Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professiona Learning of School Leaders and Teachers



Foghlaim Ghairmiúil do Bhaill na Foirne Tacaíochta Gairmiúla
Lá 1

Professional Learning for Professional Support Team Members
Day 1

@Oide_Droichead

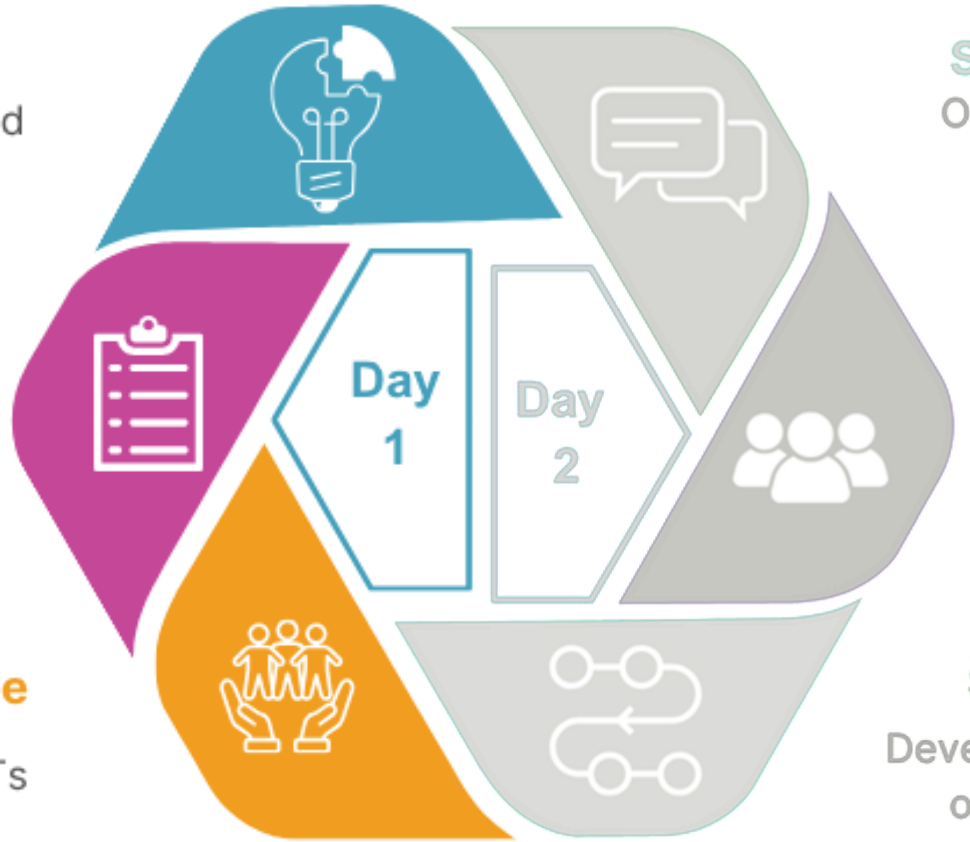
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Forbhreathnú ar Oiliúint na Foirne Tacaíochta Gairmiúla
Professional Support Team (PST) Training Overview

Session One
Navigating Droichead

Session Two
Elements of Droichead

Session Three
Empowering NQTs



Session Four
Observation and Discussion

Session Five
Working as a Team

Session Six
Developing in the Role of PST Member

Réimsí Fócais
Focus Areas

Oide



Droichead



The Role of the PST



Empowering NQTs

Intinní Foghlama
Learning Intentions



To explore the essential features of the Droichead framework and see how the Droichead supports professional growth



To gain an understanding of the role and responsibilities of the Professional Support Team in Droichead



To explore effective strategies to empower NQTs during Droichead

Ag Obair Le Chéile Go Cianda…
Working Together Remotely…

Oide



Materials



Punctuality



Confidentiality



No screenshots



Screen name

Ag Obair Le Chéile Go Cianda…
Working Together Remotely…

Oide



Audio and Video Settings



Online Presence

Do Chuid Foghlama, Do Bhealach
Your Learning, Your Way

Oide



Choice



Flexibility



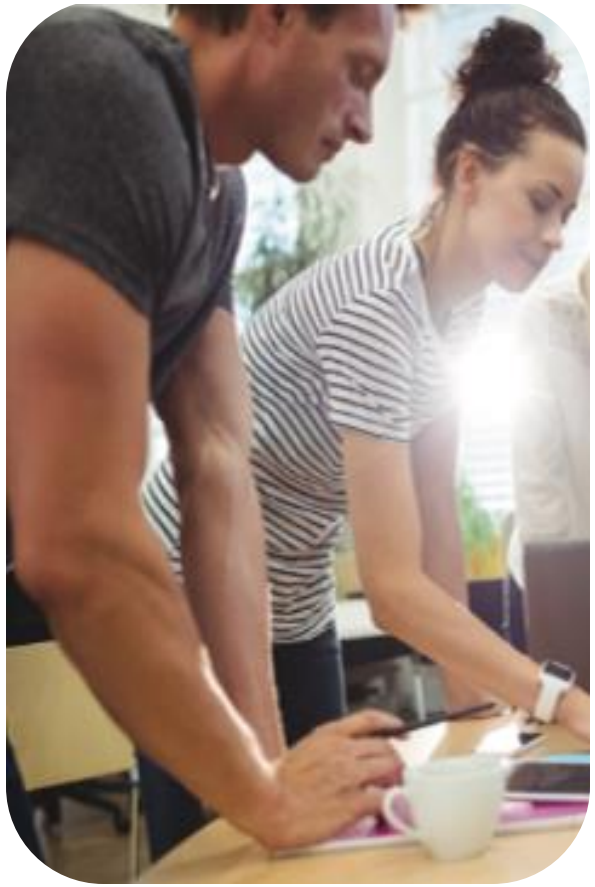
Consider

If there is anything we can do to enhance your learning experience today, please let us know

Túslitreacha agus Acrainmneacha
Initialisms and Acronyms

Oide

NQT:	Newly Qualified Teacher
PST:	Professional Support Team
PLL:	Professional Learning Leader
LAOS:	Looking at Our School
RLL:	Reflective Learning Log
DQA:	Droichead Quality Assurance
DEEPEN:	Droichead: Exploring and Eliciting Perspectives, Experiences and Narratives



Cur in Aithne
Introductions



Name



School
Context



Your Role



Whole Group
Discussion

Don’t miss a thing

Sign up to our mailing list

- News and updates
- Upcoming events
- Important announcements



SCAN ME

Oide

Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

Seisiún a hAon:

Do Bhealach a Dhéanamh trí Dhroichead

Session One:

Navigating Droichead



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Forléargas ar Sheisiún a hAon
Session One Overview

Oide



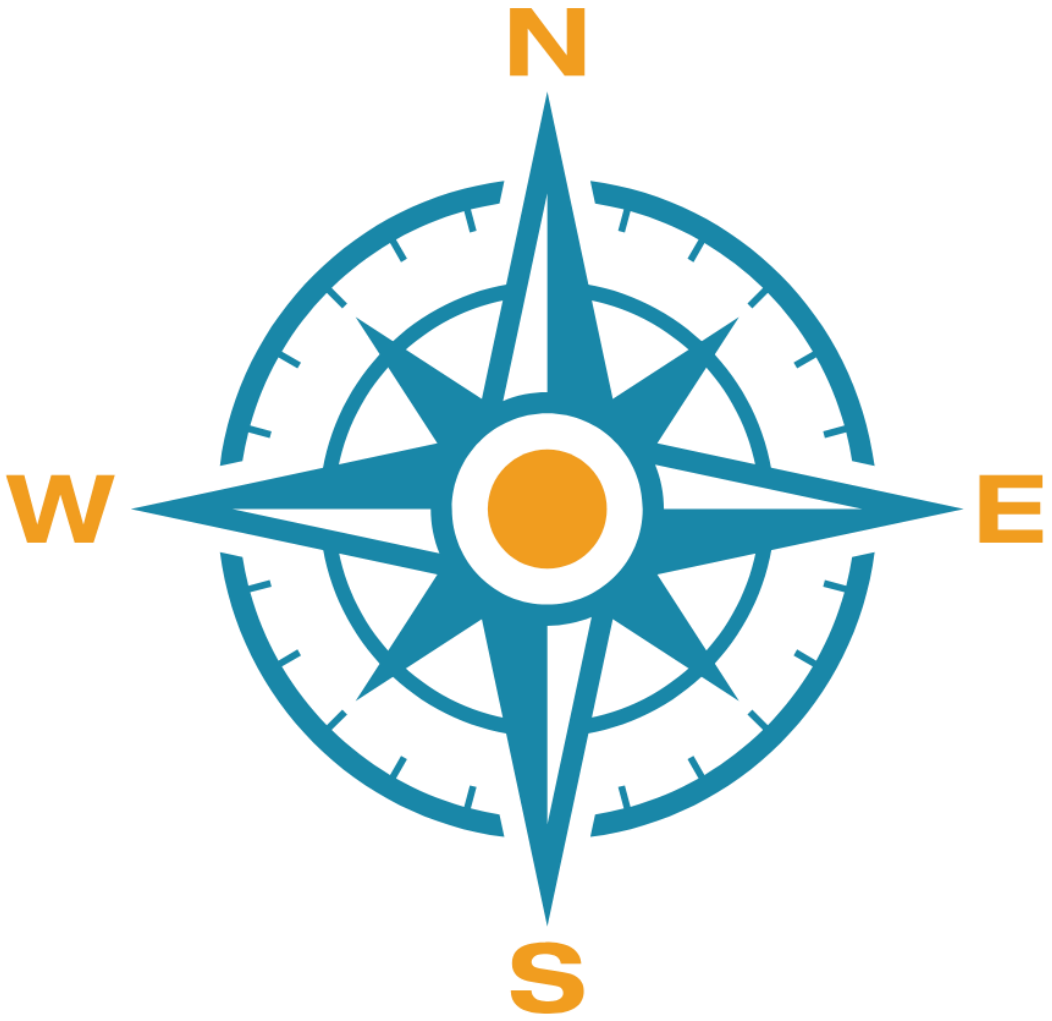
Exploring the Droichead Policy



Reflecting on the benefits to NQTs of mentoring support from PST members

Seiceáil Chompáis
Compass Check

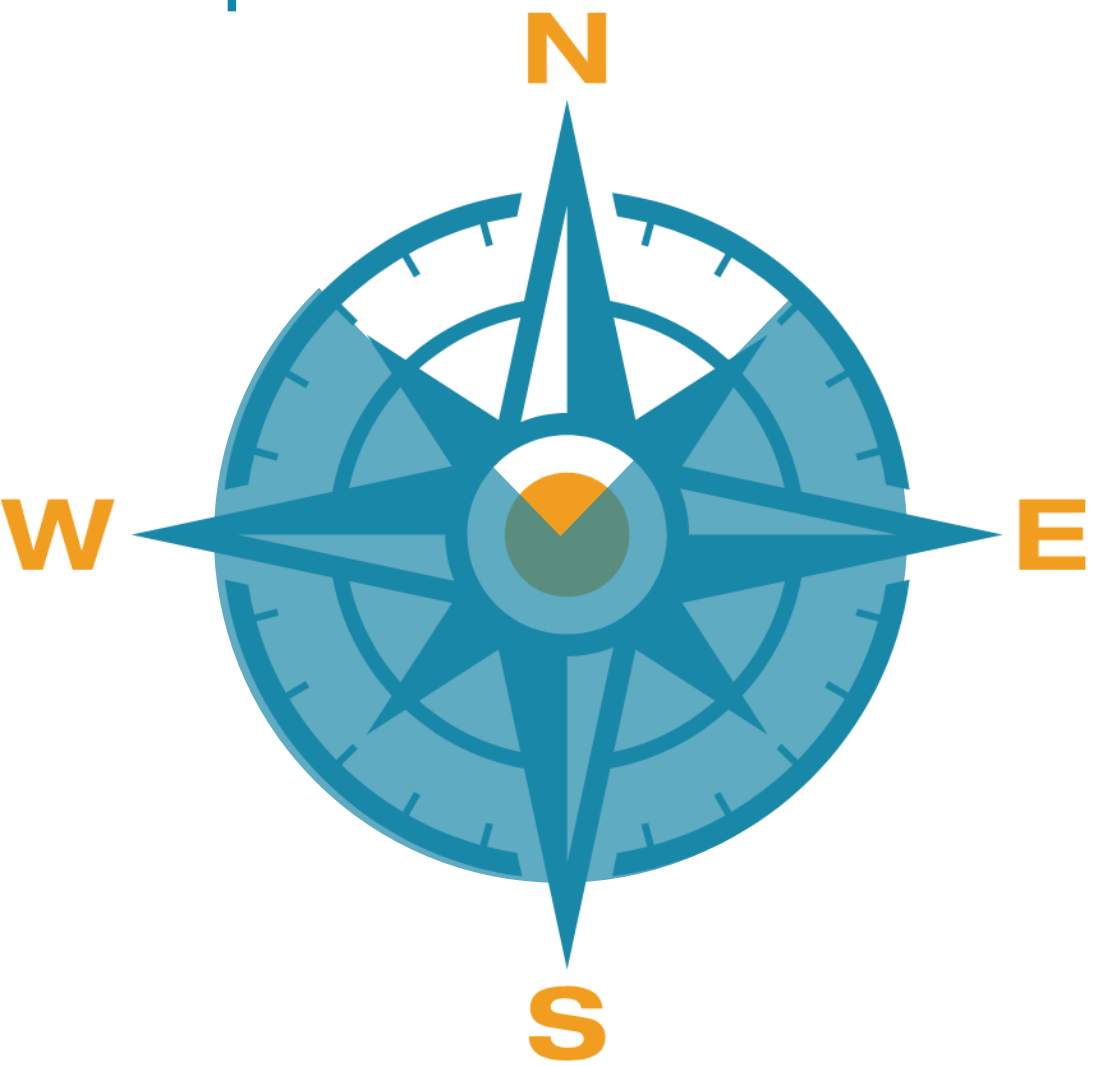
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Oide Reflective Learning Log 01

