



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Climate Action & Sustainable Development Collaborative 4

Collaborate and Reflect





Learning Intentions

- To illustrate how learner experiences can support the development of the SC key competencies
- To recognise the significance of the SC key competencies when planning for teaching and learning in the CASD classroom.



Collaborative Practice

“Teachers view collaboration as a means to improve student learning and also to enhance their own professional learning. They engage in constructive collaborative practice..... and in collaborative review of their practice.”

Department of Education (2024) Looking at Our School 2022 – a Quality Framework for Post-Primary Schools, p.33.



Teaching for Student Learning

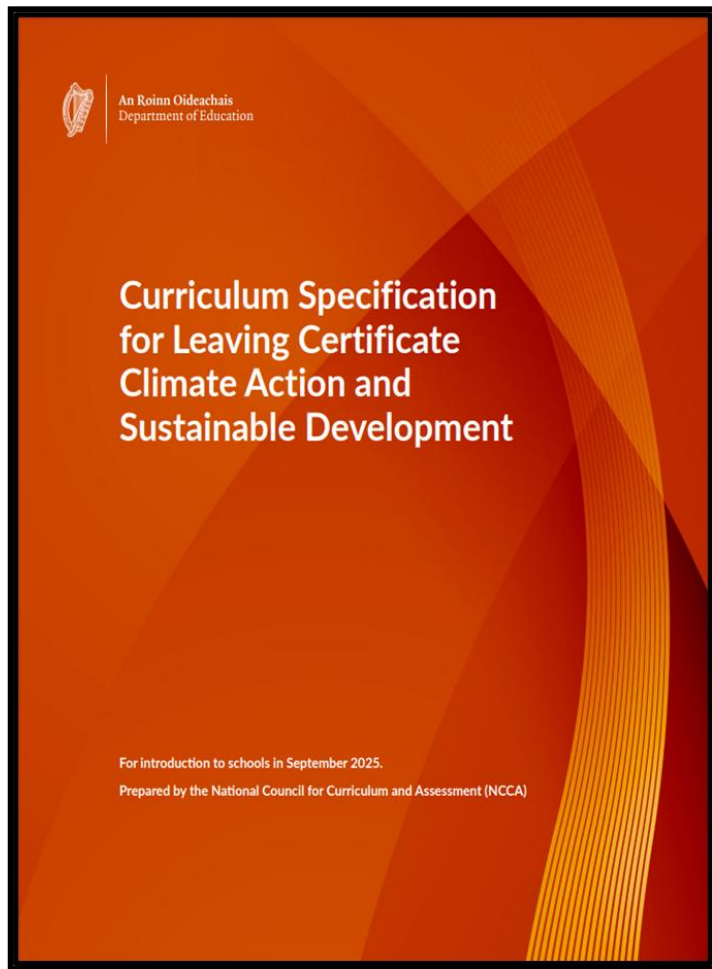
“Effective action requires collaboration amongst peers... [Teachers] support students individually and in small groups to develop knowledge, skills, values, and dispositions along a continuum of action, building from teacher-led to youth-led action that is democratically decided by students”

Climate Action and Sustainable Development Specification,

p. 26.



