Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

Caidrimh Ghairmiúla atá Dearfach a Thógáil le Daoine Óga

Building Positive Professional Relationships with Young People

Iar-bhunscoil
Cnuaschruinniú Dírithe
2026.2027

Post-primary
Focused Cluster Meeting
2026.2027

@Oide_Droichead

@oidedroicheadinduction

CC BY NC

Fáilte chuig an nGairm
Welcome to the Profession

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> Droichead supports NQTs as they transition from ITE and are welcomed by their peers into the profession. It supports NQTs as they cross the ‘bridge’ from student teacher to a teacher of students.

(The Teaching Council, 2025, p. 4)

Caidreamh Ghairmiúla a Thógáil
Building Professional Relationships



> Cluster meetings are facilitated by Oide and provide avenues for both professional and personal support to NQTs. This shared learning approach builds professional relationships, confidence and competence.

(The Teaching Council, 2025, p. 12)

Mo Thuras Droichead
My Droichead Journey

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Webinar



General Cluster Meeting



Focused Cluster Meeting

Ag Obair Le Chéile Go Cianda…
Working Together…



Materials



Punctuality



Confidentiality



No Screenshots/AI recording



Screen Name

Cur in Aithne
Introductions

Oide

Introduce yourselves:



Your teaching location and context



Tell us your main subject without telling us your main subject



Interactive Activity

Forléargas Overview

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Section	Focus
	Explore teachers' responsibility in cultivating positive professional relationships with young people
	Examine the elements and the benefits of building positive professional relationships with young people
	Identify next steps to support your learning and professional journey

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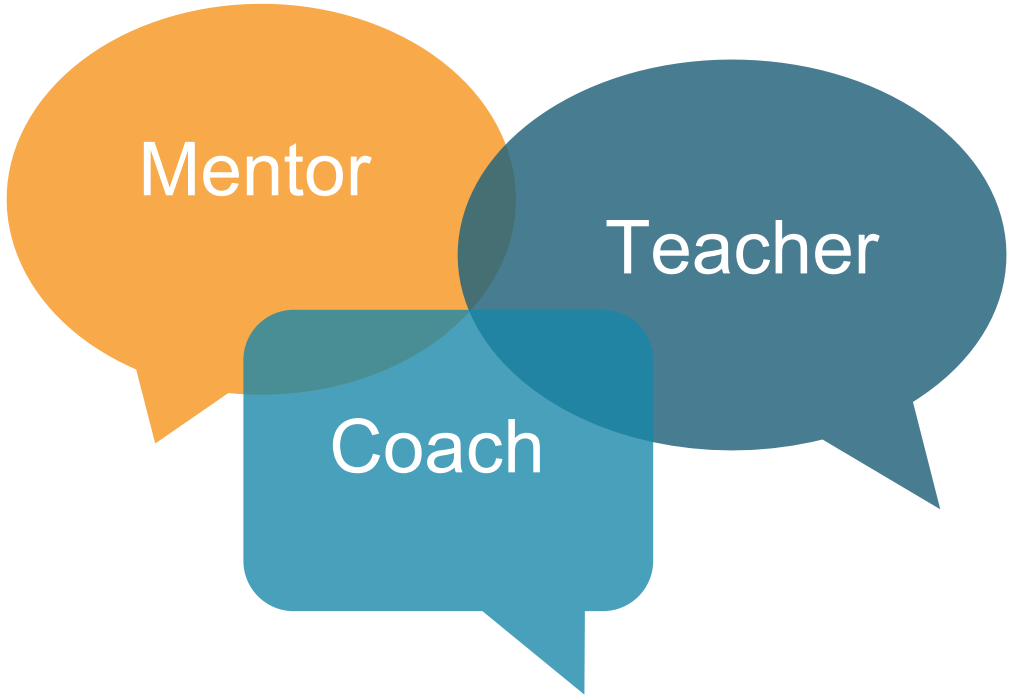
Supporting the Professional Learning of School Leaders and Teachers

Cuid 1
Freagracht na Múinteoirí chun Caidrimh Ghairmiúla atá Dearfach a Thógáil le Daoine Óga

Section 1
Teachers' Responsibility to Cultivate Positive Professional Relationships with Young People



Comhthéacs an Chaidrimh Ghairmiúil: Macnamh
Professional Relationship Lens: Reflection



Think of a professional relationship from your school/college days where you felt connected or respected – what made that relationship work?