Individual Reflection

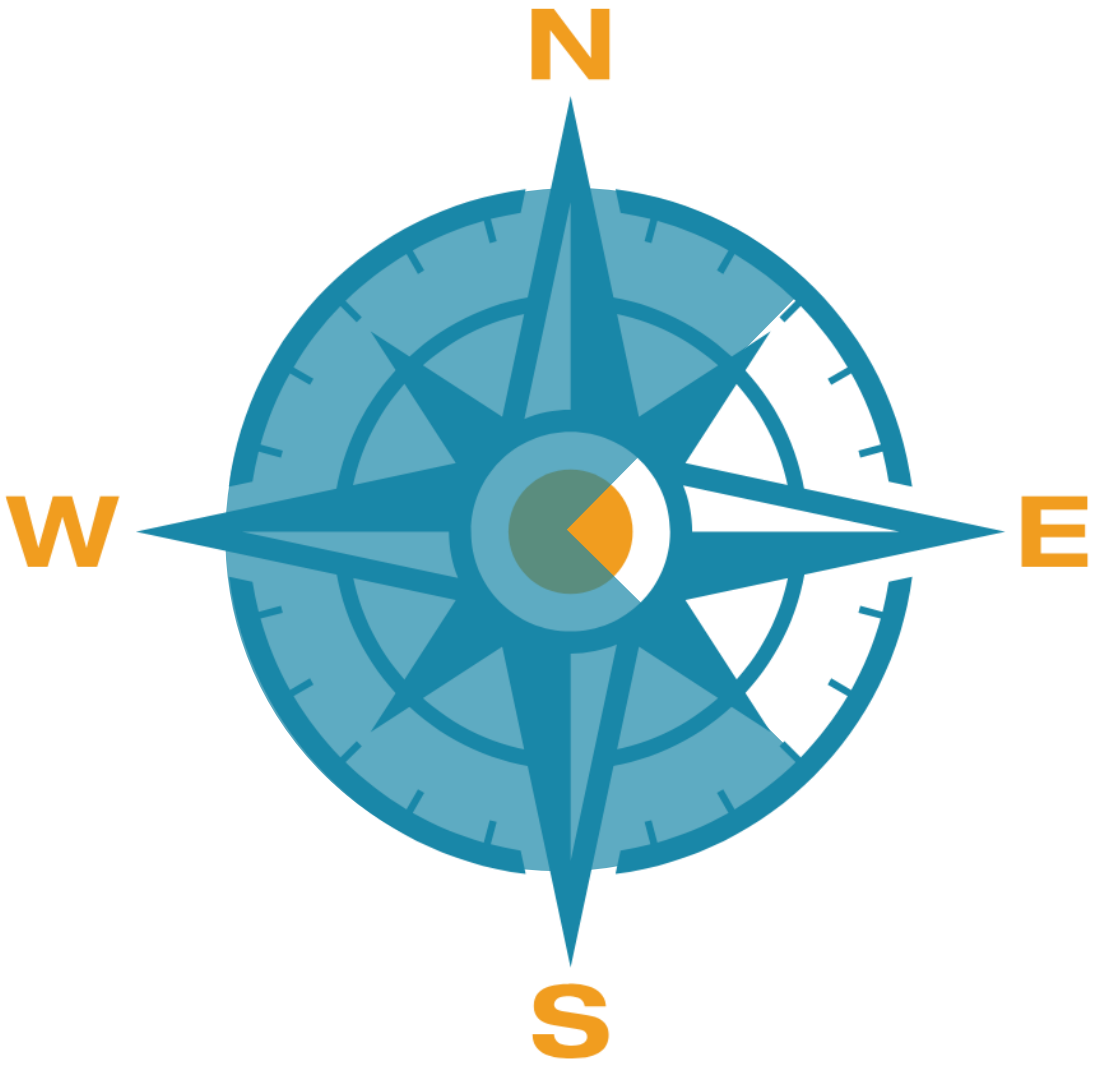
Seiceáil Chompáis
Compass Check



Where am I now?

Seiceáil Chompáis
Compass Check

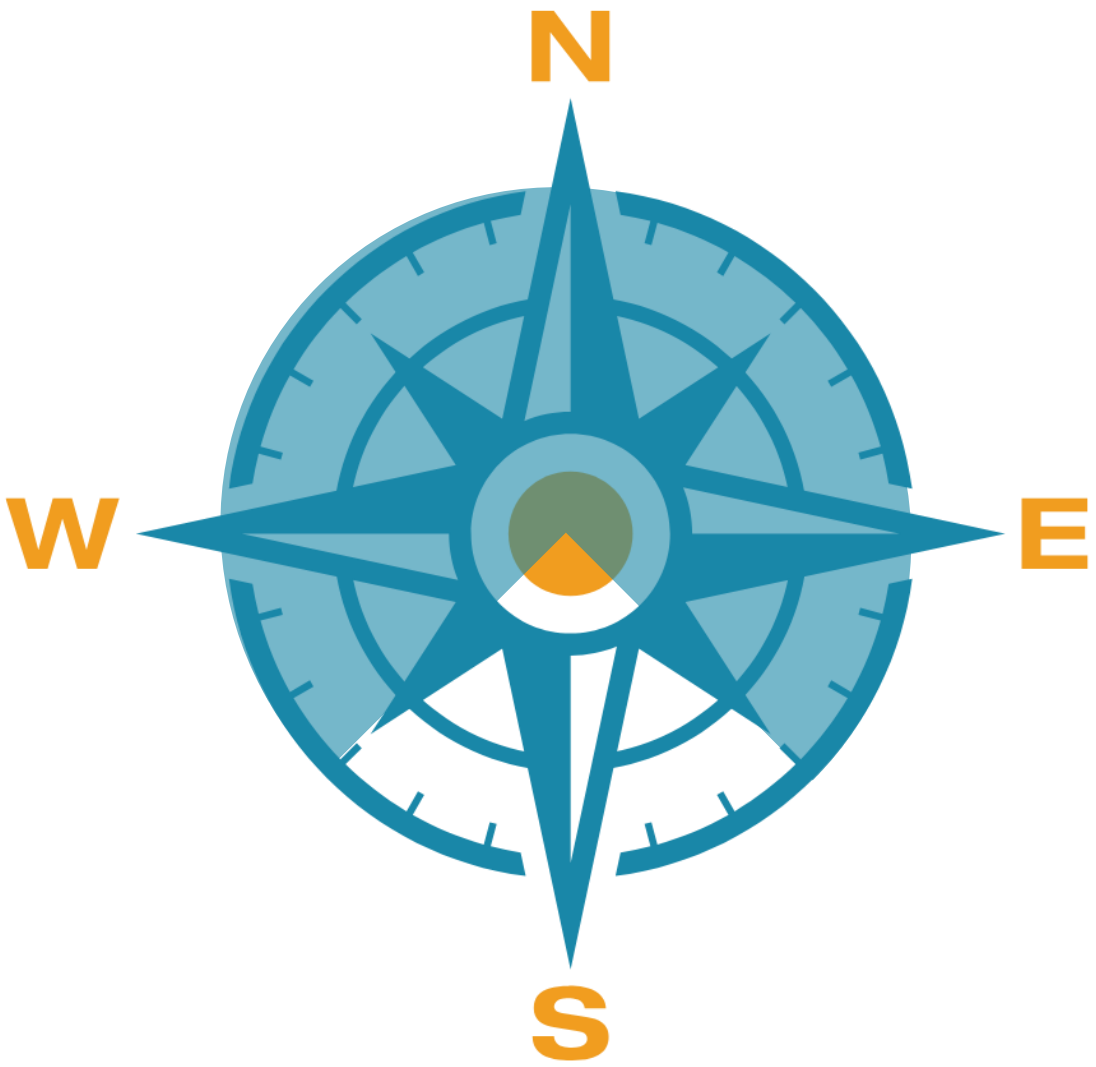
Oide



What energises me...?

Seiceáil Chompáis
Compass Check

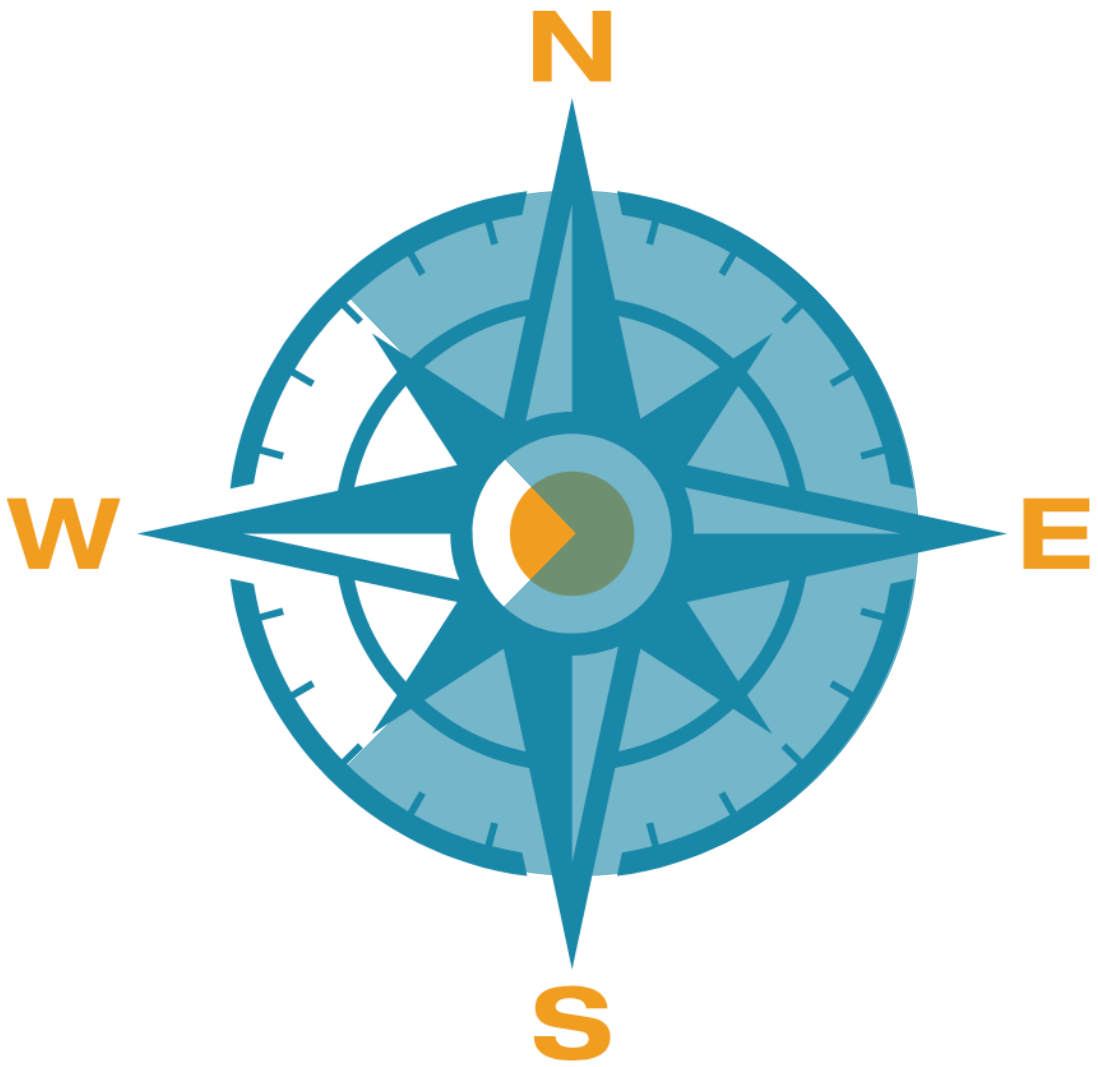
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What will support me?

Seiceáil Chompáis
Compass Check

Oide

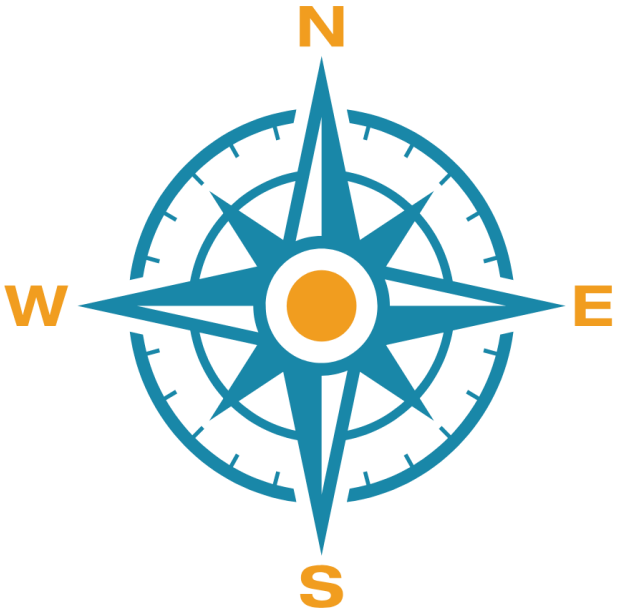


What **w**isdom will sustain me in the role?

Machnamh
Reflection

Where am I now?

What wisdom will sustain me in the role?



What energises me…?

What will support me?

