Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professiona Learning of School Leaders and Teachers



Droichead - Seisiún Eolais na Scoile Uile - Bunscoil

Droichead - Whole-School Information Session - Primary

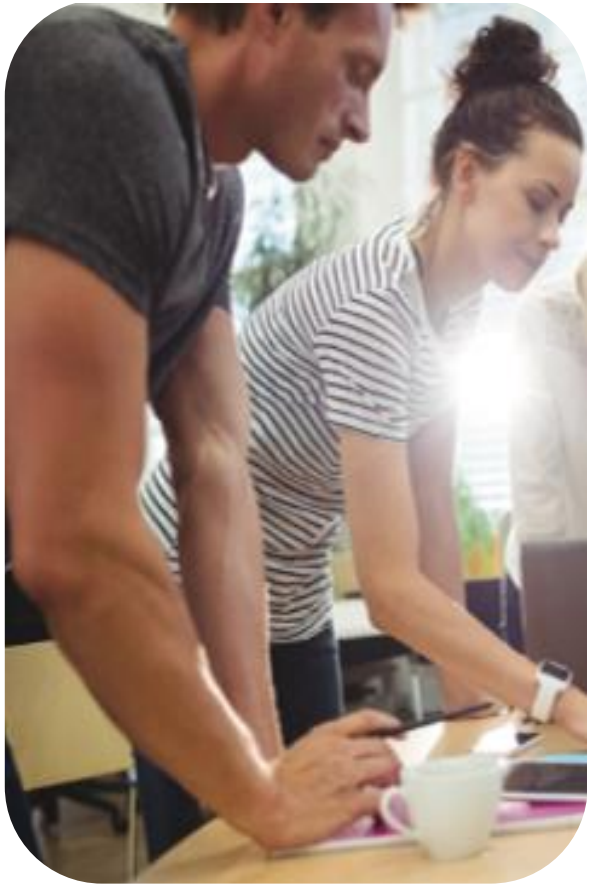
@Oide_Droichead

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Túslitreacha agus Acrainmneacha
Initialisms and Acronyms

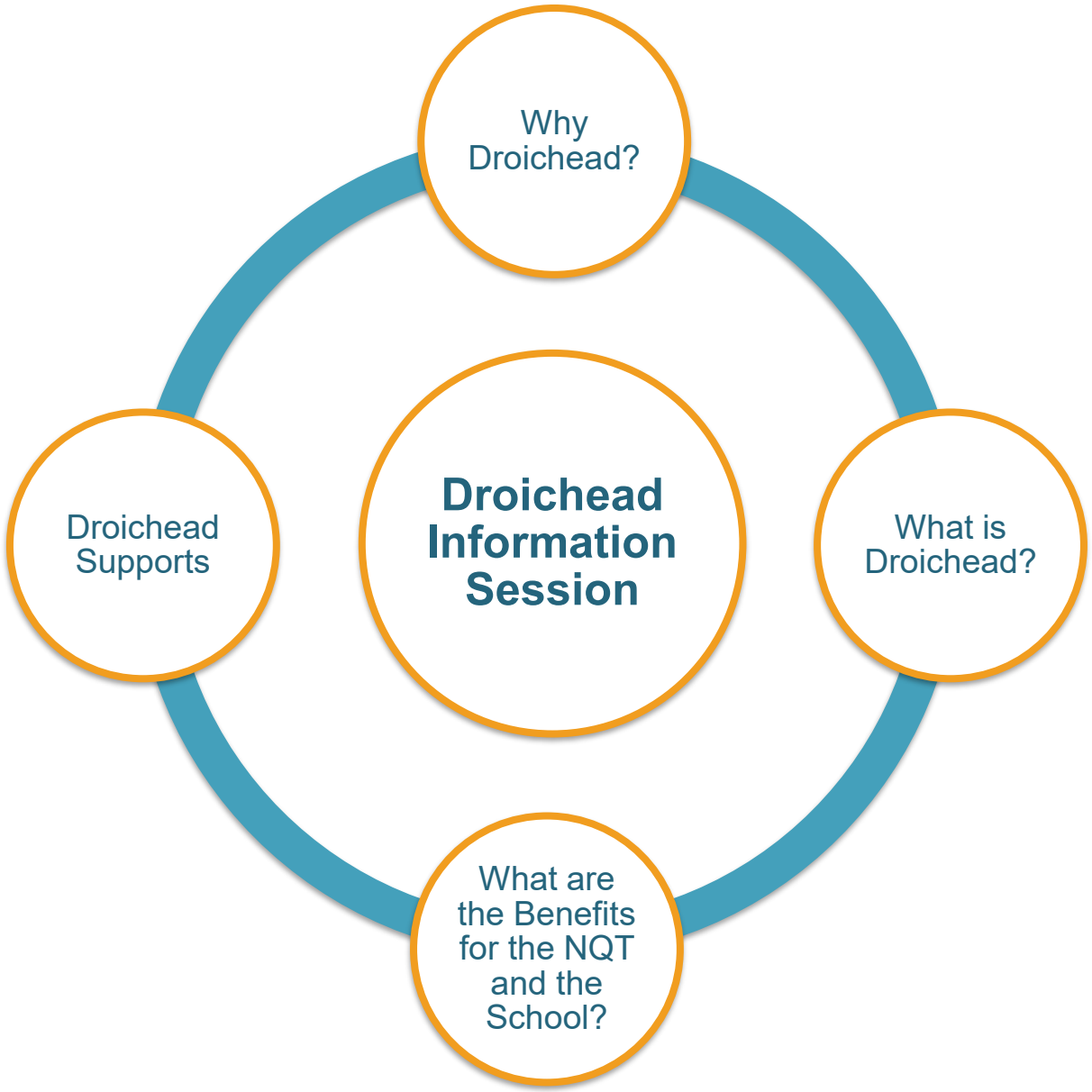
Oide

NQT:	Newly Qualified Teacher
PST:	Professional Support Team
PLL:	Professional Learning Leader
LAOS:	Looking at Our School
DQA:	Droichead Quality Assurance
DEEPEN:	Droichead: Exploring and Eliciting Perspectives, Experiences and Narratives



Inniu…
Today...




Why Droichead?
What is Droichead?
What are the Benefits for the NQT and the School?
Droichead Supports
Droichead Information Session

Ionduchtú Droichead in Oide
Oide Droichead Induction

Droichead

Supporting school-based induction

Professional Learning

Opportunities for PSTs and NQTs to engage in professional learning and share experiences of Droichead

School Support Service

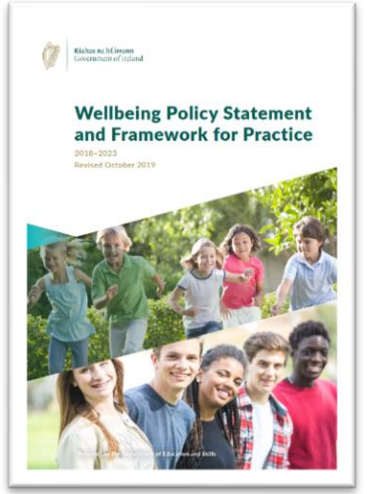
Telephone, email, virtual and onsite supports offered by the Droichead Induction Division

Website

A source of information, resources and supports available to PSTs and NQTs in English and Irish

