

SEPTEMBER / OCTOBER 2025



Oide

POST PRIMARY MATHEMATICS

# NEWSLETTER

## Welcome!

Dear Colleagues,

Welcome to the Oide Post Primary Mathematics teams inaugural newsletter. We hope you had a restful summer and are recharged for the academic year ahead. We recognise the commitment and expertise you bring to your classrooms, and we're here to support you throughout the year. Our professional learning experiences - available both in-person and online - are designed to support your continued professional growth. We look forward to working with you in the months ahead.

## Upcoming Events

- ☒ **Numeracy Across the Curriculum**  
Online September 24th 7pm - 8 pm  
[Register here](#)
- ☒ **Mathematics Professional Learning Experience (PLE)**  
October 2025 - January 2026  
In-person or online
- ☒ **Maths Week 2025**  
October 11th - 19th  
[Register here](#)

## Professional Learning Experience 25-26

This year's full day cluster event for Mathematics teachers focuses on continuity of pedagogical approaches and strengthening connections across mathematical concepts to support a continuum of learning. Teachers will explore updates to the Primary Mathematics Curriculum and engage with activities to embed key skills and key competencies at post primary level. They will also consider how AI can support continuity in practice, inclusion and making connections to enhance student learning.



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Deas leas an Mhathair  
Chomhairle Macraí, Lár na  
Scoil agus Mianálaithe

Supporting the Professional  
Learning of School Leaders  
and Teachers

Supporting a Continuum of Learning in  
Mathematics at Post-Primary Level

Mathematics Professional Learning Experience  
(PLE) 2025 – 2026

Please bring your tablet or laptop  
if attending this event in person



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@Oide\_PPMaths



## Numeracy Across the Curriculum

Our first professional learning experience of the year will take place on Wednesday, September 24th at 7pm, with the Numeracy Across the Curriculum Webinar. This session will explore key messages from the new Literacy, Numeracy and Digital Literacy Policy, focusing on meaningful numeracy integration and the use of the SSE process to embed numeracy skills across subjects. Participants will also be introduced to Oide's suite of collaboratively developed numeracy supports, designed to enhance practice and strengthen whole-school approaches to numeracy.



## In-School Support

### Numeracy

We are inviting schools to focus on embedding numeracy across the curriculum in alignment with the Literacy, Numeracy and Digital Literacy Strategy 2024–2033. This will offer opportunities to:

- Reflect on key challenges in developing students' numeracy skills
- Co-design cross-curricular units of work tailored to your school context
- Develop a sustainable framework for whole-school numeracy

Participation can be online or in person. If you're interested in taking part, we'd love to hear from you!



### Mathematics

Bespoke support is available for Mathematics teachers on request, focusing on key areas including planning, teaching, assessment, problem-solving, digital technology, and cross-curricular connections.

**IN SCHOOL SUPPORT  
REGISTER HERE**

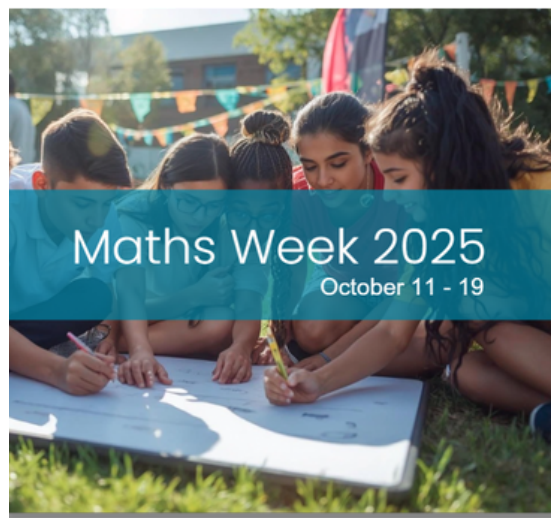




## Maths Week is coming!

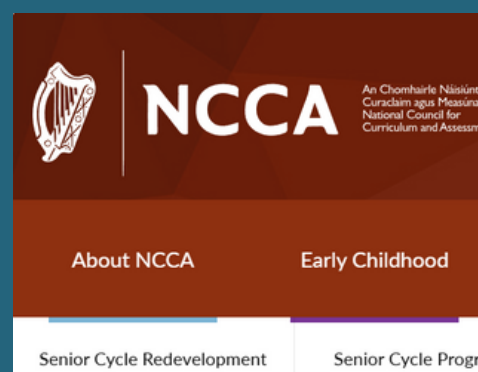
This year, Maths Week will take place from **October 11th to 19th**, offering a fantastic opportunity for schools across Ireland to celebrate Mathematics in fun and engaging ways. Schools are encouraged to get involved by [registering here](#).

To support your planning, we are creating a padlet of resources which we will be sharing with you over the coming weeks. It will include ideas, activities, and inspiration to help make Maths Week a memorable experience for your learners!



## Senior Cycle Redevelopment Update

The redevelopment of Leaving Certificate Mathematics is now underway, guided by the recently published Background Paper and Brief and informed by the Consultation Report (May 2025). Minutes from the Mathematics Development Group meetings, along with these key documents, are available on the [NCCA website](#), offering valuable insights into the ongoing process. Feedback suggested the need to reduce syllabus breadth, strengthen problem-solving, and ensure meaningful progression across levels, from essential Mathematics for life to advanced study pathways. The specification is due to be published in 2026 and it is envisaged that it will be introduced in schools from September 2027.



**CLICK HERE**

**WE WANT YOUR  
FEEDBACK**

Click [here](#) and tell us what digital tools you'd like support with. Your feedback will help shape the focus of our upcoming webinar on **Digital Technology in the Mathematics classroom**.

**JOIN OUR MAILING LIST**