



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Droichead Cnuaschruinniú 1 - Iar-bhunscoil

Droichead Cluster Meeting 1 – Post-primary

2025.2026



@Oide_Droichead



@oidedroicheadinduction



Cnuaschruinnithe: Prótacail Tinrimh

Cluster Meetings: Attendance Protocols



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As per the cluster meeting protocols, in order to be credited with attendance at this cluster meeting you must:

- **engage** in a professional capacity
- display **professional conduct, participation and collaboration**
- be **visible and audible** for the duration of the cluster meeting in a professionally appropriate and quiet space

Associates facilitating cluster meetings are required to note any irregularities
on the attendance register

A bheidh i gceist le hoibriú le chéile... Working together will involve.....



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Confidentiality

Participation

Contributing to group learning

Asking questions/clarifying issues

Taking responsibility for your own learning



Do Chuid Foghlama, Do Bhealach Your Learning, Your Way



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Choice



Flexibility



Consider

If there is anything we can do to enhance your learning experience today,
please let us know



Acronyms and Initialisms

Túslitreacha agus Acrainmneacha

NQT – Newly Qualified Teacher

PST – Professional Support Team

TCRN – Teaching Council Registration Number

ESCI – Education Support Centres Ireland

ITE – Initial Teacher Education

DEY – Department of Education and Youth

Clár Agenda



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Induction

Droichead - Framework

Droichead - A Reflective Process

Concluding the Droichead Process

Wellbeing



Prionsabail Droichead

Principles of Droichead



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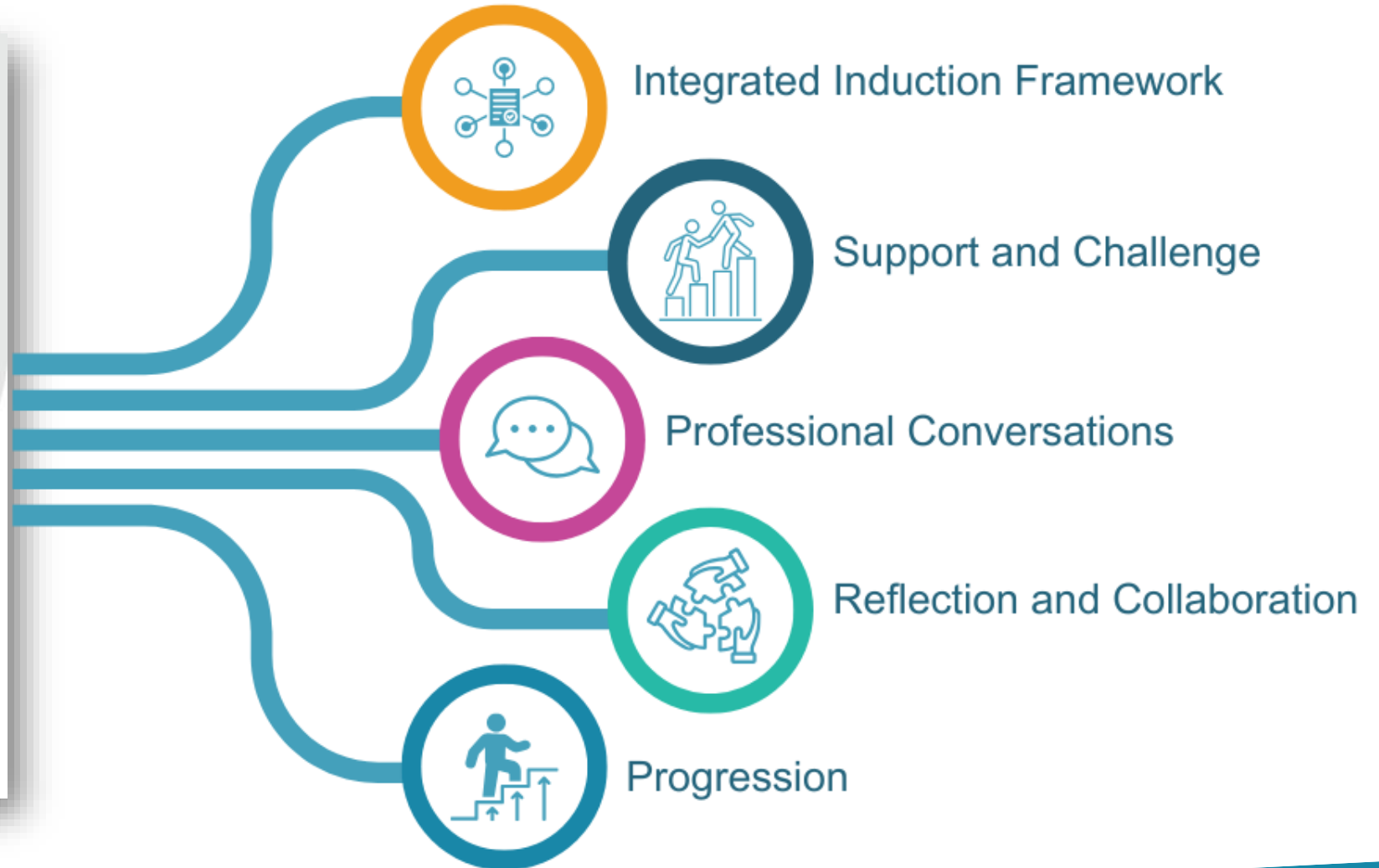
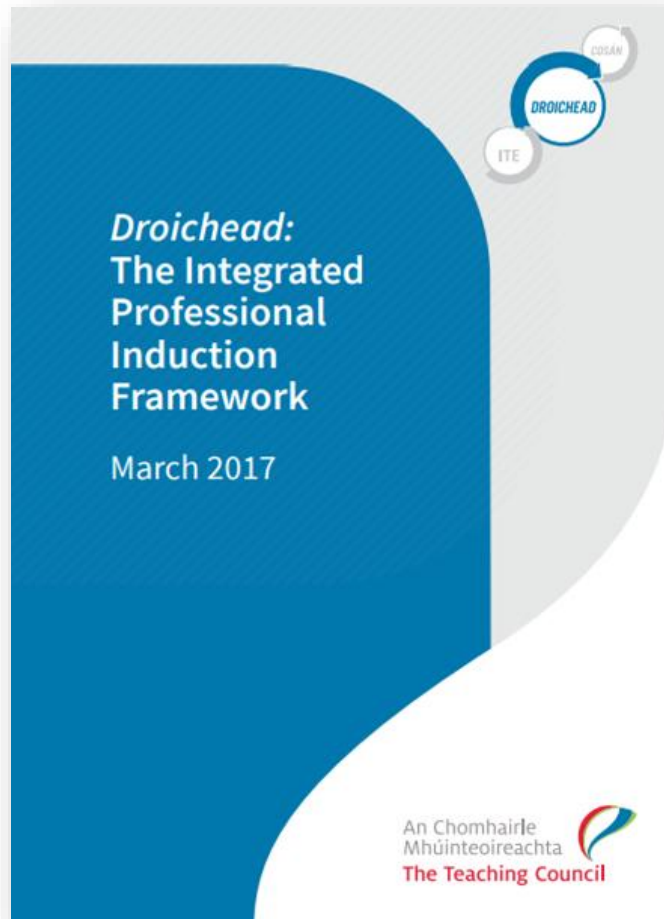
Individual
Reflection



