



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Seomraí Ranga ina dTuigeann Gach Foghlaiméoir

Cnuaschruinniú Dírithe 2026.2027

Classrooms That Click For Every Learner

Focused Cluster Meeting 2026.2027



@Oide_Droichead



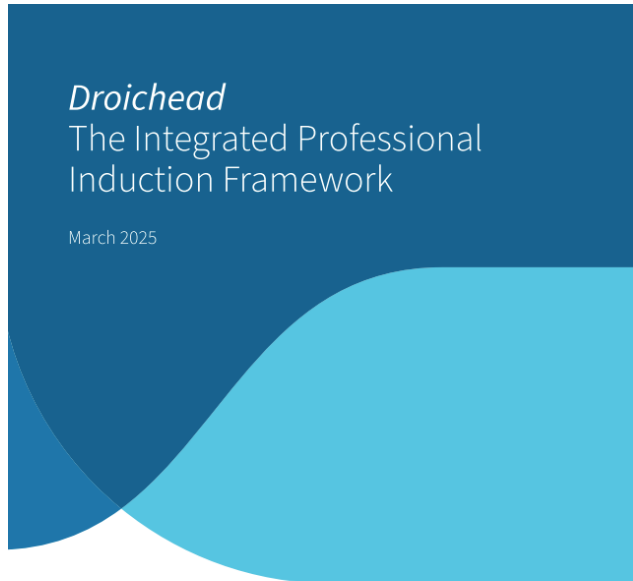
@oidedroicheadinduction



Ag Teacht Le Chéile Le Cuspóir Coming Together with Purpose



Oide



Cluster meetings are facilitated by Oide and provide avenues for both professional and personal support to NQTs. This shared learning approach builds professional relationships, confidence and competence.



(The Teaching Council, 2025, p. 12)

