



**Oide**

Tacú leis an bhFoghlaim  
Ghairmiúil i measc Ceannairí  
Scoile agus Múinteoirí

Supporting the Professional  
Learning of School Leaders  
and Teachers

## **Droichead Post-primary Focused Cluster Meeting: Building Positive Professional Relationships with Young People**



## **Reflective Learning Log**

## Professional Relationship Lens: Reflection



Think of a professional relationship from your school/college days where you felt connected or respected – what made that relationship work?

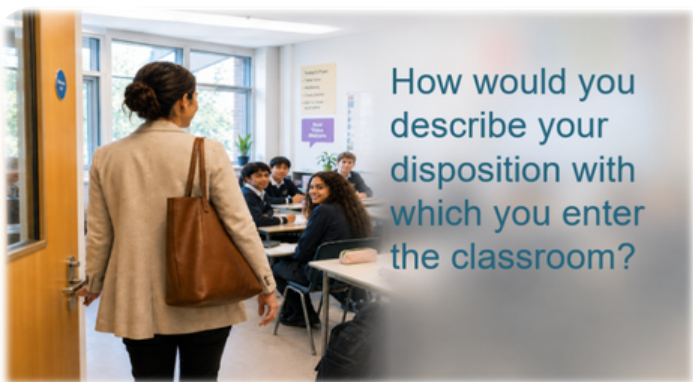


What did that person do that created that feeling of respect or connection?



Individual  
Reflection

## Your Disposition



How would you describe your disposition with which you enter the classroom?

Capture 2 or 3 adjectives you would use to describe it.



Individual  
Reflection

# Looking at Our School



| Standards                                                                                                                 | Statements of highly effective practice                                                                                                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>The teacher responds to individual learning needs and differentiates learning and teaching activities as necessary</b> | Teachers engage with students' opinions, dispositions, interests and contexts, and modify their teaching practice to build on opportunities and address any limitations that they present. <b>Teachers empower students to exploit these opportunities and experience success.</b> |



<https://tinyurl.com/LAOS22>

(LAOS, 2022, p.32)

From these statements, how do I develop effective relationships with students?



Individual Reflection

## Getting to know the Student



How do you currently get to know the students you work with?



Individual Reflection



Whole Group Discussion

## The 2x10 Approach

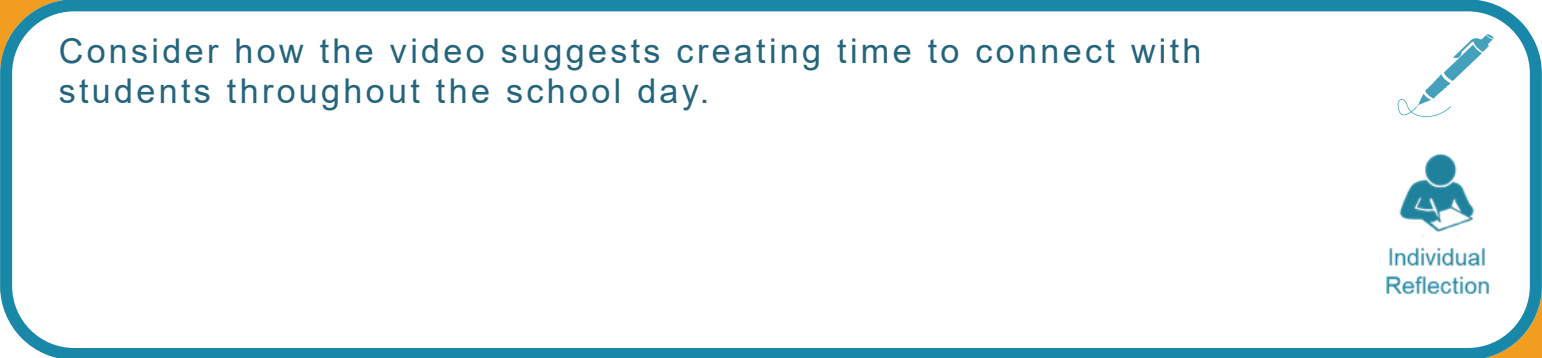
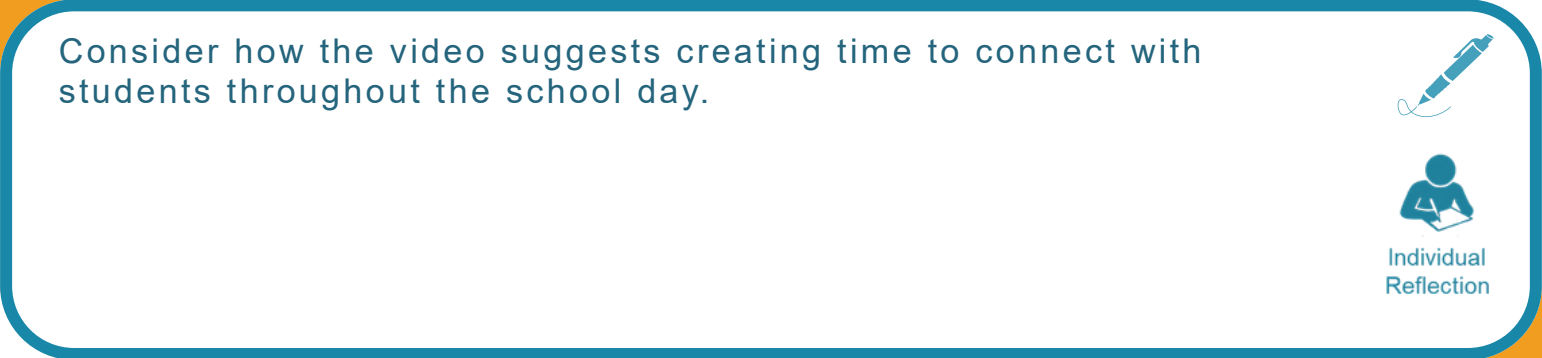