Creat Beartais Droichead i bhFócas Droichead Policy Framework in Focus



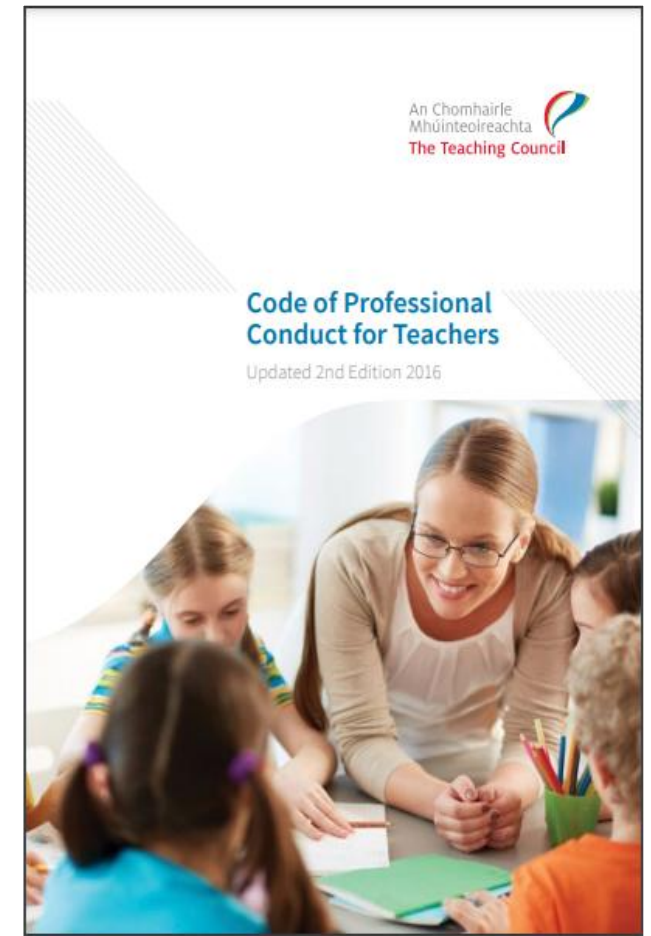
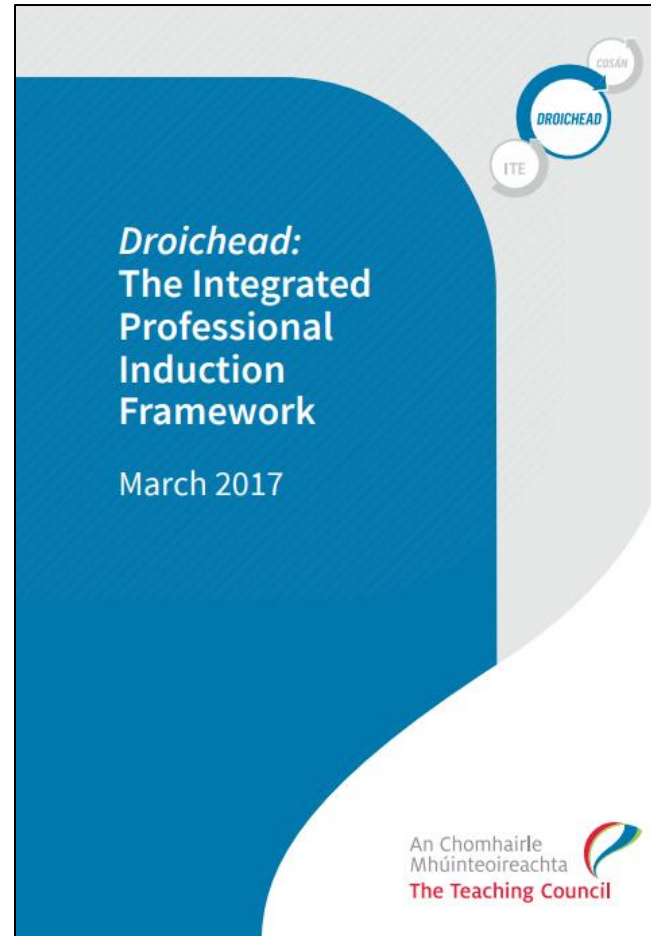
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An Chomhairle Mhúinteoireachta The Teaching Council



