



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Droichead Cnuaschruinniú Ginearálta – Iar-bhunscoil

Droichead General Cluster Meeting – Post-primary

2026.2027



@Oide_Droichead



@oidedroicheadinduction



Fáilte chuig an nGairm Welcome to the Profession



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“Droichead supports NQTs as they transition from ITE and are welcomed by their peers into the profession. It supports NQTs as they cross the ‘bridge’ from student teacher to a teacher of students.”

(Teaching Council, 2025, p. 4)

Ag Obair Le Chéile Go Cianda... Working Together...



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Materials



Punctuality



Confidentiality

<https://tinyurl.com/ClusterMaterials>



Silent Mode

Cur in Aithne Introductions



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Introduce yourselves at your tables and discuss:



Your
teaching context



What your
'desert island'
classroom
item is



Any
questions
you may
have about
Droichead



Whole Group
Discussion

Mo Chleachtas Gairmiúil My Professional Practice



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Reflection



Record
Keeping

Professional
Conversations

Professional
Learning

Learning and
Teaching

Professional
Relationships



Individual
Reflection



Forléargas agus Fócas an Chnuaschruinnithe

Overview and Focus of Cluster Meeting



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Cuid a hAon

Droichead i gCleachtas: Ag
Roinnt, Ag Machnamh,
Ag Soiléiriú

Section One

Droichead in Practice:
Sharing, Reflecting,
Clarifying



Aistear David trí Droichead

David's Droichead Journey



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Nóiméad Machnamhach

Reflective Moment



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What challenges am I currently facing in my professional practice?



Who or what could support me with this?



Any questions I might have on this section



Individual Reflection



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Cuid a Dó

Caidrimh Ghairmiúla a
Neartú ar mhaithe le Fás
Fadtéarmach

Section Two

Strengthening Professional
Relationships for Lasting
Growth



Caidrimh Ghairmiúila a Thógáil

Building Professional Relationships



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Who are the different stakeholders with whom you deal in your day-to-day work?