Whole Group Discussion

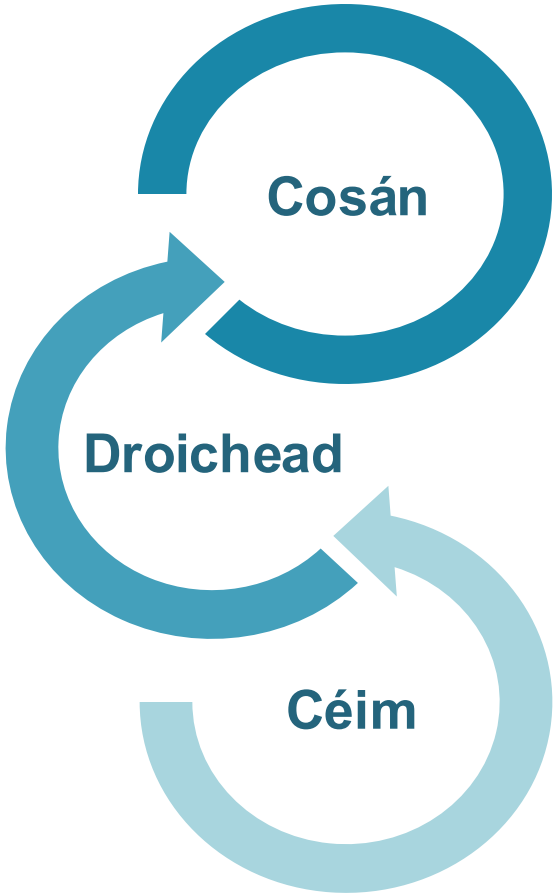
An Leanúntas in Oideachas Múinteoirí
The Continuum of Teacher Education

Oide

> ... induction is a distinct phase, of the continuum...supports NQTs as they transition from ITE and are welcomed by their peers into the profession.



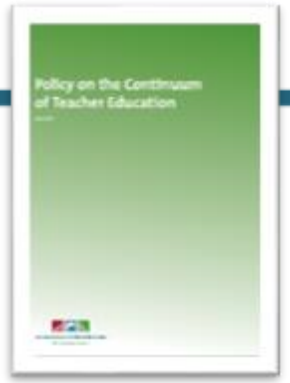
(Teaching Council, 2025, p.4)



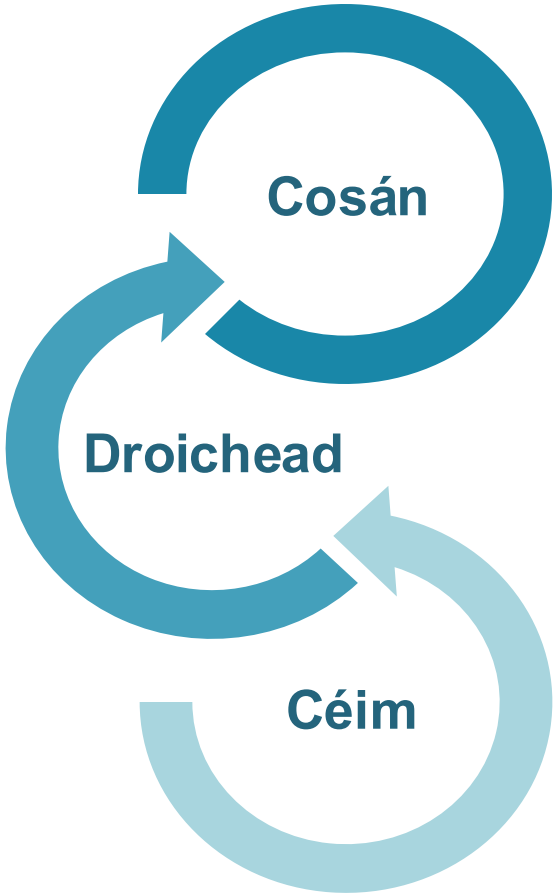
An Leanúntas in Oideachas Múinteoirí
The Continuum of Teacher Education

Oide

> …the formal and informal educational and developmental activities in which teachers engage, as life-long learners, during their teaching careers…



(Teaching Council, 2011, p. 5)



An Múinteoir Nuacháilithe
The Newly Qualified Teacher

Oide

> New teachers have two jobs, they have to teach and learn to teach. No matter how good a pre-service may be, there are some things that can only be learned on the job.

(Feiman-Nemser, 2001)

Creat Beartais Droichead i bhFócas
Droichead Policy Framework in Focus



When you read through the excerpts from the Droichead policy, what words, phrases, or ideas stand out most to you? Why?

1. Go to p.2 of your Reflective Learning Log
2. Read the excerpts from the Droichead Policy
3. Record your thoughts in the space provided
4. Discuss in your Breakout Rooms

Oide Reflective Learning Log 02

Individual Reflection

Breakout Room

Creat Beartais Droichead i bhFócas
Droichead Policy Framework in Focus

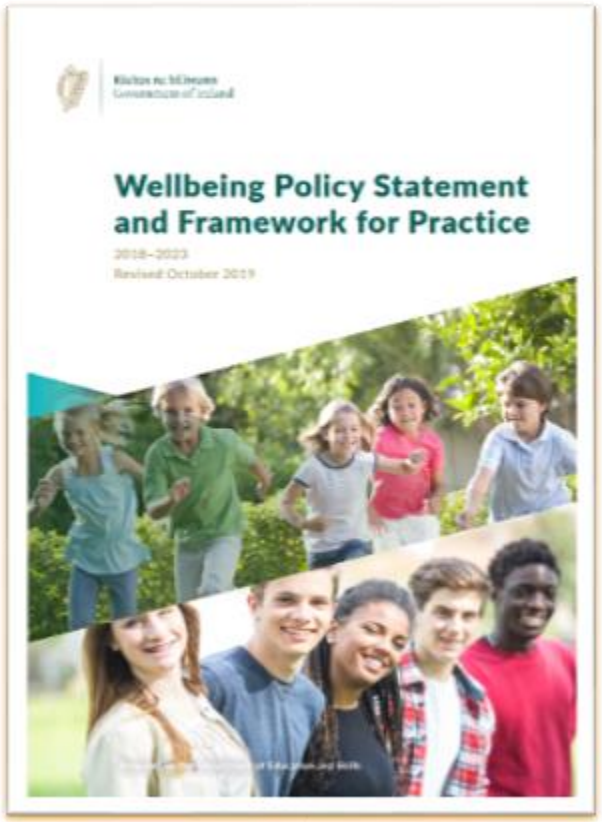
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- Integrated Induction Framework
- Support and Challenge
- Professional Conversations
- Reflection and Collaboration
- Progression

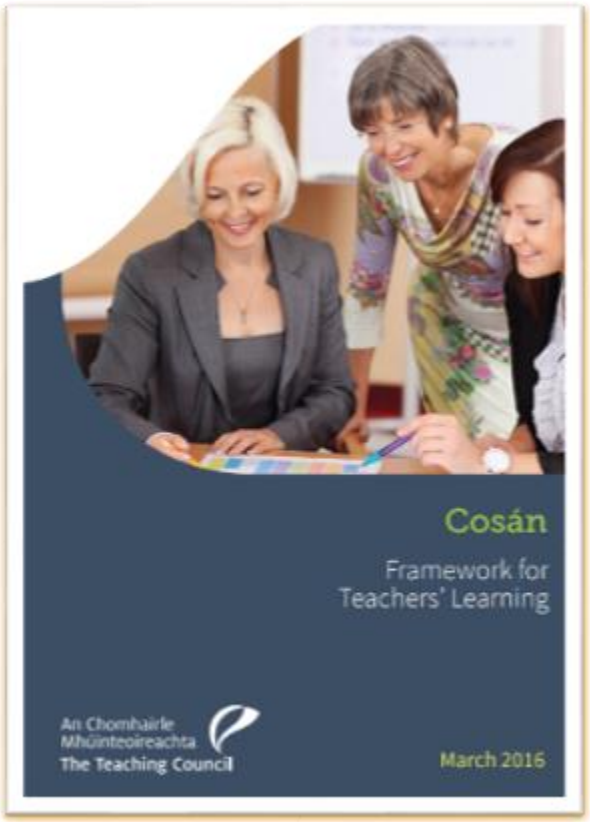
Na Naisc a Dhéanamh
Making the Connections

Oide









Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

A Fhiúntaí atá sé Tacú le MNCnna
The Value of Supporting NQTs

Oide

Based on your reading, what are the benefits of mentoring?





Breakout Room



Whole Group Discussion

Athbhreithniú ar Sheisiún a hAon
Session One Review

Oide



Explored the Droichead Policy



Reflected on the benefits to NQTs of mentoring support from PST members

Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

Seisiún a Dó:

Gnéithe de Droichead

Session Two:

Elements of Droichead



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Forléargas ar Sheisiún a Dó
Session Two Overview

Oide



Identifying the elements of Droichead



Developing an awareness of the three Droichead standards



Exploring the Droichead Outline Plan to support the process

Ag Tosú Droichead
Commencing Droichead

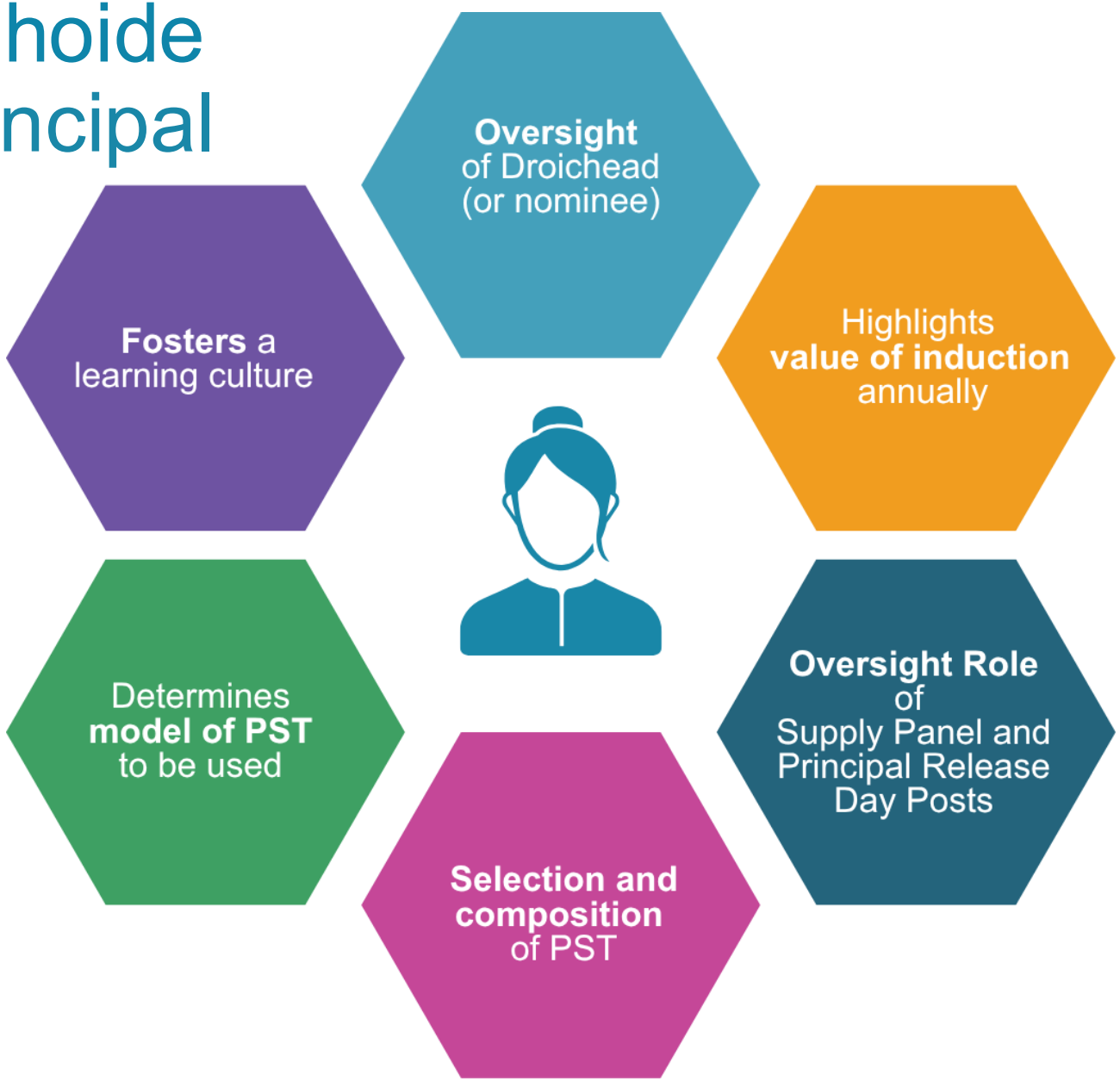
Oide

School Setting

Minimum of 2 PST

Confirmation Email

Ról an Phríomhoide
Role of the Principal





Foireann Tacaíochta Gairmiúla (FTG)
Professional Support Teams (PSTs)



Supporting an NQT through Droichead is always c**ollaborative**, as the PST:

- **guides and advises** the NQT during school-based induction, in the first stages of their professional journey

- forms a **joint declaration** with the NQT that they have participated in a quality teaching and learning process

Baill FTG
PST Members

- ✓ Fully registered with The Teaching Council
- ✓ Registered PST member
- ✓ Statement issued
- ✓ Eligible to sign Form D


Oide

CERTIFICATE

This certificate is presented to

Joe Bloggs

Teaching Council Number: 000000
School Roll Number: 000000

Droichead Professional Support Team Training

Droichead Induction Division
Organiser

01.09.2023
Date of Completion

Cleachtas Gairmiúil a Bhreithniú
Considering Professional Practice

Oide

Oide Reflective Learning Log 06

How do we demonstrate our professional practice?



