Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers



Droichead Cnuaschruinniú Ginearálta – Iar-bhunscoil

Droichead General Cluster Meeting – Post-primary

2026.2027

@Oide_Droichead

@oidedroicheadinduction

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Fáilte chuig an nGairm
Welcome to the Profession

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> Droichead supports NQTs as they transition from ITE and are welcomed by their peers into the profession. It supports NQTs as they cross the 'bridge' from student teacher to a teacher of students.

(Teaching Council, 2025, p. 4)

Ag Obair Le Chéile Go Cianda…
Working Together…



Materials



https://tinyurl.com/Cluster-Materials



Punctuality



Confidentiality



Silent Mode

Cur in Aithne
Introductions

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Introduce yourselves at your tables and discuss:



Your teaching context



What's been the highlight of teaching for you so far?

Any questions you may have about Droichead



Whole Group Discussion

Mo Chleachtas Gairmiúil
My Professional Practice

Oide



Reflection

Record Keeping

Professional Conversations

Professional Learning

Learning and Teaching

Professional Relationships

1 2 3 4 5

Individual Reflection

Forléargas agus Fócas an Chnuaschruinnithe
Overview and Focus of Cluster Meeting

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Section	Focus
Droichead in Practice: Sharing, Reflecting, Clarifying	Deepen your understanding of how Droichead can support you as a professional
Strengthening Professional Relationships for Lasting Growth	Develop the skills and understanding necessary to build strong professional relationships
Reflective Practice through the Lens of LAOS	Enhance your capacity to critically reflect on your own practice
Next Steps and Further Supports	Identify next steps to support your learning and professional journey



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Cuid a hAon

Droichead i gCleachtas: Ag Roinnt, Ag Machnamh, Ag Soiléiriú

Section One

Droichead in Practice: Sharing, Reflecting, Clarifying



Aistear David trí Droichead
David's Droichead Journey



- Can you relate to any of the elements of David's journey?
- What similar supports might you like to avail of?

Individual Reflection

Whole Group Discussion

Aistear David trí Droichead
David's Droichead Journey

Oide



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Supporting the Professional Learning of School Leaders and Teachers

Cuid a Dó

Caidrimh Ghairmiúla a Neartú ar mhaithe le Fás Fadtéarmach

Section Two

Strengthening Professional Relationships for Lasting Growth



Caidrimh Ghairmiúila a Thógáil
Building Professional Relationships

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Who are the different stakeholders you deal with?

Whole Group Discussion

Caidrimh a Thógáil agus Caighdeáin Ghairmiúla a Choinneáil
Building Relationships and Maintaining Professional Standards



Príomhscileanna chun Caidrimh Ghairmiúila a fhorbairt
Key skills to develop Professional Relationships