What did that person do that created that feeling of respect or connection?

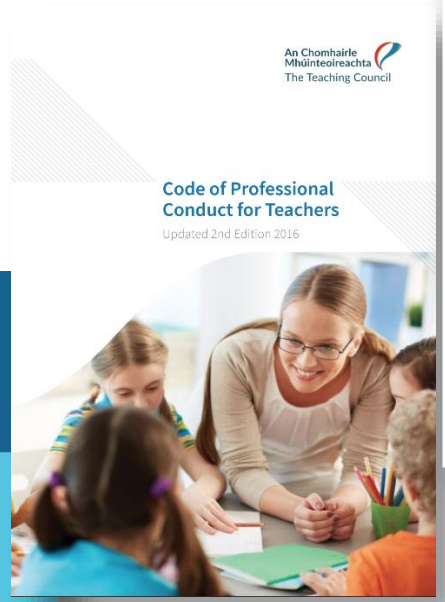
Individual Reflection

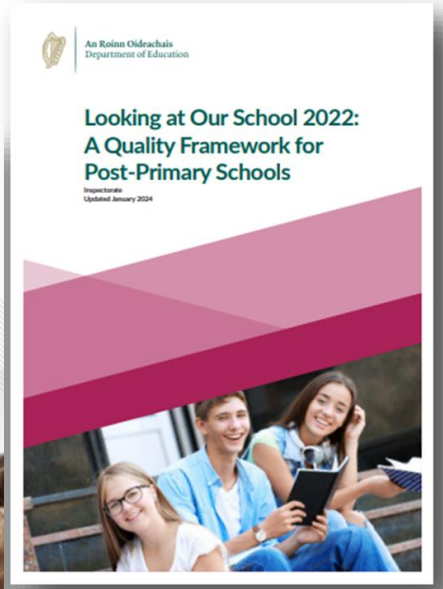
Breakout Room

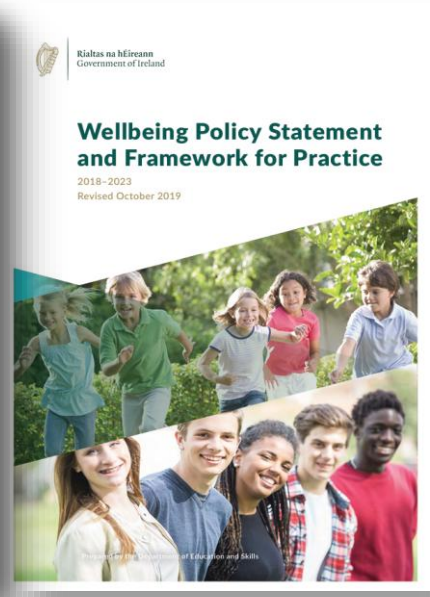
Polasaí a Threorú go Cleachtas
Guiding Policy into Practice

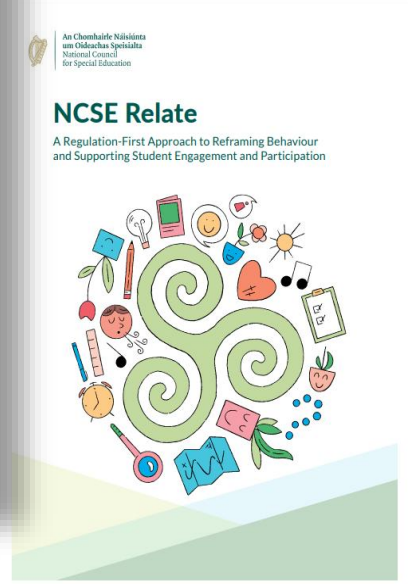
Oide

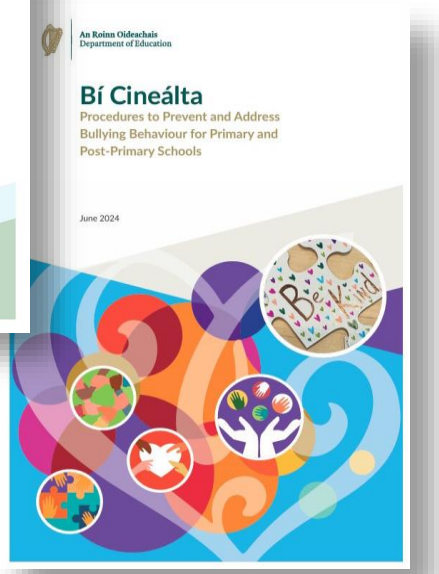












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Supporting the Professional Learning of School Leaders and Teachers

