



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Caidrimh Ghairmiúla atá Dearfach a Thógáil le Daoine Óga

Building Positive Professional Relationships with Young People

Iar-bhunscoil
Cnuaschruinniú Dírithe
2026.2027

Post-primary
Focused Cluster Meeting
2026.2027



@Oide_Droichead



@oidedroicheadinduction



Fáilte chuig an nGairm Welcome to the Profession



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“Droichead supports NQTs as they transition from ITE and are welcomed by their peers into the profession. It supports NQTs as they cross the ‘bridge’ from student teacher to a teacher of students.”

(The Teaching Council, 2025, p. 4)

Caidreamh Ghairmiúla a Thógáil Building Professional Relationships



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Cluster meetings are facilitated by Oide and provide avenues for both professional and personal support to NQTs. This shared learning approach builds professional relationships, confidence and competence.

(The Teaching Council, 2025, p. 12)

Mo Thuras Droichead

My Droichead Journey



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Webinar



General Cluster Meeting



Focused Cluster Meeting

Ag Obair Le Chéile Go Cianda... Working Together...



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Materials



Punctuality



Confidentiality



No Screenshots/AI recording



Screen Name

Introduce yourselves:



Your teaching location and context



Tell us your main subject without telling us
your main subject



Interactive
Activity

Section

Focus



Explore teachers' responsibility in cultivating positive professional relationships with young people



Examine the elements and the benefits of building positive professional relationships with young people



Identify next steps to support your learning and professional journey



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Cuid 1

Freagracht na Múinteoirí chun Caidrimh Ghairmiúla atá Dearfach a Thógáil le Daoine Óga

Section 1

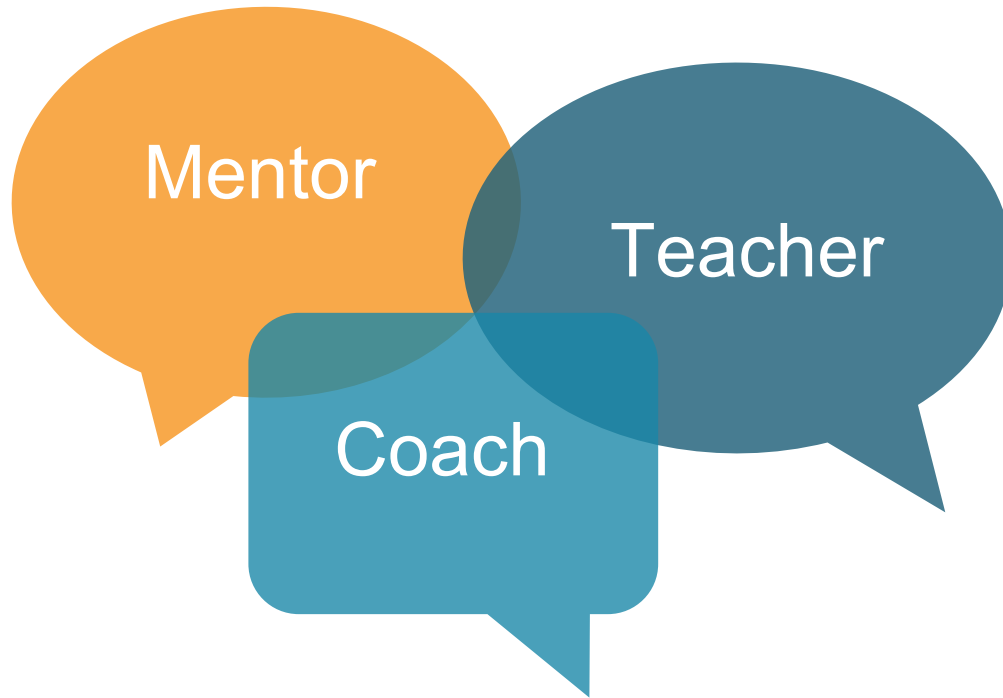
Teachers' Responsibility to Cultivate Positive Professional Relationships with Young People



Comhthéacs an Chaidrimh Ghairmiúil: Macnamh Professional Relationship Lens: Reflection

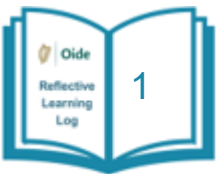


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Think of a professional relationship from your school/college days where you felt connected or respected – what made that relationship work?