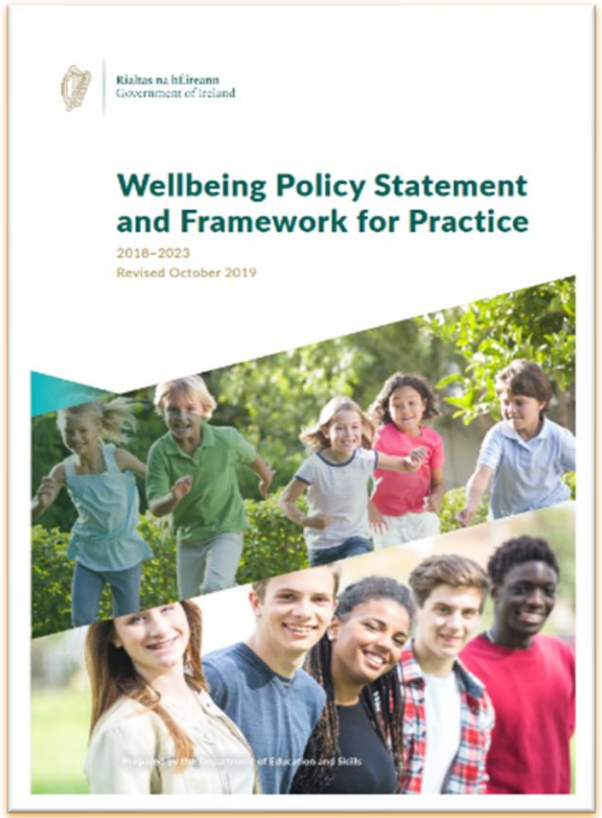
oide.ie/droichead/home/



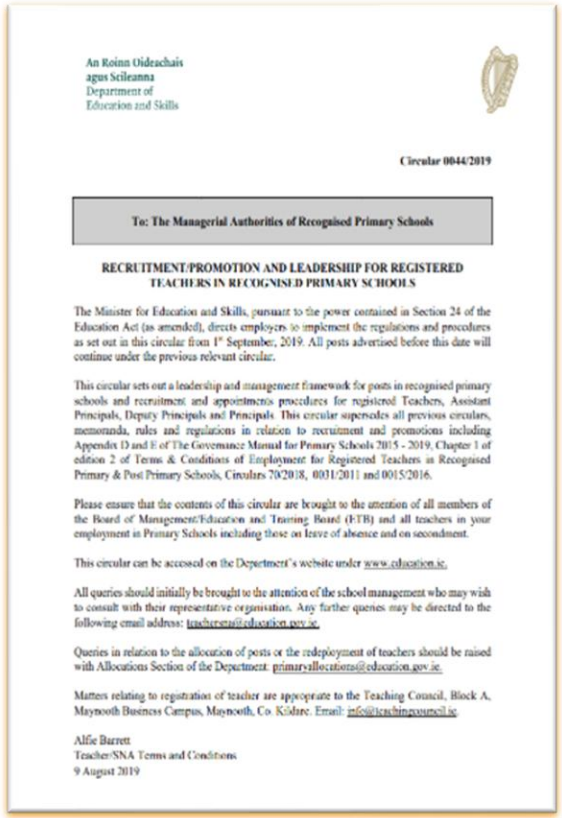


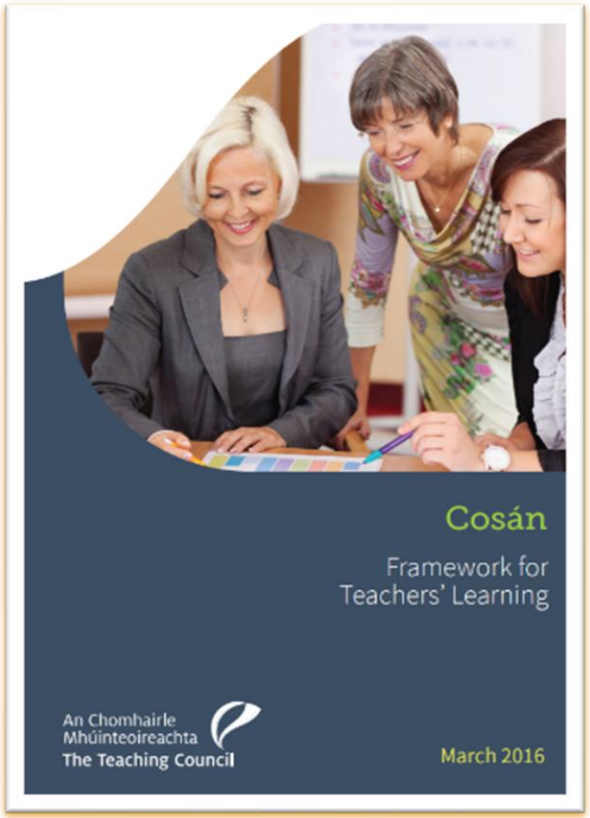
Na Naisc a Dhéanamh
Making the Connections

Oide









Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

Seisiún a hAon:

Cad is cúis le Droichead?

Session One:

Why Droichead?



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Buneolas maidir le Droichead
Introduction to Droichead

Oide

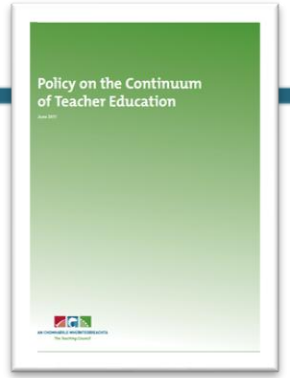
- The model of induction designed to reflect the importance of this phase of the continuum
- Professionally led regulation and shared professional responsibility
- People best placed to welcome new teachers into the profession are their colleagues



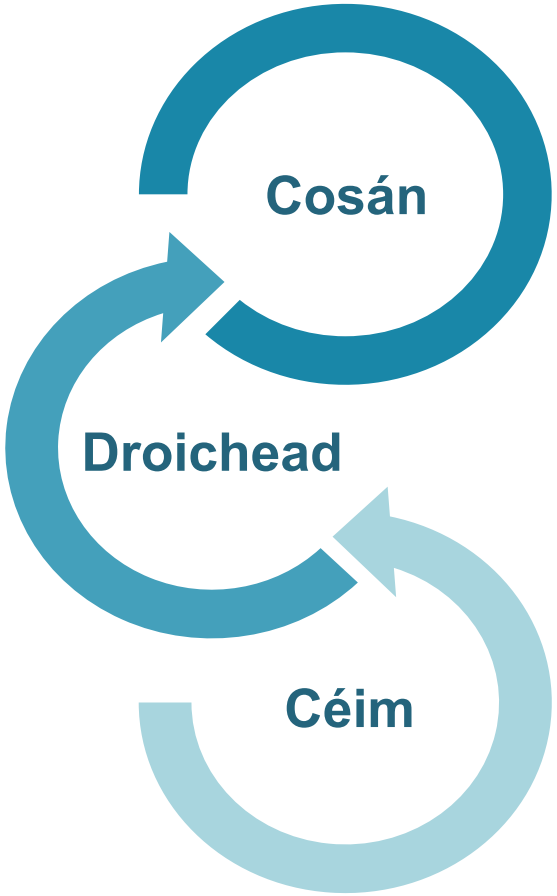
An Leanúntas in Oideachas Múinteoirí
The Continuum of Teacher Education

Oide

> …the formal and informal educational and developmental activities in which teachers engage, as life-long learners, during their teaching careers…



(Teaching Council, 2011, p. 5)



Droichead: An Chreatlach Ionduchtaithe Ghairmiúil Chomhtháite
Droichead: The Integrated Professional Induction Framework

Oide

> The purpose of the Droichead process is to support the professional learning of the NQTs during the induction phase, in a non-evaluative manner, thus laying the foundations for subsequent professional growth and learning

(The Teaching Council, 2025, p. 4)



Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

Seisiún a Dó:

Cad é an rud é Droichead?

Session Two:

What is Droichead?



