Supporting the Professional Learning of School Leaders and Teachers

Pleanáil Gníomhaíochta DEIS Um Fheabhsú Scoile a Neartú

Making DEIS Work: Practical Steps for Meaningful, Measurable Change Session 1

Facilitator:



Fáiltiú agus Cur i Láthair Welcome and Introductions





Conair Foghlama Gairmiúil Professional Learning Pathway



Session 3

Live Online PLE Target Setting

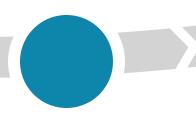
Session 1

Live Online PLE DEIS Overview

Session 2

Live Online PLE
Gathering
Evidence





Data Gathering

Time to Gather Data in School



Two-Part Collaborative In-School Activity Finding a Focus

Cuspóirí an tSeisiúin Session Intentions



 To understand the DEIS vision, key messages, and expectations for DEIS Action Planning

 To explore the Six-Step Process as a systematic approach for effective DEIS Improvement Planning across the key themes

To identify features of an effective DEIS plan

Ionchais agus Riachtanais DEIS 2017 Expectations and Requirements of DEIS 2017



Delivering Equality of Opportunity in Schools



Vision

"For education to more fully become a proven **pathway** to better opportunities for those in communities at risk of disadvantage and social exclusion." p6

Ambition

"To break down barriers and stem the cycle of intergenerational disadvantage by equipping learners to participate, succeed and contribute effectively to society in a changing world." p6

Príomh Theachtaireachtaí agus Ionchais Key Messages and Expectations



The DEIS Programme is designed to support all pupils, and especially those <u>at risk</u>

of educational disadvantage and to <u>improve educational outcomes at school level.</u>

All DEIS schools must engage in systematic action planning for improvement that is **informed by evidence** gathered within the **school's unique context**.

This process should lead to the development and implementation of a **three-year improvement plan** that is **reviewed annually**.

A key focus of the action planning for improvement process is determining whether actions and interventions undertaken are resulting in <u>improved outcomes for all pupils</u> especially those <u>most at risk</u> of educational disadvantage.

Ag Machnamh ar Chleachtas Reatha Reflecting on Current Practice



How confident do you feel about the impact of your current DEIS planning process?

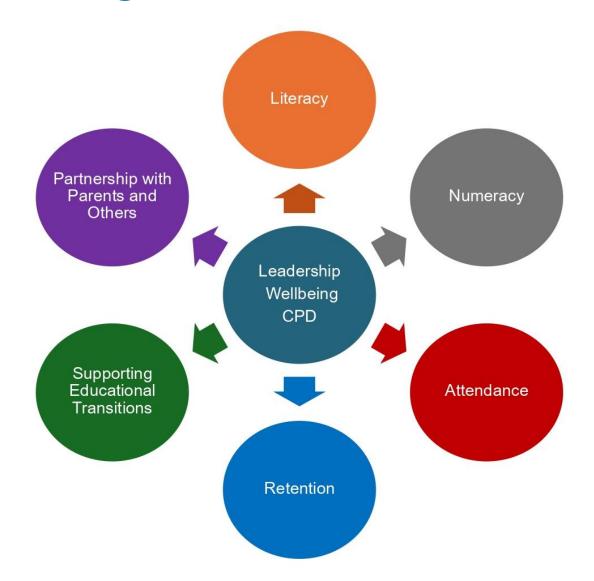
Step 1: Pause and Reflect

- What is working well and for who?
- What areas are having an impact in your school and for who?
- Are there areas that are less effective or challenging?

Step 2: Zoom poll

Téamaí agus Téamaí Comhtháite Themes and Integrated Themes





Forbhreathnú ar an bPróiseas Sé Chéim Overview of Six Step Process



Looking at DEIS
Action Planning for
Improvement through
the lens of the SSE
Six Step Process



Gnéithe de Phlean Éifeachtach DEIS Features of an Effective DEIS Plan



Strategic and Contextual

Focused

Action Oriented

Collaborative

Evidence Informed

Aligned with National Frameworks

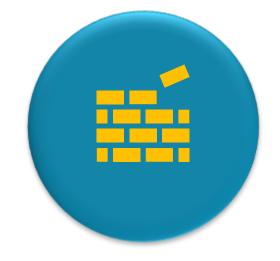
Cyclical and Iterative

Monitored and Reviewed

Féin-Mhachnamh Individual Reflection







What features are currently strongest in your DEIS plan?