What did that person do that created that feeling of respect or connection?



Individual
Reflection



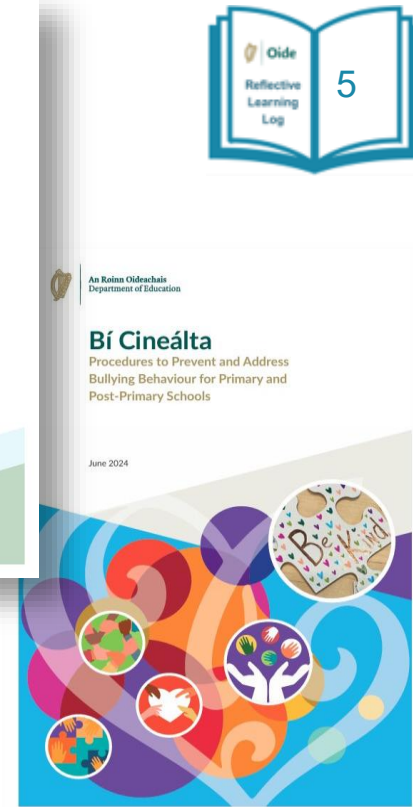
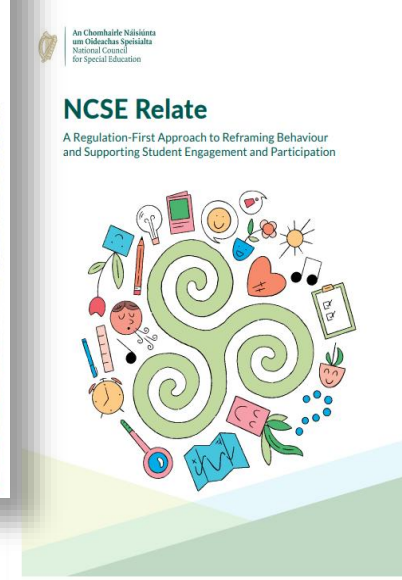
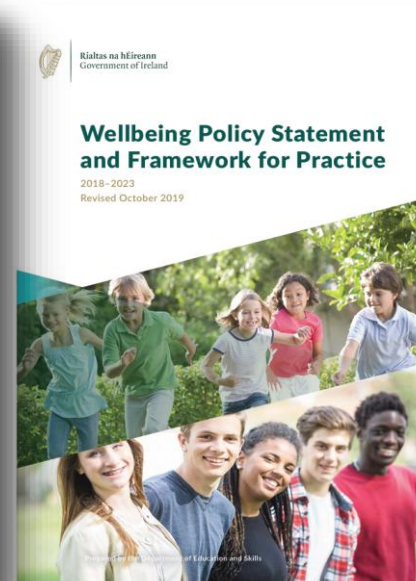
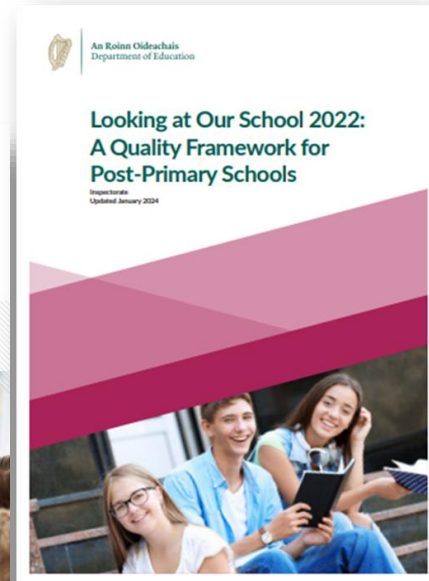
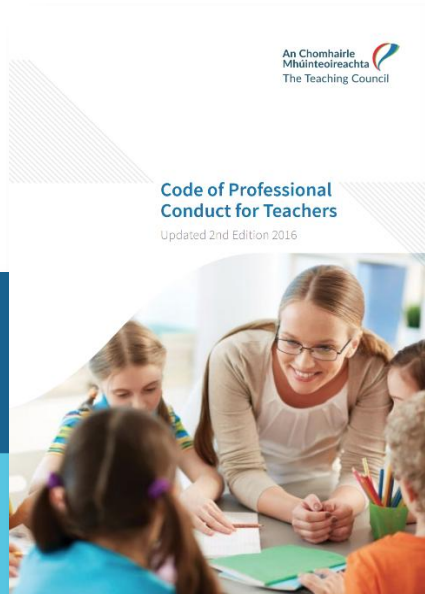
Breakout Room