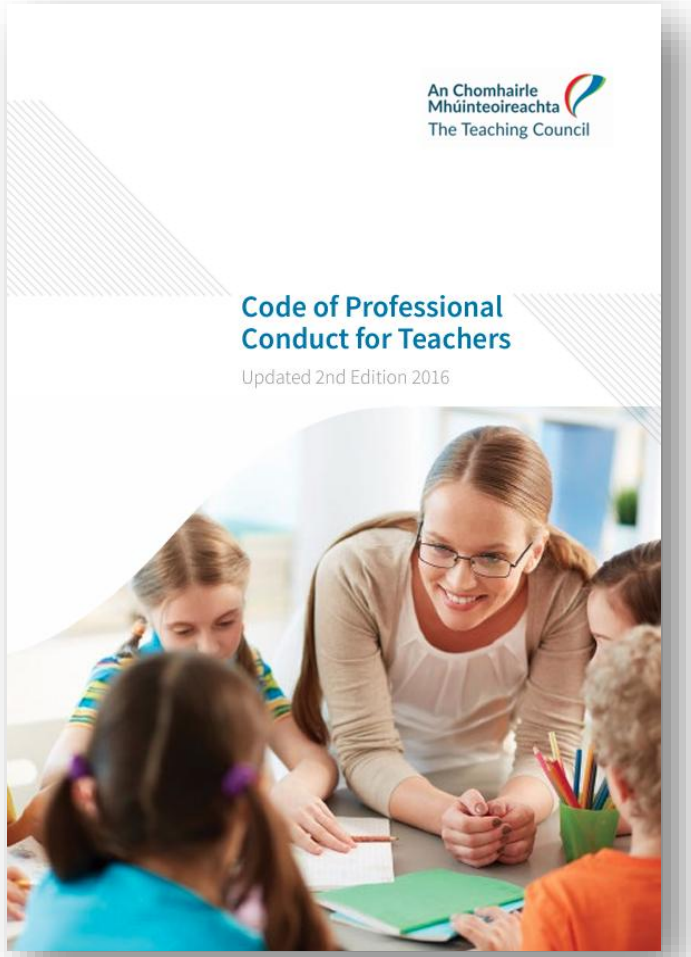
Professional Judgement

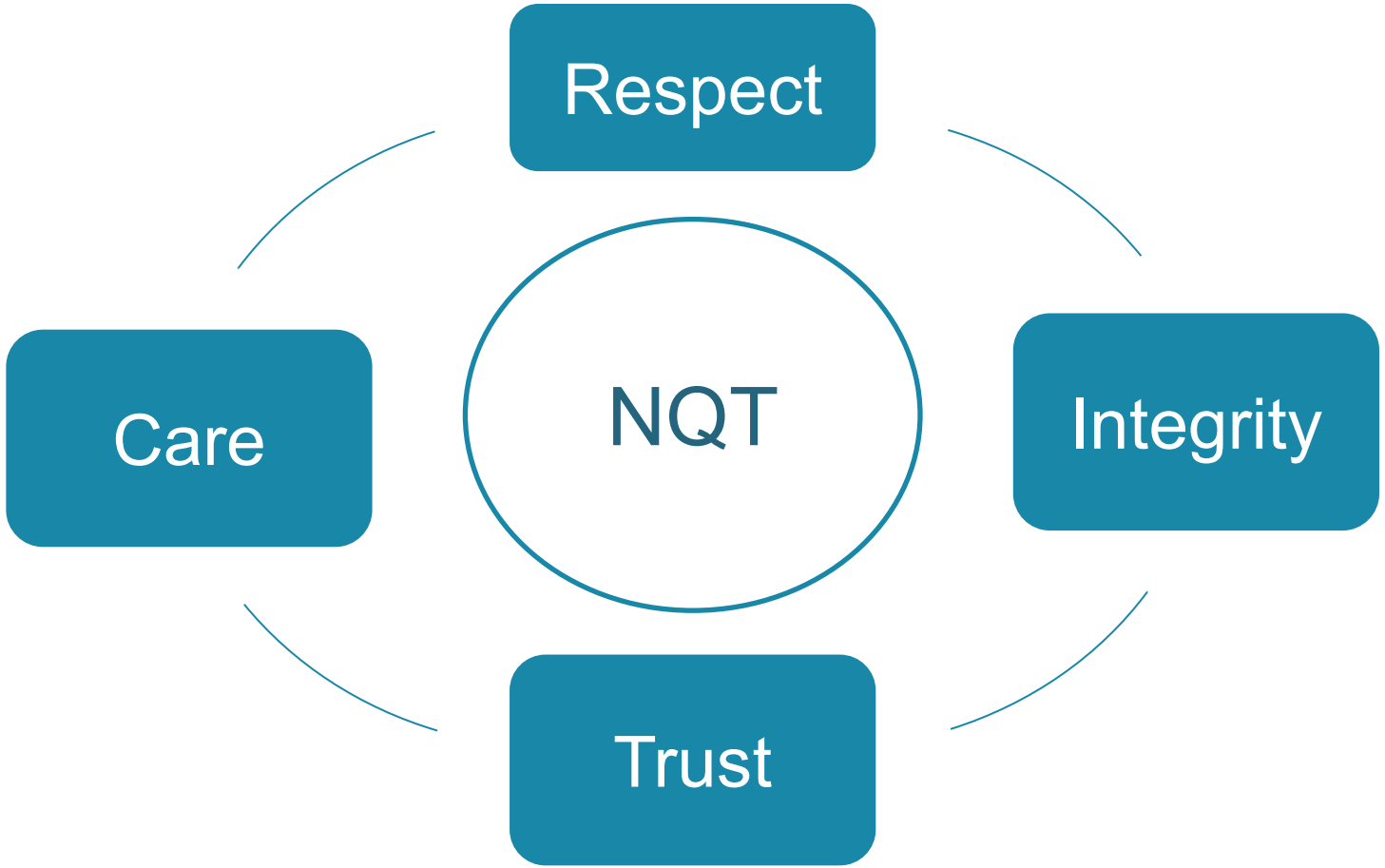
Collaboration

Communication

(Kolleck, Schuster and Stolle, 2021)