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Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

Cuid 2
Ceangal agus Meas a Mhothú

Section 2
Feeling Connected & Respected



Do Mheon Féin
Your Disposition

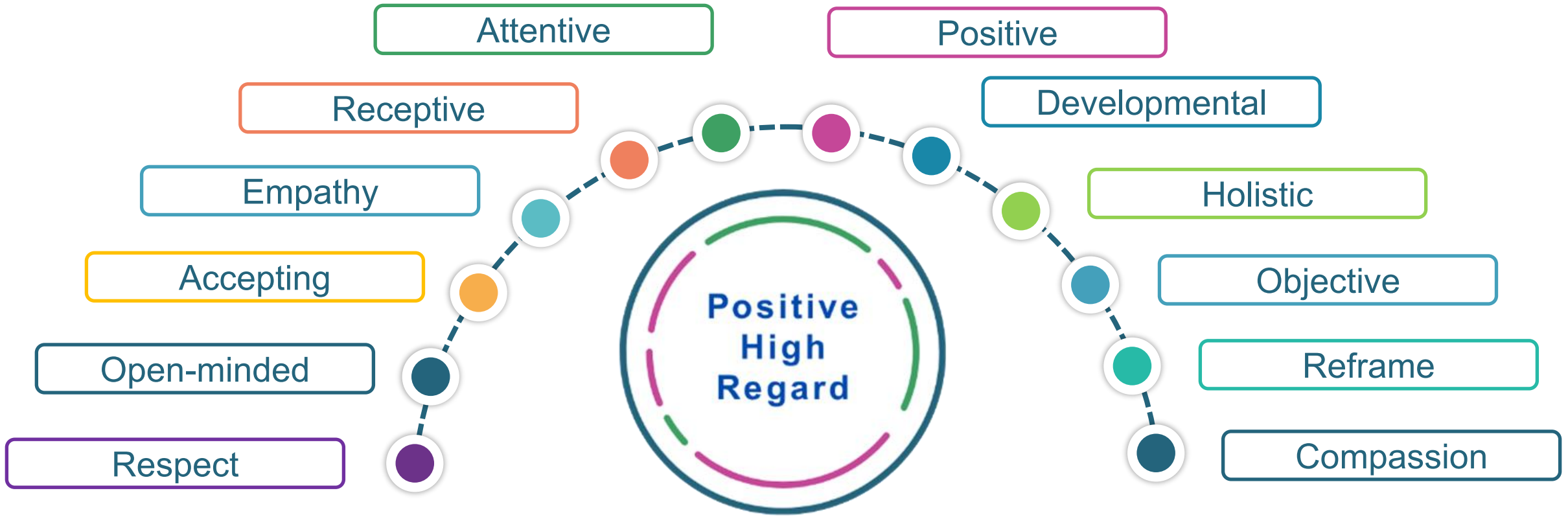


How would you describe your disposition with which you enter the classroom?