Mo Thuras Droichead My Droichead Journey



Oide



Webinar



General Cluster Meeting



Focused Cluster Meeting

Achoimre agus Fócas an tSeisiúin

Overview and Focus



Oide

Session

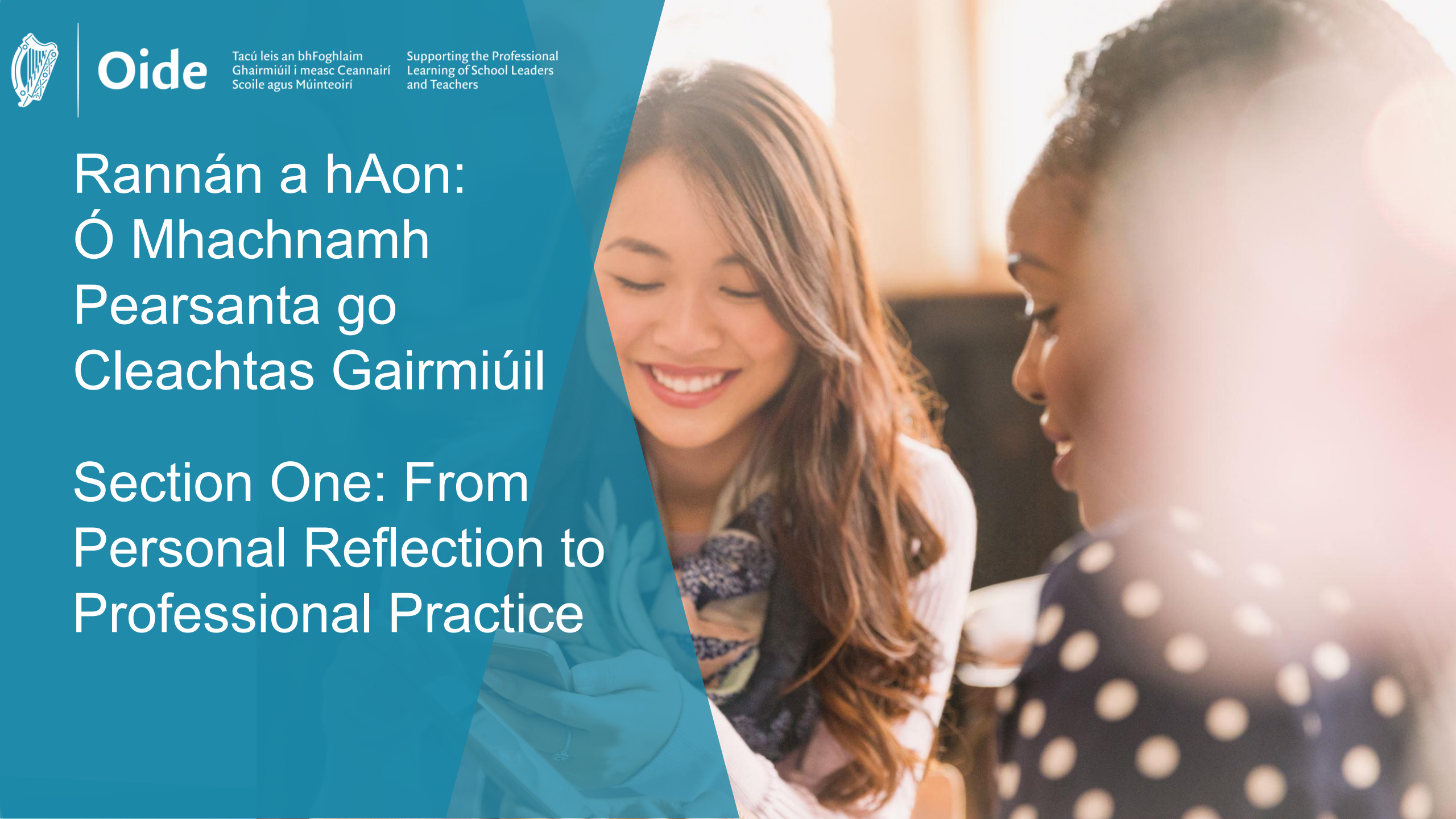


Focus

Connect personal reflection and professional standards with effective classroom practice.

Explore how individual student experience and collective student voice can strengthen an inclusive learning environment.

Identify next steps to support your learning and professional journey.



Oide

Tacú leis an bhFoghlaim
Gairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

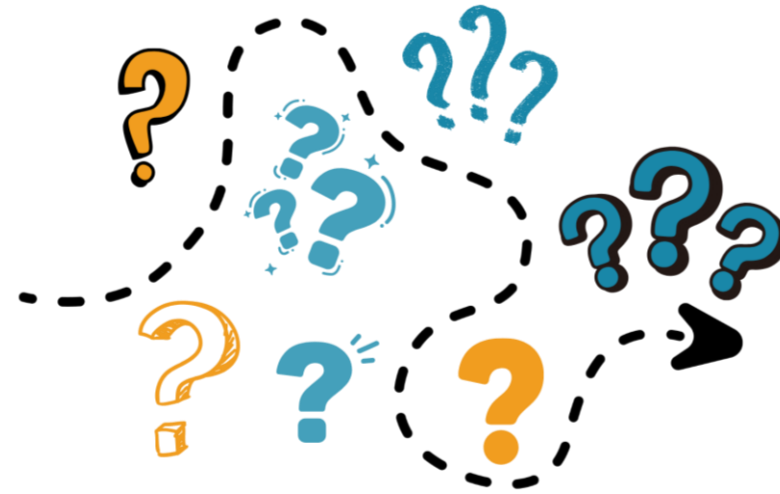
Rannán a hAon: Ó Mhachnamh Pearsanta go Cleachtas Gairmiúil

