichead

Oide



# Caidreamh Gairmiúil a Thógáil
# Building Professional Relationships

What are the elements of an effective professional relationship?

Professional relationships are most effective when...



Individual Reflection

Small Group Discussion

(Crosling and Edwards, 2008)

Oide Reflective Learning Log 09

# Caidreamh Gairmiúil i gComhthéacs Droichead
# Professional Relationships in the Droichead Context

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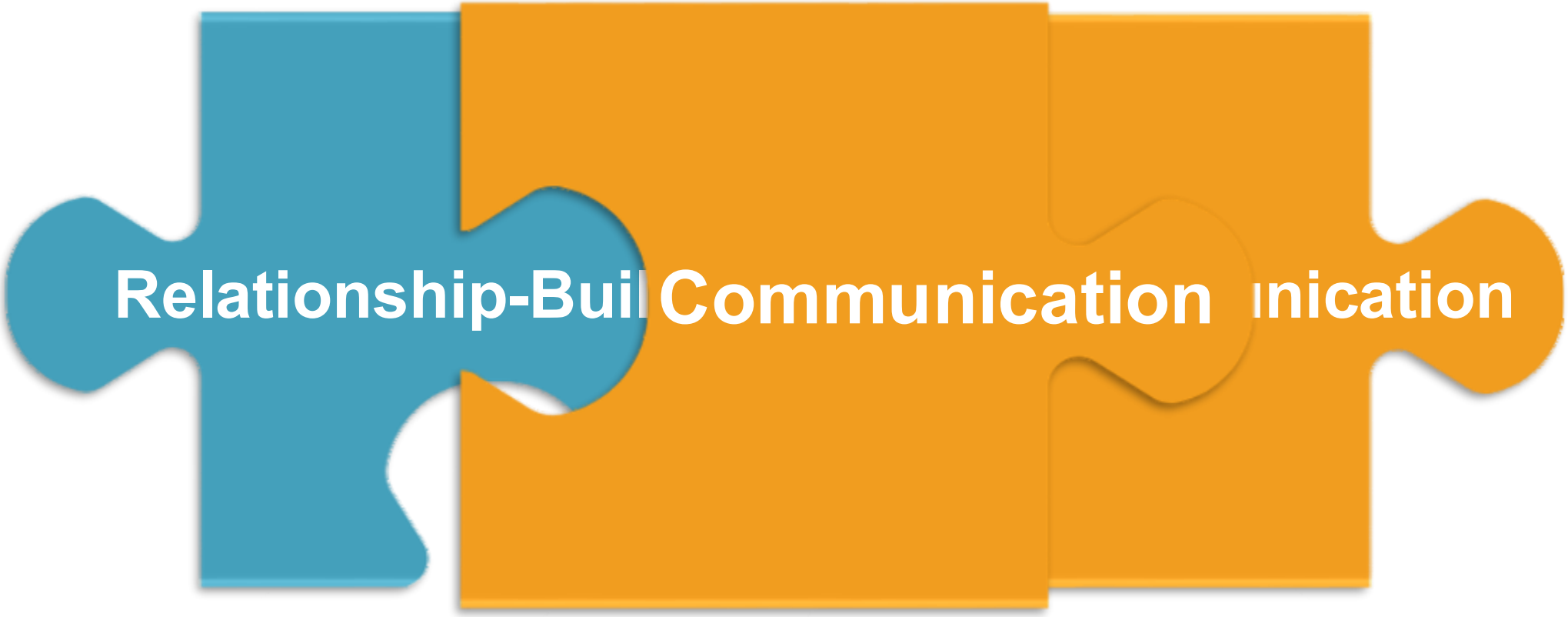
Confidentiality

Working with Professionalism and Integrity

Boundary-setting – protocols, expectations, ways of working

# Scileanna FTG chun Cabhrú le Droichead
# PST Skills to Support Droichead

Oide



# Cumarsáid
# Communication

Oide

> Communication is the ability to send and understand messages exchanged through a common language or system of signs, symbols or behaviour, for physical, emotional or social purposes

(The Communication Trust, 2013)

