



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Droichead

Information Session – Post-primary

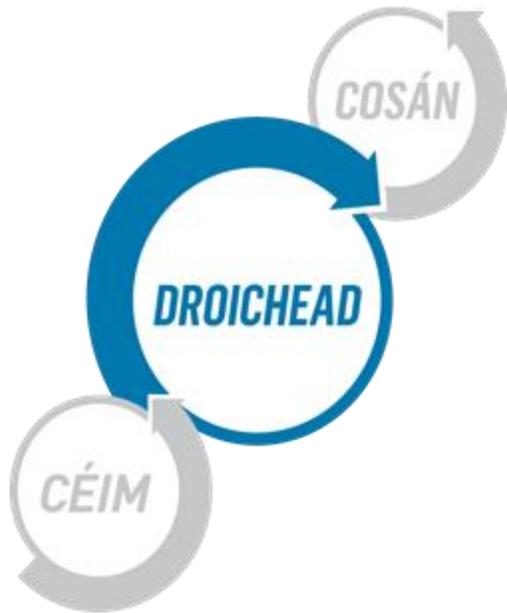


@Oide_Droichead





Continuum of Teacher Education...teachers are competent to meet the challenges that they face...continually adapting over the course of their careers...to support their students' learning.

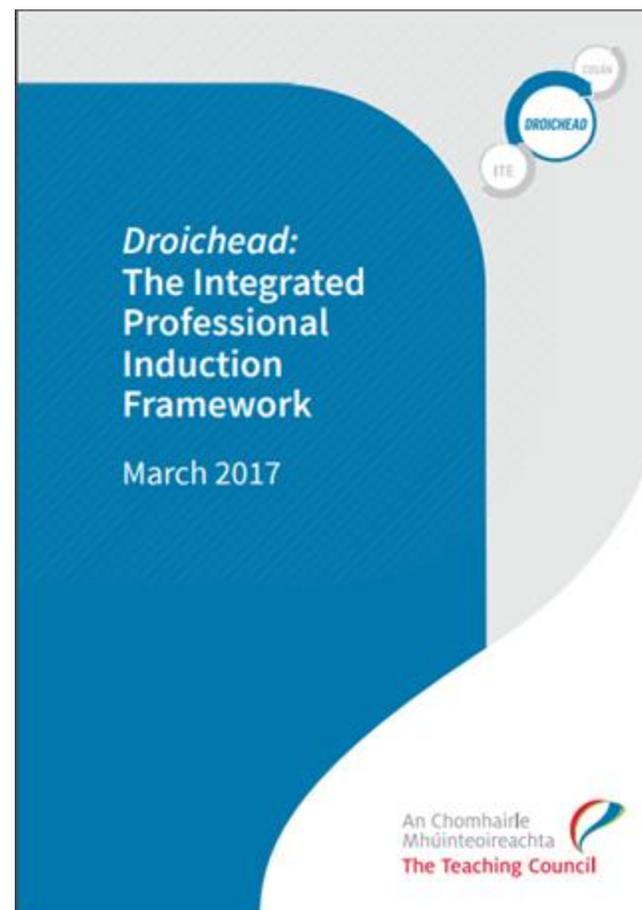


Policy on the Continuum of Teacher Education, June 2011



Principles of Droichead

- Progression, not Perfection
- Standards
- Professional Conversations
- Support and Challenge
- Reflection and Collaboration
- Integrated Induction Framework





Professional Support Team

Role:

1. To **guide and advise** the NQT during school-based induction, in the first stages of their professional journey
2. To form a **joint declaration** with the NQT that they have participated in a quality teaching and learning process