Engagement in Professional Learning Activities

Commitment to Quality Teaching and Learning

Engagement with Reflective Practice Individually

Engagement with Reflective Practice Collaboratively

Individual Reflection

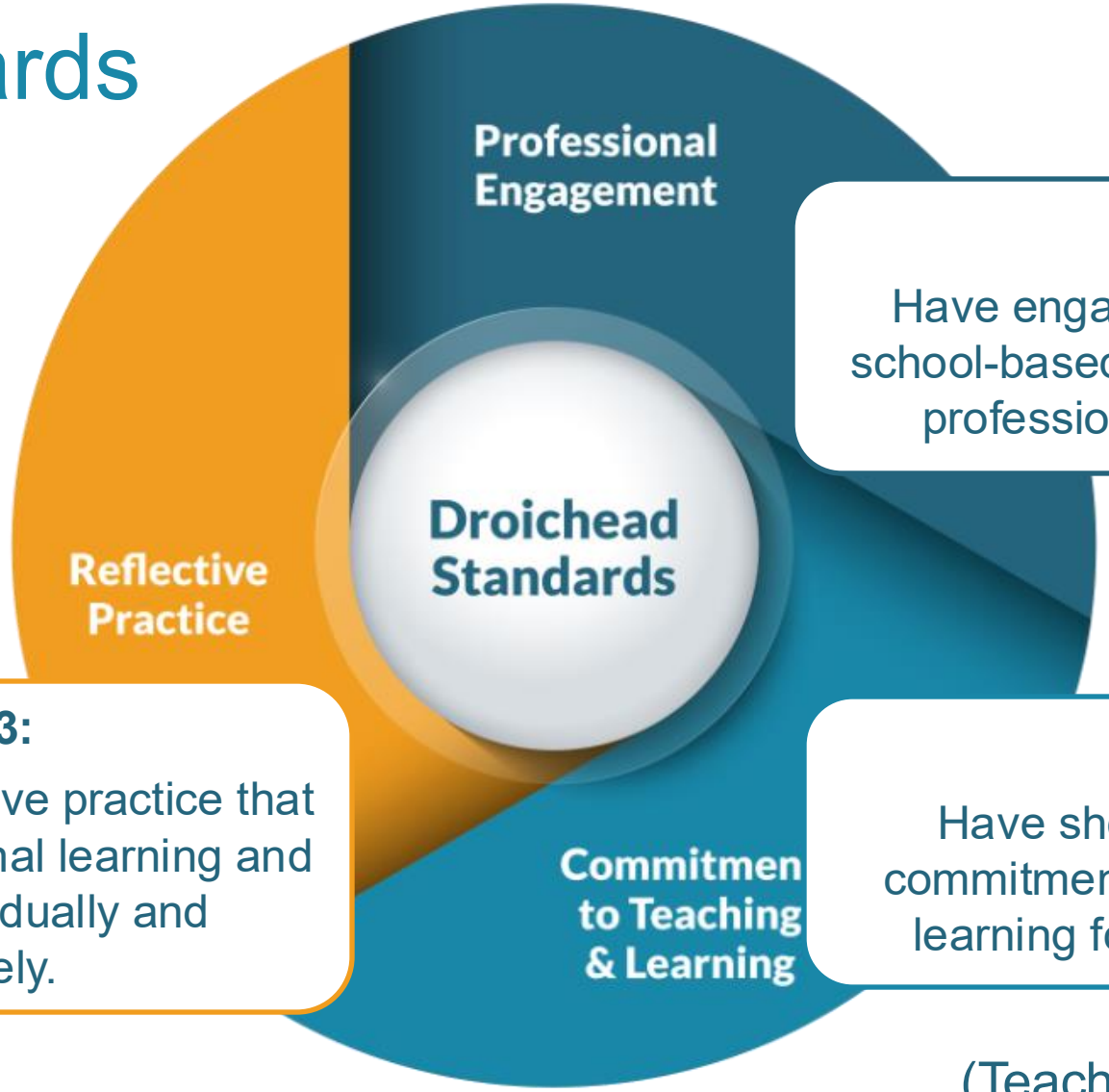
Breakout Room

Interactive Activity

Caighdeáin Droichead
Droichead Standards

Oide

The NQT will...



Standard 1:

Have engaged professionally with school-based induction and additional professional learning activities.

Standard 2:

Have shown their professional commitment to quality teaching and learning for their pupils/students.

Standard 3:

Have engaged in reflective practice that supports their professional learning and practice, both individually and collaboratively.



(Teaching Council, 2025, p.13)

Caighdeáin Droichead
Droichead Standards



> The Council has established standards to support the Droichead process, in guiding the NQT, with the PST, in relation to their professional learning and practice

(The Teaching Council, 2025, p.13)

An Chomhairle Mhúinteoireachta: An Coinníoll Droichead
Teaching Council: The Droichead Condition

Oide

Droichead Requirements

Early Intervention classes are not eligible settings for Droichead

NQTs should remain in the same setting teaching the same cohort of pupils for the duration of Droichead

Complete a period of professional practice in an eligible setting

Contract/offer of employment of 60 days or more in the same setting

Job-sharing contract for the full academic year or a contract of 12.5 hours minimum per week for the full academic year

Uasdátú ar Shuíomhanna
Updates to Settings

> It is possible to complete Droichead if a NQT has secured a post on a supply panel, or a principal release time post.



(Teaching Council, 2025, p.8)

- NQT engages in Droichead for the full period of their contract, which must exceed 60 days
- A minimum of one, of the two PST members required, must be from the base school
- Principal of the base school must act in an oversight role
- PST and NQT must ensure they have the prior consent and agreement of all schools in the cluster
- Form D must be signed by the PST in the base school

Oide

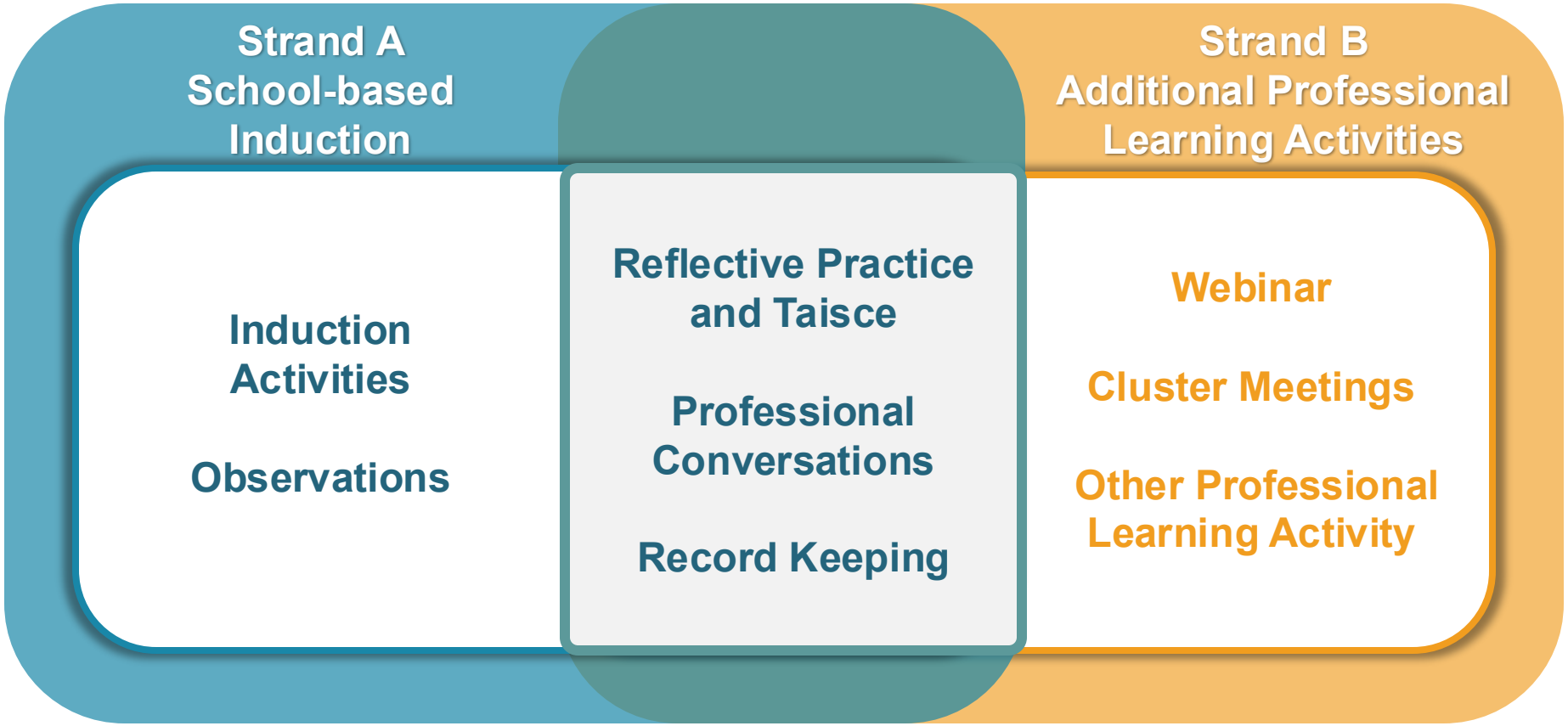
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Droichead Requirements

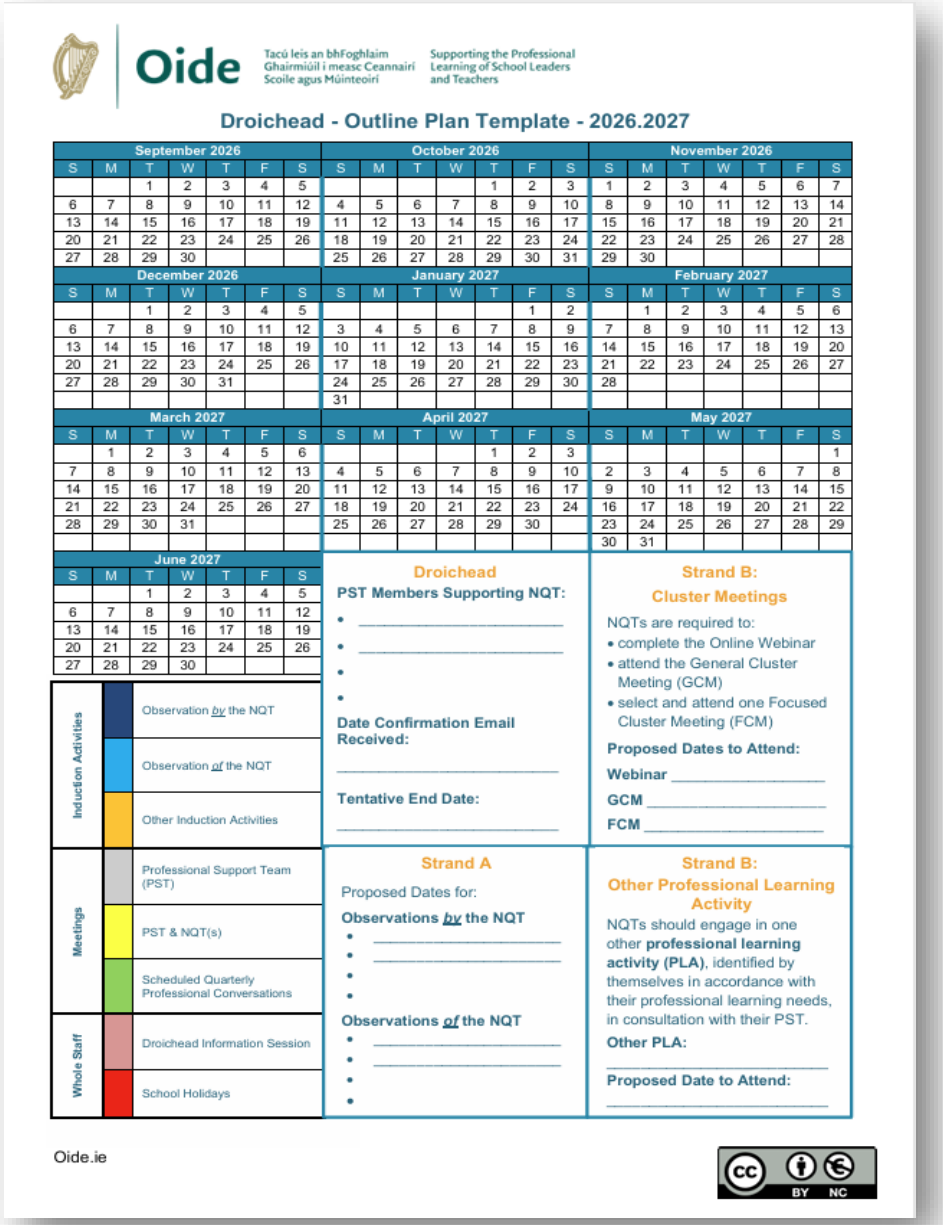


Whole Group Discussion

Tabhairt faoi Droichead
Engaging in Droichead



Sracphlean Droichead
Droichead Outline Plan



Oide | Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí | Supporting the Professional Learning of School Leaders and Teachers

Droichead - Outline Plan Template - 2026.2027

September 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Induction Activities		Observation *by* the NQT
		Observation *of* the NQT
		Other Induction Activities
Meetings		Professional Support Team (PST)
		PST & NQT(s)
		Scheduled Quarterly Professional Conversations
Whole Staff		Droichead Information Session
		School Holidays

Droichead

PST Members Supporting NQT:

- _____
- _____
-
-

Date Confirmation Email Received:

_____

Tentative End Date:

_____

Strand B: Cluster Meetings

NQTs are required to:

- complete the Online Webinar
- attend the General Cluster Meeting (GCM)
- select and attend one Focused Cluster Meeting (FCM)

Proposed Dates to Attend:

Webinar _____

GCM _____

FCM _____

Strand A

Proposed Dates for:

Observations *by* the NQT

- _____
- _____
-
-

Observations *of* the NQT

- _____
- _____
-
-

Strand B: Other Professional Learning Activity

NQTs should engage in one other **professional learning activity (PLA)**, identified by themselves in accordance with their professional learning needs, in consultation with their PST.