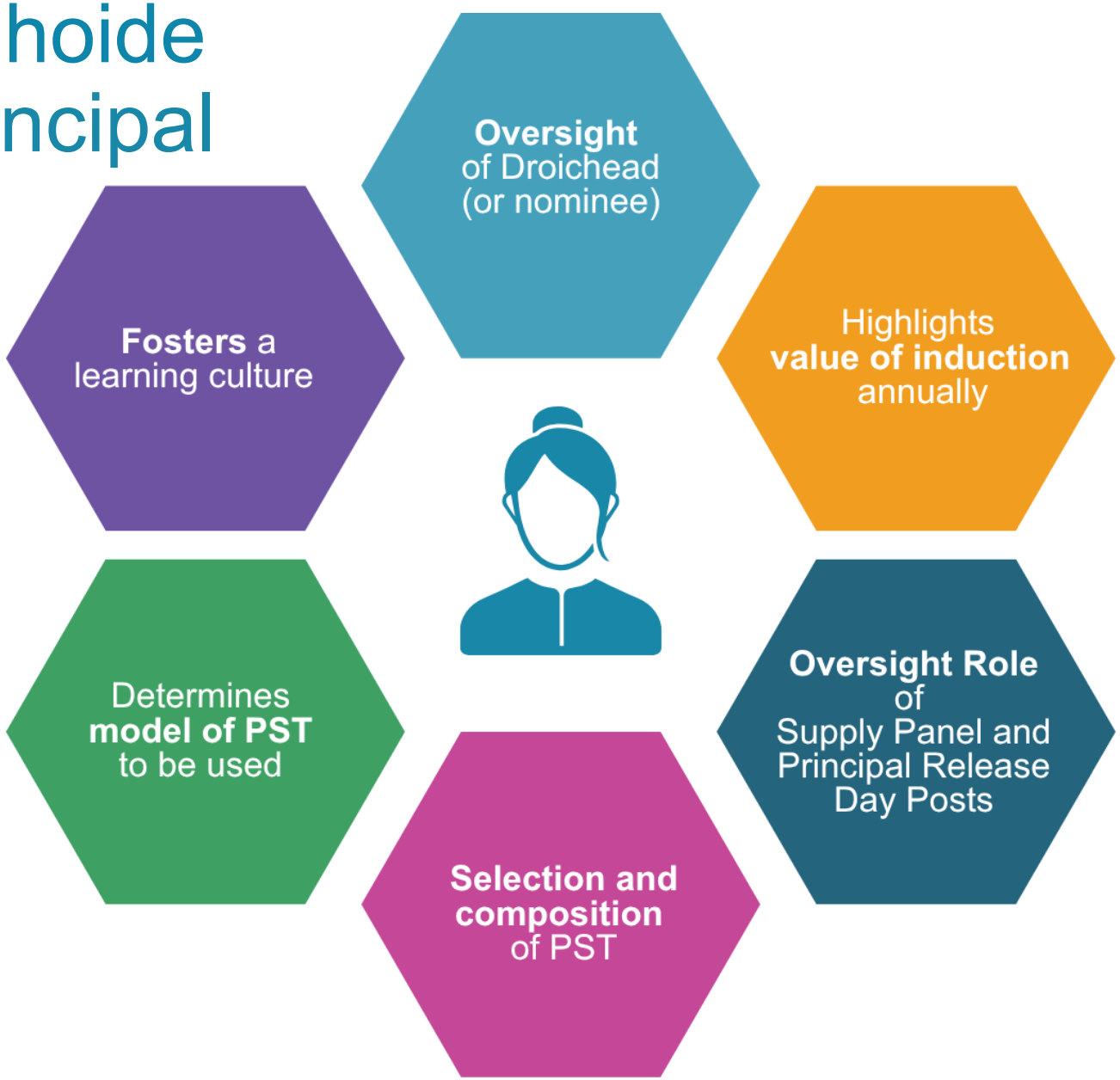
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Príomhghnéithe Droichead
Droichead Key Elements

- ❑ Role of the Principal
- ❑ Professional Support Team - PST
- ❑ Whole School Approach
- ❑ Professional Support Team Models
- ❑ The Droichead Standards
- ❑ Reflective Practice
- ❑ Strand A and Strand B
- ❑ Concluding the Process
- ❑ Addressing Concerns

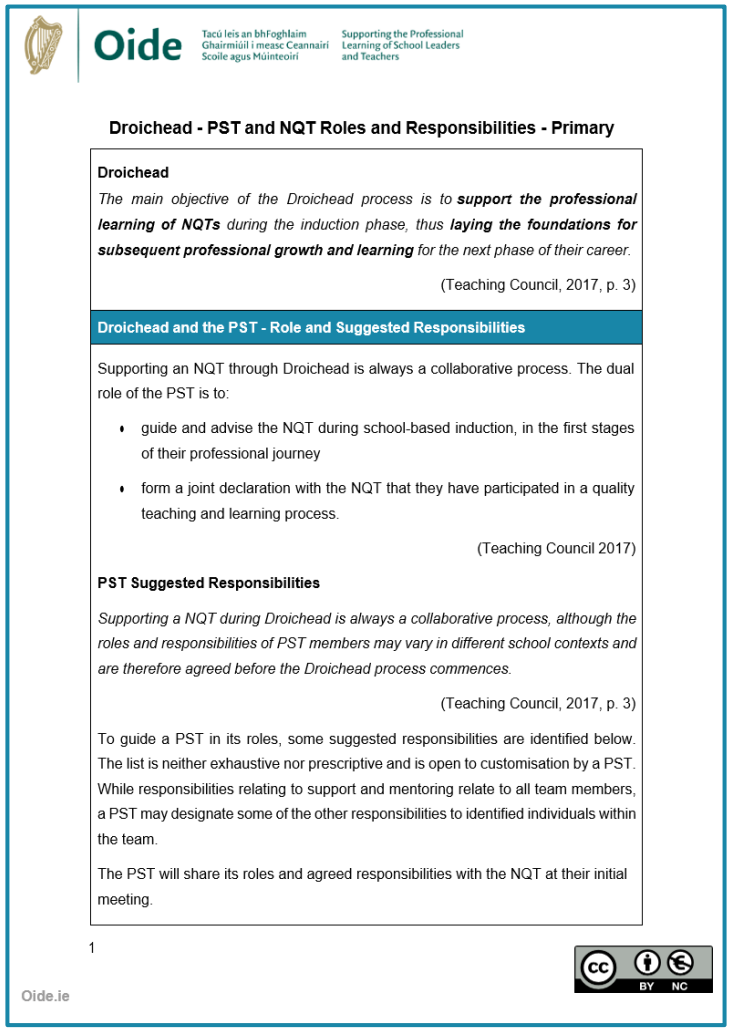


Ról an Phríomhoide
Role of the Principal





Foireann Tacaíochta Gairmiúla (FTG)
Professional Support Team (PST)



Oide Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí — Supporting the Professional Learning of School Leaders and Teachers

Droichead - PST and NQT Roles and Responsibilities - Primary

Droichead

*The main objective of the Droichead process is to **support the professional learning of NQTs** during the induction phase, thus **laying the foundations for subsequent professional growth and learning** for the next phase of their career.*

(Teaching Council, 2017, p. 3)

Droichead and the PST - Role and Suggested Responsibilities

Supporting an NQT through Droichead is always a collaborative process. The dual role of the PST is to:

- guide and advise the NQT during school-based induction, in the first stages of their professional journey
- form a joint declaration with the NQT that they have participated in a quality teaching and learning process.

(Teaching Council 2017)

PST Suggested Responsibilities

Supporting a NQT during Droichead is always a collaborative process, although the roles and responsibilities of PST members may vary in different school contexts and are therefore agreed before the Droichead process commences.

(Teaching Council, 2017, p. 3)

To guide a PST in its roles, some suggested responsibilities are identified below. The list is neither exhaustive nor prescriptive and is open to customisation by a PST. While responsibilities relating to support and mentoring relate to all team members, a PST may designate some of the other responsibilities to identified individuals within the team.

The PST will share its roles and agreed responsibilities with the NQT at their initial meeting.