# Gnéithe an Idirphlé
# The Features of Dialogue



The ability to respect…

The ability to suspend my own certainty…

The ability to voice…

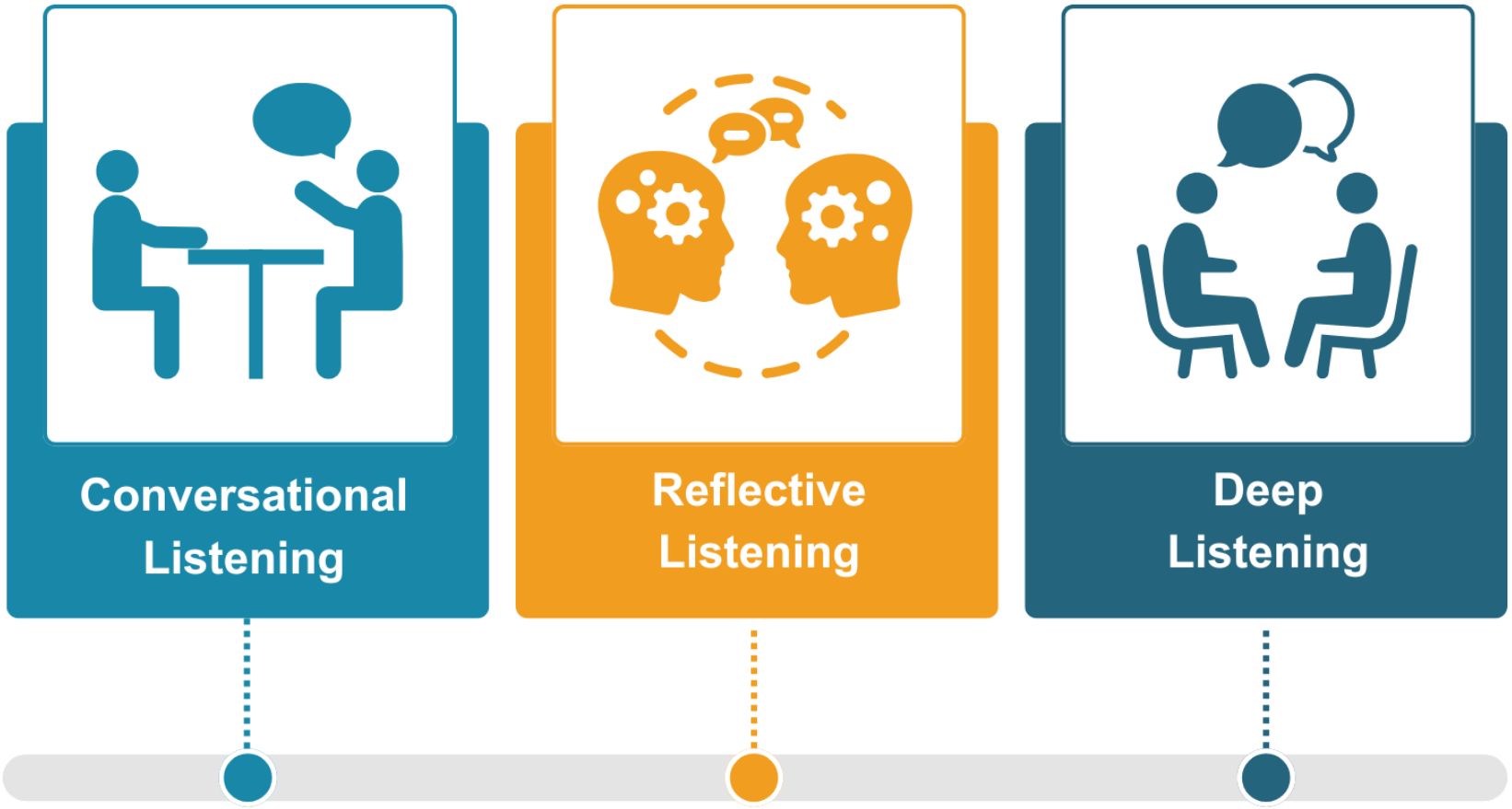
The ability to listen…

(Isaacs, 1999)

Oide Reflective Learning Log 10

Individual Activity

# Leibhéil Éisteachta
# Levels of Listening




(Hook et al., 2006)

# Conas a éisteann muid?
# How do we listen?




(Ury, 2015)

