

POST-PRIMARY MATHEMATICS

NEWSLETTER



Dear Colleagues,

Welcome to the Winter edition of our Newsletter. As we approach the end of the year, we hope this issue provides useful updates, fresh ideas for the classroom, and opportunities to further enhance your professional practice. Thank you for your continued dedication to supporting students' mathematical learning. Wishing you a successful end to the term and a well-deserved break.

Warm regards, The Post-Primary Mathematics Team

Upcoming Events

- **Mathematics Professional Learning Experience (PLE)** October 2025 - January 2026 Face to Face/Online
- Digital Technology in the **Mathematics Classroom Webinar** November 26th 7-8.30pm Register here
- CBA 1 Mathematical Investigation **Online Collaborative** January 2026 Registration opens soon
- **CBA 2 Statistical Investigation Online Collaborative** January 2026 Registration opens soon



Senior Cycle Redevelopment

UPDATE

The <u>development group for Leaving Certificate Mathematics</u> is continuing its work on the development of the new specification, guided by the brief and the findings of the consultation on the Background Paper. Short descriptions of the recent meetings of the group can be accessed here. The latest issue of the Senior Cycle Redevelopment Schools Information Note is available here and updates schools on upcoming senior cycle curriculum and assessment changes.









Support

Digital Technology in the **Mathematics Classroom**

Join us for an engaging and practical professional development webinar aligned with the Literacy, Numeracy and Digital Literacy Strategy that offers hands-on experience with three dynamic digital technology tools: GeoGebra Classroom, Desmos/Amplify Classroom, and Polypad. Delivered in a carousel-style format, each breakout room will focus on a different tool and explore how it can support diverse learners, assessment and increase classroom engagement. Click here to book your place.

Ge&Gebra

Amplify classroom



Amplify Polypad



Professional Learning Experience 25-26

Our full day professional learning experience has now moved online, and we would like to thank all teachers for their engagement to date. Feedback to date has been very positive. We look forward to continuing our work with you in the coming weeks as we explore the theme 'Supporting a Continuum of Learning in Mathematics at Post-Primary level'.



/ery informative, with excellent resources

Super day, thank you'

'The AI was fab. Can't wait to apply it



will inform planning in future'

> The whole day was hugely beneficial'



TY Resources

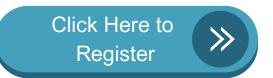
Career Mathways

Career Mathways is an innovative project developed by mathematics education researchers at EPISTEM to support Transition Year teachers and students in exploring the real-world power of mathematics.



Through engaging video interviews with 17 STEM Ambassadors—including <u>Jacqui Hurley</u> (RTÉ Sports), chef and entrepreneur <u>Lizzie Lyons</u>, lawyer <u>Dean Strang</u>, and meteorologist Joanna Donnelly—the project showcases the many ways mathematics underpins diverse careers and why mathematical proficiency matters. These rich insights are accompanied by a suite of classroom resources and provide a dynamic way to make mathematics more visible and relevant especially when students ask the familiar question, "Where will I use this again?"







Click on the following resources for ideas to boost engagement as the festive season approaches.