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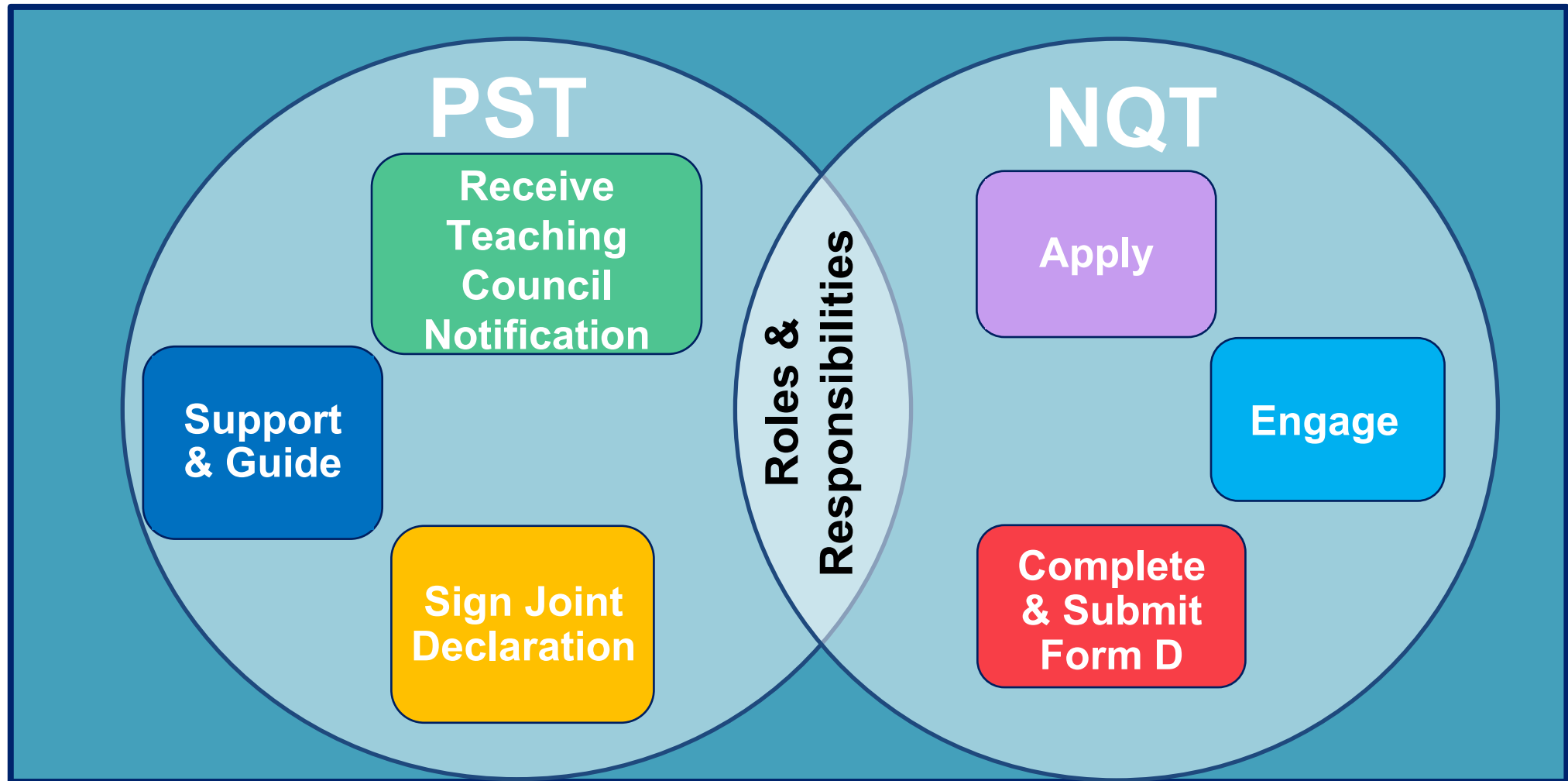


Droichead: Próiseas Comhoibríoch

Droichead: A Collaborative Process



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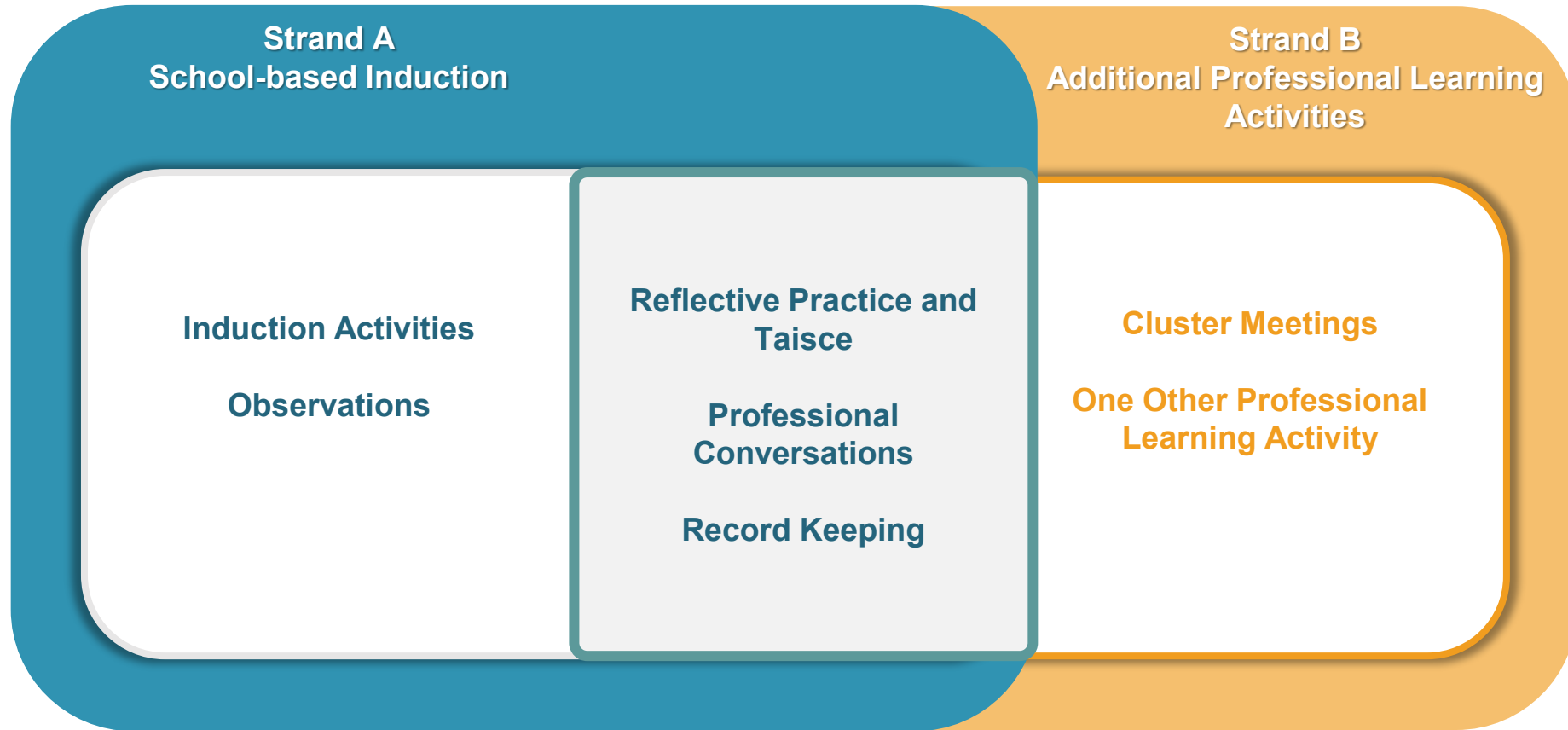
Creata Droichead Droichead Framework