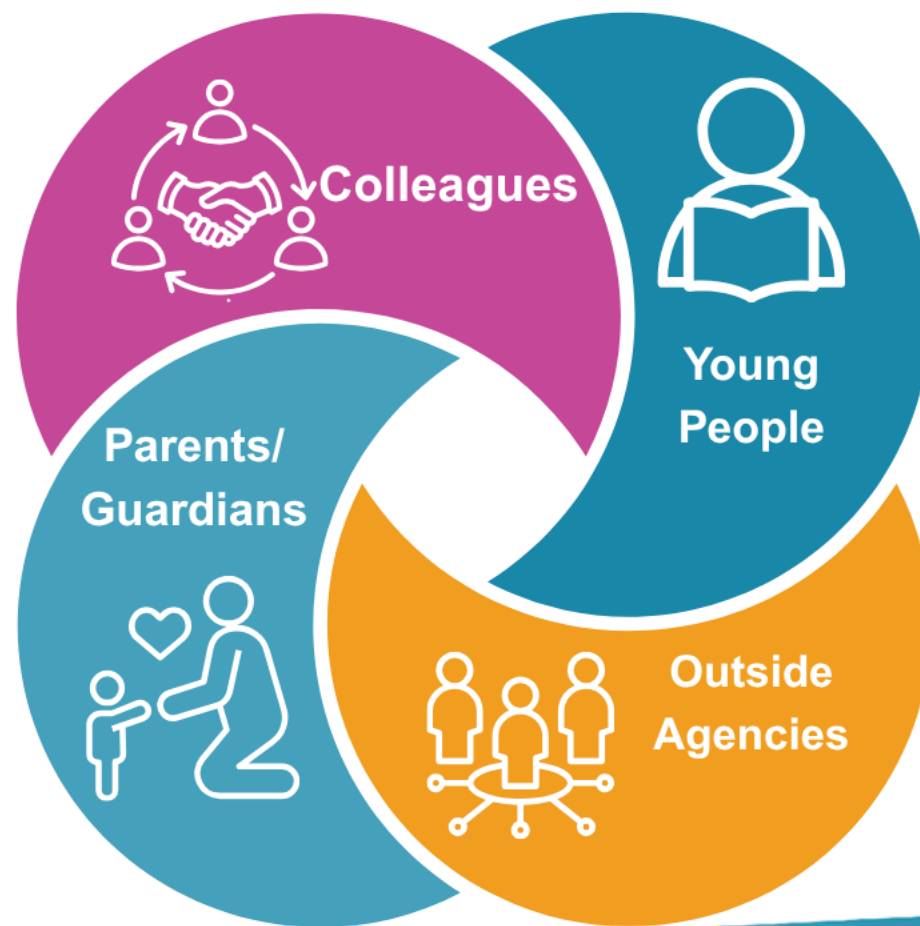
Whole Group
Discussion

Caidrimh a Thógáil agus Caighdeán Ghairmiúla a Choinneáil



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Building Relationships and Maintaining Professional Standards



Príomhscileanna chun Caidrimh Ghairmiúila a fhorbairt



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Key skills to develop Professional Relationships