1

Oide.ie

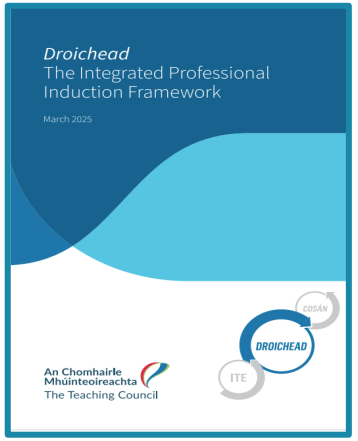
Supporting an NQT through Droichead is always a **collaborative** process, as the PST:

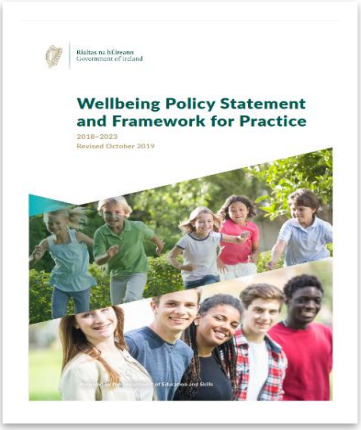
- **guides and advises** the NQT during school-based induction, in the first stages of their professional journey
- forms a **joint declaration** with the NQT that they have participated in a quality teaching and learning process

Tacaíocht na Scoile Uile
Whole-School Support

Oide

- Provide information about the school's systems and initiatives
- Inform NQT about the school context
- Share experience and expertise with the NQT
- Encourage engagement in the social dimension of school life





Forbhreathnú ar Oiliúint na Foirne Tacaíochta Gairmiúla
Professional Support Team (PST) Training Overview

Oide

Session One
Navigating Droichead

Session Two
Elements of the Droichead Process

Session Three
Empowering NQTs



Session Four
Observation and Discussion

Session Five
Working as a Team

Session Six
Developing in the Role of PST Member

An Chomhairle Mhúinteoireachta: An Coinníoll Droichead
Teaching Council: The Droichead Condition

Oide

Early Intervention classes are not eligible settings for Droichead

Droichead Requirements

Complete a period of professional practice in an eligible setting

Contract/offer of employment of 60 days or more in the same setting

NQTs should remain in the same setting teaching the same cohort of pupils for the duration of Droichead

Job-sharing contract for the full academic year or a contract of 12.5 hours minimum per week for the full academic year



Uasdátú ar Shuíomhanna
Updates to Settings

> It is possible to complete Droichead if a NQT has secured a post on a supply panel, or a principal release time post.



(Teaching Council, 2025, p.8)

- NQT engages in Droichead for the full period of their contract, which must exceed 60 days
- A minimum of one, of the two PST members required, must be from the base school
- Principal of the base school must act in an oversight role
- PST and NQT must ensure they have the prior consent and agreement of all schools in the cluster
- Form D must be signed by the PST in the base school

Oide

Baill FTG
PST Members

- ✓ Fully registered with the Teaching Council
- ✓ Registered PST member
- ✓ Statement issued
- ✓ Eligible to sign Form D



Oide
Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí
Supporting the Professional Learning of School Leaders and Teachers

CERTIFICATE

This certificate is presented to

Joe Bloggs

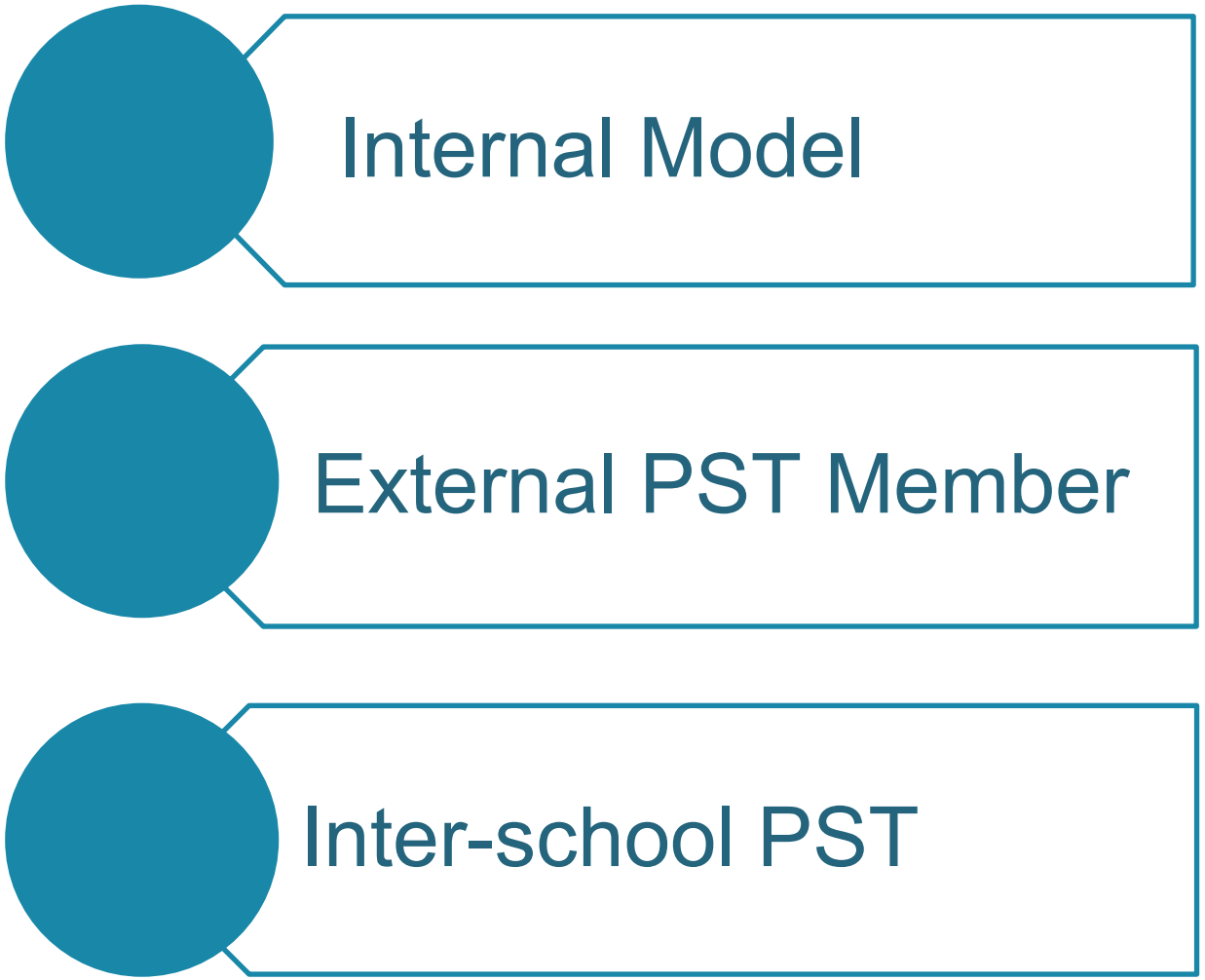
Teaching Council Number: 000000
School Roll Number: 000000

Droichead Professional Support Team Training

Droichead Induction Division
Organiser

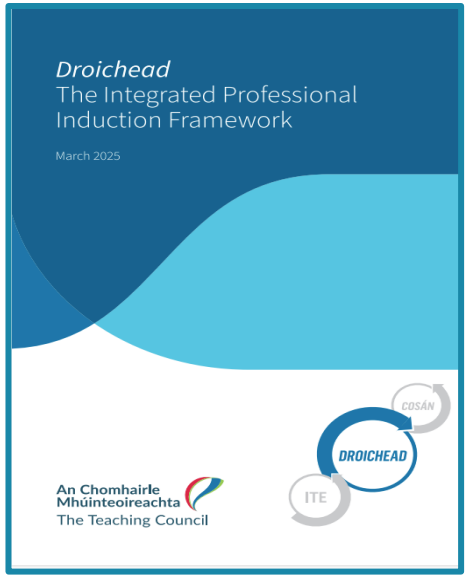
01.09.2023
Date of Completion

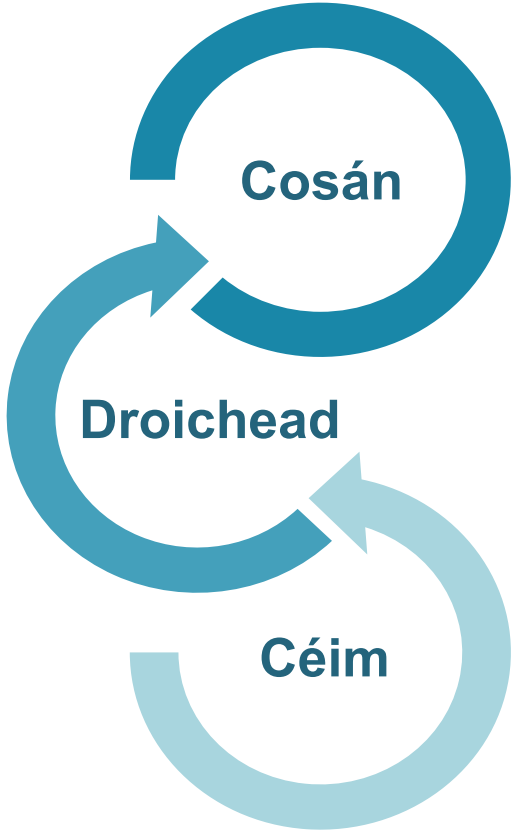
Samhlach FTG
PST Models



Caighdeáin Droichead
Droichead Standards

> The Council has established standards to support the Droichead process, in guiding the NQT, with the PST, in relation to their professional learning and practice