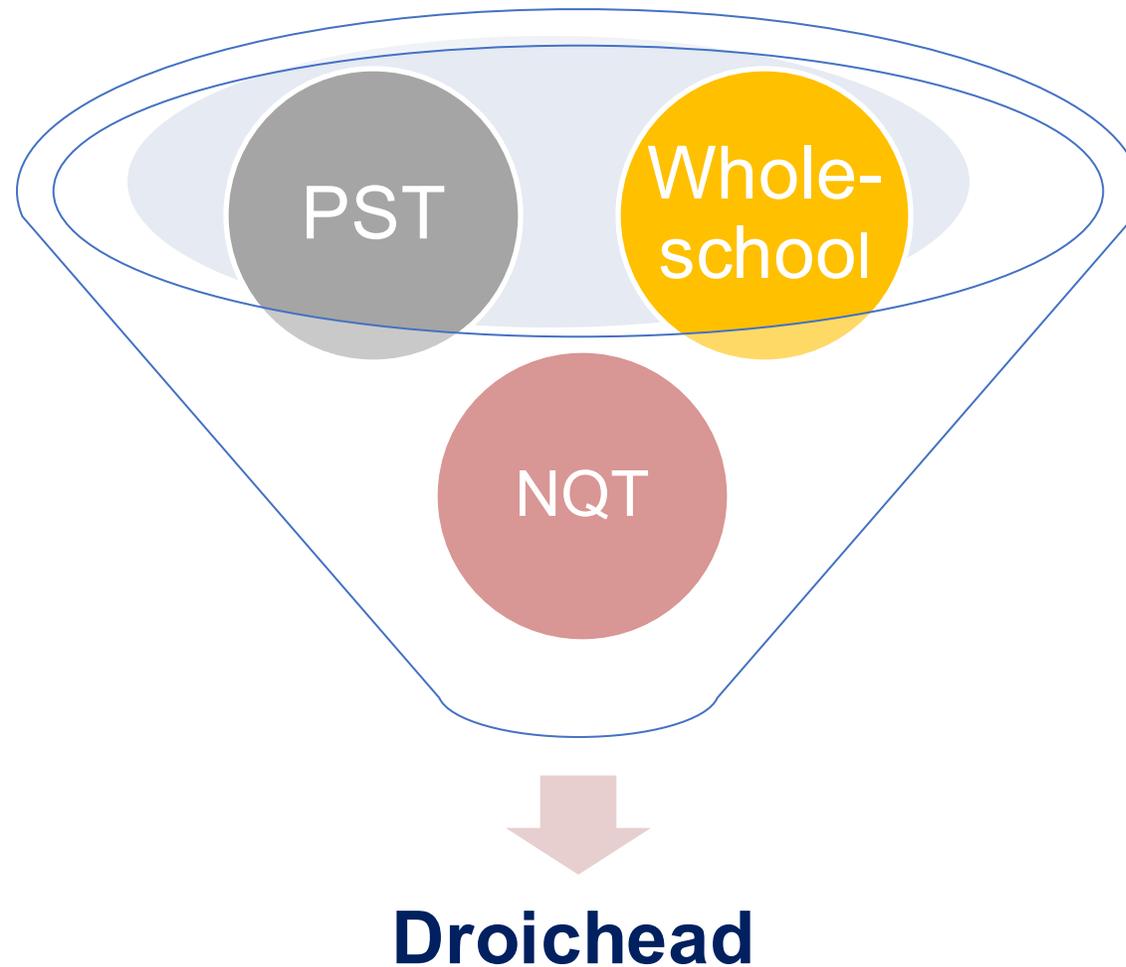


Droichead: The Integrated Professional Induction Framework, Teaching Council, March 2017

Whole-School Approach



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Release Time Information

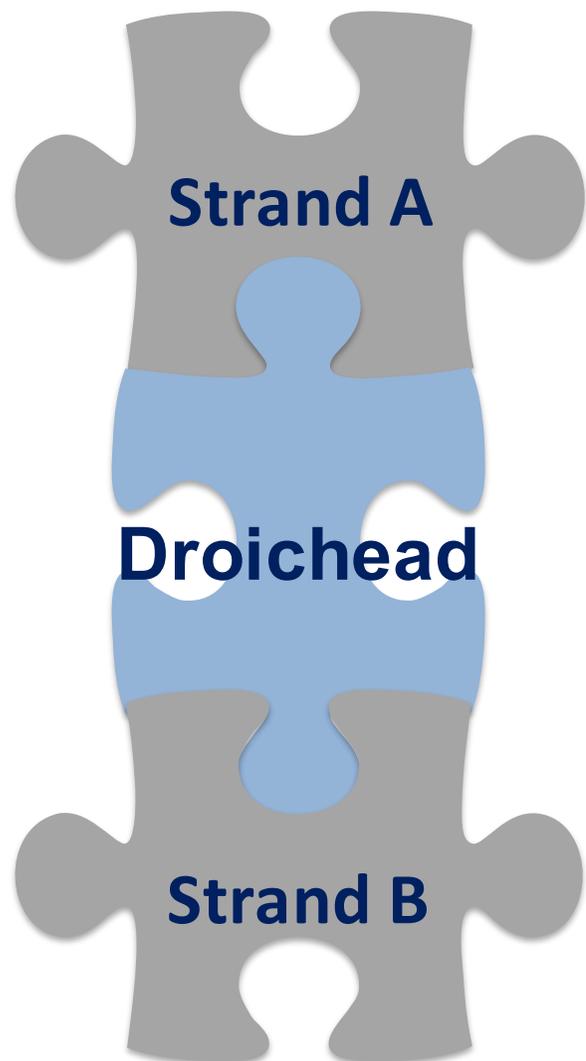
Number of NQTs undertaking Droichead	In-school release time available to schools per academic year (hours)
1-2	22
3-4	28
5-6	34
7	40
8+	44