Communication

Professional Judgement

Collaboration

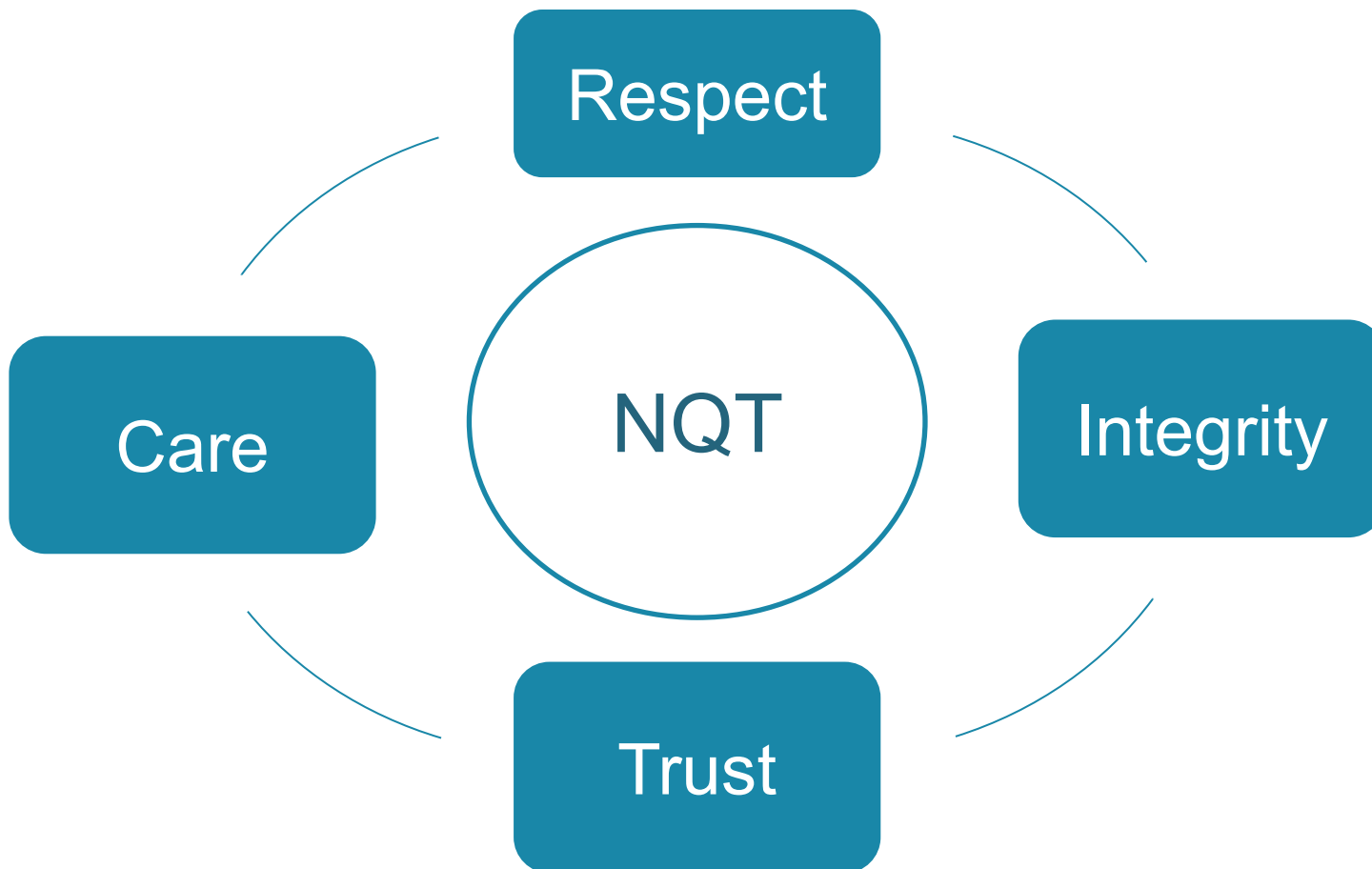
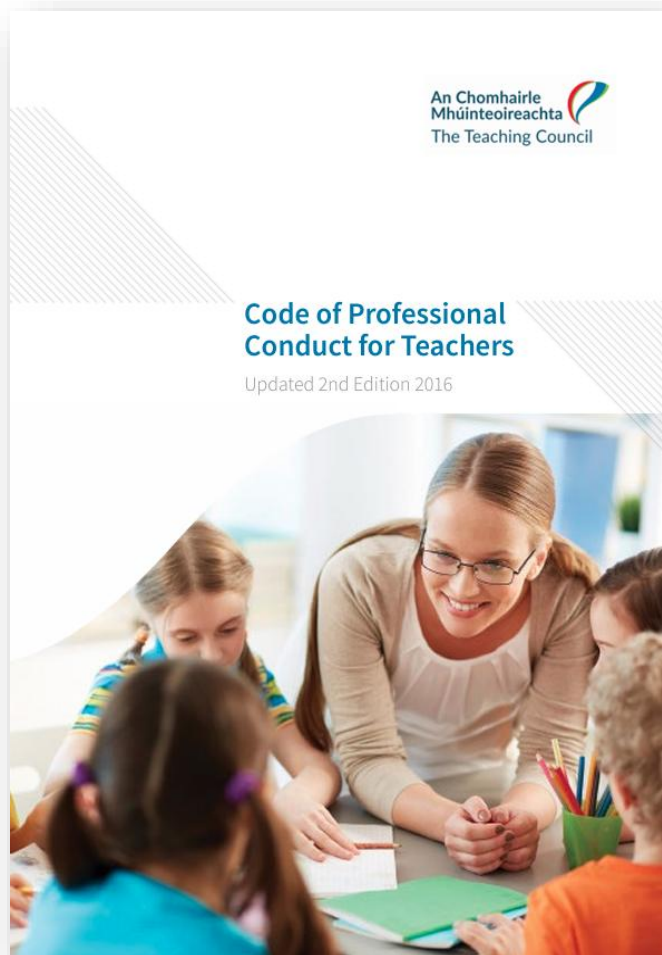
(Kolleck, Schuster and Stolle, 2021)

Ceithre Luach Eiticiúla na Comhairle Múinteoireachta



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The Teaching Council's Four Ethical Values



(Teaching Council 2016)

Cásanna Samplacha Scenarios



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1

You would like to arrange a trip for students to a local outdoor activity centre.



2

You are teaching a class for several weeks and are increasingly concerned about one young person who seems to be withdrawn and disengaged in all lessons.