Section One: From Personal Reflection to Professional Practice

An Fhís atá D'ár dTreorú The Vision That Guides Us



Oide



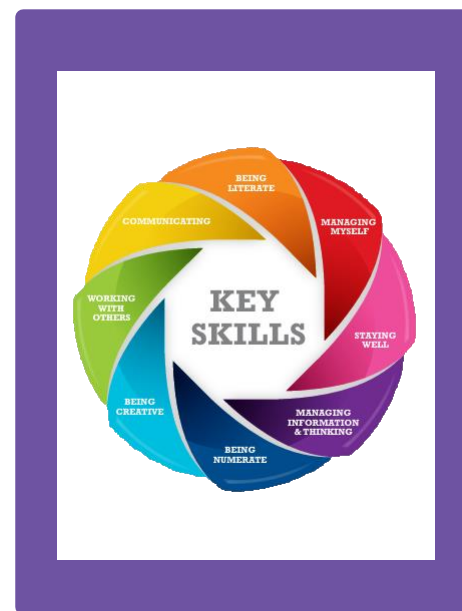
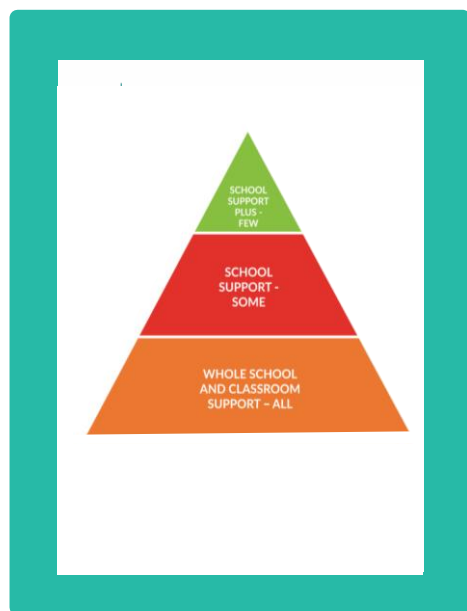
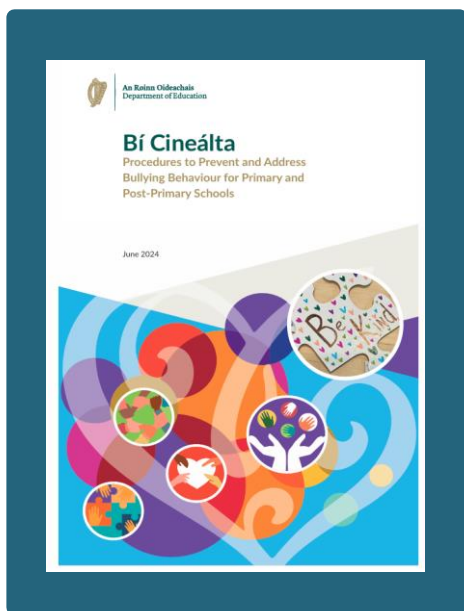
If a student were asked what it felt like to be in your classroom, what would you hope they would say?