Up to 10 Croke park hours may be used for the purpose of induction, with prior approval from management.

See circular 0043/2014 p.g 3 paragraph 5.



The Integrated Professional Induction Framework



School-based Induction



Cluster Meetings and
Professional Learning
Activities

Strand A: School-based Induction





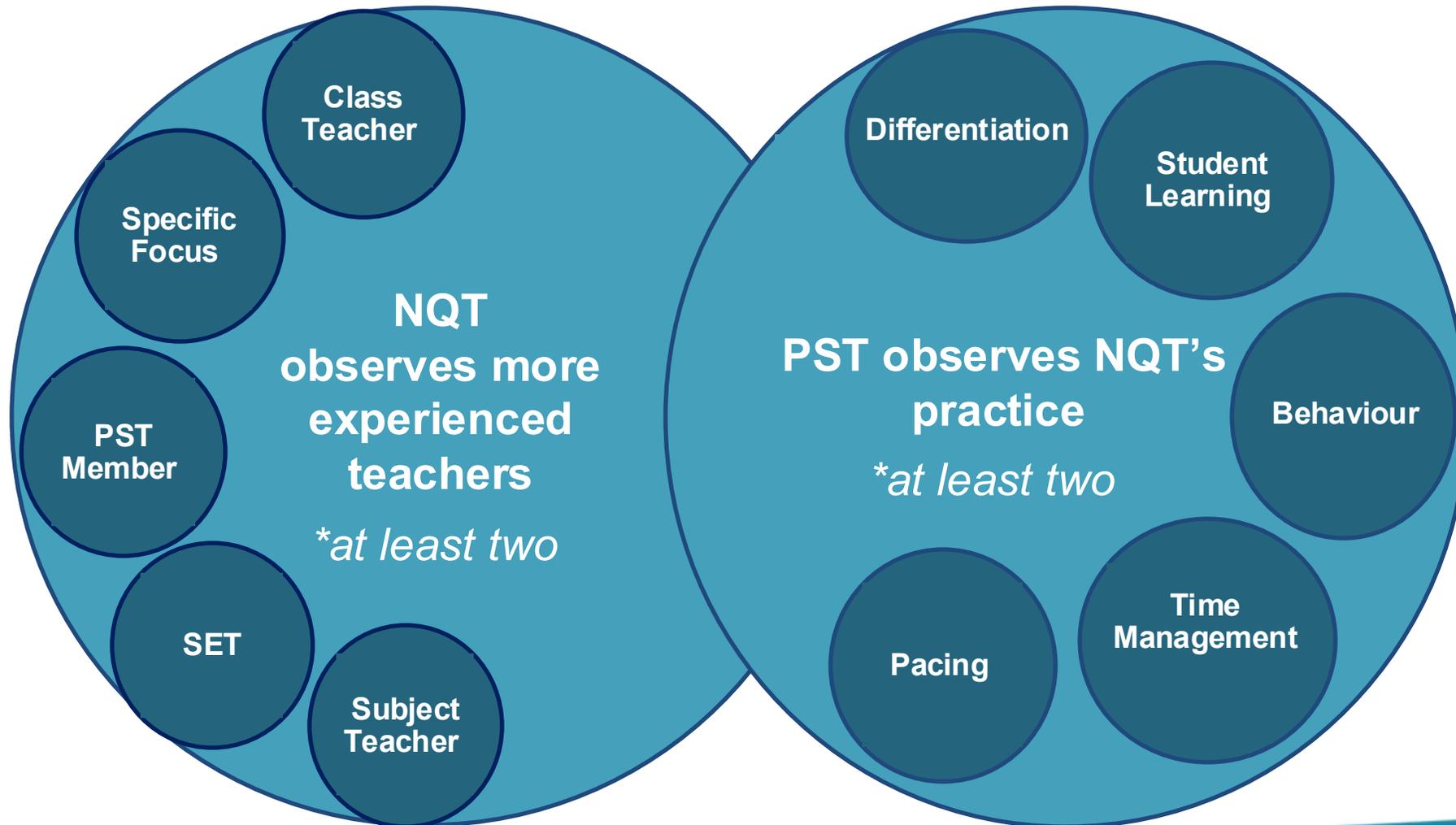
Induction Activities: Addressing the Needs of the NQT