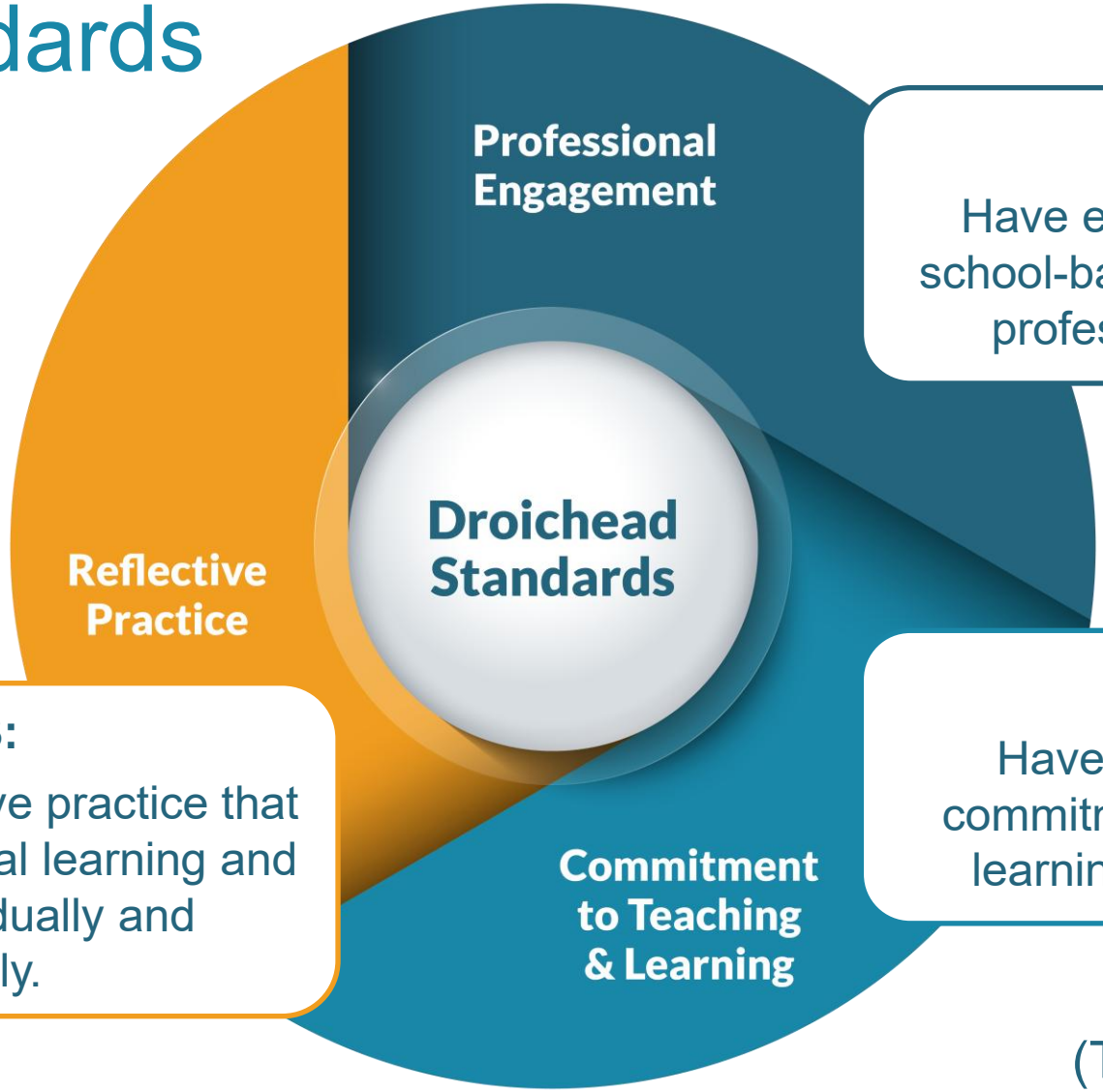


(Teaching Council, 2025, p.13)

Caighdeáin Droichead
Droichead Standards

Oide

The NQT will...



Standard 1:

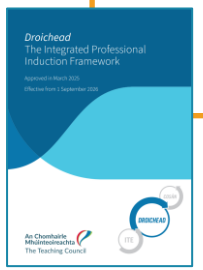
Have engaged professionally with school-based induction and additional professional learning activities.

Standard 2:

Have shown their professional commitment to quality teaching and learning for their pupils/students.

Standard 3:

Have engaged in reflective practice that supports their professional learning and practice, both individually and collaboratively.



(Teaching Council, 2025, p.16)

Caighdeán a Trí - Cleachtadh Machnamhach
Standard Three - Reflective Practice

Oide

The NQT will have…

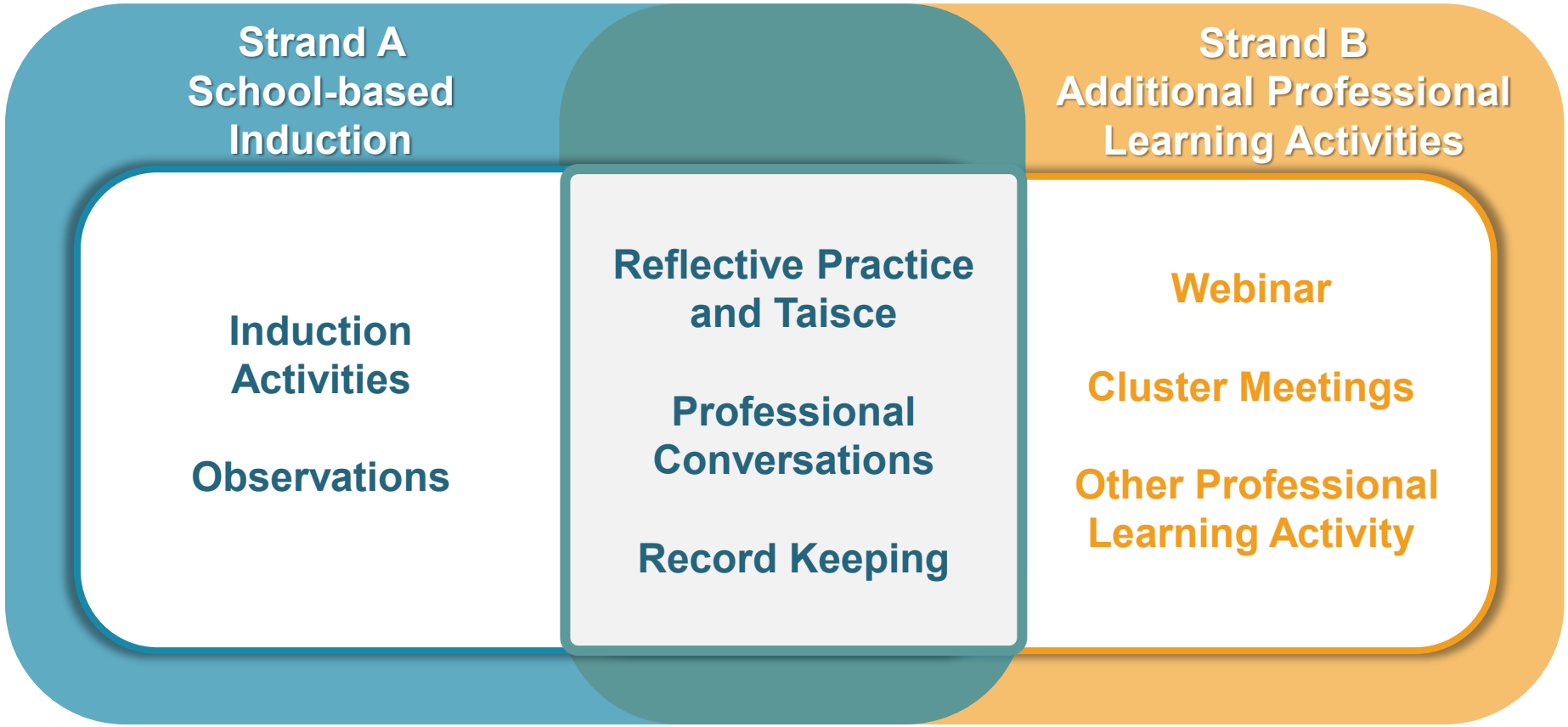
engaged in reflective practice that supports their professional learning and practice, both individually and collaboratively