Timpeallachtaí Seomra Ranga atá Dinimiciúil

Dynamic Classroom Environments



Oide

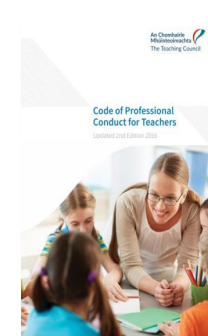
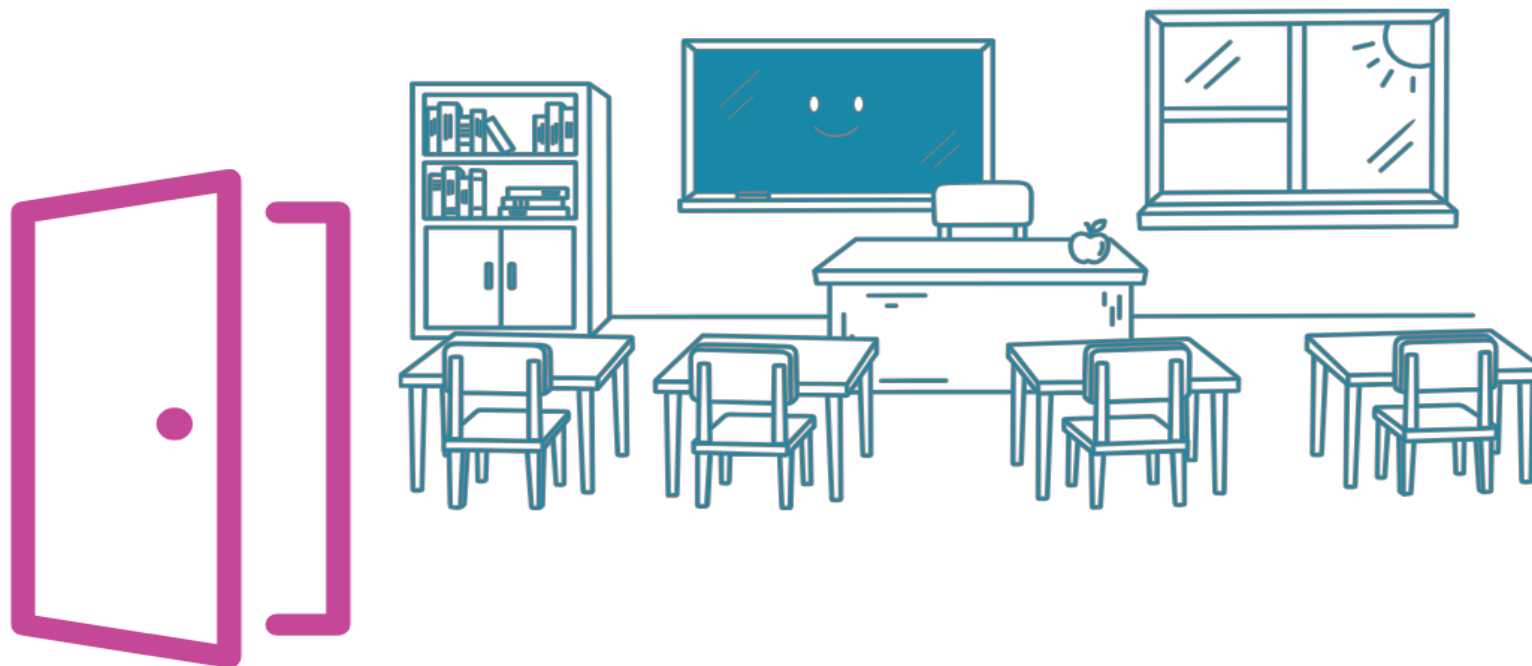


An Cleachtas atá Cinniúnach Dúinn

The Practice That Defines Us



Oide



What disposition do you carry each day that quietly shapes how you see your students?



Ag Breathnú ar an Scoil Againne

Looking at Our School

Standards	Statements of highly effective practice
The teacher has the requisite subject knowledge, pedagogical knowledge and classroom management skills	Teachers create an inclusive, purposeful student-centred learning environment based on mutual respect, affirmation and trust, in which students regulate and monitor their own behaviour.

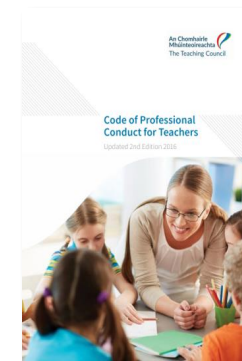
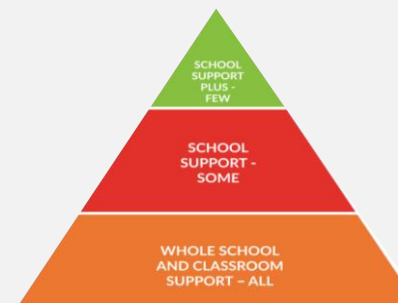
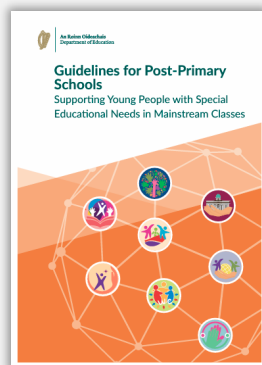
(LAOS, 2024, p. 30)

Where does my practice currently sit and what has brought it there?

An Nasc a Dhéanamh Making The Connection



Oide



Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Mo Chleachtas i bhFócas My Practice in Focus



Oide



School Context

1

How do I get to know the students in my class?

2

What impact does that have on the learning environment in that class?

3

How am I intentionally creating an inclusive learning environment for my students?