Ceithre Luach Eiticiúla na Comhairle Múinteoireachta
The Teaching Council's Four Ethical Values





(Teaching Council 2016)

Cásanna Samplacha
Scenarios

Oide

1



You would like to arrange a trip for students to a local outdoor activity centre.

2



You are teaching a class for several weeks and are increasingly concerned about one young person who seems to be withdrawn and disengaged in all lessons.

3



You receive well-meaning, but contradictory advice from two colleagues about planning and assessment. You're unsure whose guidance to follow.

4



A parent/ guardian/carer approaches you in a shop to discuss a concern regarding their child.



Whole Group Discussion

Uirlis um Ord Tosaíochta
A Tool for Prioritising

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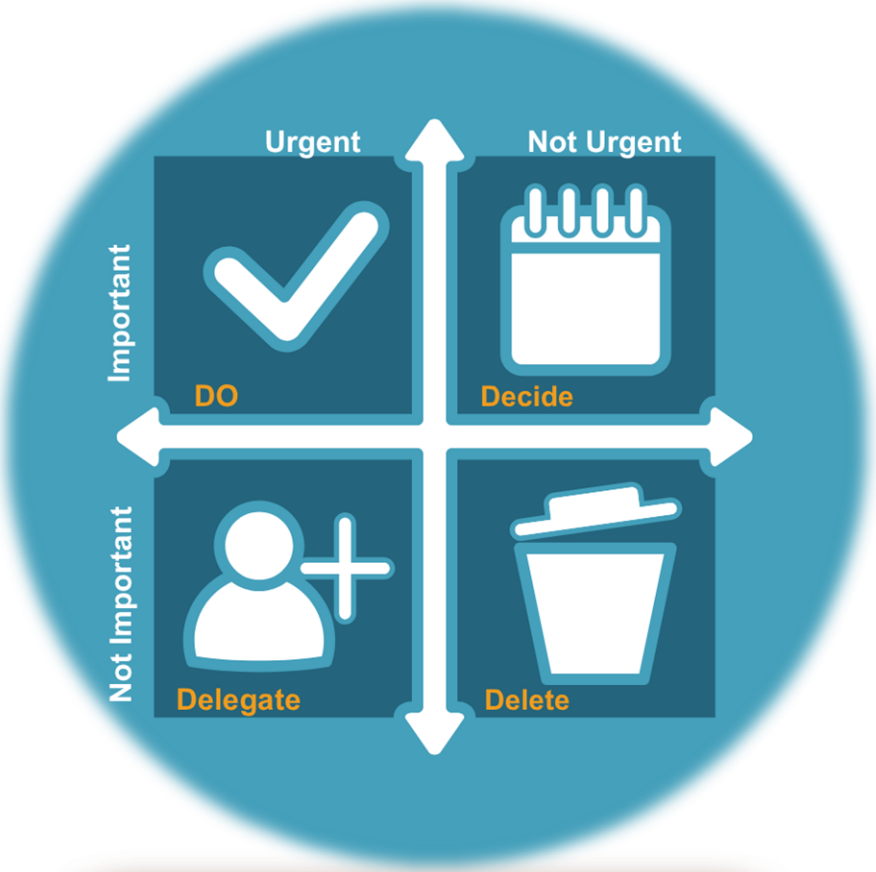