Other PLA:

_____

Proposed Date to Attend:

_____

Oide.ie

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Oide Reflective Learning Log 07

Individual Reflection

Intreoir ar an gCás-Staidéar
Introduction to the Case Study

Oide

Fiona is a newly qualified teacher who has recently started her first teaching position in your school. She has a contract for 12.5 hours per week for the full school year and will be teaching Junior Infants. As a member of the PST, you will be supporting Fiona and have arranged a meeting to collaboratively draft the outline plan with her.

What input or support do you require from Fiona to help draft the Droichead Outline Plan?



Individual Reflection

Athbhreithniú ar Sheisiún a Dó
Session Two Review

Oide



Identified the elements of Droichead



Developed an awareness of the three Droichead standards



Explored the Droichead Outline Plan to support the process

Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

Seisiún a Trí:
MNCanna a Chumhachtú

Session Three:
Empowering NQTs



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Forléargas ar Sheisiún a Trí
Session Three Overview

Oide



Developing further awareness of Strand A and Strand B

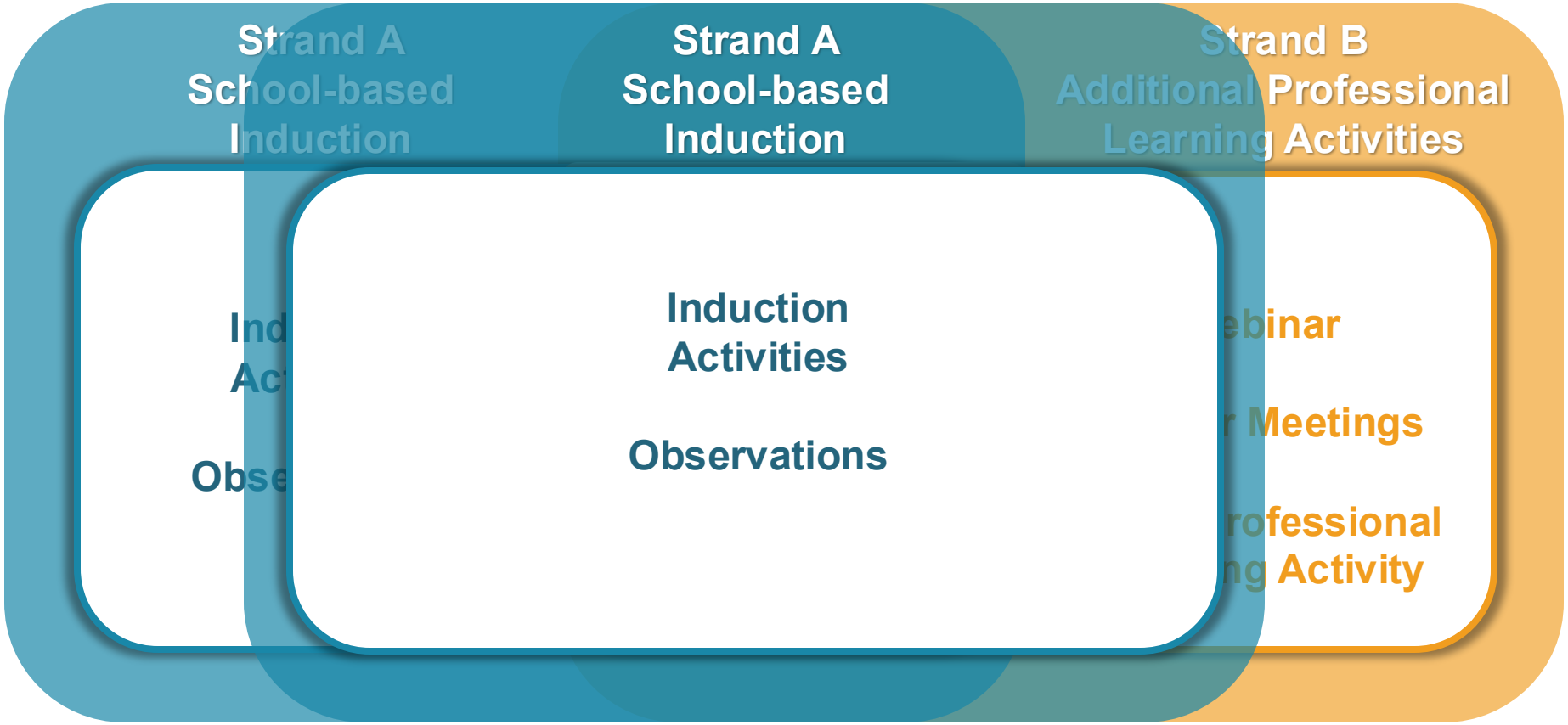


Exploring relationship-building and communication skills



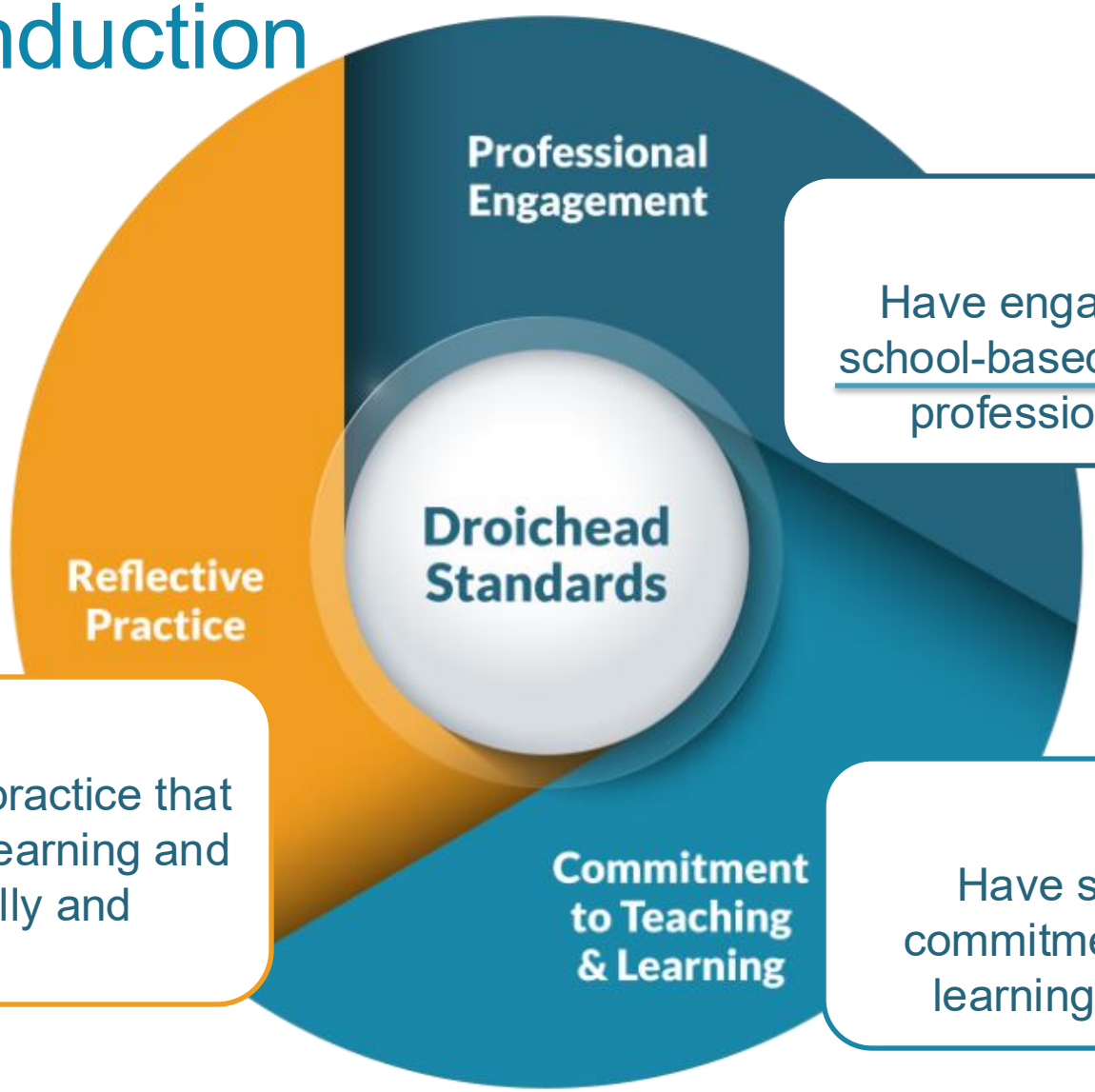
Connecting induction activities such as discussion and reflection, to the Droichead standards

Snáithe A agus Snáithe B a Iniúchadh
Exploring Strand A and Strand B



Ionduchtú Scoilbhunaithe
School-Based Induction

Oide



Standard 1:

Have engaged professionally with school-based induction and additional professional learning activities.

Standard 2:

Have shown their professional commitment to quality teaching and learning for their pupils/students.

Standard 3:

Have engaged in reflective practice that supports their professional learning and practice, both individually and collaboratively.

Ionduchtú Scoilbhunaithe
School-Based Induction

Oide

Standard 1:

Have engaged professionally with school-based induction and additional professional learning activities.



4.4

A key part of this process is an NQT's engagement with more experienced colleagues, and reflection on the professional conversations that take place on their own professional learning and practice.These conversations provide opportunities to exchange informal feedback on a one-to-one basis, and discuss issues arising in the course of the NQT's professional learning and practice and offer guidance. Alternatively, a professional conversation may take the form of an arranged meeting between the NQT and one or more members of the PST.

Do Bhealach a Dhéanamh trí Shaol na Scoile
Navigating School Life

Oide





What do these images bring to mind?





Individual Reflection

Whole Group Discussion

Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
Professional Conversations and Induction Activities

What aspects of school life and/or professional practice might an NQT bring to a ‘professional conversation’?



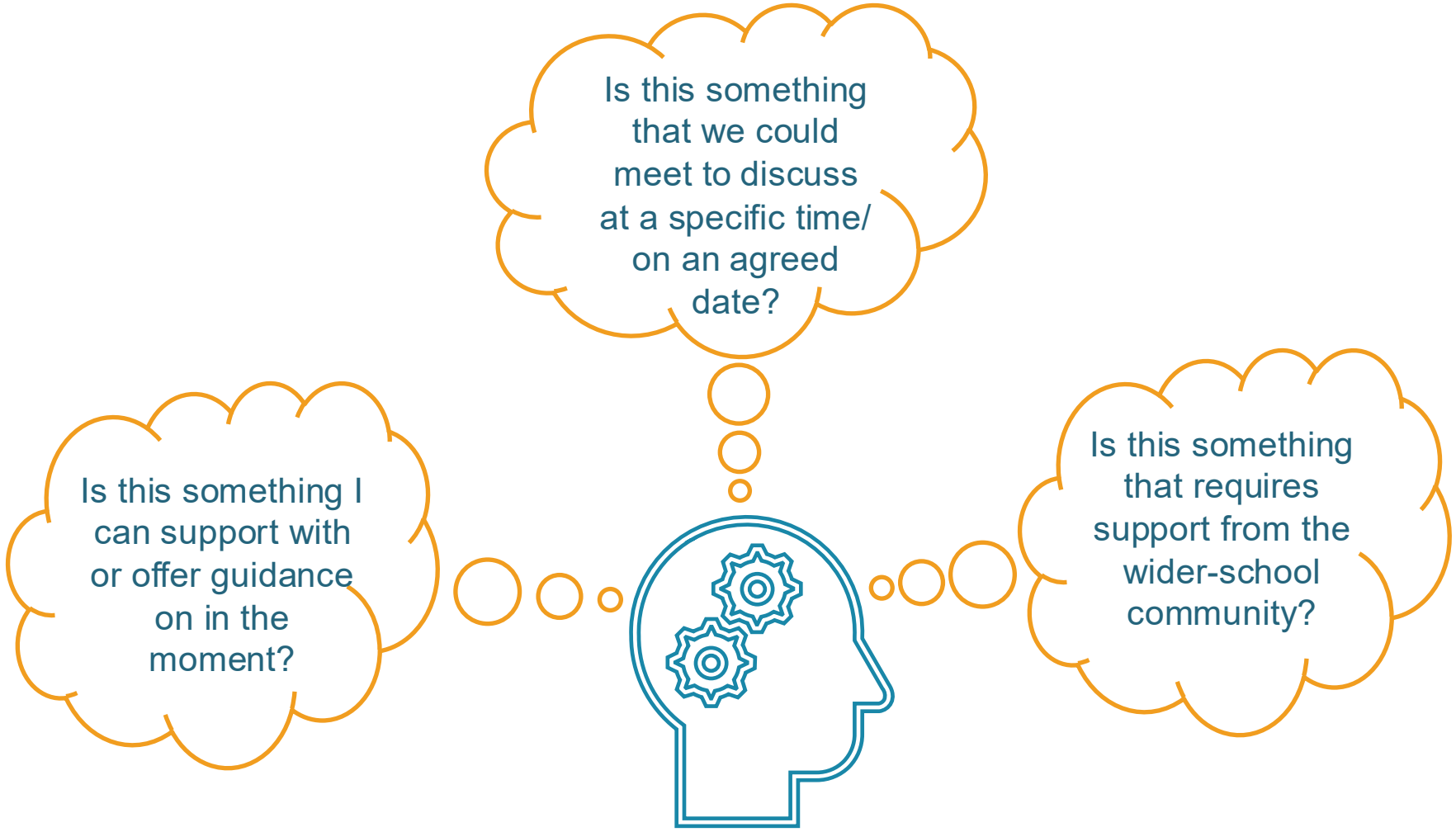
Individual Reflection



Whole Group Discussion



Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
Professional Conversations and Induction Activities



Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
Professional Conversations and Induction Activities

Oide

What aspects of school life and/or professional practice have NQTs brought to discuss during a ‘professional conversation’?