# Éisteacht – Achoimre
# Listening – Summary

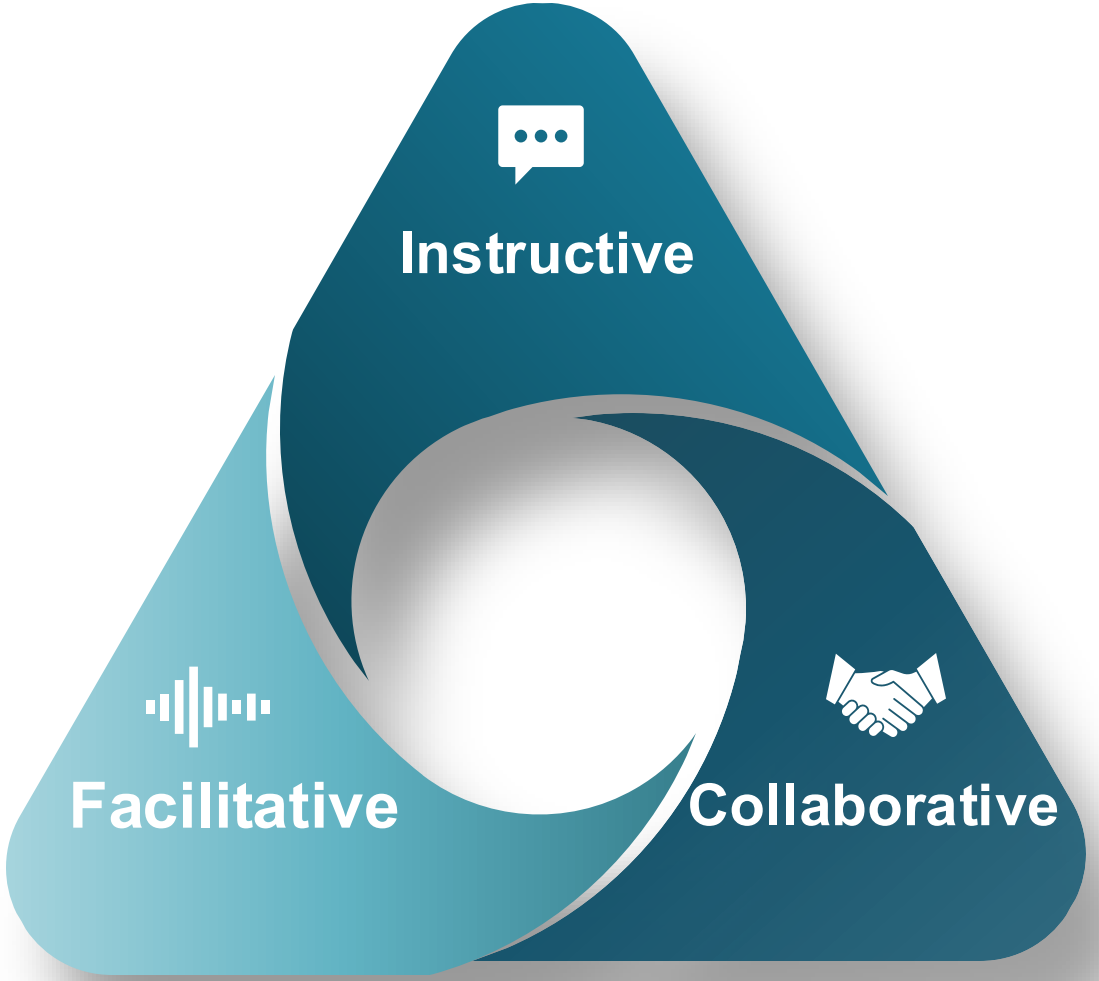



(Hook et al. 2006, p.63)

Flipchart Activity

Whole Group Discussion

# Seasaimh na Cumarsáide
# Stances of Communication




(Horn & Metler- Armijo 2011)

# Snáithe A agus Snáithe B a Iniúchadh
# Exploring Strand A and Strand B



# Snáithe B: Gníomhaíochtaí Foghlama Gairmiúla Breise (GFGB)
# Strand B:Additional Professional Learning Activities (APLA)