The Eisenhower Matrix

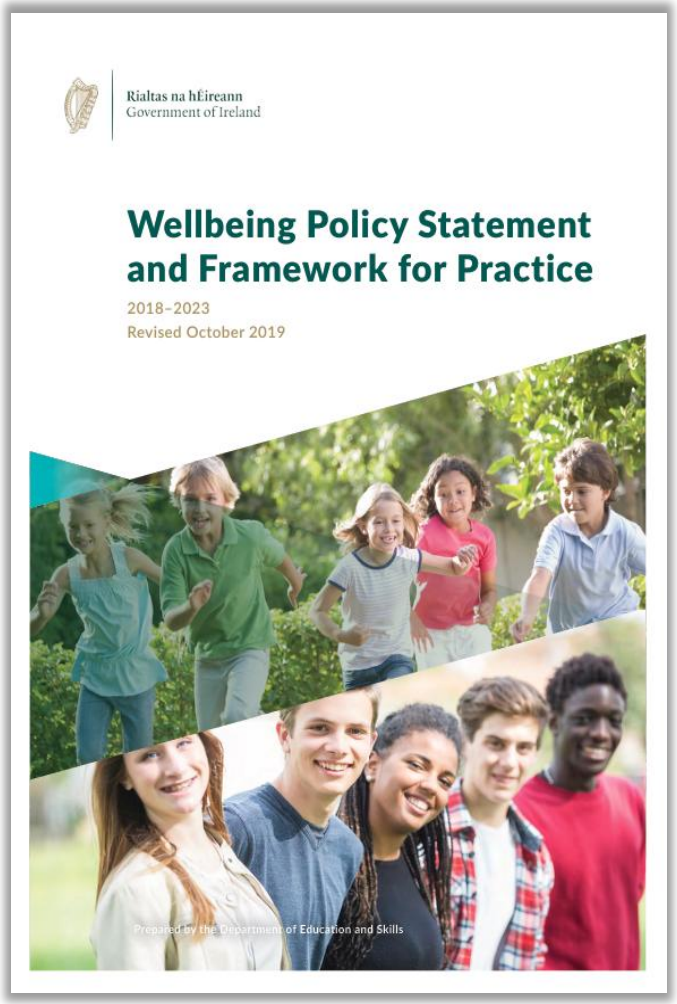
DO
Urgent & Important

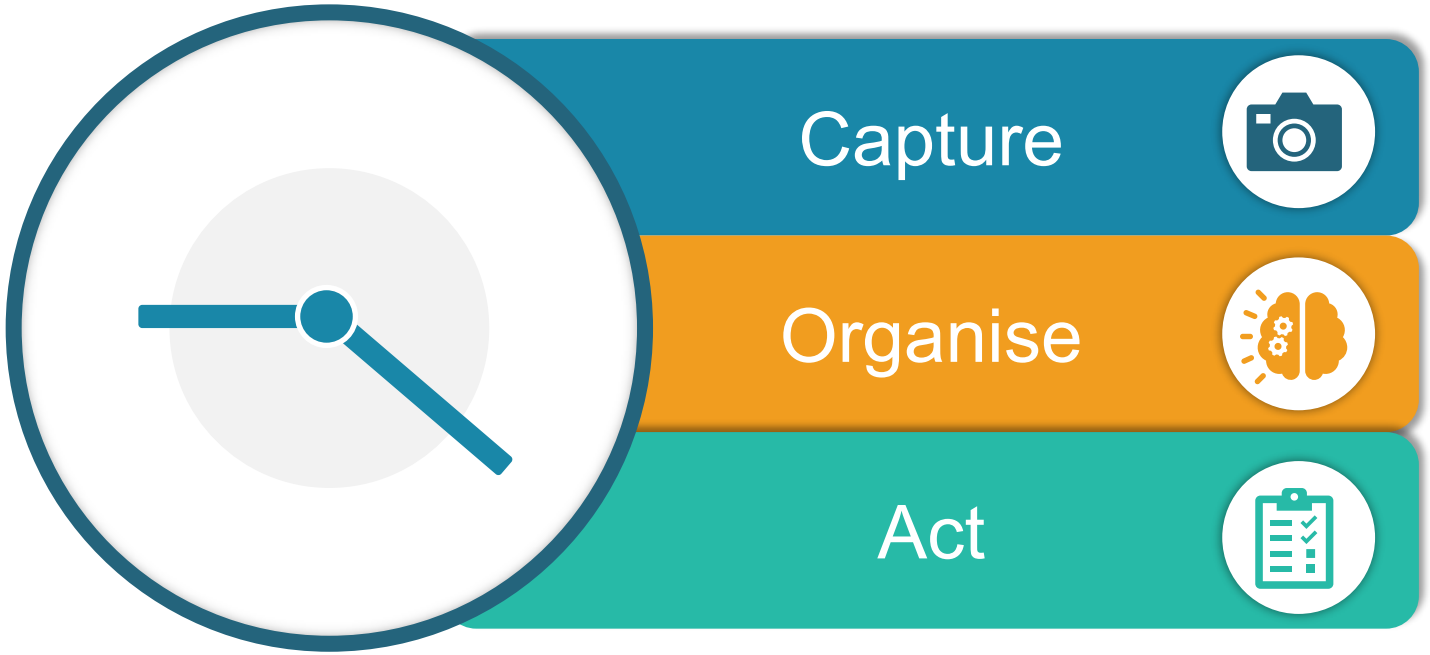
Decide
Important, Not Urgent

Delegate
Urgent, Not Important

Delete
Not Urgent, Not Important

Bainistaíocht Ama
Time Management





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Cuid a Trí