Páirt a Ghlacadh i bPróiseas Droichead

Engaging in the Droichead Process



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Snáitíthe A agus Snáitíthe B a iniúchadh

Exploring Strand A and Strand B



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Strand A
School-based
Induction

Induction
Activities

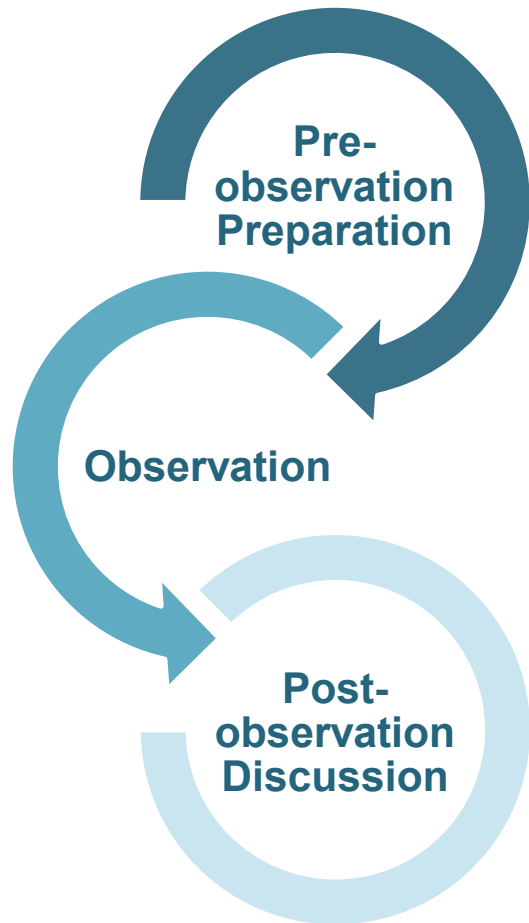
Observations

Timthriall Breathnóireachta Droichead

Droichead Observation Cycle



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Pre-observation Preparation

- Need identified in collaboration with PST
- Discussion on area of focus
- Agree logistics