3

You receive well-meaning, but contradictory advice from two colleagues about planning and assessment. You're unsure whose guidance to follow.



4

A parent/guardian/carer approaches you in a shop to discuss a concern regarding their child.



Whole Group Discussion

Nóiméad Machnamhach Reflective Moment



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What should I
be mindful of
when building
positive
professional
relationships?



Any questions
I might have
on this section



Individual
Reflection



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Cuid a Trí

Cleachtas Athmhachnaimh i gComhthéacs ABSA

Section Three

Reflective Practice through the Lens of LAOS



Cleachtas Machnamhach

Reflective Practice



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“
The more reflective you are,
the more effective you are.
”

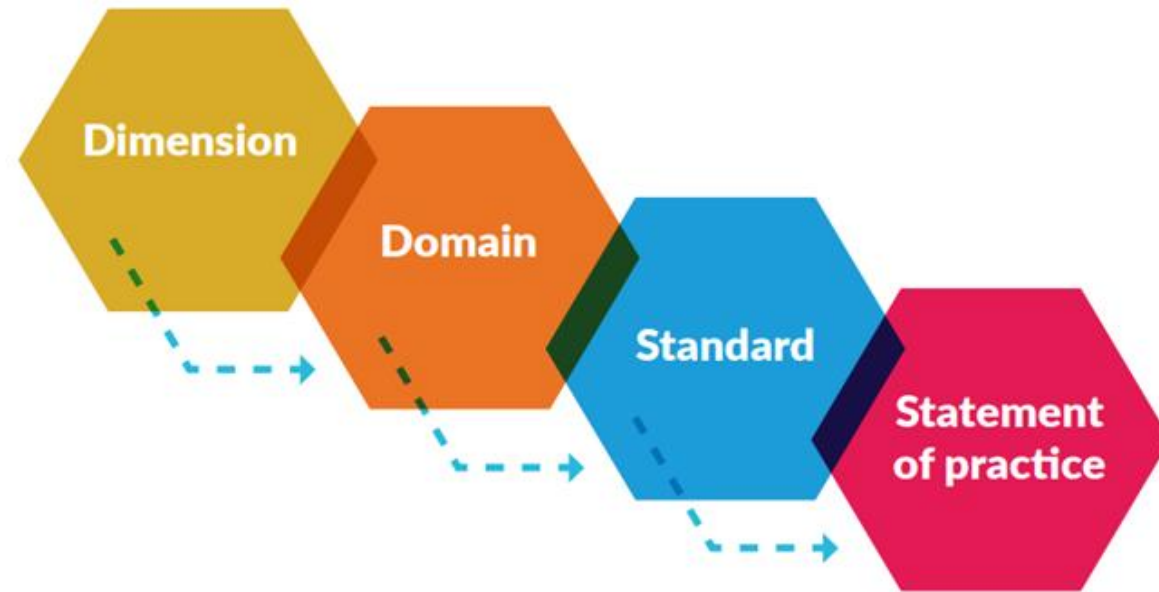
(Hall and Simmmeral, 2008)



Ag Breathnú ar an Scoil Againne Looking at Our School



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Dimension 1:
Learning and
Teaching

Dimension 2:
Leadership and
Management

Ag Breathnú ar an Scoil Againne

Looking at Our School



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Standards	Statements effective practice	Statements of highly effective practice
The teacher responds to individual learning needs and differentiates learning and teaching activities as necessary.	Teachers are aware of students' individual learning needs, interests and abilities, and adapt learning and teaching practices accordingly.	Teachers are aware of students' individual learning needs, interests and abilities, and design and implement personalised interventions accordingly.