Polasaí a Threorú go Cleachtas

Guiding Policy into Practice



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Cuid 2

Ceangal agus Meas a Mhothú

Section 2

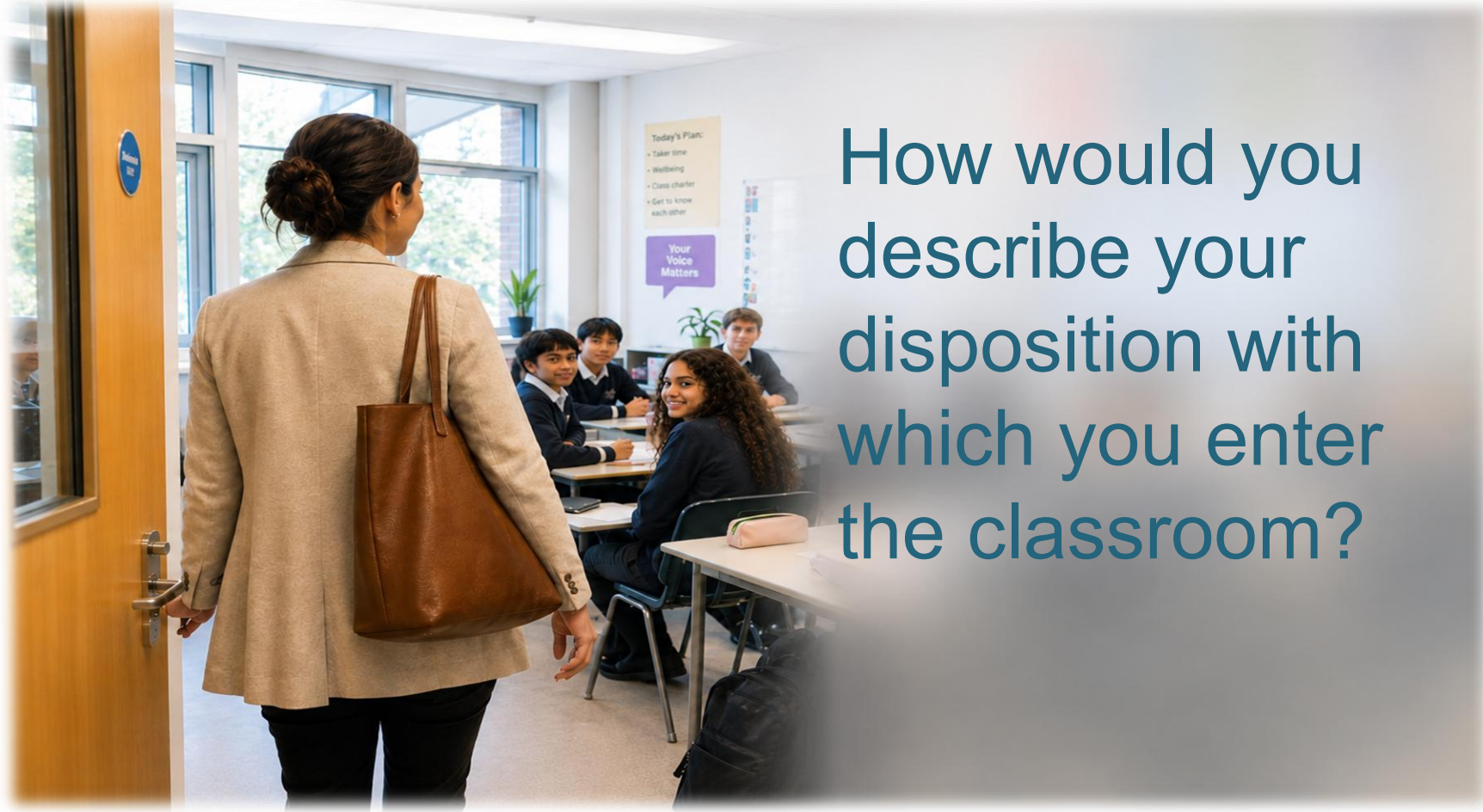
Feeling Connected & Respected



Do Mheon Féin Your Disposition



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How