Observation

Post-observation Discussion

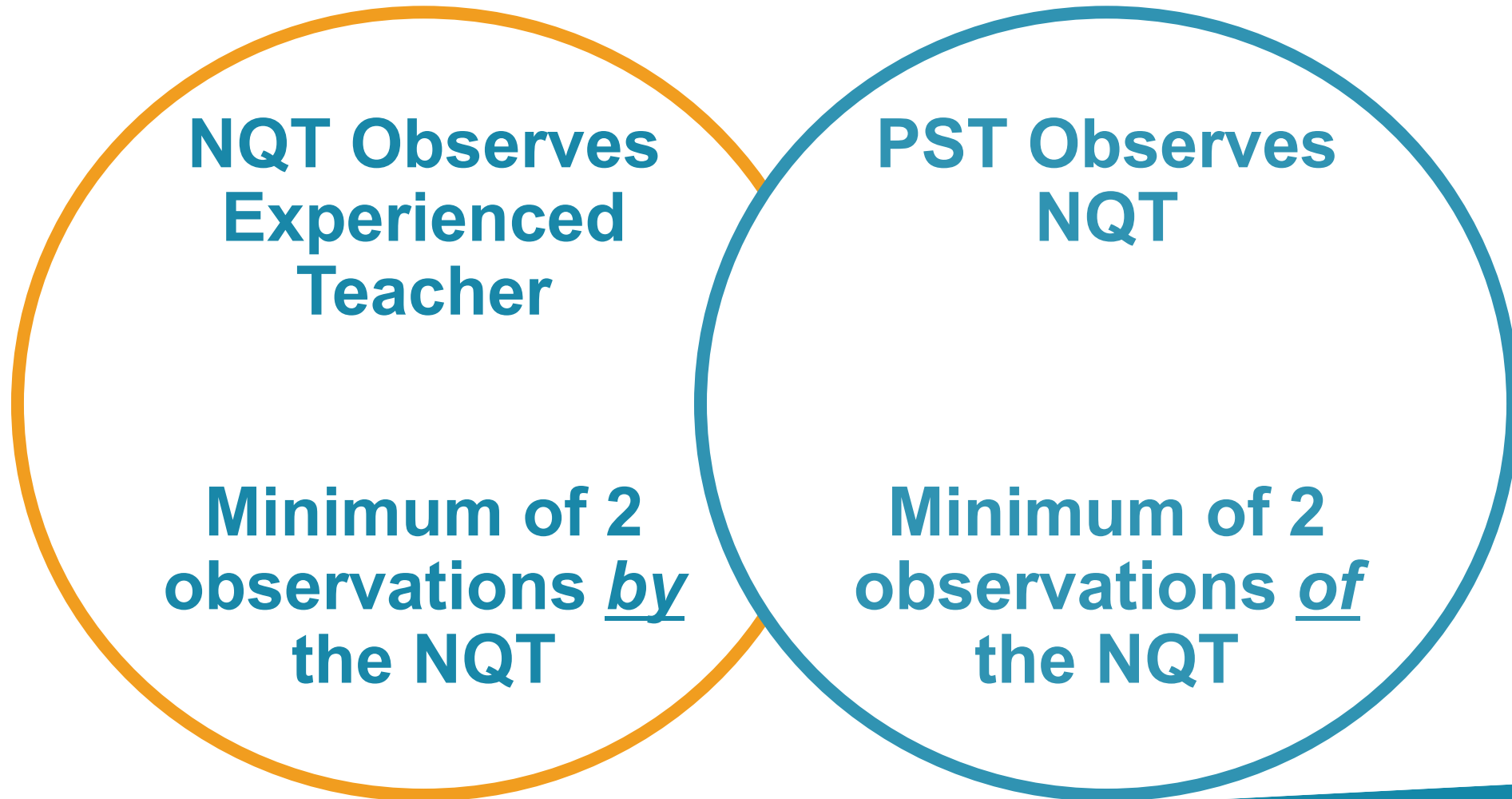
- Discussion based on observation

Samhail Bhreathnóireachta Droichead

Droichead Observation Model



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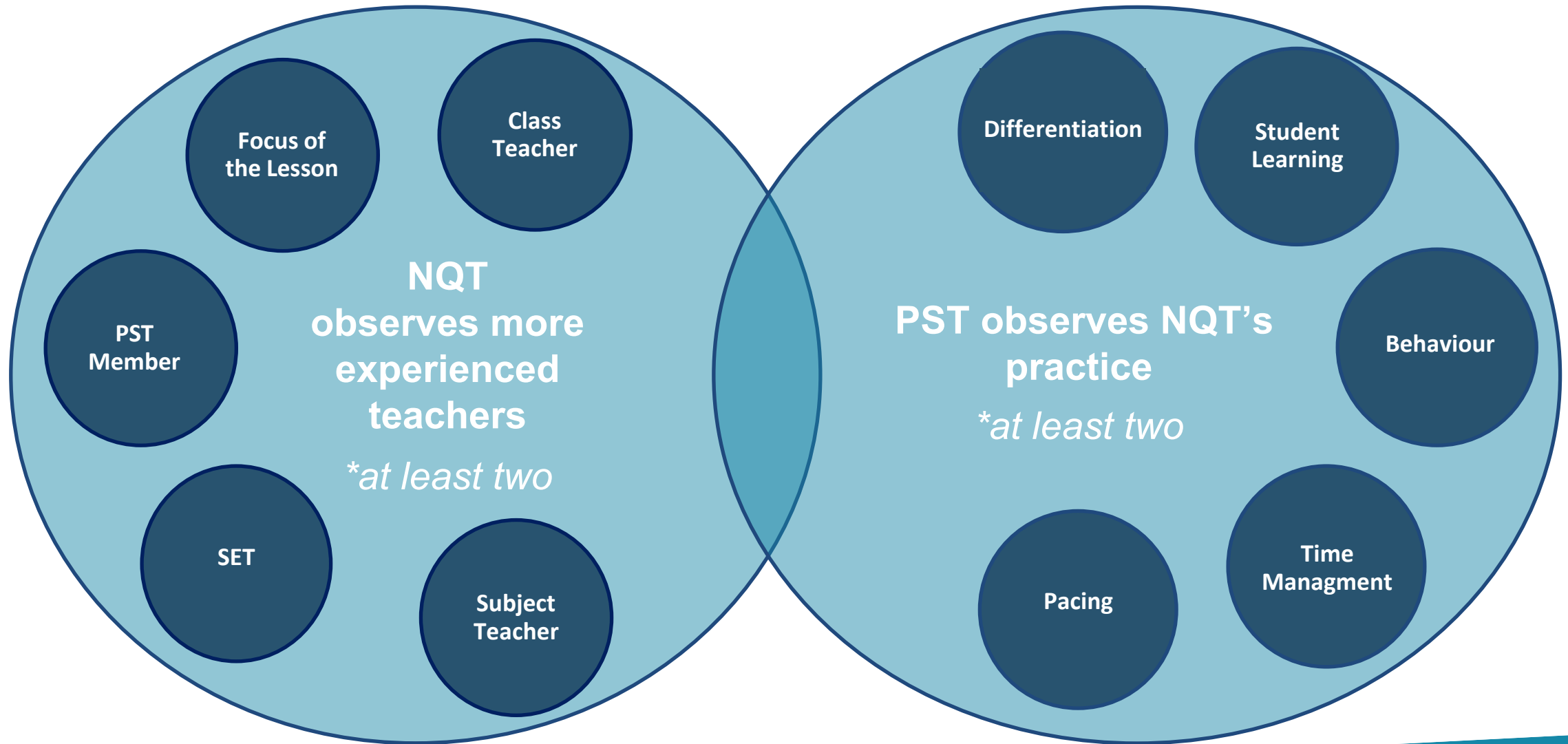


Próiseas Breathnóireachta Droichead

Droichead Observation Model



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Iar-bhreathnóireacht ar an MNC

Post-observation of the NQT



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Pleanáil Gníomhaíochta Action Planning

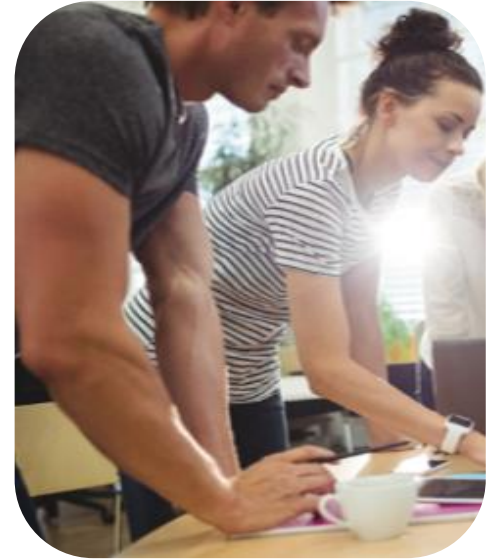


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Process that helps to focus on the steps to be taken to achieve particular goals in a given period of time

Through discussion and collaboration identify:

- Priorities to work on
- Action to be taken
- Support/s required
- Review date



Dearcadh MNC ar Bhreathnóireacht NQT Perspective on Observation



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Your PST members are amazing - make the most out of the support you have and do not be afraid to ask for help! Do as many observations on other teachers as possible, you would be surprised just how much you can learn from them.

Observe other teachers at every given chance as this is the best way to learn...and it will more than likely be one of the last times you will see someone else teaching for you!