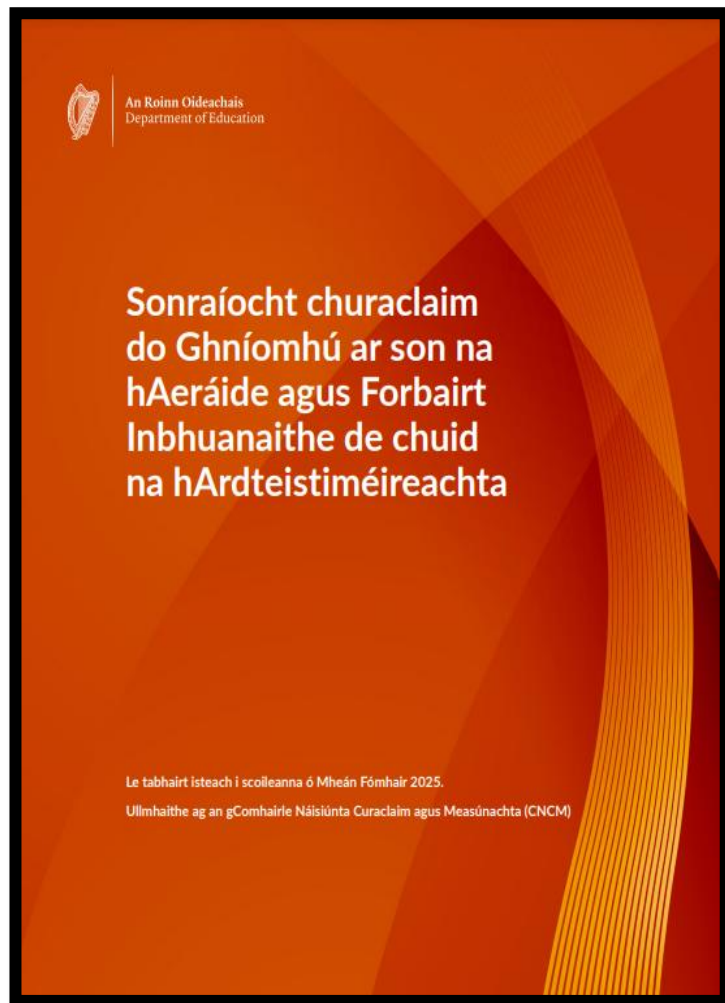
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<https://tinyurl.com/5d54zz8p>



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<https://tinyurl.com/2ccb6z6a>