would you describe your disposition with which you enter the classroom?



Interactive Activity

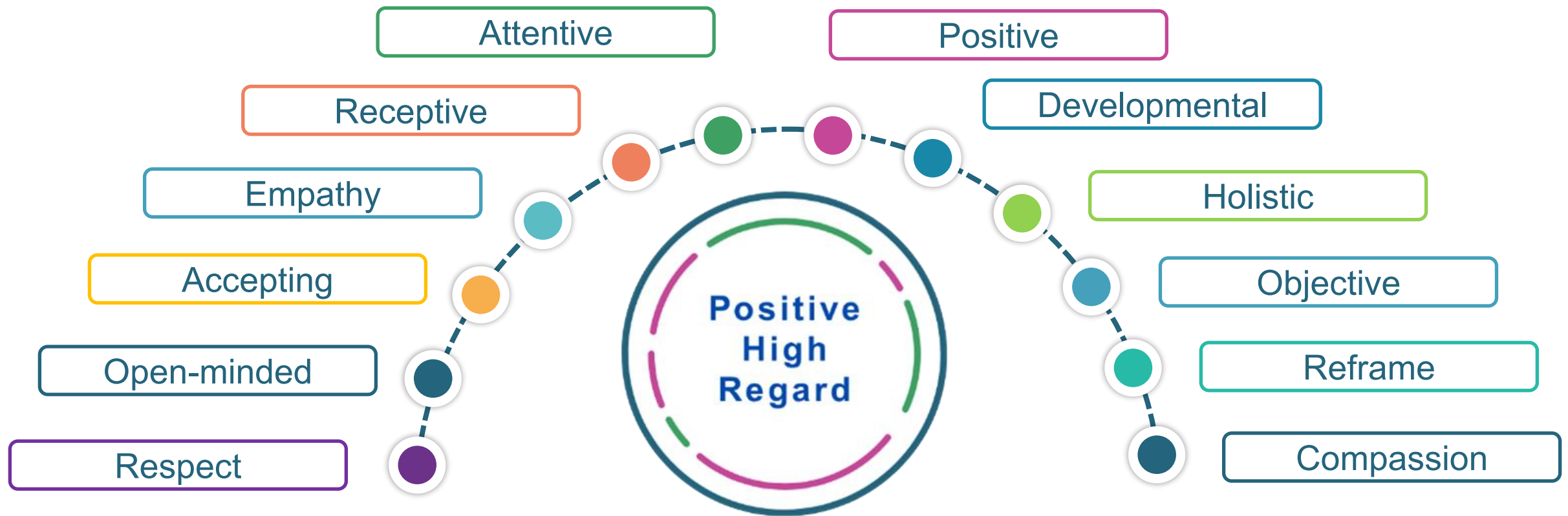


Individual Reflection

An Meon Caidrimh The Relational Disposition



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(Adapted from Rogers (1957) cited in NCSE, 2025)

