



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

DEIS ag Obair: Céimeanna Praiticiúla le hAthrú Bríoch Intomhaiste

*Making DEIS Work: Practical Steps for Meaningful,
Measurable Change*
Session 2

Facilitator:



Ionchais do FGL ar Líne

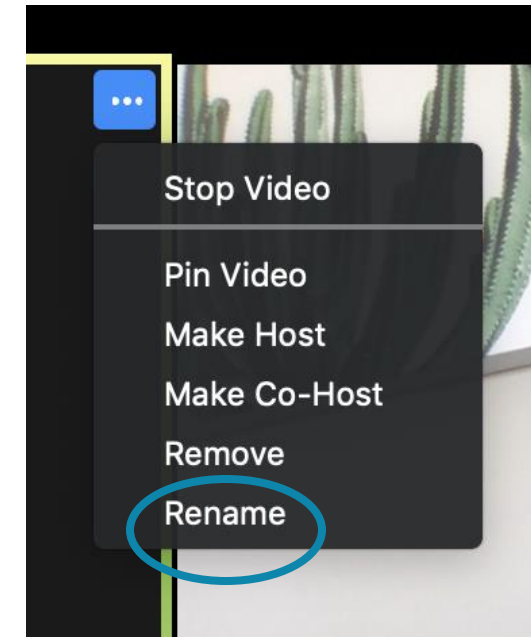
Expectations for Online Professional Learning



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- Audio
- Video
- Raise hand
- Chat function
- Time keeping
- Confidentiality

Rename on Screen



Máire/Seán-Scoil Mhuire DEIS status

Oide does not give permission for this professional learning event to be recorded.

Conair Foghlama Gairmiúil

Professional Learning Pathway



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Fiosrúchán Tosaigh

Check-In



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How confident do you feel about the impact of your current DEIS planning process?

Cuspóir an tSeisiúin

Session Intention



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To develop skills in gathering and critically analysing evidence and information effectively to inform and support evidence-based decisions in DEIS Planning.

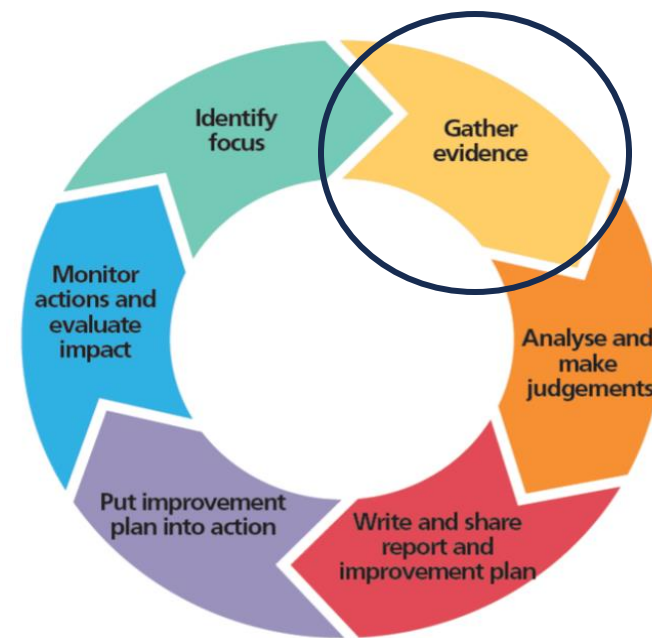




Fianaise a Bhailiú - Cén Fáth?

Gathering Evidence – The Why?

- To establish a baseline and inform decisions that improve pupil outcomes.
- To evaluate what's working and what needs improvement.
- To support universal and targeted, evidence-informed planning.
- To build a shared understanding across the school community.



Fianaise a Bhailiú

Gathering Evidence



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- Key question - '**Why am I collecting this?**'
- What is **already available**?
- **Be specific** about what you need.
- **Where** will you get further evidence from, if needed?
- Be clear about **who** will you get evidence from?
representation, how many, types of evidence, etc.



Fianaise Eolais

Evidence Sources



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Quantitative

Attendance Records data

Standardised Testing Results

Classroom-based Assessment Results

Running Records

Frequency Charts

Surveys (e.g. Rating Scales)

Qualitative

Interviews

Focus Groups

Case Studies

Pupil Projects and Portfolios

Teacher Reflections

Teacher Observations

Writing Samples

Surveys (e.g. Open-ended Questions)

Fianaise a Bhailiú

Gathering Evidence



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Cás Stáidéar *Case Study*



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Context:

Oak National School is a DEIS Band 2 urban primary school with 320 pupils. The school serves a community with varying levels of socio-economic disadvantage. The staff is committed to improving literacy outcomes and based on teacher observations and reflections, recently identified **writing** as a key area for development.

Area of Focus:

After looking at the learner outcomes in the PLC, the staff narrowed their focus to the learner outcome **conventions of print and sentence structure** as they feel this is a need for improvement across the school.

What specific evidence should the school gather to establish a baseline target?