What areas could be improved on?

Láidreachtaí a Roinnt Sharing Strengths



From your reflection share a strength from your current DEIS Plan with the group and explain why that is a strength.



Nominate a reporter for sharing.

Aiseolas a Roinnt Sharing the Learning

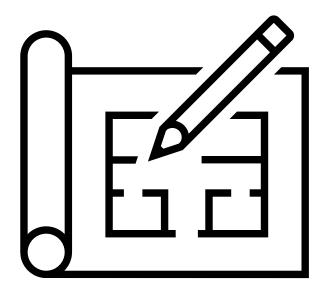




Gnéithe de Phlean Éifeachtach DEIS Features of an Effective DEIS Plan

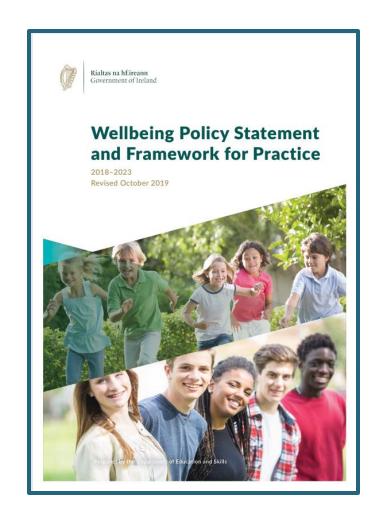


- Concise One to two pages per theme
- One to two SMART targets in each theme
- Actions aligned to targets
- Responsibility explicitly stated
- Leadership, Wellbeing and CPD considered
- Clear monitoring strategies identified and named
- Timelines for review are considered
- Reviewed annually by the BoM



Ailínithe le Creatlaí Náisiúnta Aligned to National Frameworks











Pause and Play Resource

Treoir Phrionsabail DEIS Guiding Principles of DEIS



Equality of educational opportunity for those who come to education at a disadvantage

Teaching and learning actions should be evident across the six themes of DEIS

The process of planning for DEIS should be an inclusive, reflective, and collaborative whole school process

The aim is to improve the learning experiences and outcomes of all pupils, especially the at-risk pupils

Gníomhaíochtaí Comhoibritheach Scoile School-Based Collaborative Activities



Using the Pause and Play Resource



2 x 60minute sessions for all staff to pause and reflect



Goal: To identify a meaningful area of focus for the next DEIS cycle

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Conair Foghlama Gairmiúil Professional Learning Pathway

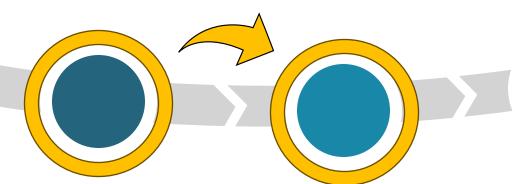


Session 3

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Live Online PLE DEIS Overview



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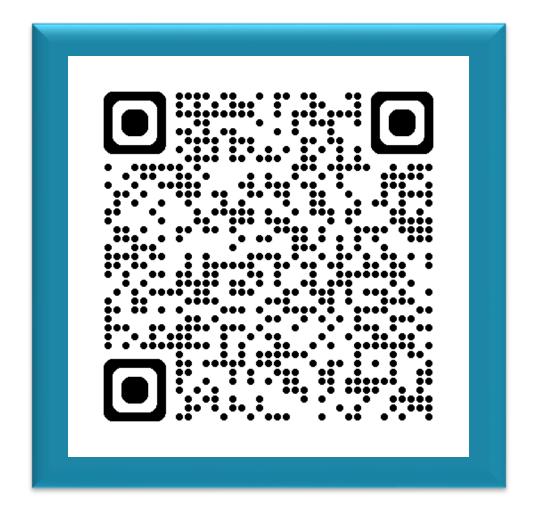


Time to Gather Data in School

Tagairtí References



Oide.ie - Primary - Inclusive Education - DEIS



Go raibh maith agat as do rannpháirtíocht.

Thank you for your engagement.

