



**Oide**

Tacú leis an bhFoghlaim  
Ghairmiúil i measc Ceannairí  
Scoile agus Múinteoirí

Supporting the Professional  
Learning of School Leaders  
and Teachers

## How a School Leader Can Use This Video

This interagency video provides school leaders (principals and deputy principals) with an overview of the Primary Curriculum Framework and information around the support that will be offered regarding the enactment of the curriculum in the coming school year (2025/26) and subsequent school years. It includes contributions from the Inspectorate, the National Council for Curriculum and Assessment (NCCA), the National Council for Special Education (NCSE) and Oide.

It looks at:

- Expectations from the Inspectorate regarding curricular enactment and preparation for teaching and learning during the coming years.
- The vision and rationale underpinning the Primary Curriculum Framework (PCF).
- The Principles and Key Competencies of the Framework.
- Outlining the staggered pacing of curricular enactment over the coming years.
- An overview of the key supports to be provided by Oide and the NCSE regarding the enactment of the PCF and the new curriculum specifications for primary and special schools.
- Some guidance for school leaders in relation to what they need to be doing now.

### What do I, as a school leader, need to be doing right now?

The first step is to watch this video. The video provides a consistent and coherent message in relation to curriculum enactment from the various agencies of the Department of Education (Inspectorate, NCCA, NCSE, Oide).

Having watched the video, school leaders can take time to reflect on how they will communicate the message to their staff and school communities in preparation for the whole school closure days in Terms 2 and 3 of 2025/26.

### Should I show this video to all our staff?

School leaders know their school context best. The video is divided into segments to assist school leaders in how they decide to proceed with it.

#### Suggested ways to use this video with the In School Leadership (ISL) Team:

- Provide time for ISL Team to view video and reflect on its contents
- Discuss video with ISL Team and agree next course of action in providing information to staff

#### Suggested ways to use this video with school staff:

- Show all of it at a staff meeting
- Show one section to the staff at a time over a series of staff meetings
- Choose one section only to present to staff



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- Summarise the content and present that to their staff themselves or with their ISL Team

Some school leaders may decide to share the information before the end of the current school year whereas others may decide to wait until the start of the new school year.

It would be important that, by the end of Term 1, teachers are aware of the schedule of curriculum enactment and the supports that will be available to them.

### **What agencies are included on this video?**

- Yvonne Keating, Chief Inspector: 1.22-5.23
- Dr Patrick Sullivan, Deputy CEO, NCCA: 5.23-21.49
- Orla McKiernan, Divisional Director Primary 1, Oide: 21.49-25.55
- Dr Catherine Merrigan, Specialist Lead for Education and Curriculum in Special Schools, NCSE: 25.55-28.23
- Dr Mary Nihill, Director of Leadership, Oide: 28.23-31.47

### **What will be happening next year in relation to curricular enactment?**

Each school will continue to enact and imbed the Primary Language Curriculum and the Primary Mathematics Curriculum.

The remaining curriculum specifications will be published early in the 2025/26 school year. Each school can decide if they wish to enact a new curriculum area in 2025/26 or use the new school year to reflect on the PCF.

The 2025/26 school year is seen as a time for reflection and professional learning for teachers in relation to the Primary Curriculum Framework. Each school will receive two Professional Learning Experiences (school closure days) to engage with the PCF, which will be facilitated by an Oide Professional Learning Leader (PLL).

### **What supports are available to me as a school leader right now?**

There are a range of supports available at present including documents, podcasts, and Professional Learning Experiences (PLEs). To support school leaders in accessing these resources, Oide have gathered all of these in one section of its website: [Leading Curriculum Enactment - Oide](#)