(NQT Voice 2024)

Eolas ar Am Scaoilte Release Time



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Number of NQTs undertaking Droichead	In-school release time available to schools per academic year (Hours)
1-2	22
3-4	28
5-6	34
7	40
8+	44

It is important that schools keep a record of all hours claimed

Snáitithe A agus Snáitithe B a Iniúchadh

Exploring Strand A and Strand B



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Strand B
Additional Professional Learning
Activities

Cluster Meetings

One Other
Professional
Learning Activity




Snáithe B: Gníomhaíochtaí Foghlama Gairmiúla Breise (GFGB)

Strand B: Additional Professional Learning Activities (APLA)



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Tacú leis an bhfoghlaim
Ghairmiúil i measc Coimisinéirí
Scolaire agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Droichead - Outline Plan Calendar Template (with key) - 2025.2026

Sep 2025							Oct 2025							Nov 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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Dec 2025							Jan 2026							Feb 2026						
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Mar 2026							Apr 2026							May 2026						
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June 2026						
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Please Note

- NQTs must attend one **cluster meeting** per term during their Droichead process.
- NQTs should also engage in one other **professional learning activity** identified by themselves in accordance with their professional learning needs, in consultation with the PST.
- NQTs should familiarise themselves with 'Droichead: The Integrated Professional Induction Framework' March 2017.
- The Droichead Induction Division will communicate with schools on a regular basis to ensure that up-to-date information is available to PSTs and NQTs.


Induction Activities	Observation <u>by</u> the NQT
	Observation <u>of</u> the NQT
	Other Induction Activities
Meetings	Professional Support Team
	PST & NQT(s)
	Quarterly Review
Whole Staff	Droichead Information
	School Holidays

Date Confirmation Email Received:	PST Members Supporting NQT:
Tentative End Date:	
Cluster Meeting Dates:	Other Professional Learning Activity:
Observation <u>by</u> the NQT:	Observation <u>of</u> the NQT:





Cluster Meeting 1



Cluster Meeting 2

Cluster Meeting 3



Other Professional Learning Activity



Snáithe B: Gníomhaíochtaí Foghlama Gairmiúla Breise (GFGB)

Strand B: Additional Professional Learning Activities (APLA)



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Cluster Meeting 1

Compulsory for all NQTs

In-person event

Explanation of the Droichead process



Cluster Meeting 1



Cluster Meeting 2

Cluster Meeting 2

Offered in term 2 and term 3

Online event

Sharing of strategies

Cluster Meeting 3

Offered in term 3

Online event

Moving into the Cosán phase



Cluster Meeting 3

Other Professional Learning Activity



Other Professional Learning Activity

NQTs choose activity in collaboration with the PST

Related to the needs of the NQT

To be undertaken during the Droichead process

Gníomhaíochtaí Eile Foghlaim Ghairmiúil

Other Professional Learning Activities



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Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

ESCI



Ionaid Tacaíochta Oideachais na hÉireann
Education Support Centres Ireland



An Chomhairle Náisiúnta
um Oideachas Speisialta
National Council
for Special Education

An Chomhairle
Mhúinteoireachta
The Teaching Council



...identified by NQTs in accordance with their professional learning needs,
in consultation with the PST...

Ceardlanna Ionductaithe Induction Workshops

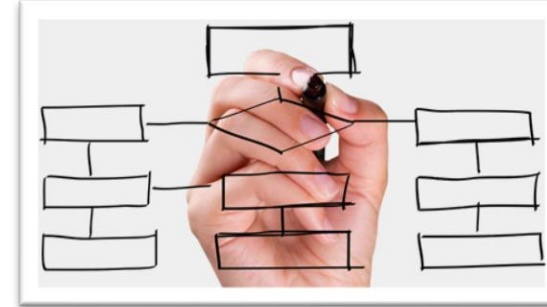


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Supporting Students
with Special Needs

Transition from
Primary to Post-
primary



SSE and Planning



Stretching All
Learners

Inclusion



Assessment and
Feedback to All
Learners

Numeracy




Sracphlean Droichead

Droichead Outline Plan



Oide



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Tacú leis an bhFoghlaim
Ghlairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
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WholeStaff	Droichead Information	Observation <u>by</u> the NQT:	Observation <u>of</u> the NQT:
	School Holidays		

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CC

BY

NC

Individual
Reflection

Sracphlean Droichead Droichead Outline Plan



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Ghairmiúil i measc Ceannairí
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Individual
Reflection

Sracphlean Droichead

Droichead Outline Plan

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Whole Staff		Droichead Information	Other Professional Learning Activity:	Observation <u>by</u> the NQT:
		School Holidays		
			Observation <u>of</u> the NQT:	



Droichead –Próiseas Athmhachnamhach

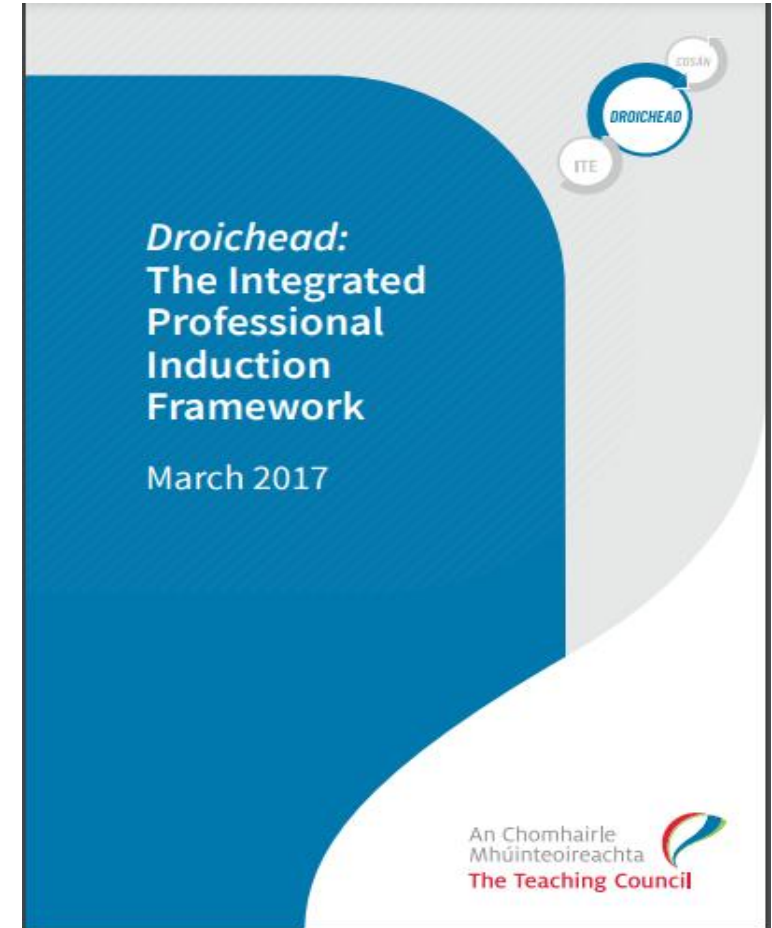
Droichead – A Reflective Process

Caighdeáin Droichead Droichead Standards



Oide

The NQT will...