Ag Breathnú ar an Scoil Againne Looking at Our School



Standards	Statements of Effective practice	Statements of highly effective practice
The teacher responds to individual learning needs and differentiates learning and teaching activities as necessary	Teachers engage with students' opinions, dispositions, interests and contexts, and modify their teaching practice to build on opportunities and address any limitations that they present.	Teachers engage with students' opinions, dispositions, interests and contexts, and modify their teaching practice to build on opportunities and address any limitations that they present. Teachers empower students to exploit these opportunities and experience success. (LAOS, 2024, p.32)



From these statements how do I develop effective relationships with my students?

Aithne a chur ar na Scoláirí Getting to Know the Student



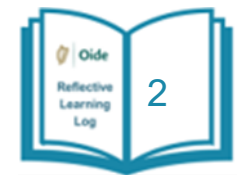
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(NCSE 2025)

Consider how the video suggests creating time to connect with young people throughout the school day.

What other strategies could you use?



Individual
Reflection

Ag Machnamh ar Shamhail Lundy

Considering the Lundy Model



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Safe, inclusive opportunities to form and express views

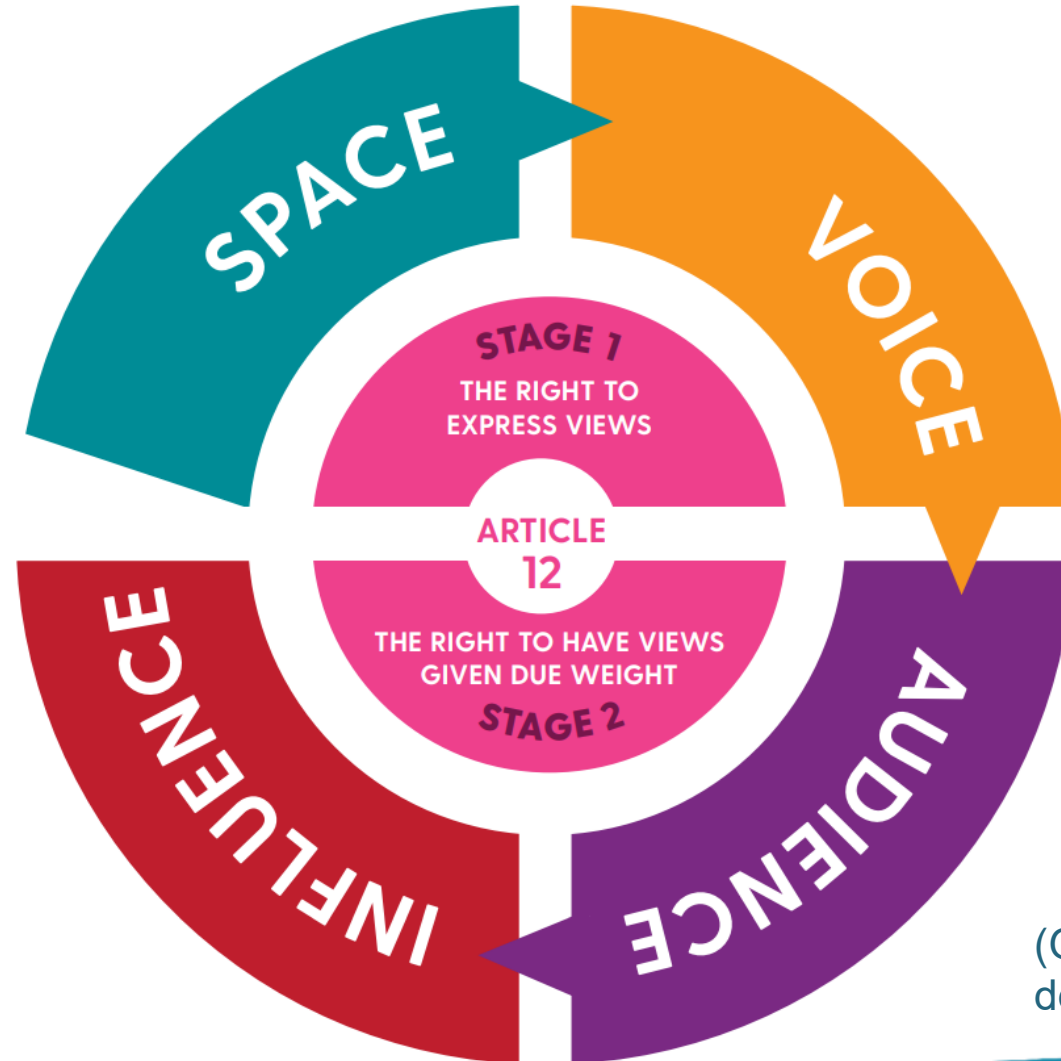
Views are acted upon, as appropriate



Whole Group Discussion



Interactive Activity



Opportunities and support to express views

Views are listened to

(Government of Ireland, 2021, p.15, derived from Lundy (2007))

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Tionchar na Scoláirí I gCleachtas Ranga Student Influence in my Classroom Practice

**Current
Practice**



Where do students influence learning in my classroom?

Notice



How do I notice students' needs, interests, and perspectives?

Respond



How do I respond to student uncertainty, difficulty, or interest?

**Next
Step**



What small change could strengthen my responsive practice?



Individual
Reflection

Comhoibriú chun Tacú le Tionchar na Scoláirí Collaboration to Support Student Influence



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Consider who you
could connect with
professionally to
support the
development of
effective professional
relationships.