Examples – Highly Effective

Collaborate with parents/guardians and support staff

Create individualised language-support targets

Use student voice to inform support strategies

Supporting young people with EAL

(LAOS, 2022, p.32)

Ag Breathnú ar an Scoil Againne

Looking at Our School



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3. Think about how this might look in your classroom



(LAOS, 2022, p.30)

Establishing Readiness to Learn

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Plean Ionductaithe Induction Plan



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Droichead Standards and Induction Plan

The Teaching Council established three standards to support the Droichead process, in guiding the Newly Qualified Teacher (NQT) and Professional Support Team (PST), in relation to NQT professional learning and practice.

Through their engagement in the Droichead process, the NQT will:

1. have engaged professionally with school-based induction and additional professional learning activities
2. have shown their professional commitment to quality teaching and learning for their pupils/students
3. have engaged in reflective practice that supports their professional learning and practice, both individually and collaboratively.

Droichead Standard <i>Exemplar</i>	Looking at our School (2022) Statement of Practice	Area to Strengthen	Induction Activity
Standard 2: The NQT will have shown their professional commitment to quality teaching and learning for their pupils/students	Teachers are aware of students' individual learning needs, interests and abilities and adapt learning and teaching practices accordingly (p.32)	Using differentiation strategies to support <u>EAL</u> (English as an Additional Language) learners in accessing and engaging with complex texts in a mixed-ability Junior Cycle English class	Engage with <u>Oide's EAL webinar</u> 'Supporting EAL Learners in Post- primary Classrooms' and reflect on implications for practice. <u>Check-in meeting between NQT</u> and PST member if required following engagement with the above webinar.

Cleachtas Machnamhach agus Forbairt Churaclaim Reflective Practice and Curriculum Development



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Student-centred teaching



Ongoing reflection



Focus on learner experiences and outcomes



Available to download at [curriculumonline.ie](http://www.curriculumonline.ie)

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Nóimead Machnamhach

Reflective Moment



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What is a priority area of my practice I would like to improve?



Why is this important for me and my students?