Communication with parents



Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
Professional Conversations and Induction Activities





Indicators of Good Practice



What may be indicators of good practice?

teachers use parent-teacher meetings and other communication with parents constructively to support parents' meaningful involvement in their children's education (LAOS 2022, p.32)

Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
Professional Conversations and Induction Activities

Oide

How might school context impact/ influence the induction activities?

The school has a specific communication policy which includes use of digital communication platforms and information about parent-teacher meetings



School Context

Whole Group Discussion

Comhráite Gairmiúla agus Gníomhaíochtaí Ionduchtaithe
Professional Conversations and Induction Activities

What are the appropriate induction activities to support the NQT in this scenario?



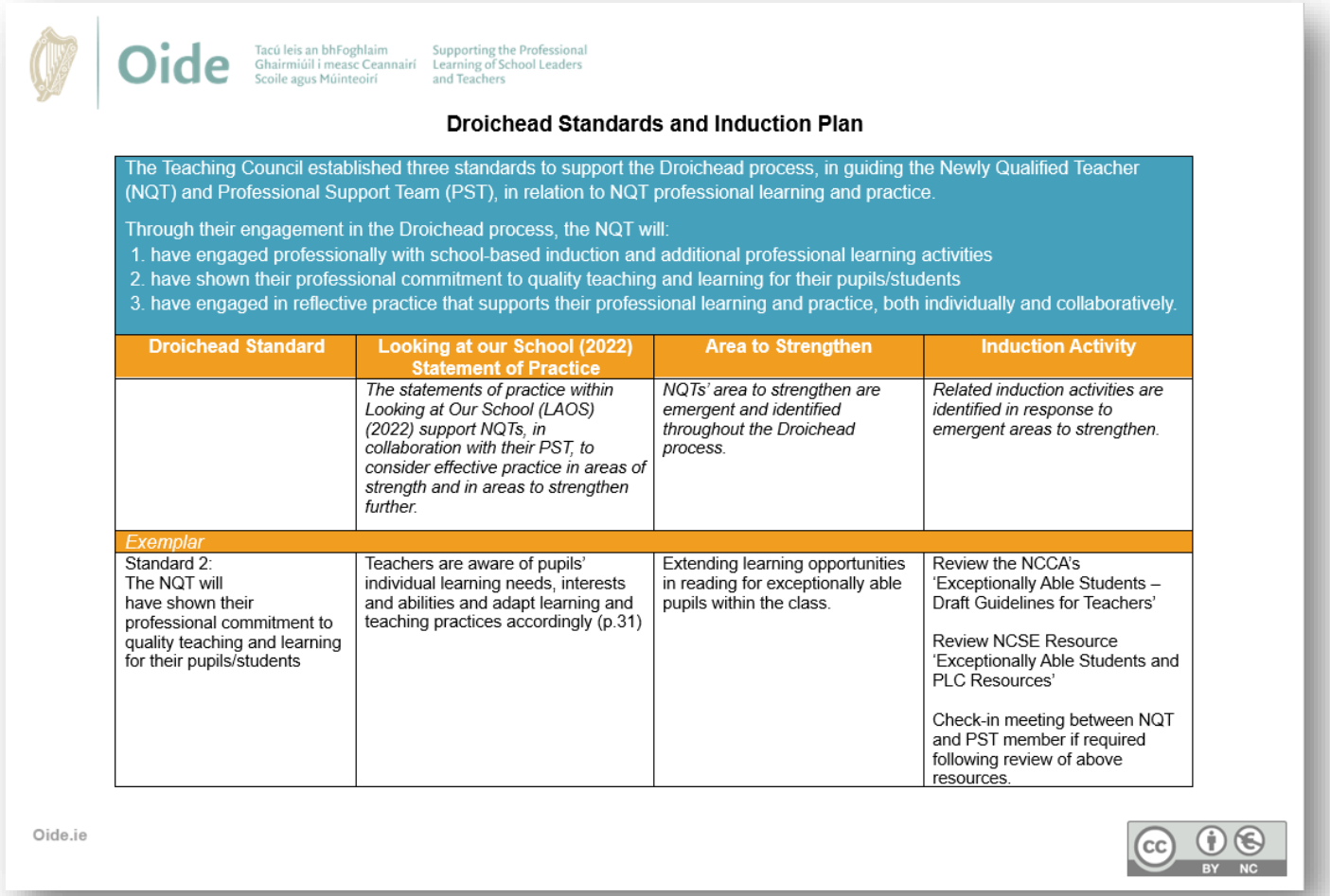
Individual Reflection





Whole Group Discussion

Gníomhaíochtaí Ionduchtaithe a Thaifeadadh
Recording Induction Activities



Oide Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí — Supporting the Professional Learning of School Leaders and Teachers

Droichead Standards and Induction Plan

The Teaching Council established three standards to support the Droichead process, in guiding the Newly Qualified Teacher (NQT) and Professional Support Team (PST), in relation to NQT professional learning and practice.

Through their engagement in the Droichead process, the NQT will:

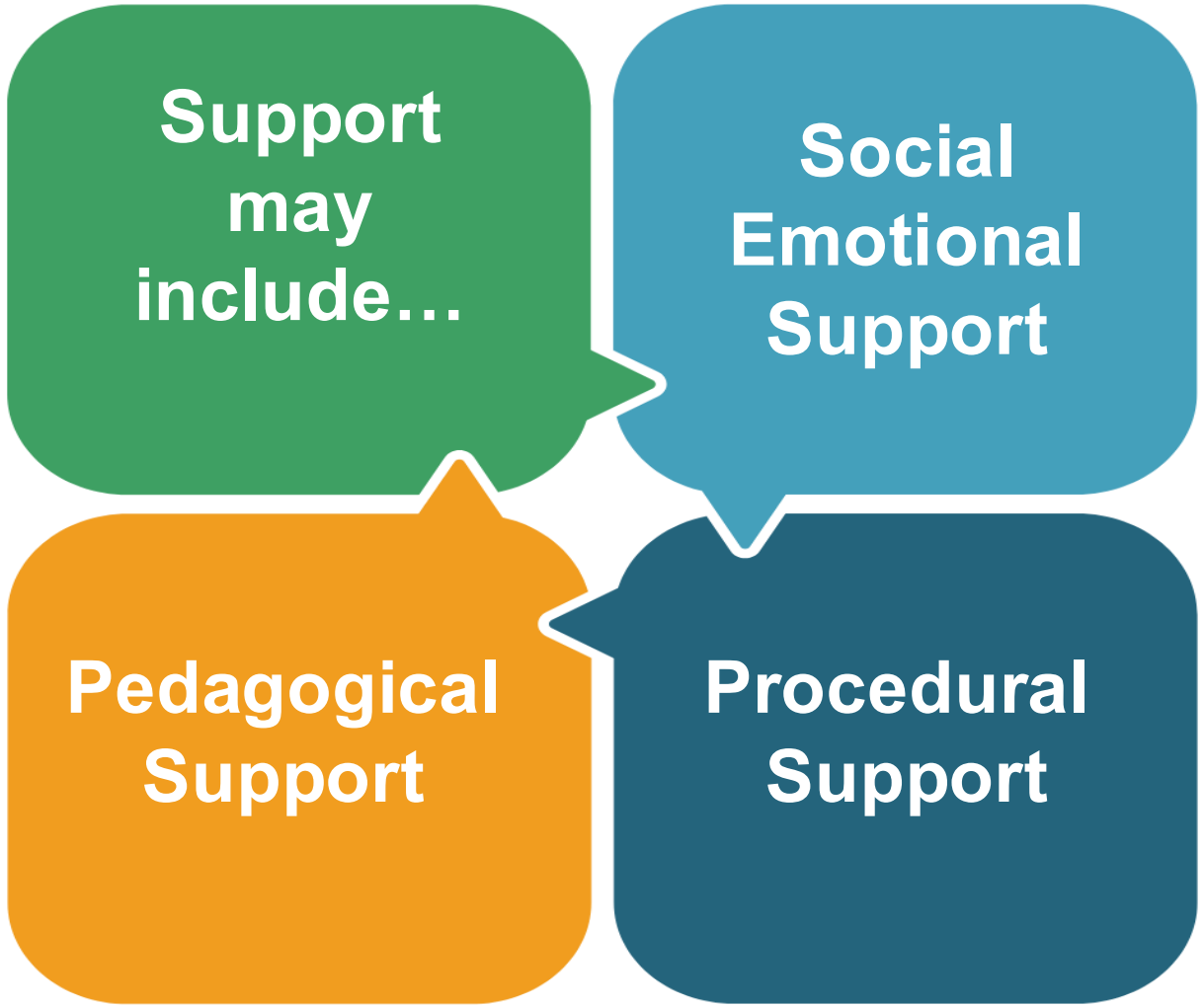
1. have engaged professionally with school-based induction and additional professional learning activities
2. have shown their professional commitment to quality teaching and learning for their pupils/students
3. have engaged in reflective practice that supports their professional learning and practice, both individually and collaboratively.

Droichead Standard	Looking at our School (2022) Statement of Practice	Area to Strengthen	Induction Activity
	The statements of practice within Looking at Our School (LAOS) (2022) support NQTs, in collaboration with their PST, to consider effective practice in areas of strength and in areas to strengthen further.	*NQTs' area to strengthen are emergent and identified throughout the Droichead process.*	*Related induction activities are identified in response to emergent areas to strengthen.*
Exemplar			
Standard 2: The NQT will have shown their professional commitment to quality teaching and learning for their pupils/students	Teachers are aware of pupils' individual learning needs, interests and abilities and adapt learning and teaching practices accordingly (p.31)	Extending learning opportunities in reading for exceptionally able pupils within the class.	Review the NCCA's 'Exceptionally Able Students – Draft Guidelines for Teachers' Review NCSE Resource 'Exceptionally Able Students and PLC Resources' Check-in meeting between NQT and PST member if required following review of above resources.

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Cineálacha Tacaíochta
Types of Support



Ionduchtú Scoilbhunaithe
School-Based Induction

Oide

Standard 1:

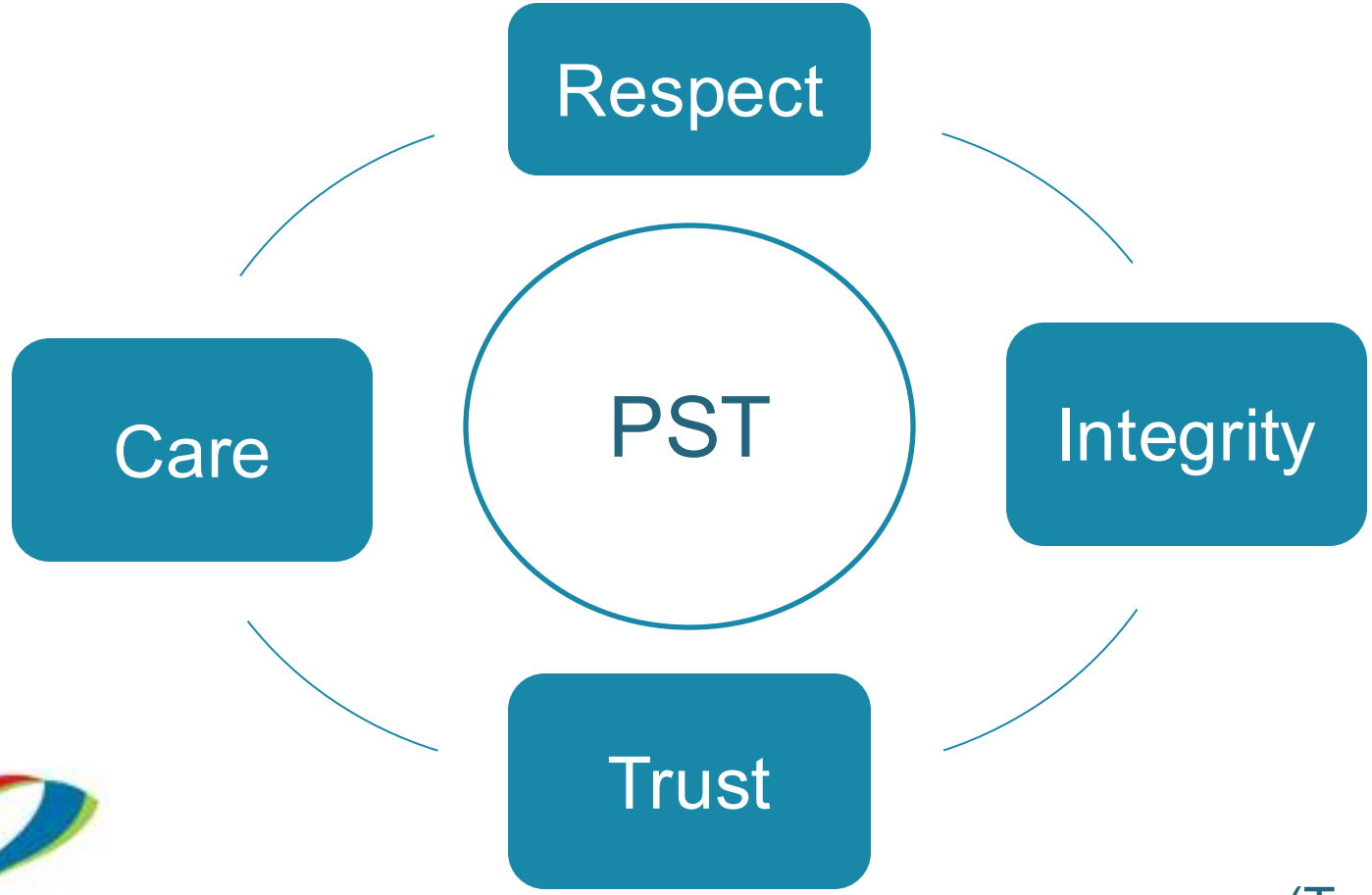
Have engaged professionally with school-based induction and additional professional learning activities.