Individual Reflection

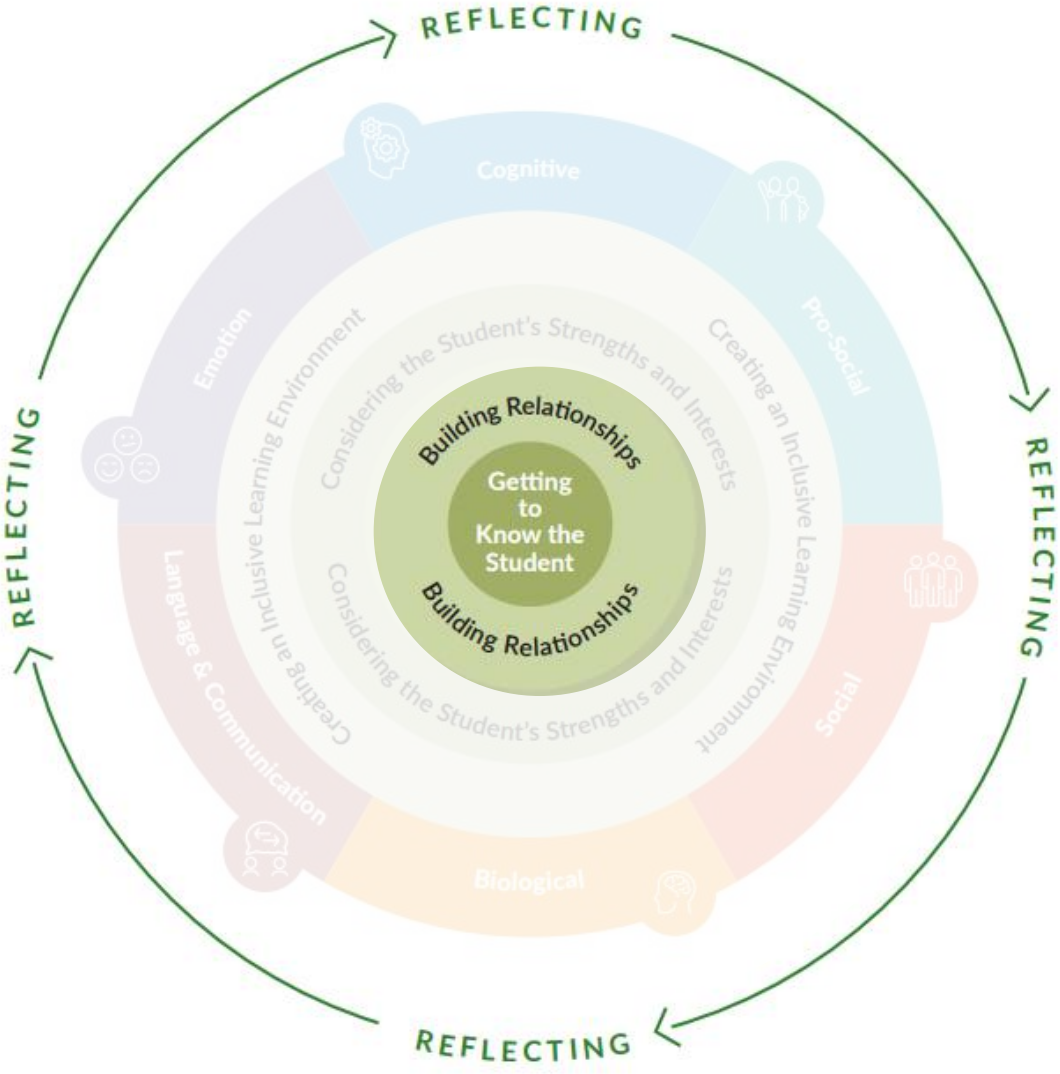
Interactive Activity

An Meon Caidrimh
The Relational Disposition



(Adapted from Rogers (1957) cited in NCSE, 2025)

Caidrimh Ghairmiúila a Thógáil
Building Positive Relationships



> At second level, building positive student-teacher relationships is critical in supporting young people to feel more confident as learners and helping them to thrive in the new environment of second-level school.

(Smyth 2017)

Ag Breathnú ar an Scoil Againne
Looking at Our School

Oide

Standards	Statements of Effective practice	Statements of highly effective practice
The teacher responds to individual learning needs and differentiates learning and teaching activities as necessary	Teachers engage with students' opinions, dispositions, interests and contexts, and modify their teaching practice to build on opportunities and address any limitations that they present.	Teachers engage with students' opinions, dispositions, interests and contexts, and modify their teaching practice to build on opportunities and address any limitations that they present. **Teachers empower students to exploit these opportunities and experience success.** (LAOS, 2024, p.32)



Individual Reflection

From these statements how do I develop effective relationships with my students?

Aithne a chur ar na Scoláirí
Getting to Know the Student



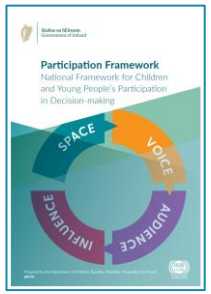
(NCSE 2025)

Consider how the video suggests creating time to connect with young people throughout the school day.

What other strategies could you use?