Key Competencies

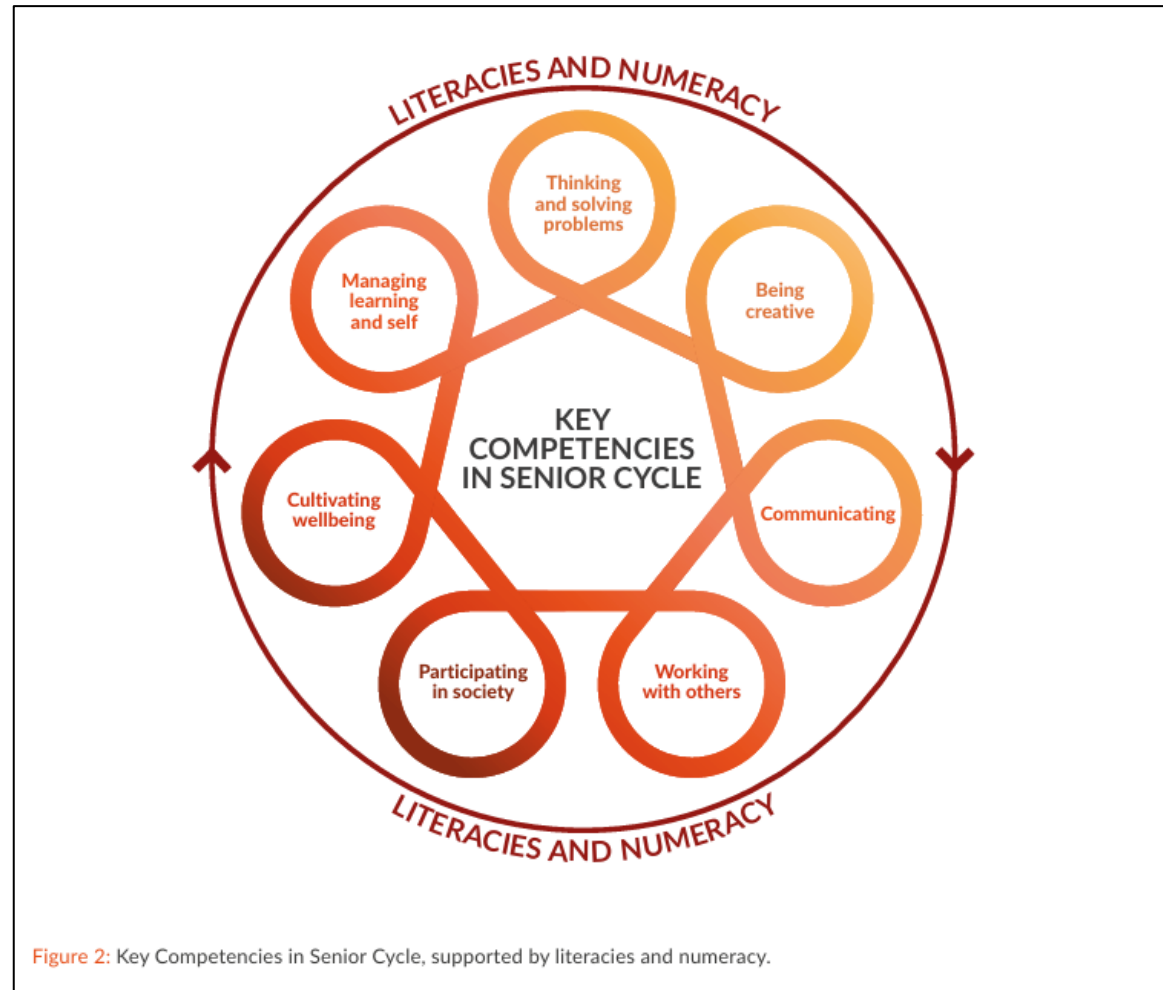



Figure 2: Key Competencies in Senior Cycle, supported by literacies and numeracy.





Reflecting on learner experiences

Contemporary Dilemmas

Topic and Dialogue Method  Oide

Group	Topic from LO 1.4	Method of Dialogue
1	Technology	Fishbowl
2	Agriculture	Socratic seminar
3	Burning Fossil Fuels	Structured debate
4	Transport	Talk Show format



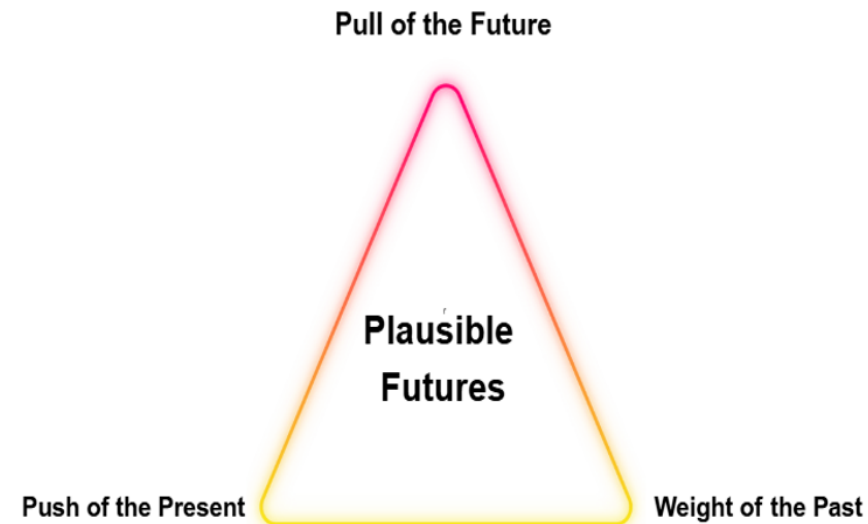


Reflecting on learner experiences

Contemporary Dilemmas

Futures Triangle

Using the Futures Triangle resource, investigate the three forces shaping the future in relation to the issue you have been assigned.