4.4

A key part of this process is an NQT's engagement with more experienced colleagues, and reflection on the professional conversations that take place on their own professional learning and practice. These are called professional conversations. These conversations provide opportunities to exchange informal feedback on a one-to-one basis, and discuss issues arising in the course of the NQT's professional learning and practice and offer guidance. Alternatively, a professional conversation may take the form of an arranged meeting between the NQT and one or more members of the PST.

Ceithre Luach Eiticiúla na Comhairle Múinteoireachta
The Teaching Council's Four Ethical Values



(Teaching Council, 2016)

Scileanna FTG chun Cabhrú le Droichead
PST Skills to Support Droichead

Oide



Caidreamh Gairmiúil a Thógáil
Building Professional Relationships

What are the elements of an effective professional relationship?

Professional relationships are most effective when...



(Crosling and Edwards, 2008)

Oide Reflective Learning Log 09

Individual Reflection

Whole Group Discussion

Caidreamh Gairmiúil i gComhthéacs Droichead
Professional Relationships in the Droichead Context

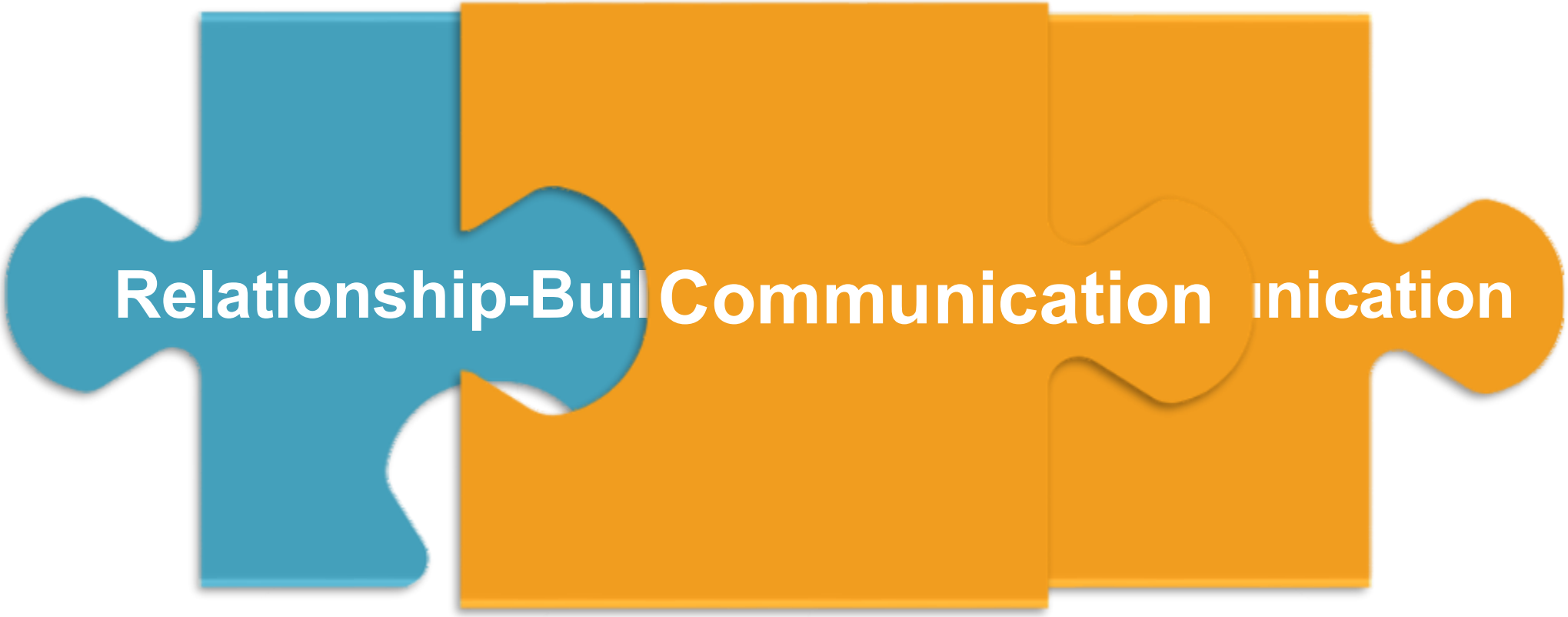
Oide

Confidentiality

Working with Professionalism and Integrity

Boundary-setting – protocols, expectations, ways of working

Scileanna FTG chun Cabhrú le Próiseas Droichead
PST Skills to Support the Droichead Process



Cumarsáid
Communication

Oide

> Communication is the ability to send and understand messages exchanged through a common language or system of signs, symbols or behaviour, for physical, emotional or social purposes

(The Communication Trust, 2013)

Gnéithe an Idirphlé
The Features of Dialogue



The ability to respect…

The ability to suspend my own certainty…

The ability to voice…

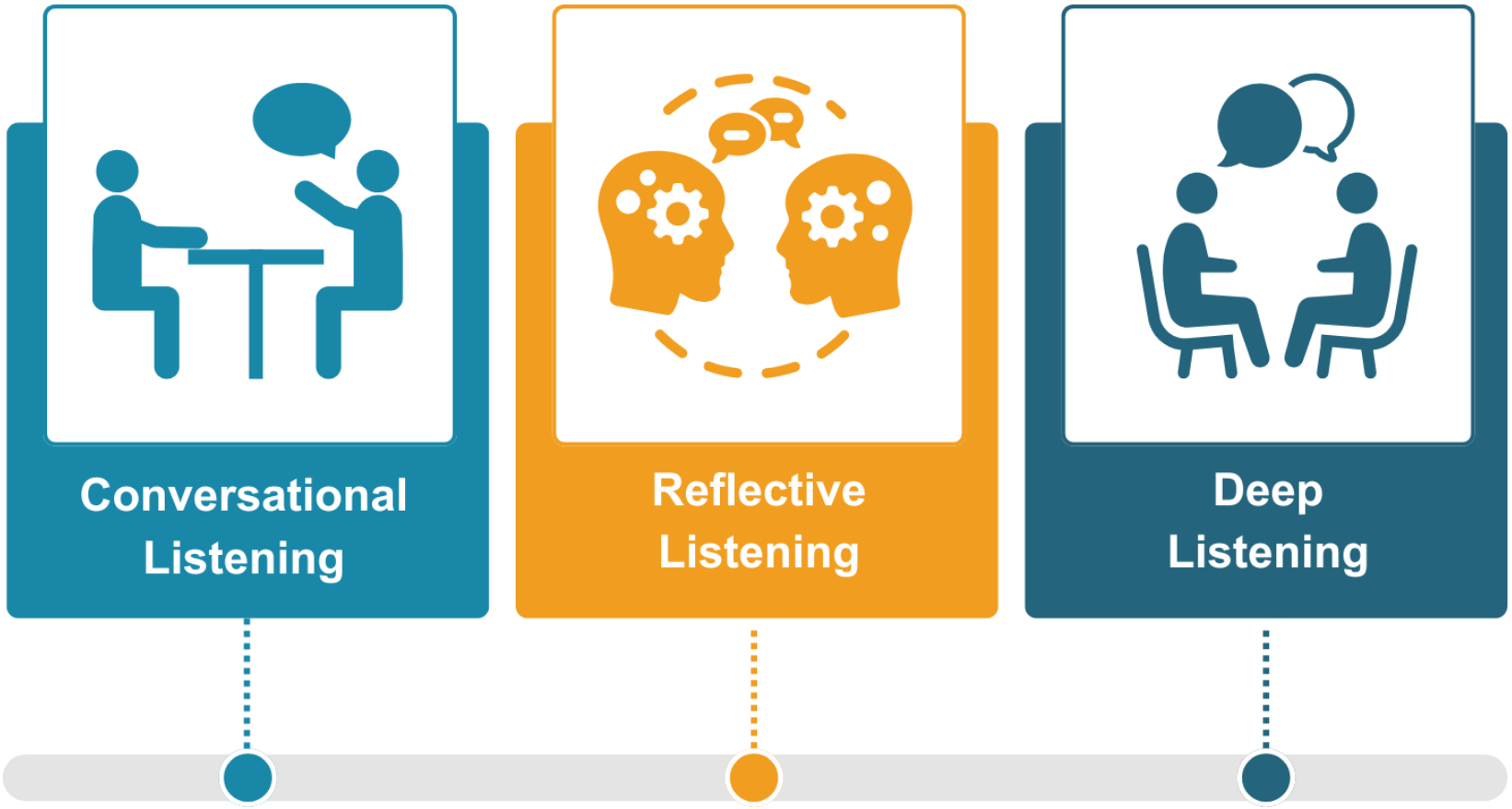
The ability to listen…

(Isaacs, 1999)

Oide Reflective Learning Log 10

Individual Activity

Leibhéil Éisteachta
Levels of Listening



(Hook et al., 2006)

Conas a éisteann muid?
How do we listen?



(Ury, 2015)

Éisteacht – Achoimre
Listening – Summary

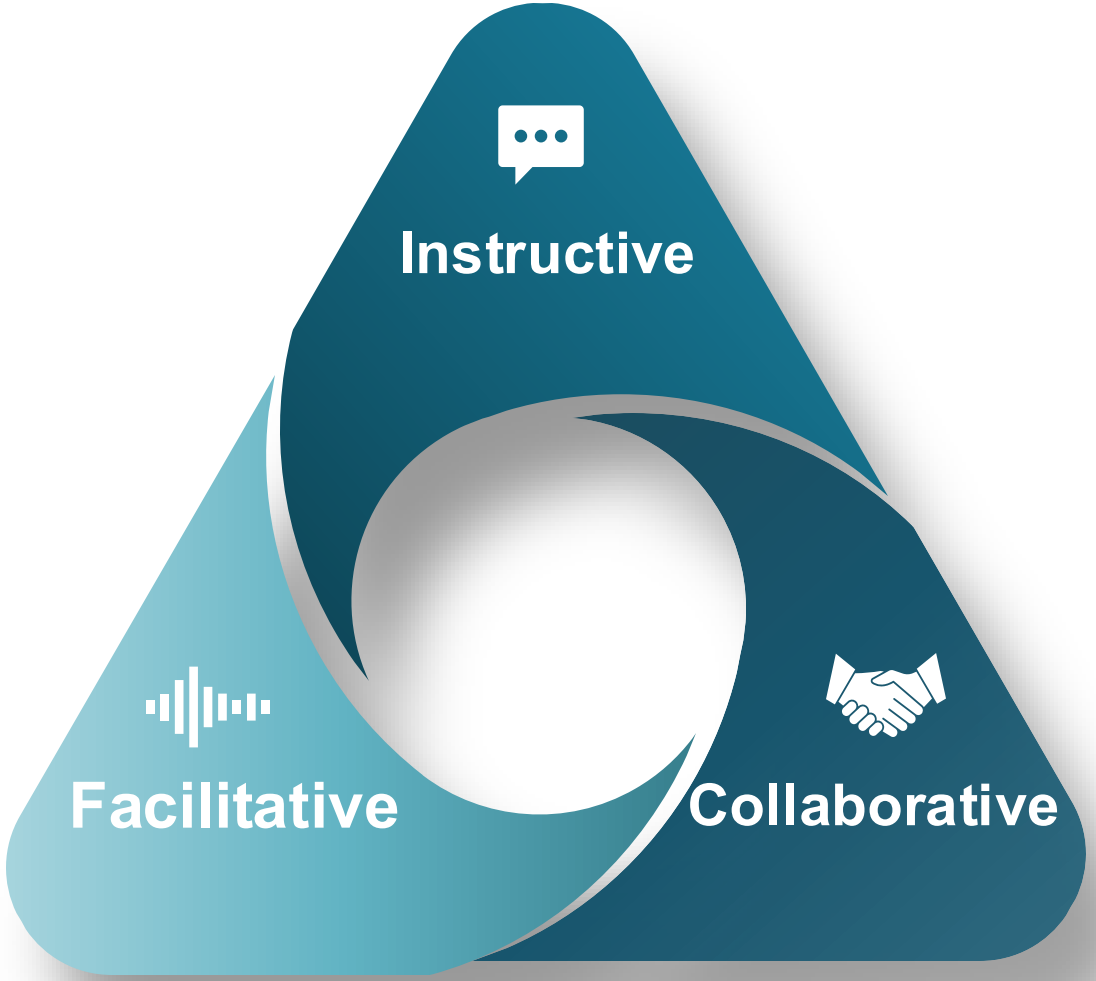


(Hook et al. 2006, p.63)

Interactive Activity

Whole Group Discussion

Seasaimh na Cumarsáide
Stances of Communication



(Horn & Metler- Armijo, 2011)

Snáithe A agus Snáithe B a Iniúchadh
Exploring Strand A and Strand B



Snáithe B: Gníomhaíochtaí Foghlama Gairmiúla Breise (GFGB)
Strand B:Additional Professional Learning Activities (APLA)