(Teaching Council, 2025, p.16)

Páirt a Ghlacadh in Droichead
Engaging in Droichead

Oide

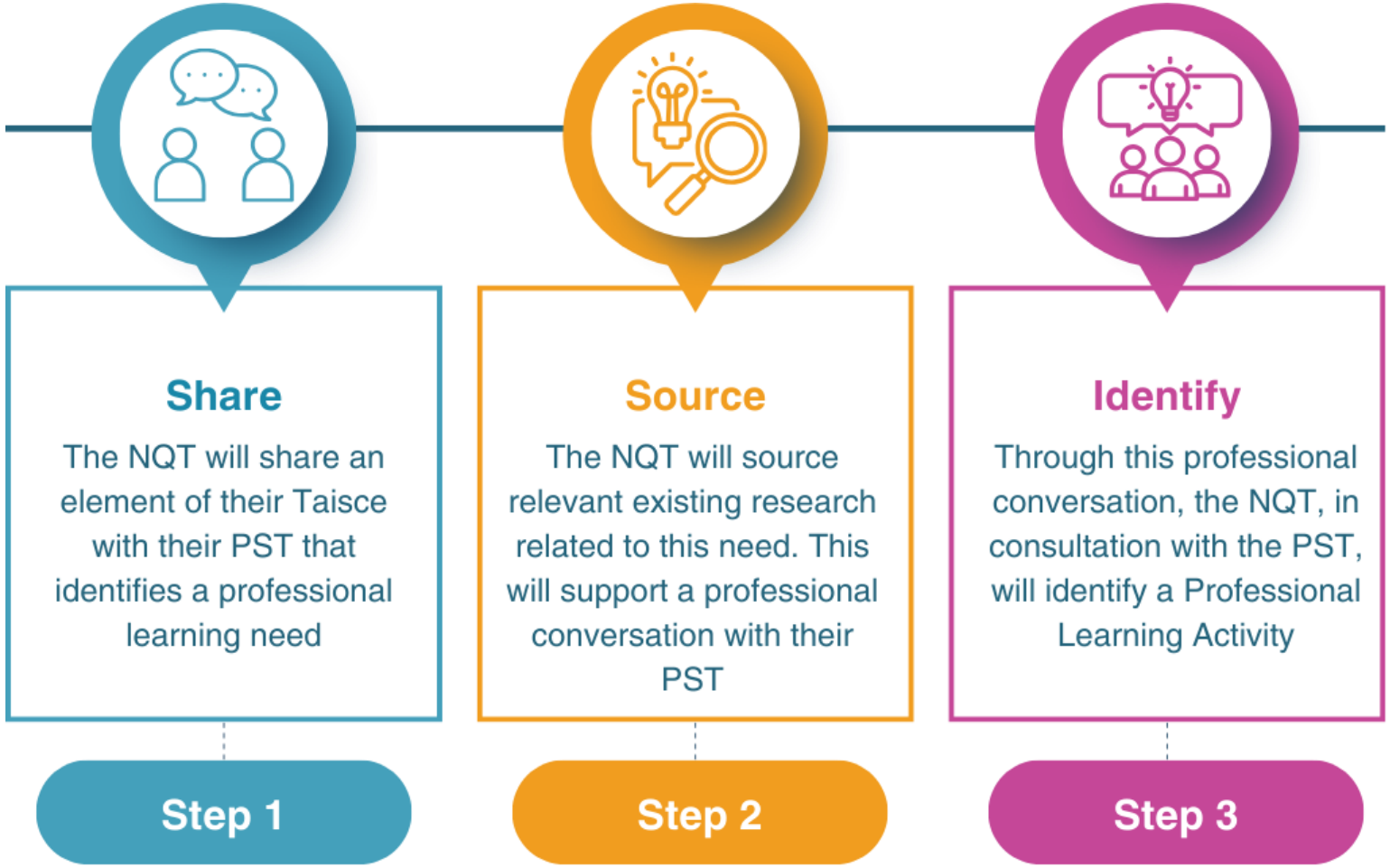


Uasdátú ar an bPróiseas Foghlama Punannbhunaithe: Taisce
Updates to the Portfolio-based Learning Process: Taisce

Oide

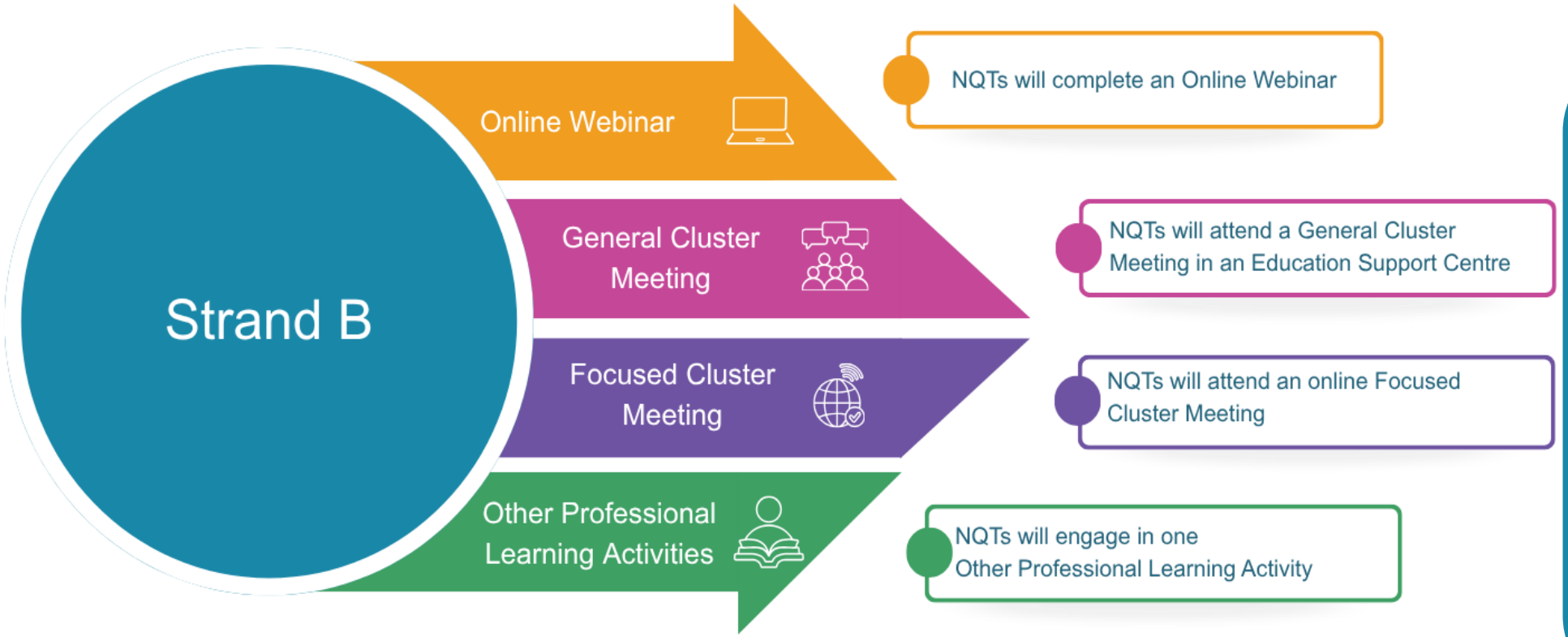
From September 2026 onwards…





Uasdátú ar Shnáithe B
Updates to Strand B

Oide



All NQTs must complete all elements of the Cluster Meeting requirement during the timeframe of their engagement with Droichead



Droichead a Thabhairt chun Críche
Concluding Droichead

Oide

Outcome A

The joint declaration on Form D is completed by the PST and the NQT

Outcome B

The joint declaration is not completed.