Any questions I might have on this section



Individual Reflection



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Cuid a Ceathair

Na Chéad Chéimeanna Eile agus Tacaíocht Bhreise

Section Four

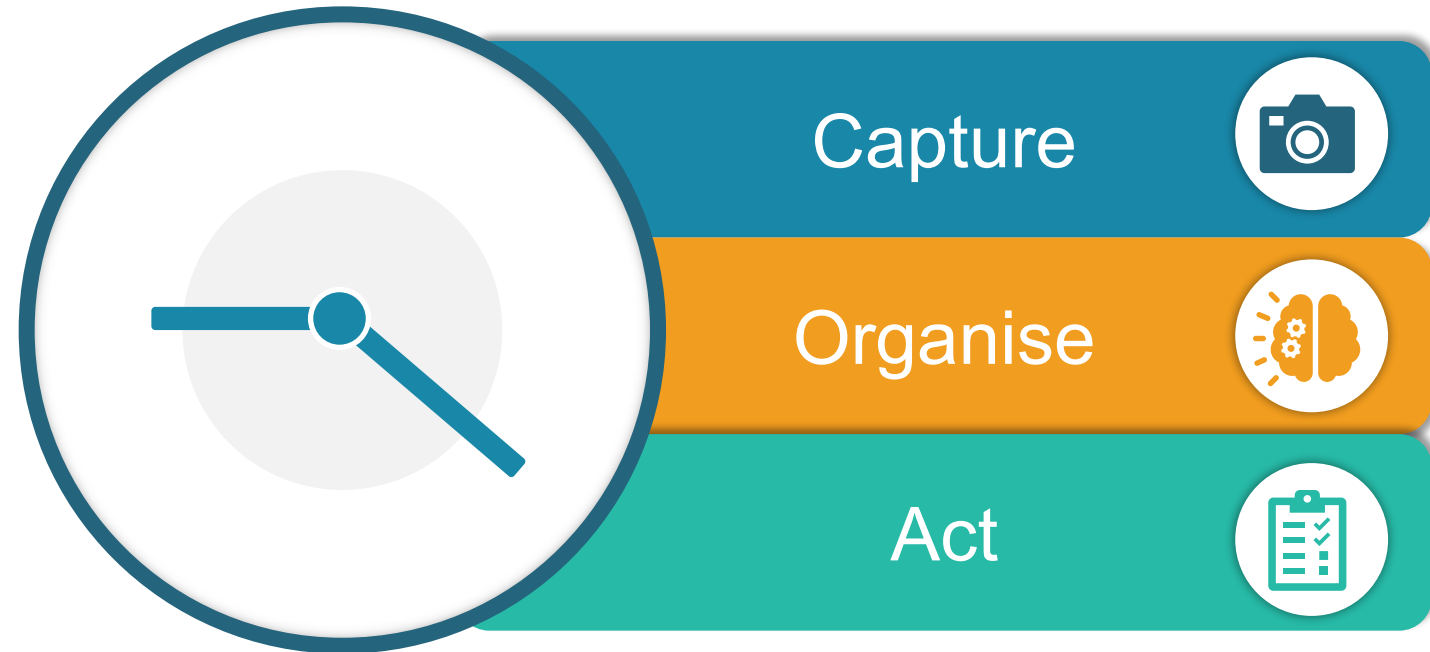
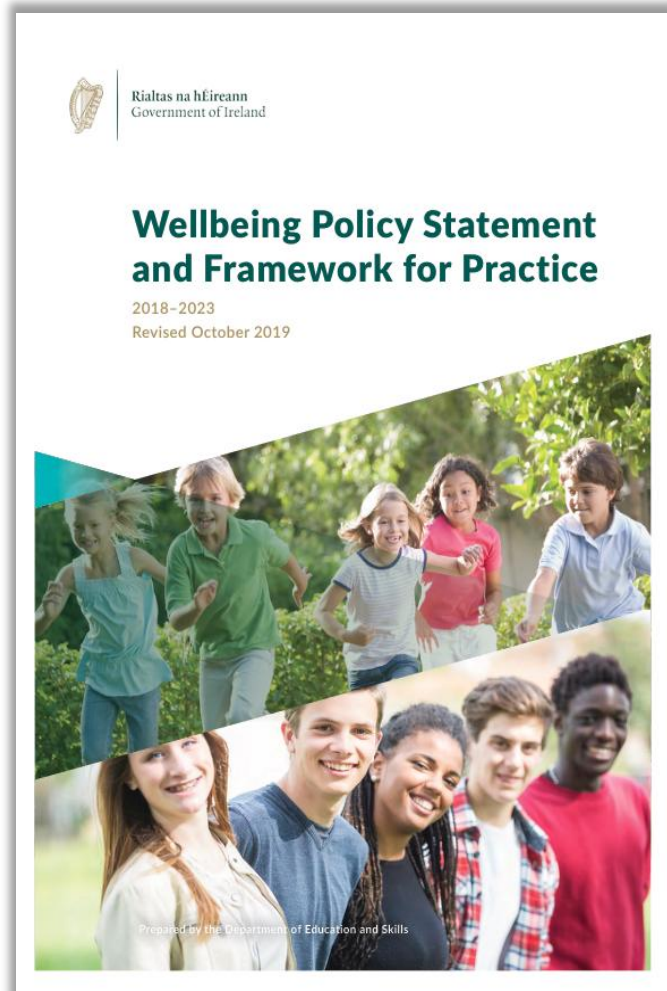
Next Steps and Further Supports