Cleachtas Athmhachnaimh i gComhthéacs ABSA

Section Three

Reflective Practice through the Lens of LAOS



Cleachtas Machnamhach
Reflective Practice

Oide

> The more reflective you are, the more effective you are.

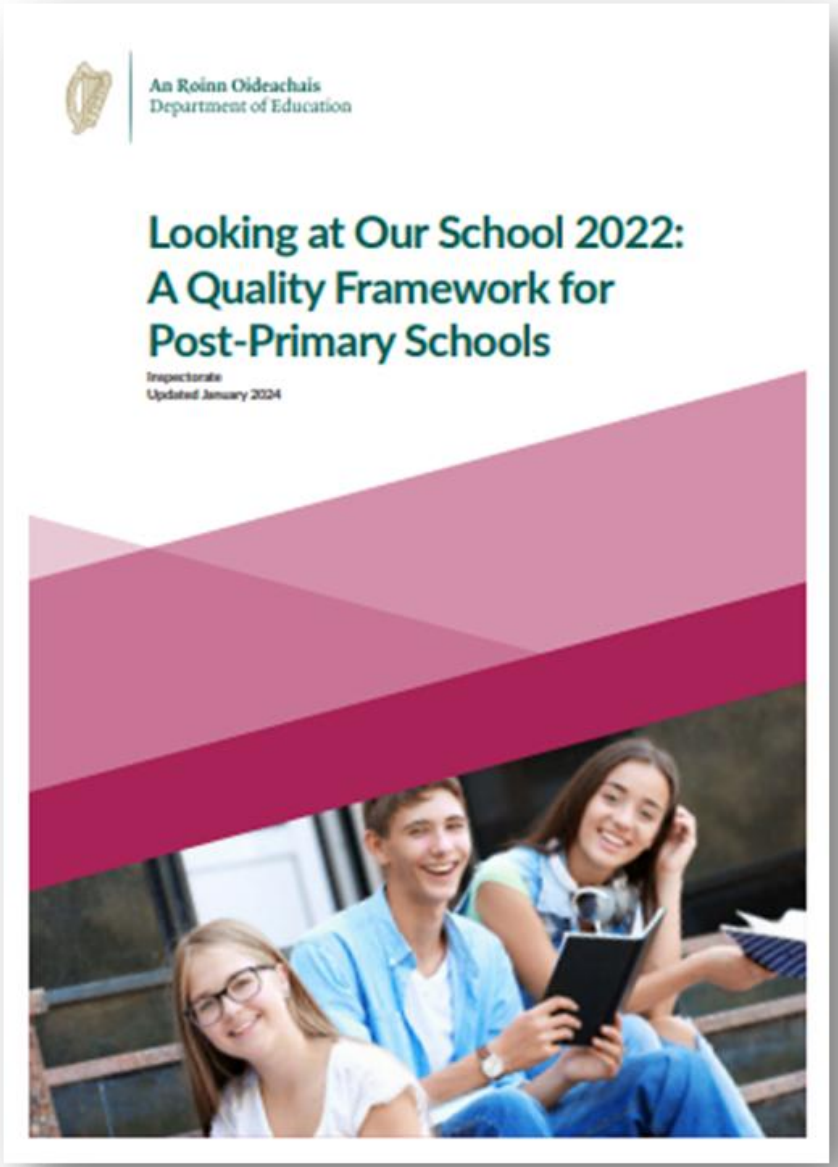
(Hall and Simmeral, 2008)