Individual Reflection

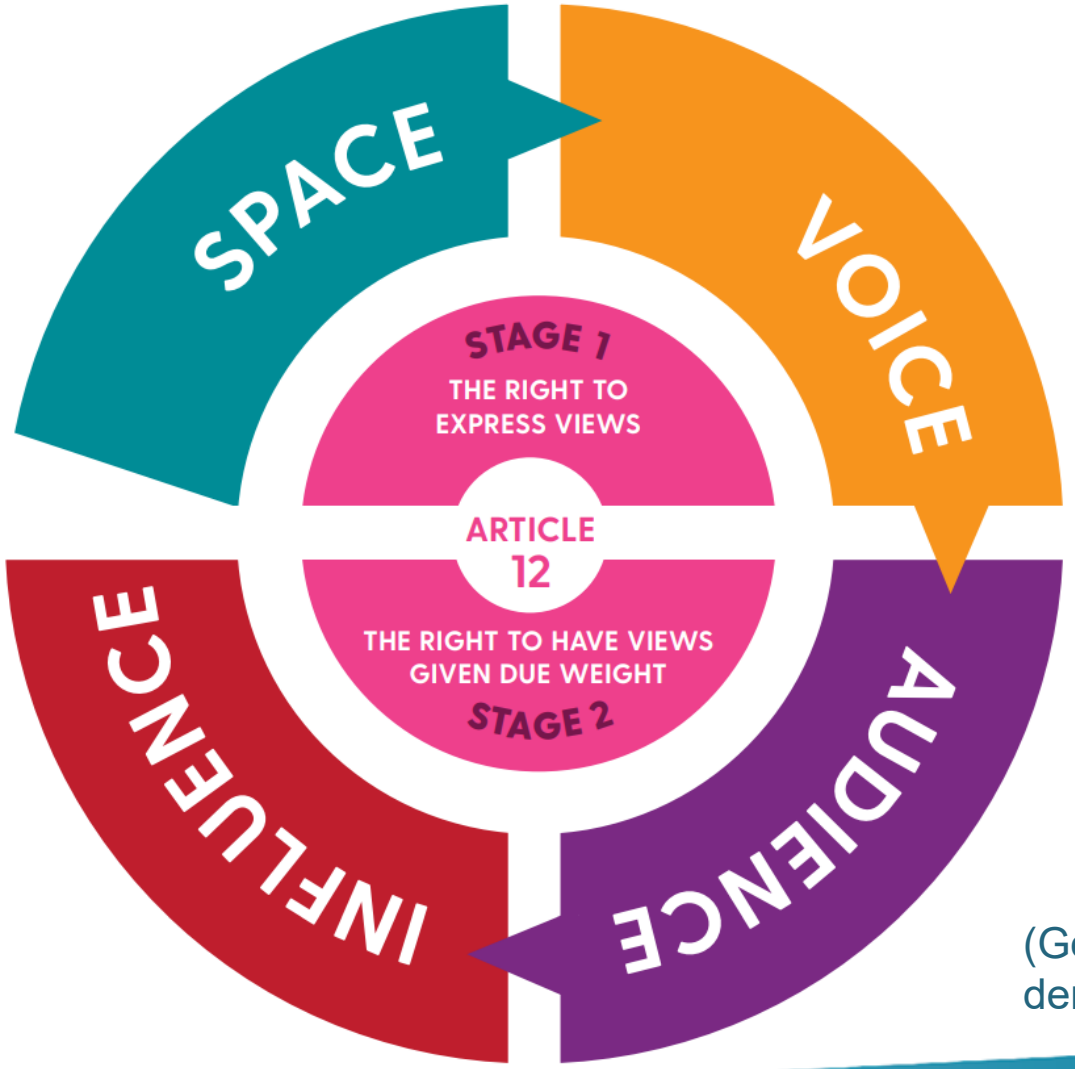
Ag Machnamh ar Shamhail Lundy
Considering the Lundy Model



Oide

Safe, inclusive opportunities to form and express views

Opportunities and support to express views



Views are acted upon, as appropriate

Views are listened to

Whole Group Discussion

Interactive Activity

(Government of Ireland, 2021, p.15, derived from Lundy (2007))

Tionchar na Scoláirí I gCleachtas Ranga
Student Influence in my Classroom Practice

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Current Practice	Where do students influence learning in my classroom?
Notice	How do I notice students' needs, interests, and perspectives?
Respond	How do I respond to student uncertainty, difficulty, or interest?
Next Step	What small change could strengthen my responsive practice?