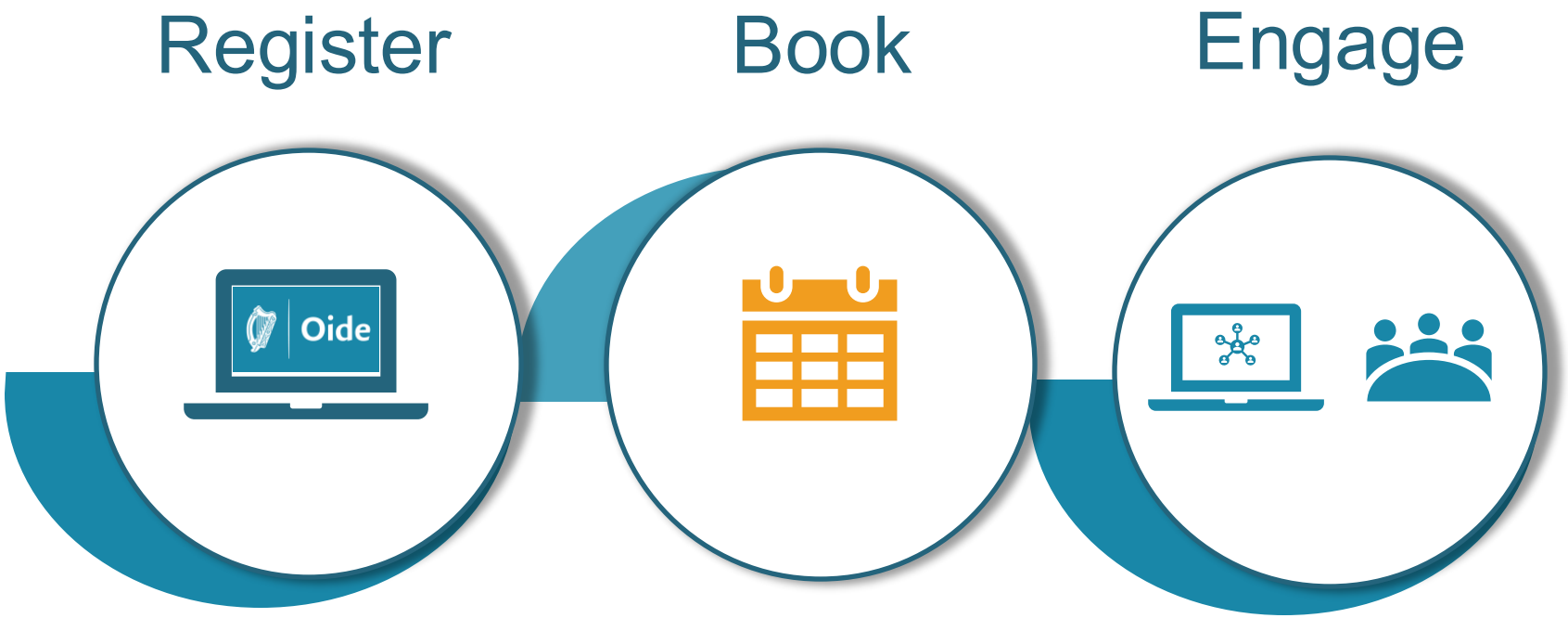

All NQTs must complete all elements of the Cluster Meeting requirement during the timeframe of their engagement with Droichead






# Riachtanais Chnuaschruinnithe
# Cluster Meeting Requirements

Oide



# Gníomhaíochtaí Eile Foghlaim Ghairmiúil
# Other Professional Learning Activities

Oide

Oide
Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí
Supporting the Professional Learning of School Leaders and Teachers

An Chomhairle Mhúinteoireachta
The Teaching Council

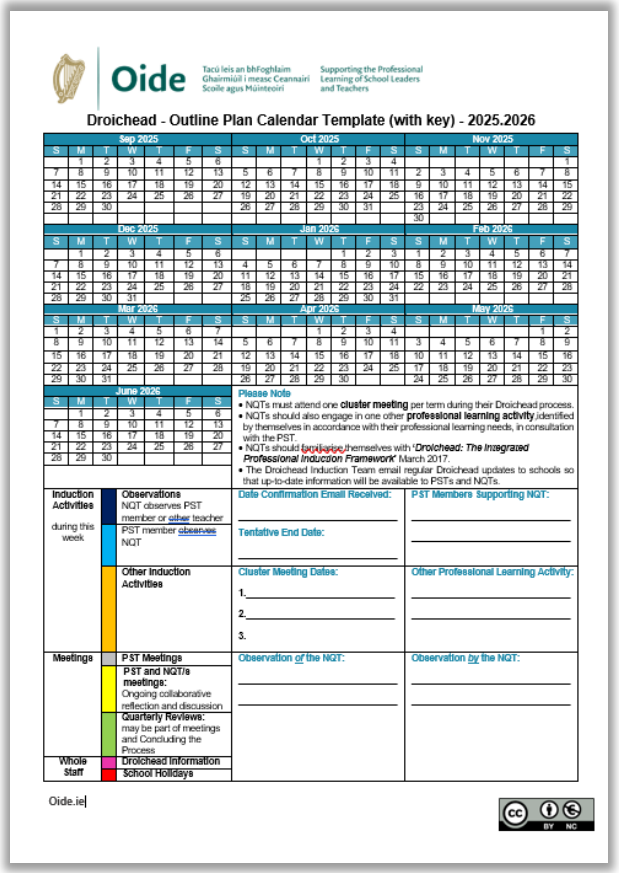
Whole-school closure days required of all teachers cannot be used for the 2026.2027 school year.