(Teaching Council 2017, p.8)

Engaging in the process of portfolio-based learning enables the NQT to reflect on their professional learning in a way that suits them and identify and plan for areas in which they may need further support or guidance.

(The Teaching Council 2017, p.5)



Taisce



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Structure and support for
NQT's reflection

Identify areas in which to
seek support and
guidance

Identify strengths and
ways to build them

Focus for professional
conversations



Whole Group
Discussion



Self-reflection is only useful when
followed by thoughtful action.

(Gibbs 1988)



An Próiseas a Chur i gcrích Concluding the Process

An Próiseas a Chur i gcrích

Concluding the process



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Outcome A

The joint declaration on Form D is completed by the PST and the NQT

Outcome B

The joint declaration is not completed

Additional time may be required

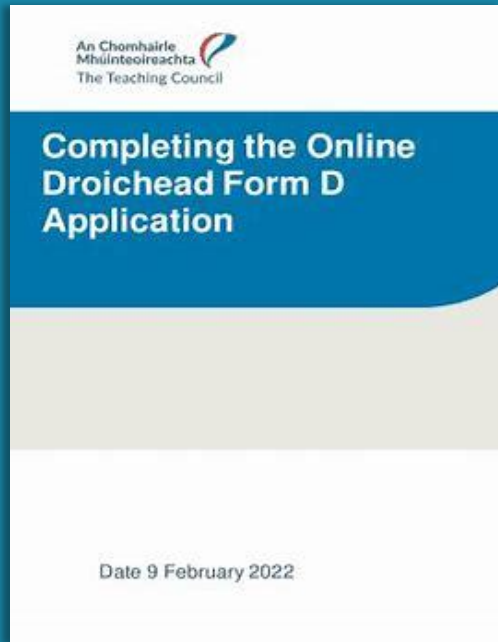
An Chomhairle
Mhúinteoireachta
The Teaching Council



An Fhoirm D a Chomhlánú ar Líne Completing the Online Form D



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Form Ds must be completed accurately

Falsification of information is taken very seriously by the Teaching Council

The Teaching Council conducts a thorough review of all Form Ds received

PST members receive an email from the Teaching Council once the Droichead condition has been removed from the NQT's registration