Additional time may be required.

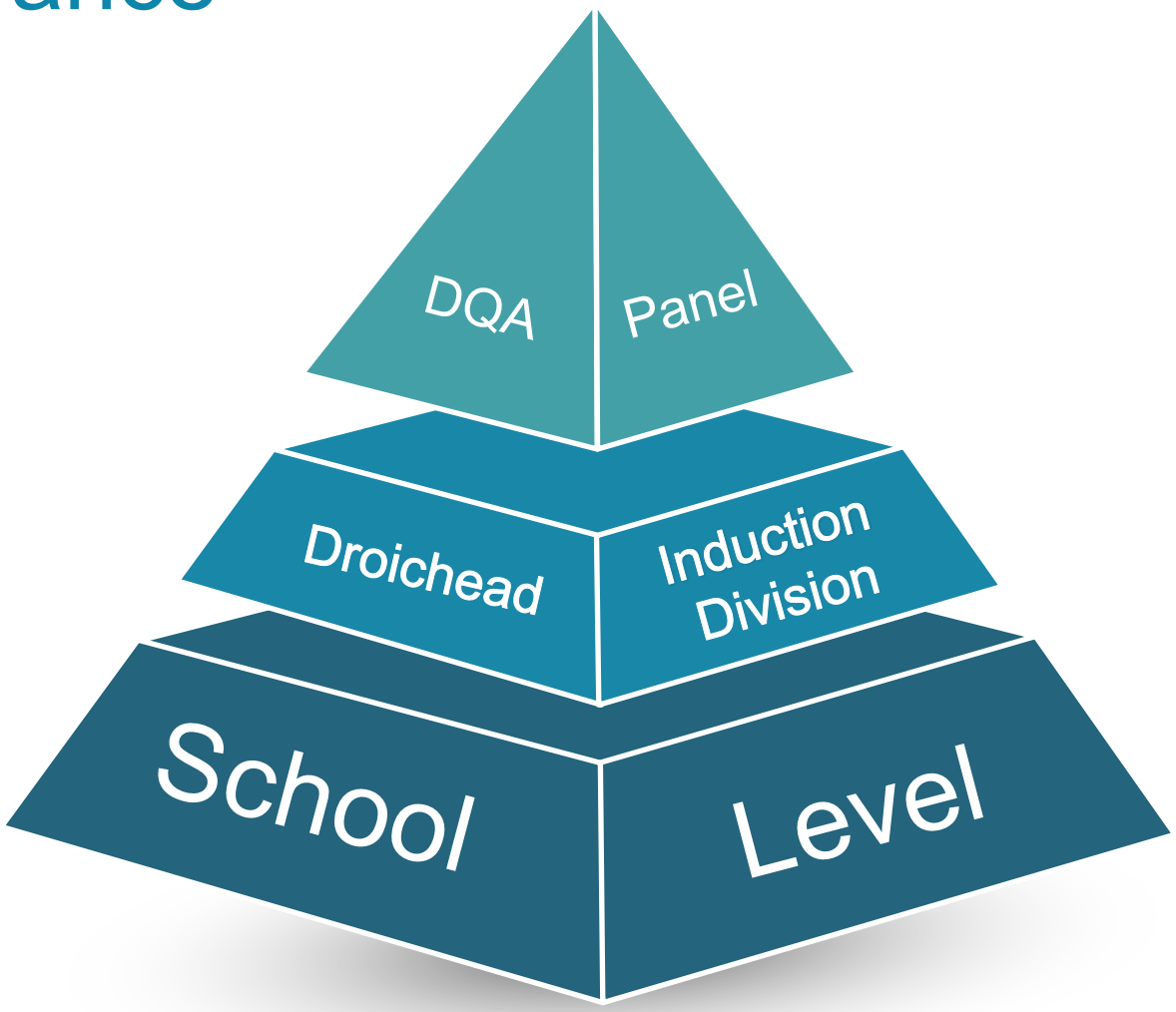
An Chomhairle Mhúinteoireachta
The Teaching Council

Comhsheasmhacht agus Dearbhú Cáilíochta
Consistency and Quality Assurance

Oide

‘A number of mechanisms are in place to assure the quality and consistency of the Droichead process nationally’

(Teaching Council, 2025, p.15)



Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

Seisiún a Trí:
Cad iad na Buntáistí don MNC agus don Scoil?

Session Three:
What are the Benefits for the NQT and the School?



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Buntáistí a Bhaineann le Droichead
Benefits of Droichead

Oide

‘I had an amazing PST who made me feel supported and treated me as a professional.’

‘I developed through observation of others and on-hand constructive feedback from the PST.’

‘It’s great to get feedback from other teachers that doesn’t involve grading. It is very positive.’

‘My PST members encouraged me to teach to my style and I felt supported to do my best.’

‘My PST gave me lots of support throughout the year leading to a positive year of learning for me.’

(Uí Choistealbha and Ní Dhuinn, 2021)

DEEPEN

DROICHEAD: EXPLORING AND ELICITING PERSPECTIVES, EXPERIENCES AND NARRATIVES

Oide

Tacú leis an bhFoghlaim Ghairmiúil i measc Ceannairí Scoile agus Múinteoirí

Supporting the Professional Learning of School Leaders and Teachers

Seisiún a Ceathair:
Tacaíochtaí Droichead

Session Four:
Droichead Supports



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Eolas ar Am Scaoilte
Release Time

- Contact primarydroicheadsupport@oide.ie
- External PST Member release time - refer to FAQs
- Release days claimed through OLCS: ‘Teacher Induction’
- Sample timetables on our website

Number of NQTs undertaking Droichead	In-school release time available to schools per academic year (Days)
0	0
1	4
2-4	5
5-6	6
7+	7

Tacaíocht Bhreise
Additional Support

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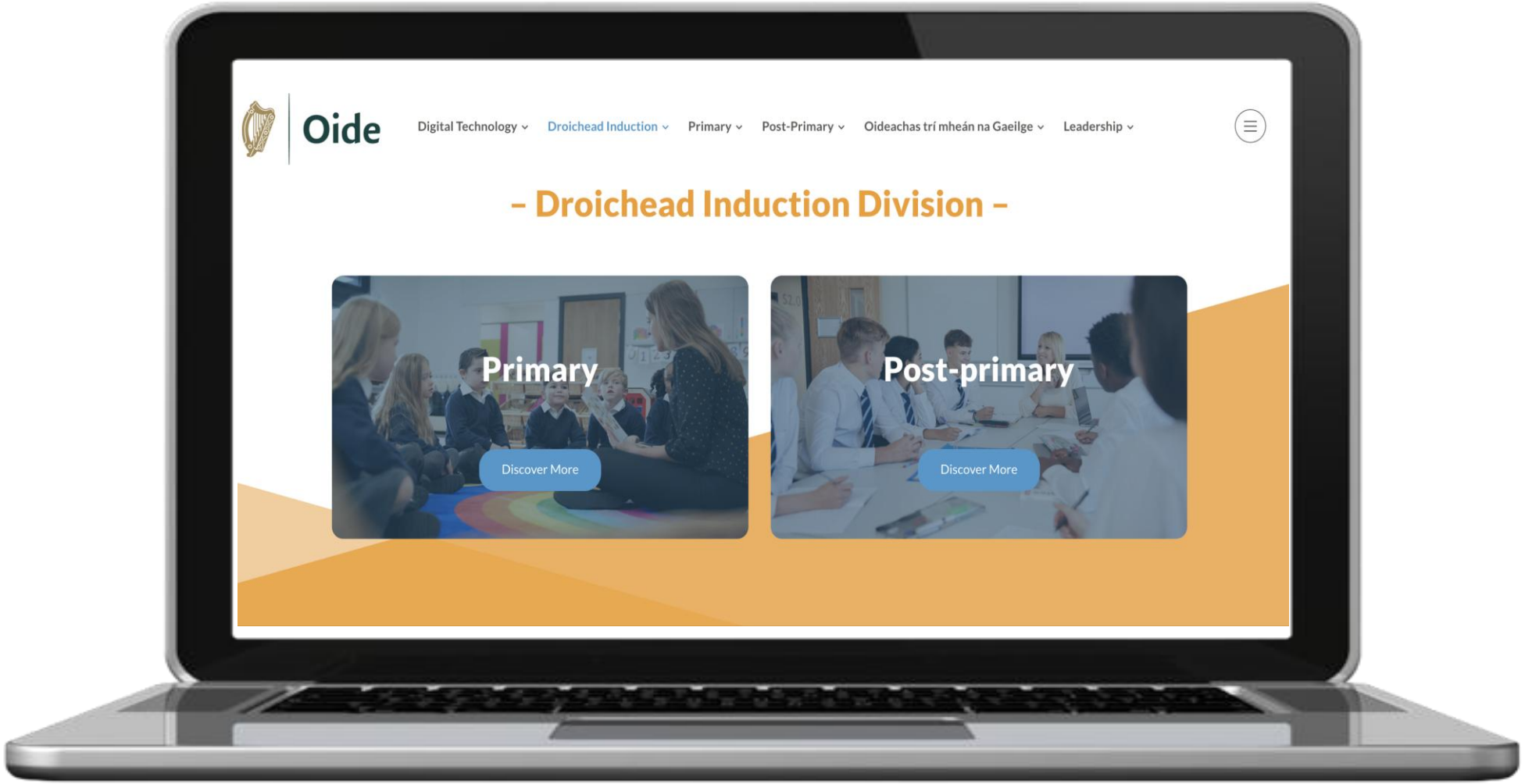
- ✓ The Droichead Induction Division: https://oide.ie/droichead/home/
- ✓ Contact the Primary Droichead Induction Team: primarydroicheadsupport@oide.ie