An Chomhairle Náisiúnta um Oideachas Speisialta
National Council for Special Education

…identified by NQTs in accordance with their professional learning needs, in consultation with the PST…

# GFGB: Cás-Staidéar
# APLA: Case Study

A few weeks into the school year, Fiona approaches you to ask for support with choosing her "One Other Professional Learning Activity" as part of Strand B of the Droichead process. She explains that she is unsure what would be suitable and mentions that she's interested in integrating more collaborative learning activities into her lessons. However, she would like some guidance around identifying a relevant professional learning activity.



Oide

Droichead - Outline Plan Calendar Template (with key) - 2025.2026

| Sep 2025 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| Oct 2025 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| Nov 2025 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| Dec 2025 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| Jan 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| Feb 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

| Mar 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| Apr 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| May 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| June 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

Please Note
- NQTs must attend one **cluster meeting** per term during their Droichead process.
- NQTs should also engage in one other **professional learning activity** identified by themselves in accordance with their professional learning needs, in consultation with the PST.
- NQTs should familiarise themselves with '*Droichead: The Integrated Professional Induction Framework*' March 2017.
- The Droichead Induction Team email regular Droichead updates to schools so that up-to-date information will be available to PSTs and NQTs.

| | | | |
|---|---|---|---|
| Induction Activities during this week | Observations: NQT observes PST member or other teacher | Date Confirmation Email Received: | PST Members Supporting NQT: |
| | PST member observes NQT | Tentative End Date: | |
| | Other Induction Activities | Cluster Meeting Dates: 1. 2. 3. | Other Professional Learning Activity: |
| Meetings | PST Meetings | Observation of the NQT: | Observation by the NQT: |
| | PST and NQT/s meetings: Ongoing collaborative reflection and discussion | | |
| | Quarterly Reviews: may be part of meetings and Concluding the Process | | |
| Whole Staff | Droichead Information | | |
| | School Holidays | | |

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Oide Reflective Learning Log 07

Individual Reflection

Whole Group Discussion

# Taisce

> NQTs continue to use Taisce during Droichead.. Reflect on their professional practice….supports the development and engagement in reflective practice.

(The Teaching Council 2025, p.10)