Ag Breathnú ar an Scoil Againne
Looking at Our School

Oide

- A quality reflective framework
- Supports teachers and school leaders
- Affirm your practice and identify opportunities for growth



Ag Breathnú ar an Scoil Againne
Looking at Our School

Oide







1. Identify a focus - Classroom Management

2. Connect it to LAOS

Establishing Readiness to Learn

Ag Breathnú ar an Scoil Againne
Looking at Our School

Standards	Statements of Effective practice	Statements of highly effective practice
The teacher has the requisite curriculum knowledge, pedagogical knowledge and classroom management skills	Teachers have high expectations of students' learning and behaviour, and communicate these expectations effectively to students.	Teachers have high expectations of students' learning and behaviour, and communicate these expectations effectively to students, and **facilitate students in internalising them.** (LAOS, 2022, p.30)

Establishing Readiness to Learn

Ag Breathnú ar an Scoil Againne
Looking at Our School

Establishing Readiness to Learn: What does it look like in your classroom?



How do you communicate high expectations of students' learning and behaviour?

What strategies do you use, have you observed or are used at school level?

How do you or could you facilitate students in internalising these expectations?

Cleachtas Machnamhach agus Forbairt Churaclaim
Reflective Practice and Curriculum Development

Oide



- Student-centred teaching
- Ongoing reflection
- Focus on learner experiences and outcomes



Available to download at curriculumonline.ie

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Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

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Cuid a Ceathair

Na Chéad Chéimeanna Eile agus Tacaíocht Bhreise

Section Four

Next Steps and Further Supports



Nóiméad Machnamhach
Reflective Moment











What are my 3 take aways…

What are my next steps?

Individual
Reflection

Na Chéad Chéimeanna Eile
Next Steps

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1. **Revisit the Webinar**
   Return to the Online Webinar at any time during your Droichead journey

2. **Register**
   If applicable, register for your chosen Focused Cluster Meeting at oide-Droichead.com

3. **Consult**
   Consult with the PST in school

4. **Contact**
   NQTinduction@oide.ie for Cluster Meeting queries

5. **Certificates**
   Webinar and Cluster Meeting certificates emailed directly to participants

6. **Complete**
   Complete all elements of Droichead before submitting Form D

Tacaíocht Bhreise
Further Support

For specific queries, the following contact points are available:

Registration Queries
Conditions@teachingcouncil.ie

Cluster Meeting Queries
NQTinduction@oide.ie

Droichead Queries
Postprimarydroicheadsupport@oide.ie

Further Information

SCAN ME

Scan to explore Droichead resources

Míle Buíochas!
Thank you!

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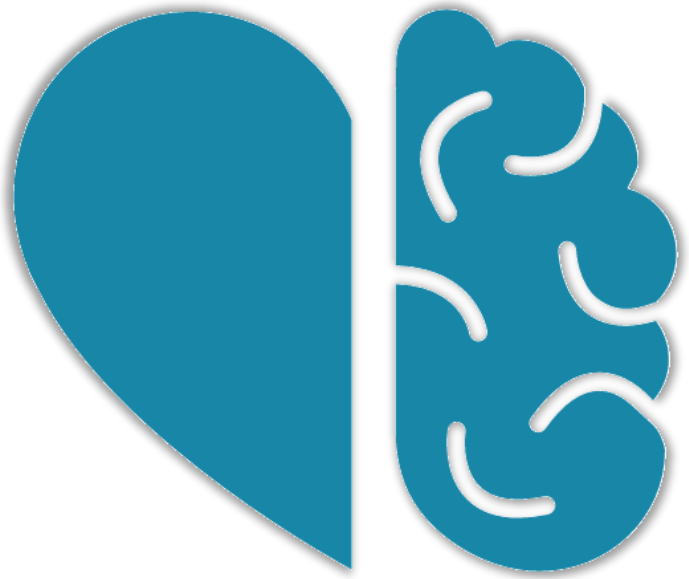
> Educating the mind without educating the heart is no education at all.
>
> (Aristotle)



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Ár mBuíochas

To ask for support is a sign of strength

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