



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Climate Action & Sustainable Development Collaborative 3

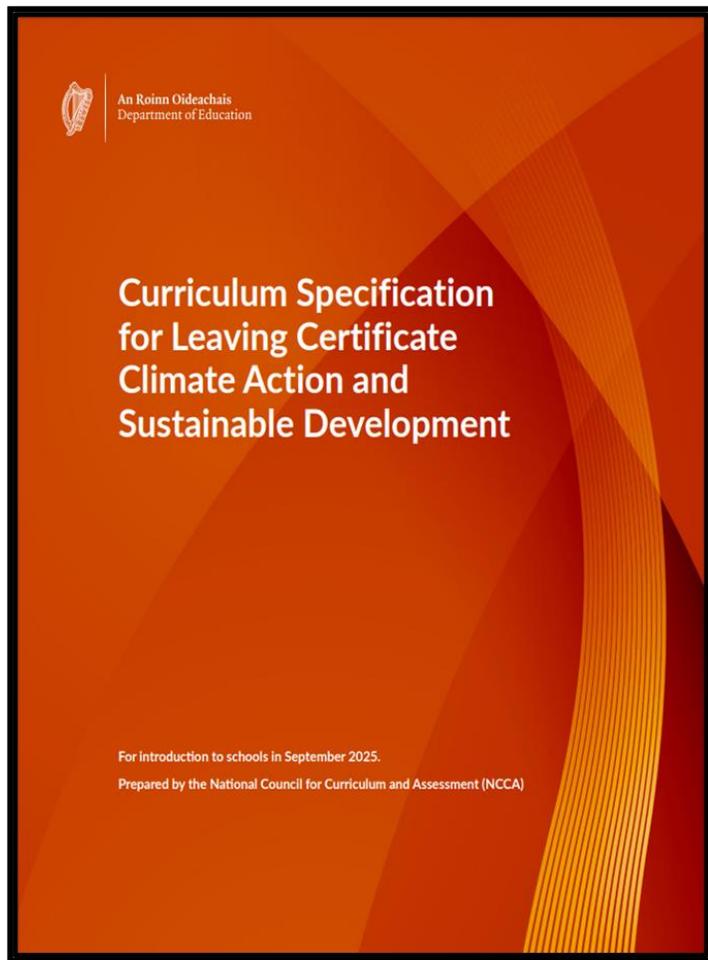




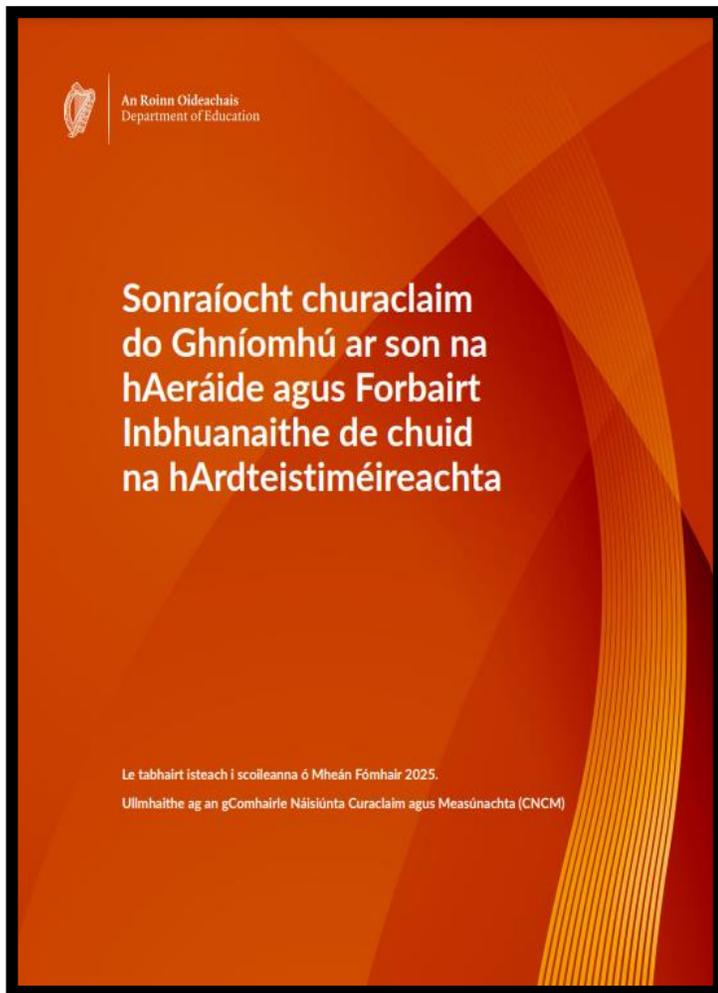
Collaborative Practice

“Teachers view collaboration as a means to improve student learning and also to enhance their own professional learning. They engage in constructive collaborative practice..... and in collaborative review of their practice.”

Department of Education (2024) Looking at Our School 2022 – a Quality Framework for Post-Primary Schools. p.33.



<https://tinyurl.com/5d54zz8p>



<https://tinyurl.com/2ccb6z6a>

Previous Feedback



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- I need support in understanding what policies and related policy decisions we should cover... *Limerick Feedback*
- How do you support students with Learning Outcome 2.7?...
Mullingar Feedback

Thank you



Learning Intentions

- Explore how we can support student learning in the ‘Evaluation of the implementation of a national policy decision in Ireland that has an impact on the environment’
- Share approaches/strategies that you might use to support students when evaluating information



Learning Outcome 2.7

Students learn about

- reasons why policy decisions are or are not implemented:
 - stakeholders involved
 - governments and institutions with power
 - vested interests
- decision making that includes positive or negative change
- factors that can influence decision making including
 - political ideology
 - legislative processes
 - lobbying
 - cultural values
 - grassroots campaigning

Students should be able to

7. evaluate the implementation of a national policy decision in Ireland that has an impact on the environment, taking into account the influence of economic, political, cultural, and ethical factors on the policy decision



National Policies in Ireland