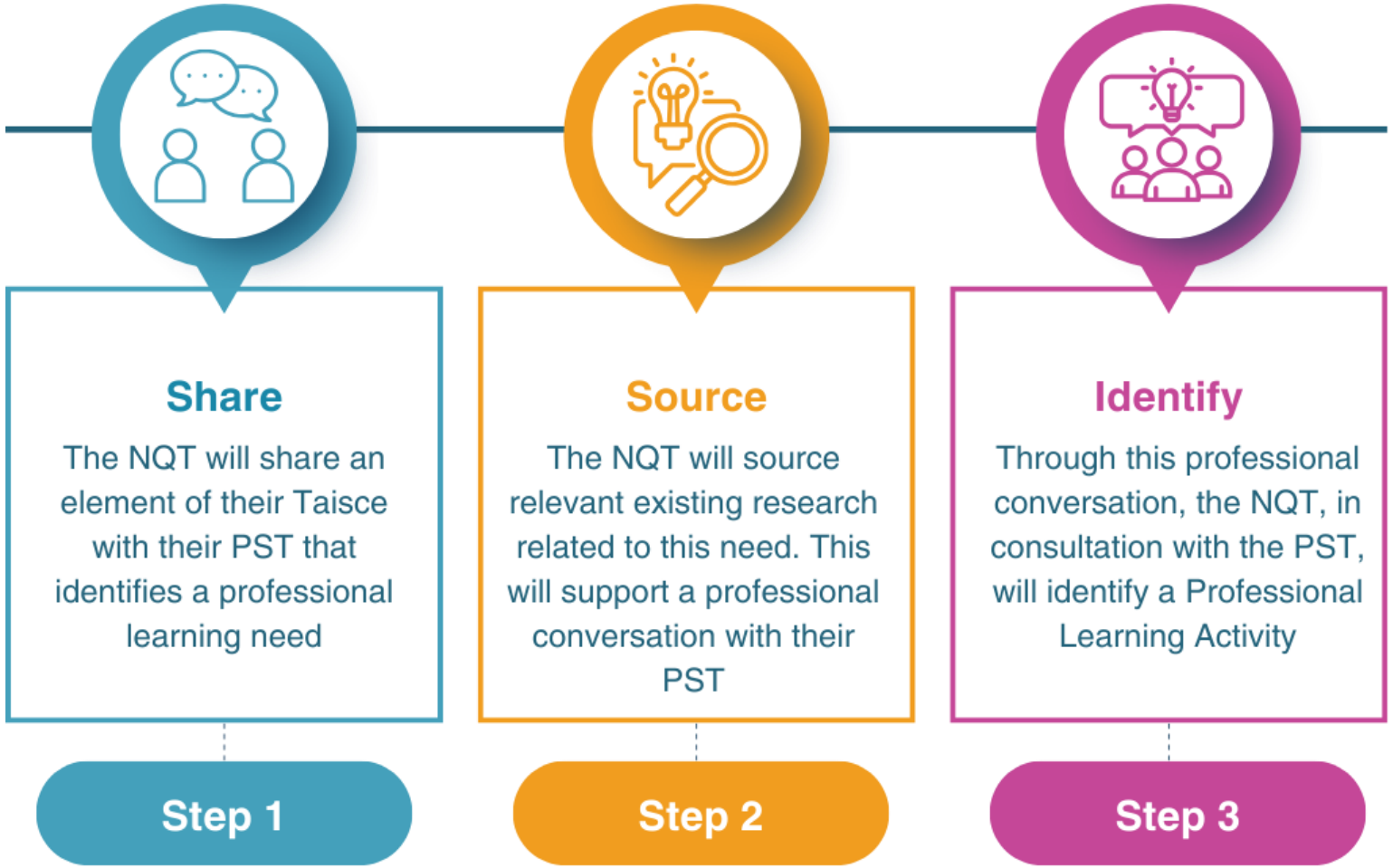


# Uasdátú ar an bPróiseas Foghlama Punannbhunaithe: Taisce
# Updates to the Portfolio-based Learning Process: Taisce

Oide

From September 2026 onwards…



# Taisce




• Informational video is available on the Teaching Council website:
• https://www.teachingcouncil.ie/register/droichead/droichead-videos/ - (with transcript)
• Direct link to the video on Vimeo: https://vimeo.com/194045383

# Athbhreithniú ar Sheisiún a Trí
# Session Three Review

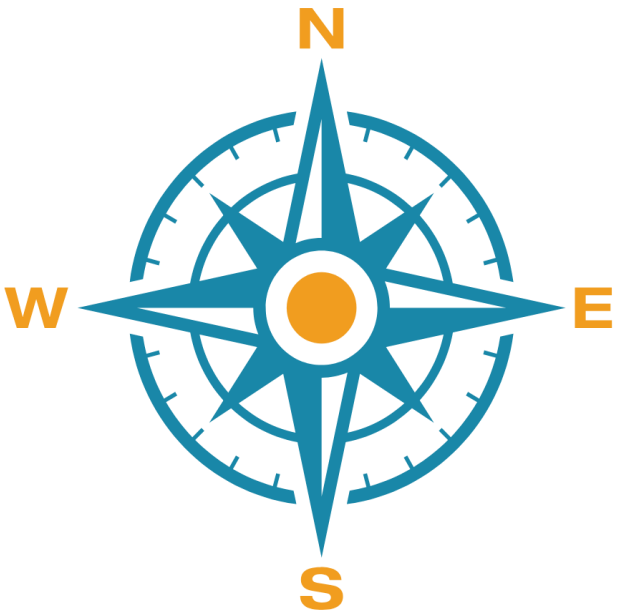
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- Developed further awareness of Strand A and Strand B
- Explored relationship-building and communication skills
- Connected induction activities such as discussion and reflection, to the Droichead standards

# Machnamh
# Reflection

Where am I now?

What wisdom will help guide me?




What am I excited about?

What will support me?

# Conclúid
# Conclusion



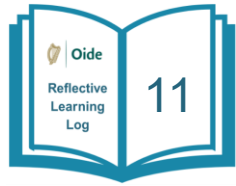
Droichead



The Role of the PST



Empowering NQTs






Individual Reflection

Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers



# Ár mBuíochas

## To ask for support is a sign of strength

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