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# Droichead

## Cluster Meeting 3

**Learning Log**  
**2025.2026**











# Gibbs' Reflective Cycle

1. Description  
- What  
Happened?

2. Feelings –  
What were  
you thinking  
and feeling?

3. Evaluation  
– What was  
good and bad  
about the  
experience?

4. Analysis -  
What sense  
can you make  
of this  
situation?

5. Conclusion  
– What else  
could you  
have done?

6. Action plan  
– If it arose  
again what  
would you  
do?



## ACTIVITY 5: BREAK OUT ROOM - EXPLORING TEACHER PROFESSIONALISM

Please read the scenarios assigned to your group and discuss how you, as a teacher, would respond to this scenario?

<p>1. You are teaching a class for a number of weeks and are increasingly concerned about one student who seems to be withdrawn and non-engaged in all lessons.</p>	
<p>2. You arrive back at school at 6pm from taking the football team to a match. The parent/guardian/carer of one of the students has not arrived to pick them up.</p>	
<p>3. A parent of a student has invited you to become a friend on a social media platform.</p>	
<p>4. You are in a supermarket and a parent approaches you to discuss a concern regarding their child.</p>	

## ACTIVITY 6: MAKING CONNECTIONS

Use the prompts below to record your reflections

<p>1. What information do you need as you try to support that student? And who or what would you consult to gather this information?</p>	
<p>2. What does this information reveal? What's working? What needs focus? What do you need further information on?</p>	

## ACTIVITY 7: WELLBEING

One thing that supports my wellbeing....

One person or place that helps.....

One habit I don't want to lose.....