An Chomhairle Mhúinteoireachta
The Teaching Council

- ✓ Apply for Droichead: www.teachingcouncil.ie/registration
- ✓ Contact the Teaching Council: conditions@teachingcouncil.ie

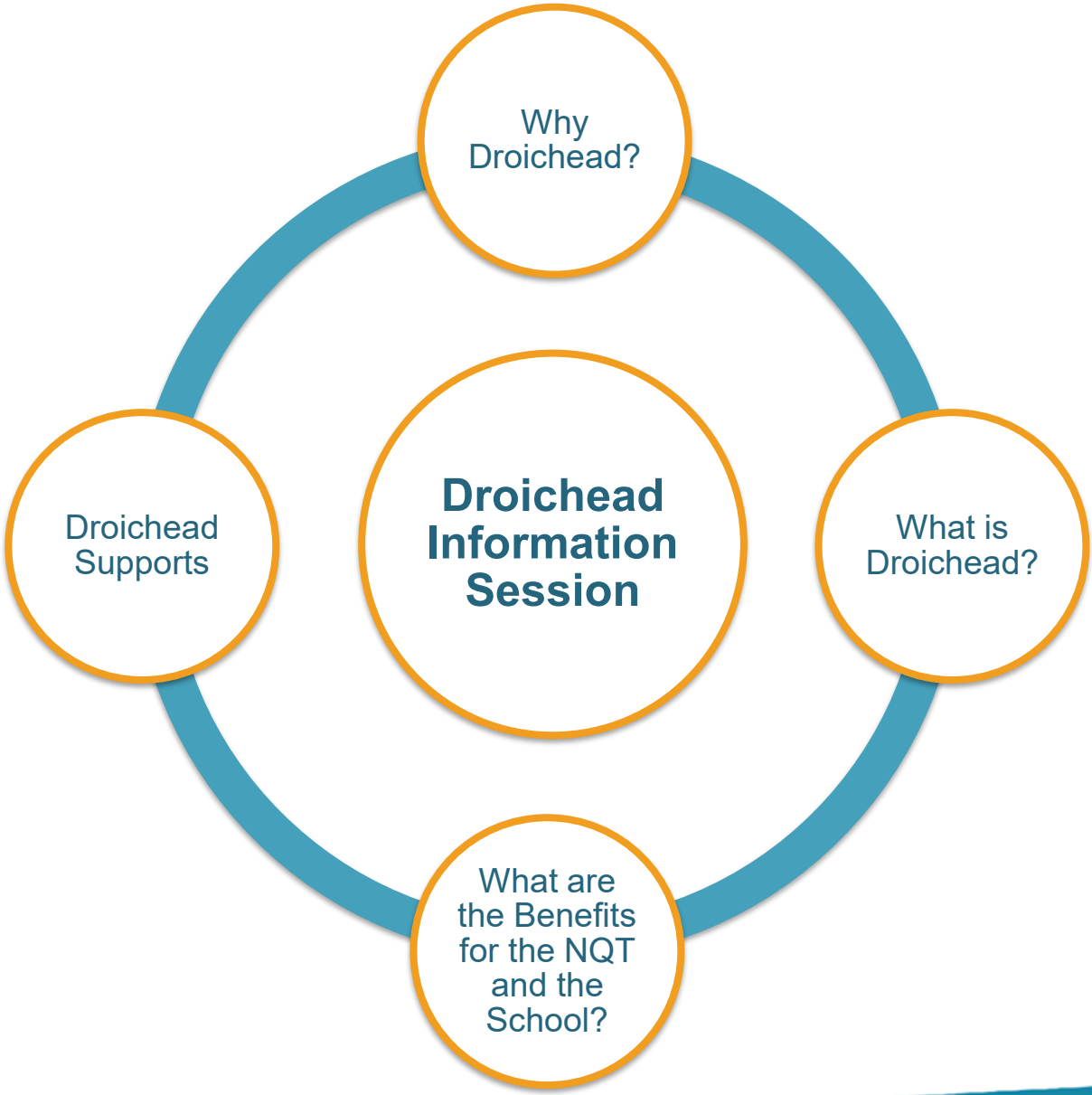
Acmhainní ar an Suíomh Gréasáin
Website Resources

Oide



Achoimre...
Recap…





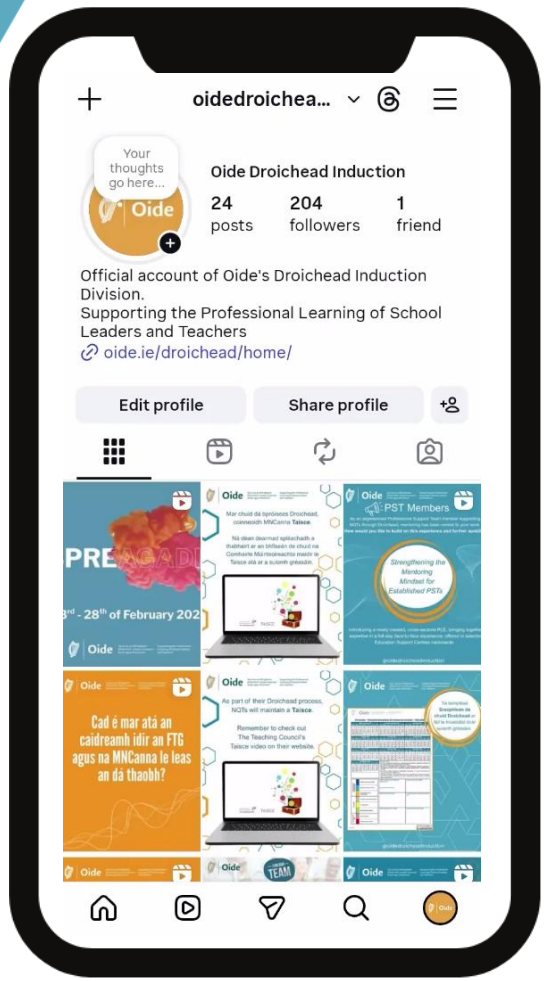
Bí inár leanúint!
Follow us!

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@OIDEDROICHEADINDUCTION

The Droichead Induction Division is now on Instagram

Scan the QR code to follow us



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Supporting the Professional Learning of School Leaders and Teachers



Ár mBuíochas

To ask for support is a sign of strength

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