Bainistaíocht Ama Time Management



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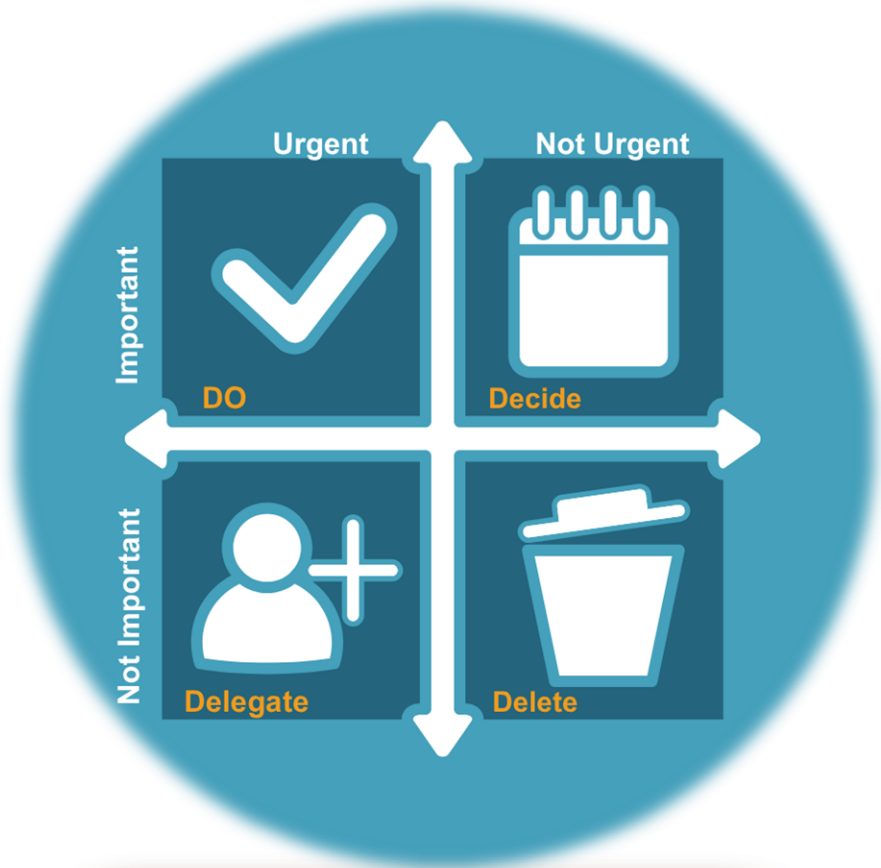


Uirlis um Ord Tosaíochta

A Tool for Prioritising



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The Eisenhower Matrix



DO

Urgent & Important



Decide

Important, Not Urgent



Delegate

Urgent, Not Important



Delete

Not Urgent, Not Important

Uirlis um Ord Tosaíochta

A Tool for Prioritising



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Plan 2nd year CBA (to take place next term)



Correct LC essays taken up last week



Ring parent regarding a student concern



Change classroom poster display



Rearrange the TY seating plan to provide students with opportunity to work with others



Prepare for next Wednesday's 1st year Parent Teacher Meeting



Get out for a walk/run/swim (any exercise)



Find a YouTube video on a topic for tomorrow's 3rd year lesson



Na Chéad Chéimeanna Eile

Next Steps



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- 1 Revisit the Webinar** 
Return to the Webinar at any time during your Droichead journey
- 2 Register** 
If applicable, register for your chosen Focused Cluster Meeting at [oide-Droichead.com](https://oide-droichead.com)
- 3 Consult** 
Consult with the PST in school
- 4 Contact** 
NQTinduction@oide.ie for Cluster Meeting queries
- 5 Certificates** 
Webinar and Cluster Meeting certificates emailed directly to participants
- 6 Complete** 
Complete all elements of Droichead before submitting Form D

Nóiméad Machnamhach Reflective Moment



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What are my 3 take aways...



What are my next steps?



Individual
Reflection





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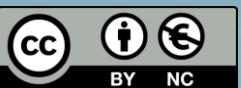
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Bí inár leanúint! Follow us!



@Oide_Droichead



Aischothú Feedback



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<https://tinyurl.com/clusteroide>

Míle Buíochas! Thank you!



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“
Educating the mind without
educating the heart is no
education at all.
”

(Aristotle)