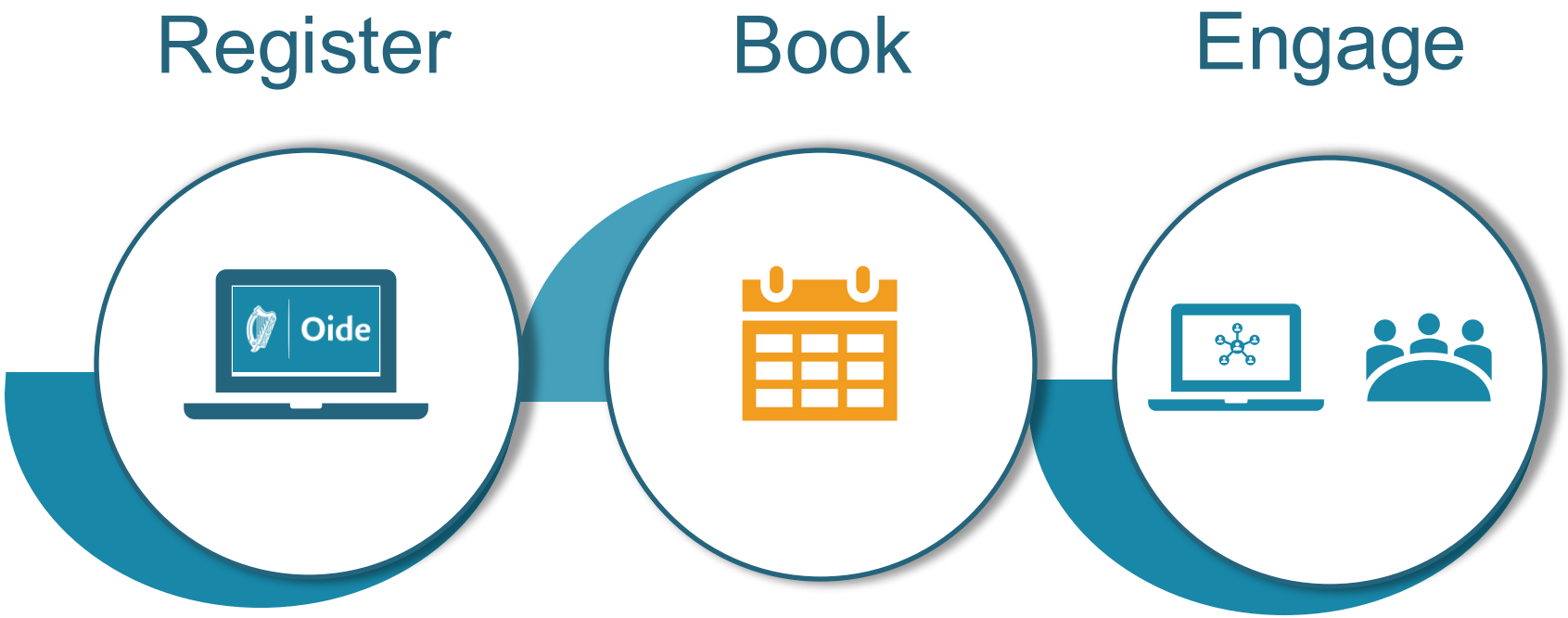
All NQTs must complete all elements of the Cluster Meeting requirement during the timeframe of their engagement with Droichead





Riachtanais Chnuaschruinnithe
Cluster Meeting Requirements

Oide



Gníomhaíochtaí Eile Foghlaim Ghairmiúil
Other Professional Learning Activities

Oide

Oide
Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí
Supporting the Professional Learning of School Leaders and Teachers

An Chomhairle Mhúinteoireachta
The Teaching Council

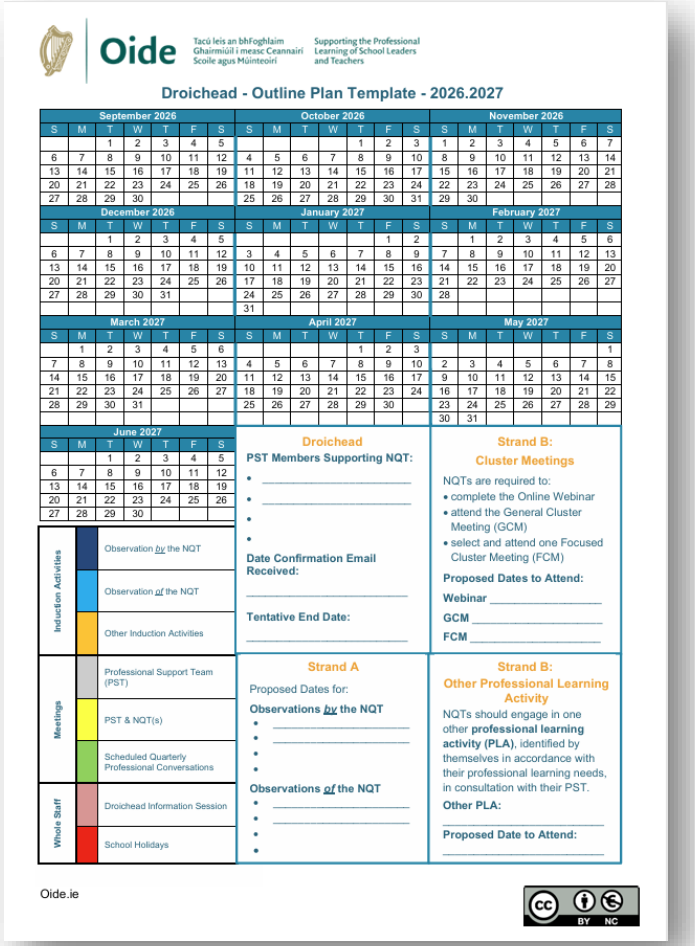
An Chomhairle Náisiúnta um Oideachas Speisialta
National Council for Special Education

Whole-school closure days required of all teachers cannot be used for the 2026.2027 school year.

…identified by NQTs in accordance with their professional learning needs, in consultation with the PST…

GFGB: Cás-Staidéar
APLA: Case Study

A few weeks into the school year, Fiona approaches you to ask for support with choosing her "One Other Professional Learning Activity" as part of Strand B of Droichead. She explains that she is unsure what would be suitable and mentions that she's interested in integrating more collaborative learning activities into her lessons. However, she would like some guidance around identifying a relevant professional learning activity.



Oide — Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí — Supporting the Professional Learning of School Leaders and Teachers

Droichead - Outline Plan Template - 2026.2027

September 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Induction Activities	Observation *by* the NQT
	Observation *of* the NQT
	Other Induction Activities
Meetings	Professional Support Team (PST)
	PST & NQT(s)
	Scheduled Quarterly Professional Conversations
Whole Staff	Droichead Information Session
	School Holidays

Droichead

PST Members Supporting NQT:

- _____
- _____
-
-

Date Confirmation Email Received:

_____

Tentative End Date:

_____

Strand B: Cluster Meetings

NQTs are required to:

- complete the Online Webinar
- attend the General Cluster Meeting (GCM)
- select and attend one Focused Cluster Meeting (FCM)

Proposed Dates to Attend:

Webinar _____

GCM _____

FCM _____

Strand A

Proposed Dates for:

Observations *by* the NQT

- _____
- _____
-
-

Observations *of* the NQT

- _____
- _____
-
-

Strand B: Other Professional Learning Activity

NQTs should engage in one other **professional learning activity (PLA)**, identified by themselves in accordance with their professional learning needs, in consultation with their PST.

Other PLA:

_____

Proposed Date to Attend:

_____

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Oide Reflective Learning Log 07

Individual Reflection

Whole Group Discussion

Taisce

> NQTs continue to use Taisce during Droichead.. Reflect on their professional practice….supports the development and engagement in reflective practice.

(The Teaching Council, 2025, p.10)

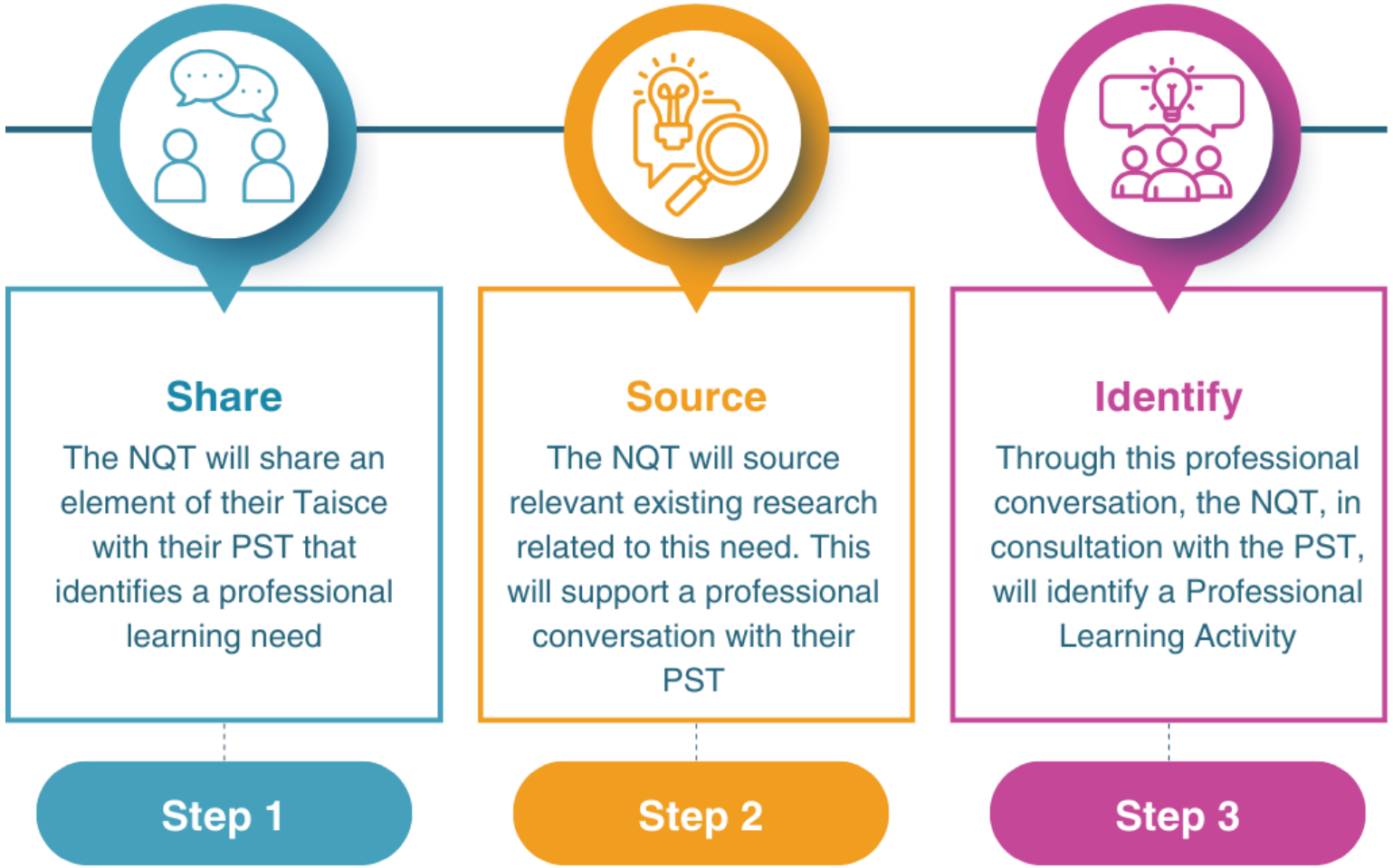


Uasdátú ar an bPróiseas Foghlama Punannbhunaithe: Taisce
Updates to the Portfolio-based Learning Process: Taisce

Oide

From September 2026 onwards…





Taisce




• Informational video is available on the Teaching Council website:
• https://www.teachingcouncil.ie/register/droichead/droichead-videos/ - (with transcript)
• Direct link to the video on Vimeo: https://vimeo.com/194045383

Athbhreithniú ar Sheisiún a Trí
Session Three Review

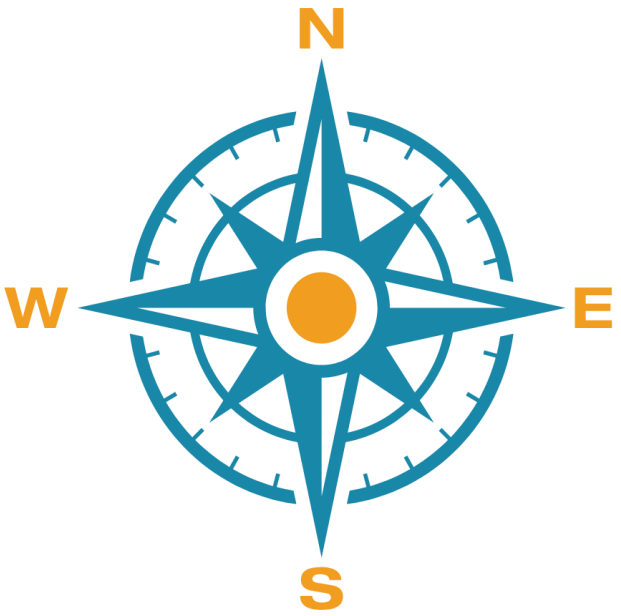
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- Developed further awareness of Strand A and Strand B
- Explored relationship-building and communication skills
- Connected induction activities such as discussion and reflection, to the Droichead standards

Machnamh
Reflection

Where am I now?

What wisdom will help guide me?



What am I excited about?

What will support me?

Conclúid
Conclusion



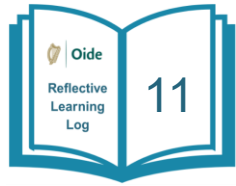
Droichead



The Role of the PST



Empowering NQTs





Individual Reflection

Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers



Ár mBuíochas

To ask for support is a sign of strength

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