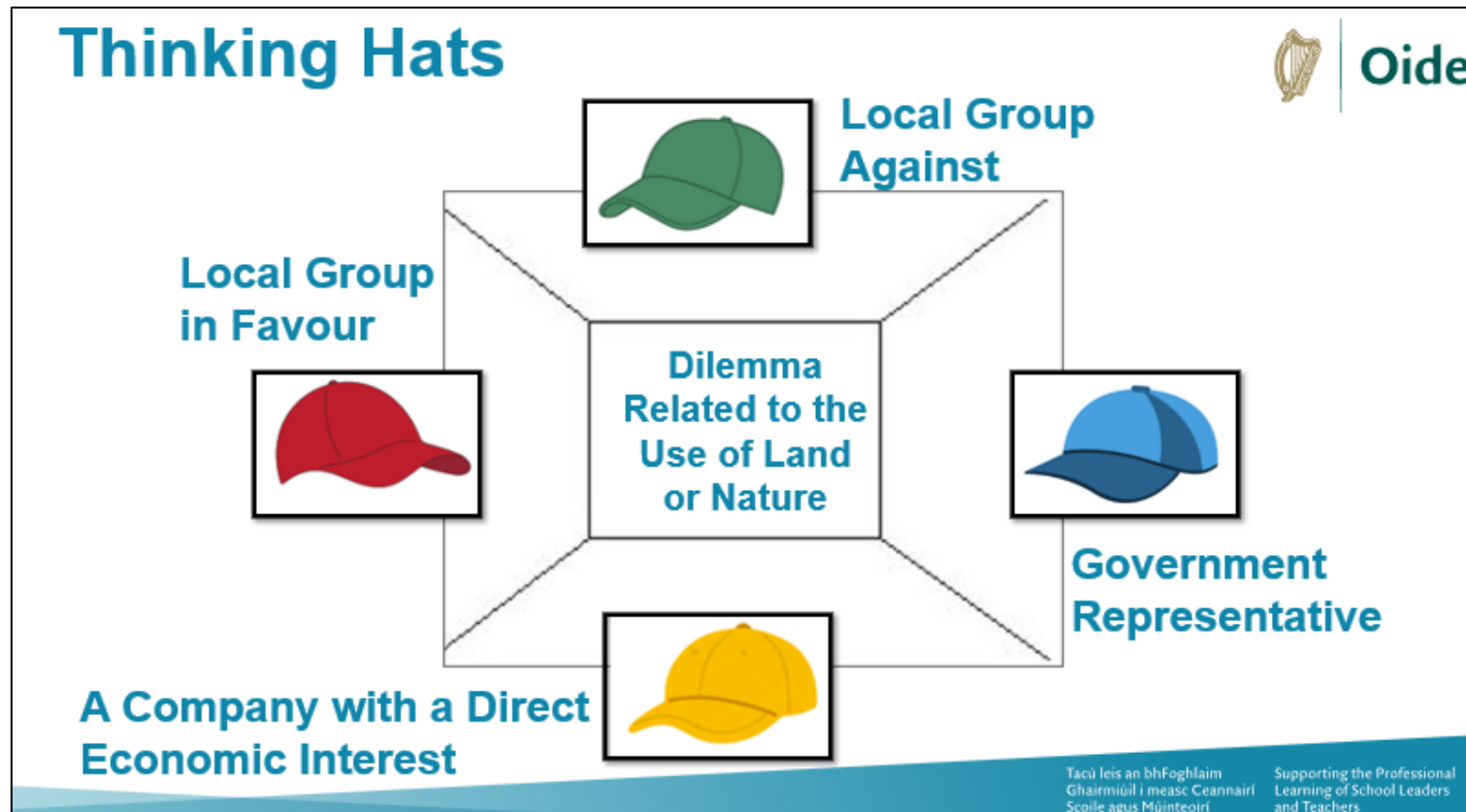


The Futures Triangle (adapted from Inayatullah, 2008)



Reflecting on learner experiences

Contemporary Dilemmas





Reflecting on Learner Experiences

1. Choose one learning experience from previous PLE days
2. Choose the key competency that you think it develops the most.



<https://tinyurl.com/3wnvx3c4>



Your CASD Classroom



- Identify two learner experiences from your CASD classroom to share in the breakout room.
- What elements of the learner experience demonstrated success?



Breakout Room



25 minutes



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Feedback



Final Reflection

- What learner experiences have you heard about today that could be used in your CASD classroom?

- How might you adapt the activities for your students/context?



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Thank you