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Rannán a Dó: An Timpeallacht Foghlama atá Ionchuimsitheach i nGníomh

Section Two: The Inclusive Learning Environment In Action



Straitéisí i nGníomh Strategies in Action



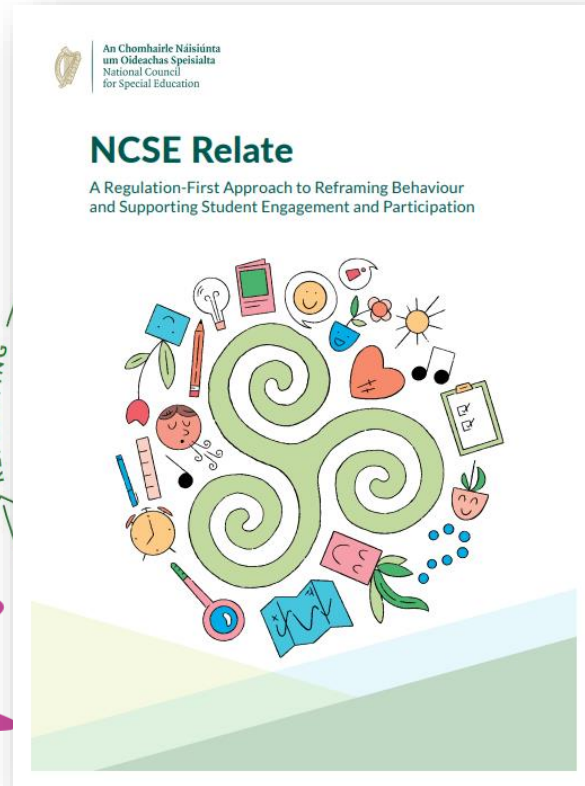
Oide

Routines

Consistency

Predictability

Clear Expectations

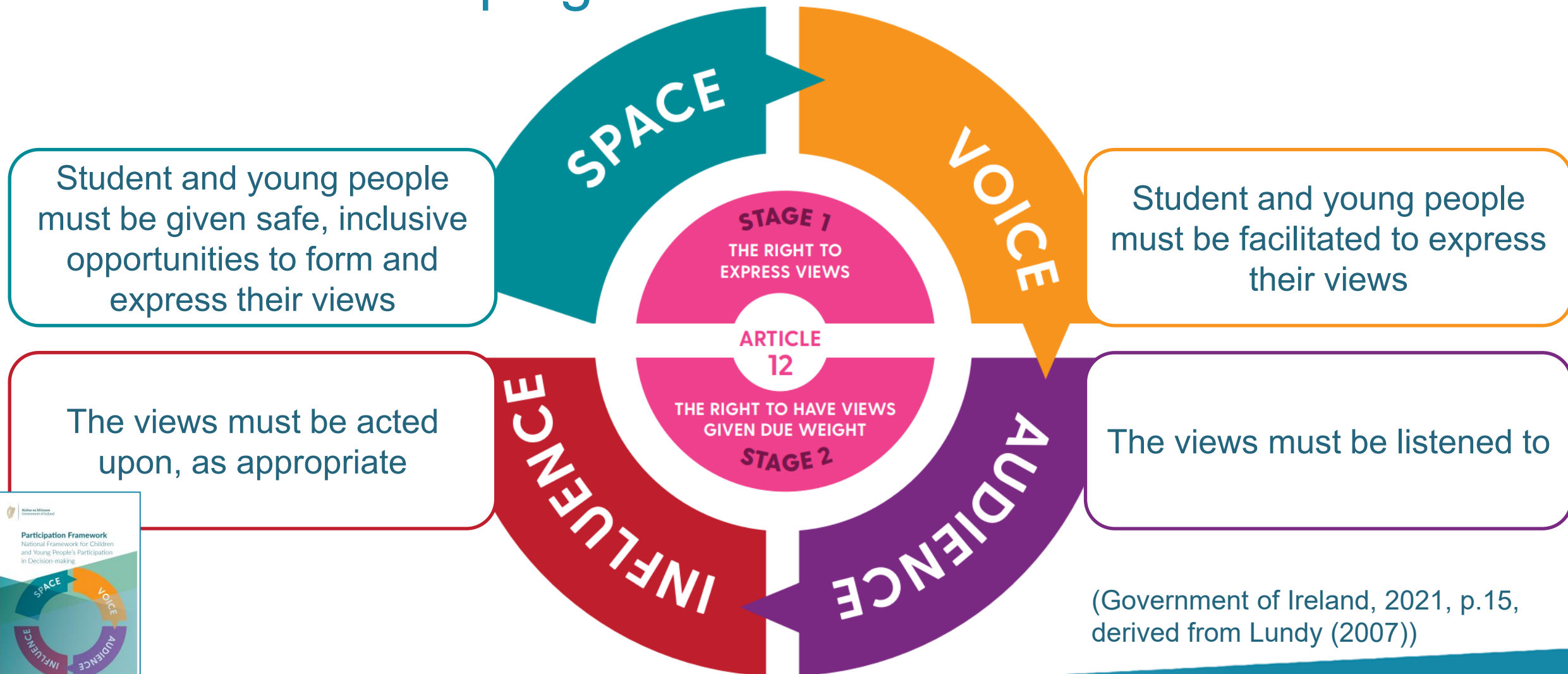