Droichead Observation Model



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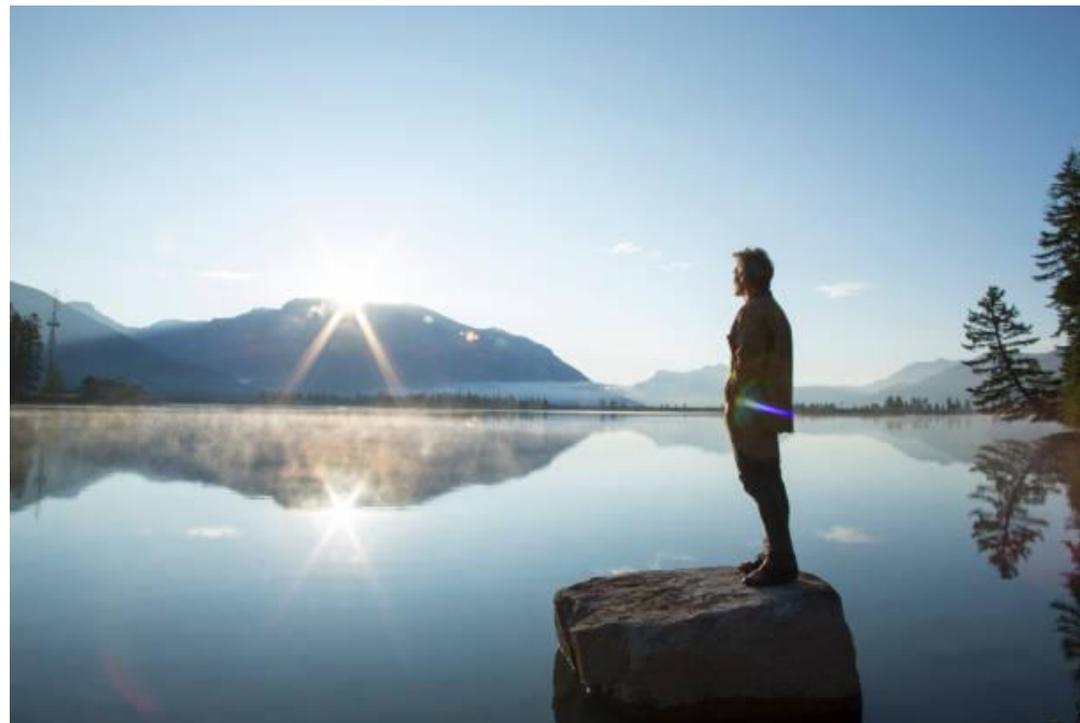
Taisce

Structure & support for
NQT's reflection

Identify areas in which to
seek support & guidance

Identify strengths & ways
to build on them

Focus for professional
conversations



TAISCE

Strand B: Additional Professional Learning Activities



Benefits of the Droichead Process



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I had an amazing PST who made me feel supported and treated me as a professional.

It's great to get feedback from other teachers that doesn't involve grading. It is very positive.

My PST gave me lots of support throughout the year leading to a positive year of learning for me.

My PST members encouraged me to teach to my style and I felt supported to do my best.

I developed through observation of others and on-hand constructive feedback from the PST.

(DEEPEN Report, 2021)

Droichead Induction Division Supports



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Welcome to the Droichead Induction section of the website which provides information and resources to support the Droichead process in schools.

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