Before we begin, we would like to get a sense of your current awareness of policy.

Are there any existing or recently introduced policies that have had an impact on the environment that you have heard about either through the media or in your local area etc.?





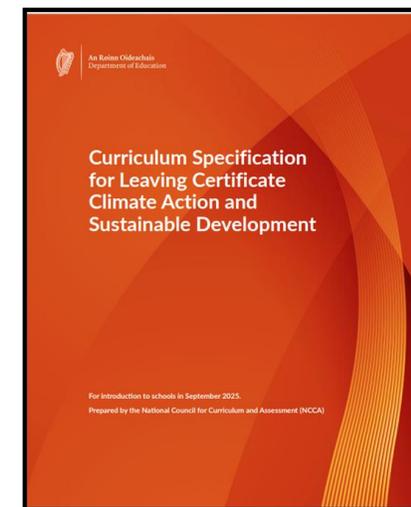
Action Verb

**Evaluate
(ethical
judgement)**

collect and examine evidence to make judgments and appraisals; describe how evidence supports or does not support a judgement; identify the limitations of evidence in conclusions; make judgments about the ideas, solutions or methods

What would need to happen in your classroom if students are to evaluate effectively?

P.33



Padlet



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Collaborative 3

Resources **BOR 1** **BOR 2**

Learning Outcome 2.7
Oide 6 days ago

Action verb
Oide 6 days ago

Climate Action Plan 2024
Oide 12 days ago

Climate Action Plan 2024
Oide 6 days ago

National Sustainability Mobility Policy 2022
Oide 6 days ago

PDF



Break Out Room Instructions

For your given policy decision, discuss the following and record on the Padlet:

- Name of the national policy
- Policy decision
- How has this policy impacted the environment?
- List the factors that influenced the decision making
- Who were the key decision makers involved?
- Explore why some stakeholders may not have wanted the policy decision implemented.
- Discuss why this policy decision was implemented
- Explore approaches/strategies that you could use in your classroom to evaluate information.





Breakout Room





Feedback

Share the key points from your group discussion regarding the national policy decision that you evaluated.

What approaches/strategies did your group suggest that would be useful when students are evaluating information?





Reflection

What other links within the specification could be made to this learning outcome?





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Thank you