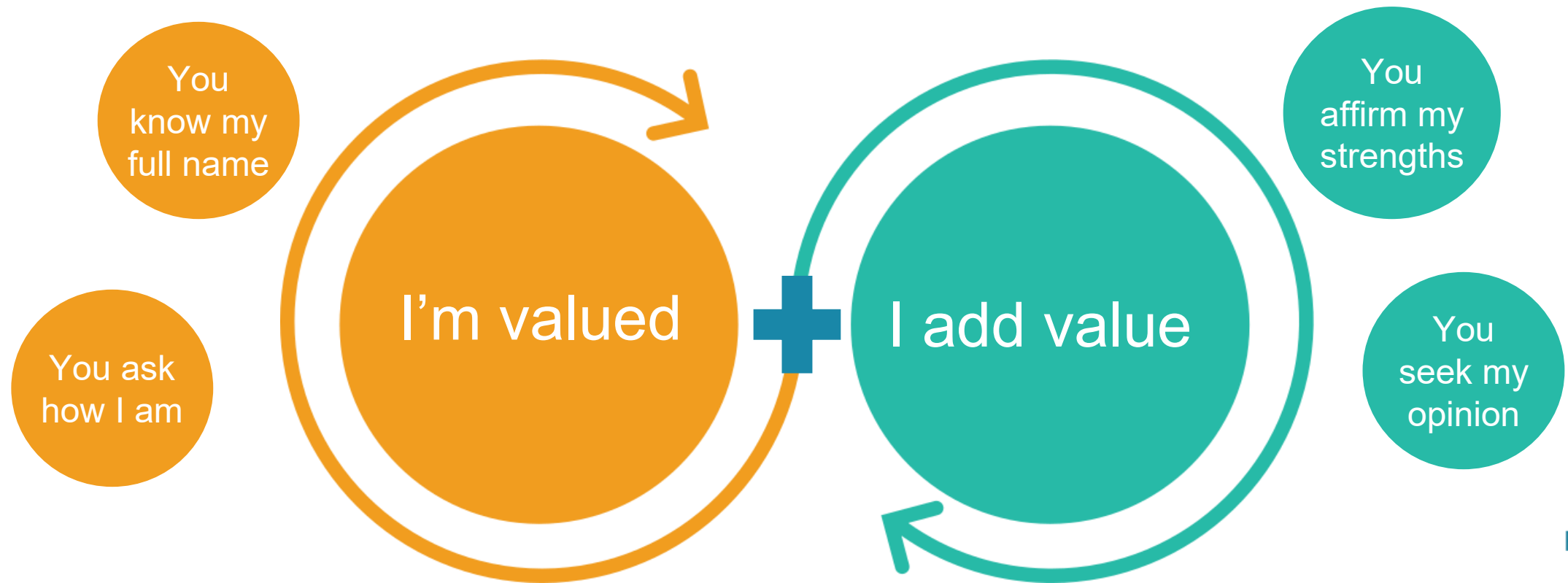
Individual
Reflection

Mothú Muintearais

A Sense of Belonging



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Individual
Reflection



Interactive
Activity

How do you demonstrate to students that they are valued and they add value?

(Mercurio 2025)

Folláine an Mhúinteora Teacher Wellbeing



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Overthinking



Made
comparisons



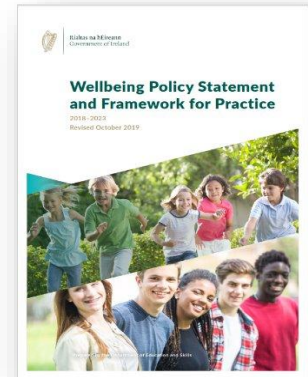
Small Wins



Resilience



Share one small, realistic
micro-strategy that helps
you stay well.



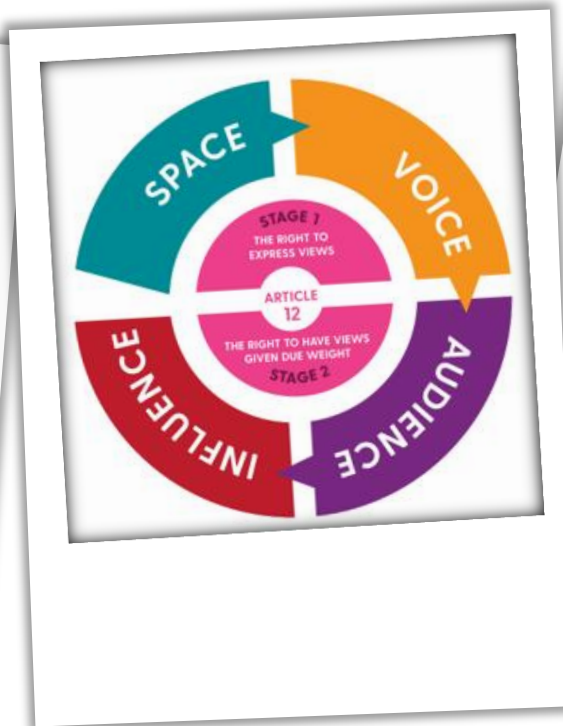
Interactive
Activity

Ag Machnamh ar Chaidrimh Dhearfacha a Thógáil

Reflecting on Building Positive Relationships



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What next steps will I take to strengthen professional relationships within my Droichead journey?



Individual Reflection

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Cuid 4

Na Chéad Chéimeanna Eileagus Tacaíocht Bhreise

Next Steps and Further Supports



Na Chéad Chéimeanna Eile

Next Steps



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1

Revisit the Webinar



Return to the Webinar at any time during your Droichead journey

2

Register



If applicable, register for the General Cluster Meeting at [oide-Droichead.com](https://oide-droichead.com)

3

Consult



Consult with the PST in school

4

Contact



NQTinduction@oide.ie for Cluster Meeting queries

5

Certificates



Webinar and Cluster Meeting certificates emailed directly to participants

6

Complete



Complete all elements of Droichead before submitting Form D



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Bí inár leanúint! Follow us!



@Oide_Droichead