Oide

Folláine Wellbeing



Sign Up

Enter your email address

First NameLast Name

Enter your password

✗ At least 10 characters

✗ At least 1 uppercase letter

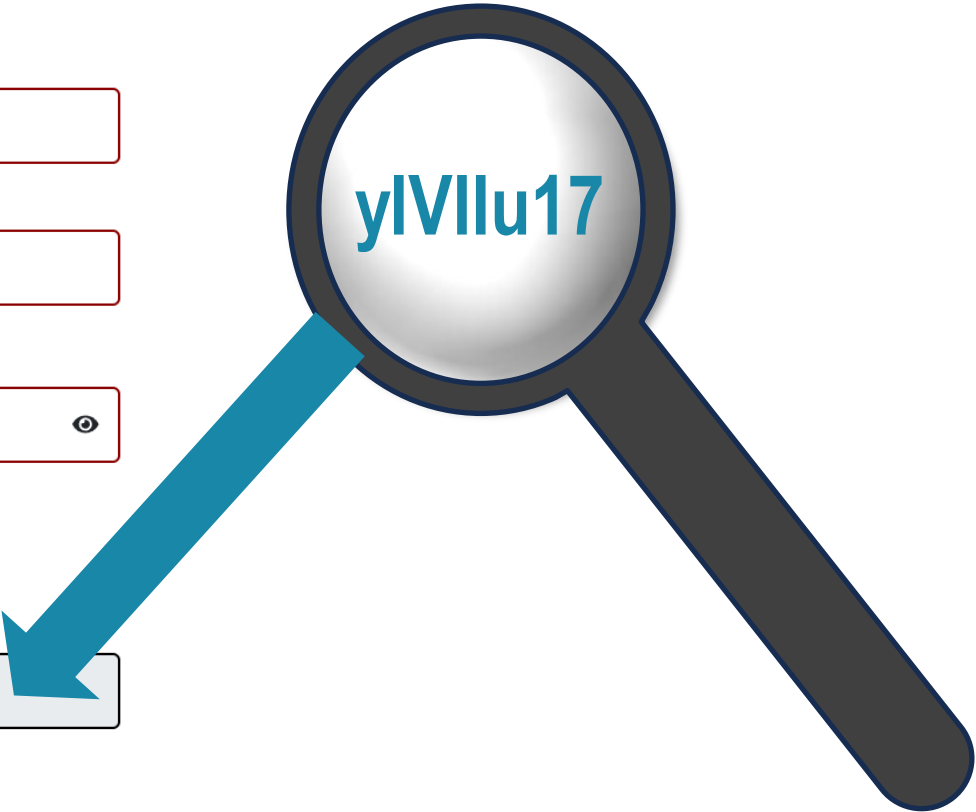
✗ At least 1 lowercase letter

✗ At least 1 number

✗ At least 1 special character

Organisation Code

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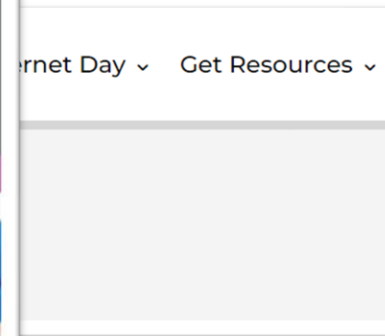
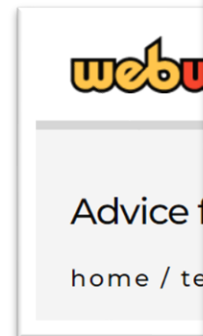
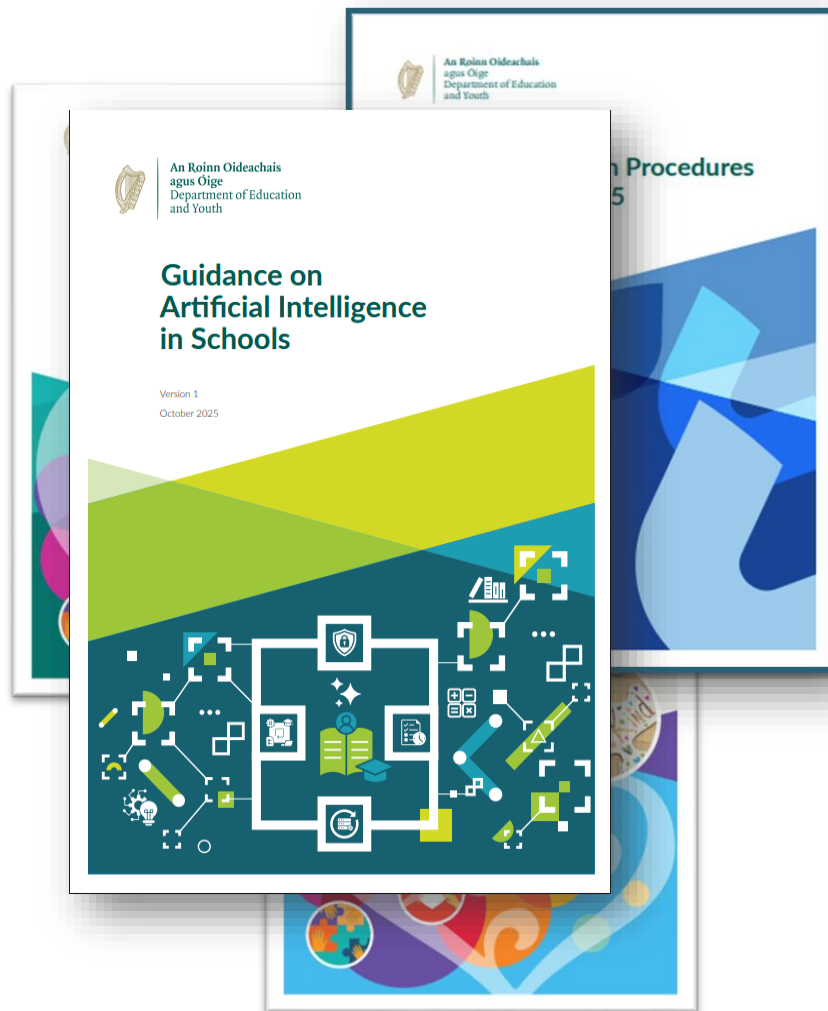


An Seomra Ranga Fáilteach: Achmhainní do MNCanna

The Welcoming Classroom: Resources for Newly Qualified Post-primary Teachers



Oide





An Chéad Chéim Eile: Cnuaschruinniú 2

Next Step: Cluster Meeting 2

- Cluster Meeting 2 (CM 2) is facilitated online via Zoom
- NQTs register for Cluster Meeting 2 via www.oide-droichead.com
- Once you have registered for CM 2, you will receive an email with a Zoom link confirming your place on your selected date
- Dates for CM 2 are released regularly on www.oide-droichead.com in Terms 2 and 3

Droichead - Cluster Meeting Calendar - 2025.2026



- 1 Apply for Droichead via the 'My Registration' portal on www.teachingcouncil.ie
- 2 Receive a confirmation email from the Teaching Council, prior to registering for Cluster Meeting 1 (CM 1)
- 3 Go to www.oide-droichead.com to register for cluster meetings
- 4 Select and book the cluster meeting that you wish to attend
NQTs are required to attend one cluster meeting per term for the duration of their Droichead process (specific to their route of registration i.e., primary or post-primary). Repeat Step 4 to book each cluster meeting when dates become available.

Scan the QR codes



to register for
Droichead
Cluster Meetings at
www.oide-droichead.com



to read the
'Cluster Meetings:
Important Information and
Attendance Protocols'.

Term 1: October - December 2025		Term 2: January - March 2026		Term 3: April - May 2026	
Cluster Meeting 1 *Cnuaschruinniú 1 (CC 1) ar siúl an tseachtain agus 24 Samhain	Oct 6th - 10th	Cluster Meeting 2 *CC 2 ar siúl an tseachtain dar tús 19 Eanáir	Jan 12th - 16th	Cluster Meeting 2	Apr 20th - 24th
	Oct 13th - 17th *		Jan 19th - 23rd *		
	Oct 20th - 24th	Cluster Meeting 1 (For NQTs beginning the Droichead process in this term) *CC 1 ar siúl an tseachtain dar tús 9 Feabhra	Feb 2nd - 6th	Cluster Meeting 3 *CC 3 ar siúl an tseachtain dar tús 27 Aibreán	Apr 27th - May 1st *
	Mid-term Break		Feb 9th - 13th *		May 4th - 8th
	Nov 17th - 21st	Mid-term Break		Cluster Meeting 2 *CC 2 ar siúl an tseachtain dar tús 11 Bealtaine	May 11th - 15th *
	Nov 24th - 28th *	Cluster Meeting 2 *CC 2 ar siúl an tseachtain dar tús 9 Márta	Mar 2nd - 6th		May 18th - 22nd
	Dec 1st - 5th		Mar 9th - 13th *	Cluster Meeting 3	May 25th - 29th
		Cluster Meeting 1 *CC 1 ar siúl an tseachtain dar tús 23 Márta	Mar 16th - 20th		
			Mar 23rd - 27th *		

For all queries in relation to Cluster Meetings contact NQTInduction@oide.iewww.oide.ie



Tacaíocht Bhreise Useful Contacts

Droichead Queries	postprimarydroicheadsupport@oide.ie
NQT Applying for Droichead	www.teachingcouncil.ie
Cluster Meeting Queries	NQTinduction@oide.ie
Teacher Registration Queries	conditions@teachingcouncil.ie



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Ár mBuíochas

To ask for support is a sign of strength