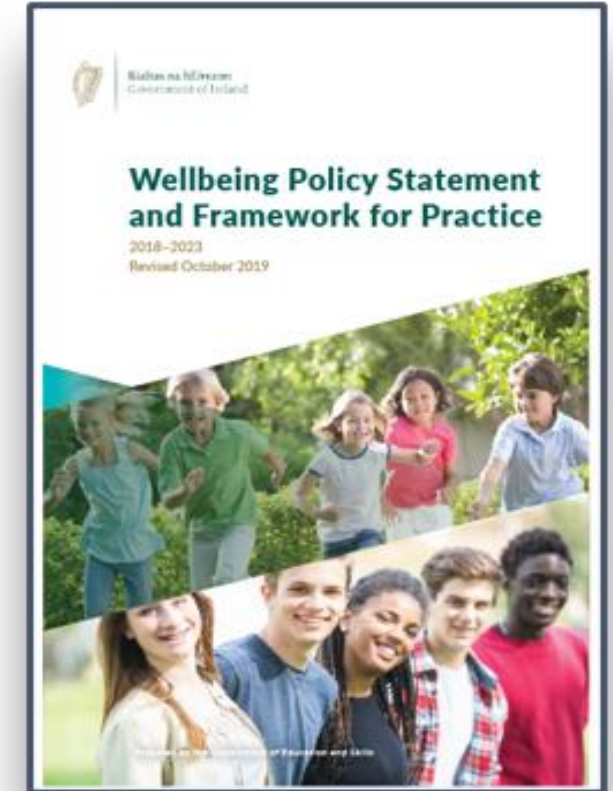
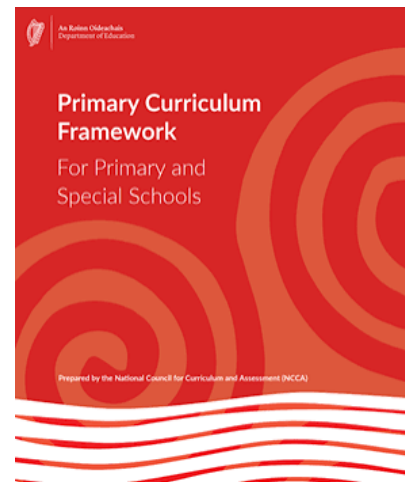
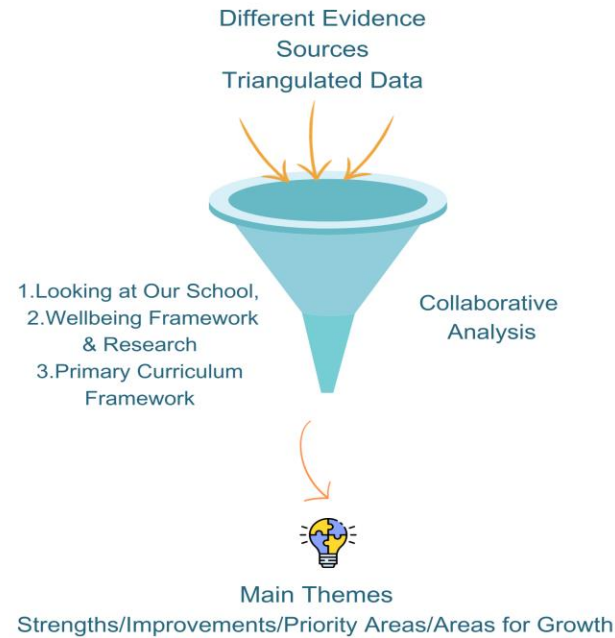
Who might they need to gather the evidence from?

Príomh Dhoiciméid

Key Documents



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Machnamh *Reflection*



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Considering your chosen area of focus reflect on the evidence currently available in your school:

- What does this evidence tell you about your selected area?
- Does this tell you the full story? Who does it represent?
- What additional evidence might we need to gather to support deeper understanding ?

Plé

Discussion



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Following your reflection, discuss in a breakout room what your next steps are and how you will achieve them?

Nominate a reporter.

**Involvement of Leadership
Team**

Staff Buy-In

Clear Communication

Time

Príomh Theachtaireachtaí agus Ionchais Key Messages and Expectations



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Focus on Children's Experiences.

High quality teaching, learning, and wellbeing experiences are central to improving outcomes for all children, particularly those experiencing educational disadvantage.



Use evidence to drive improvement.

Use evidence, SSE and local context to identify need, plan responsive actions and strengthen teaching, learning and wellbeing.



Planning as a process and monitor impact.

DEIS planning around agreed priorities is a responsive process that is monitored and adjusted continually, rather than a static three-year plan.



Na Chéad Chéimeanna Eile ... *Next Steps....*

Session 3 will focus on Target-Setting

In advance of this

- Please **review the evidence** related to your chosen theme.
- Bring this evidence to the next session to help guide your thinking around setting meaningful and realistic targets for your school.



Cuspóir an tSeisiúin

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Professional Learning Pathway



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Measnú *Evaluation*



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<https://tinyurl.com/DEISLeadership2>

Tagairtí References



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Oide.ie – Primary – Inclusive Education – DEIS





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Go raibh maith agat as do
rannpháirtíocht.

Thank you for your engagement.