(NCSE, p.71)



Guth na Scoláirí ag Múnlú an tSeomra Ranga

Student Voice Shaping The Classroom



(Government of Ireland, 2021, p.15, derived from Lundy (2007))



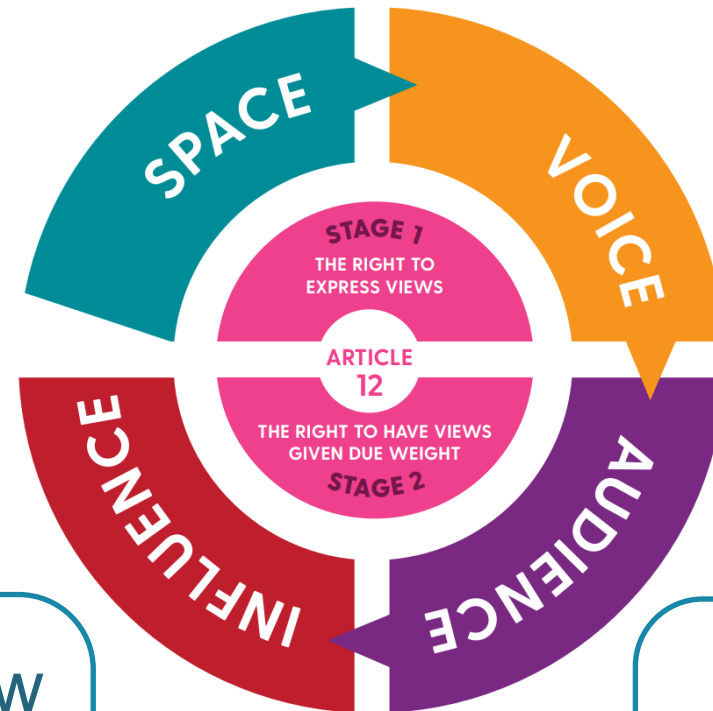
Machnamh ar Chleachtas

Reflection on Practice



Oide

Voice



Influence

In your classroom, how do students know that what they think and say matters?