Individual Reflection

Comhoibriú chun Tacú le Tionchar na Scoláirí
Collaboration to Support Student Influence

Oide



Individual Reflection

Mothú Muintearais
A Sense of Belonging

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You know my full name

You ask how I am

I'm valued

I add value

You affirm my strengths

You seek my opinion



Individual Reflection



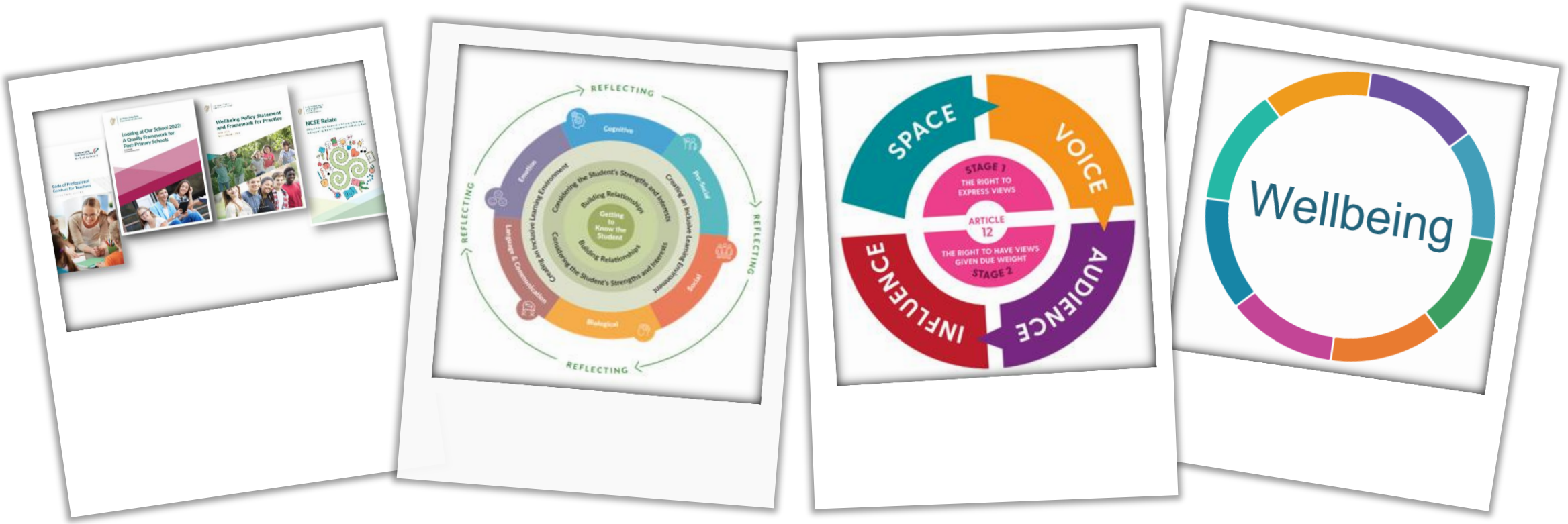
Interactive Activity

How do you demonstrate to students that they are valued and they add value?

(Mercurio 2025)

Ag Machnamh ar Chaidrimh Dhearfacha a Thógáil
Reflecting on Building Positive Relationships

Oide



What next steps will I take to strengthen professional relationships within my Droichead journey?

Individual Reflection

Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

Cuid 4

Na Chéad Chéimeanna Eileagus Tacaíocht Bhreise

Next Steps and Further Supports



Na Chéad Chéimeanna Eile
Next Steps

1. **Revisit the Webinar**
   Return to the Webinar at any time during your Droichead journey

2. **Register**
   If applicable, register for the General Cluster Meeting at oide-Droichead.com

3. **Consult**
   Consult with the PST in school

4. **Contact**
   NQTinduction@oide.ie for Cluster Meeting queries

5. **Certificates**
   Webinar and Cluster Meeting certificates emailed directly to participants

6. **Complete**
   Complete all elements of Droichead before submitting Form D

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Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professiona Learning of School Leaders and Teachers





Bí inár leanúint!
Follow us!

@Oide_Droichead

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