## NCSE Relate: The 2x10 Approach

Consider how the video suggests creating time to connect with students throughout the school day.



Individual Reflection



Consider how the video suggests creating time to connect with students throughout the school day.



Individual Reflection

## Student Influence in my Classroom Practice

Current Practice



## Current Practice Where do students influence learning in my classroom?

Notice 



**Notice**  How do I notice students' needs, interests, and perspectives?

**Respond** 



**Respond?** How do I respond to student uncertainty, difficulty, or interest?

**Next  
Step** 

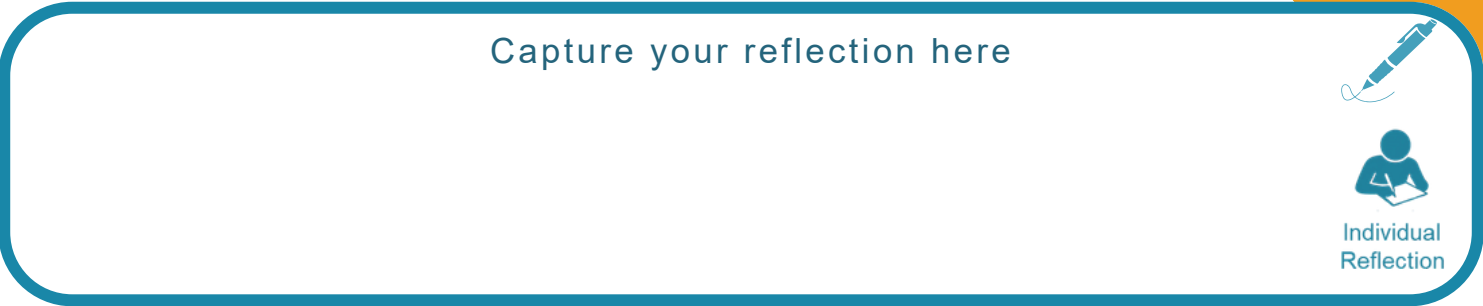
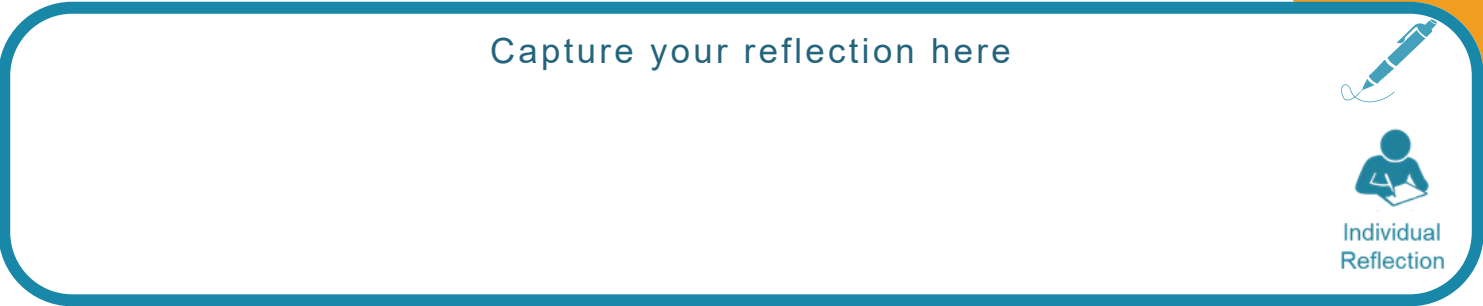


**Next Step**  What small change could strengthen my responsive practice?

## Capture your reflection here




**Individual  
Reflection**



## Capture your reflection here




**Individual  
Reflection**

## Collaboration to Support Student Influence

Consider who you could connect with professionally to support the development of effective relationships.



Capture your reflection here



Individual  
Reflection

## Teacher Wellbeing



One wellbeing practice to continue:

One person/place/support that helps:

One habit you want to maintain:



Individual  
Reflection

# Reflecting on Building Positive Relationships



What next steps will I take to strengthen professional relationships within my Droichead journey?



Individual  
Reflection

## Key Documents