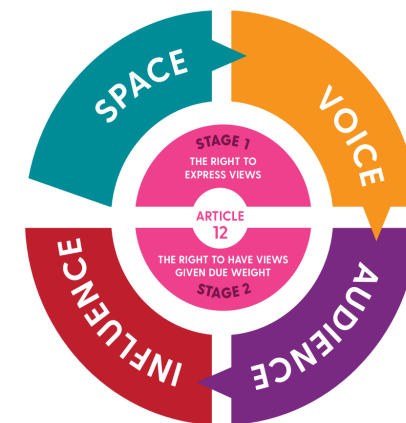
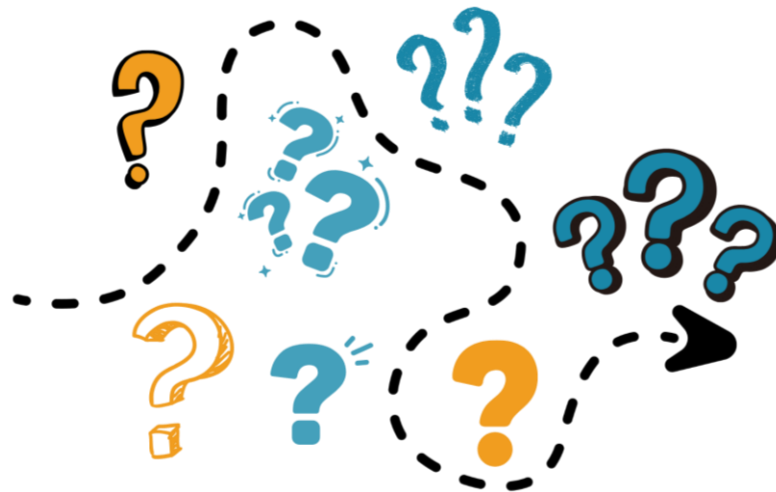
What aspects of their learning are they able to shape or change as a result?

Rún a athrú ina Thionchar

Turning Intent to Impact



Oide



What is one action you will implement to better support student voice and influence in your classroom?



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Na Chéad Chéimeanna Eile agus Tacaíocht Bhreise

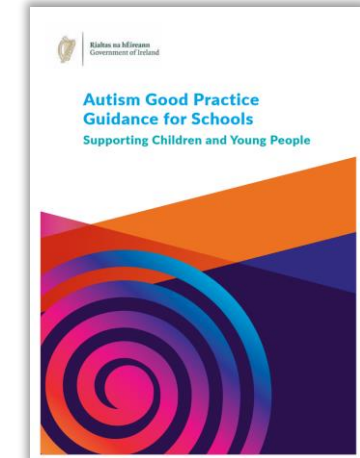
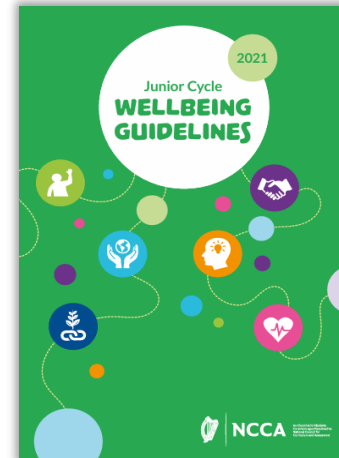
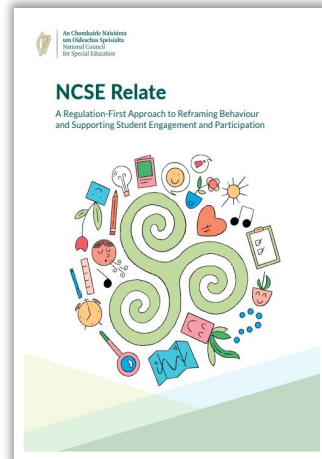
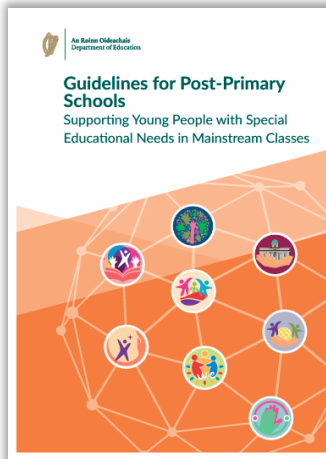
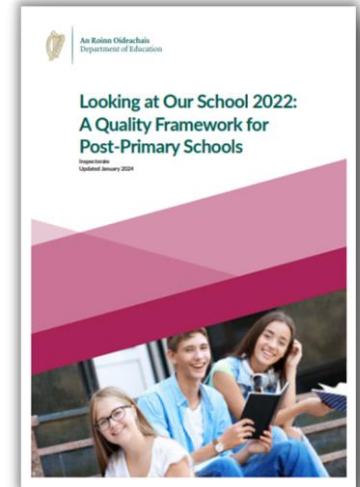
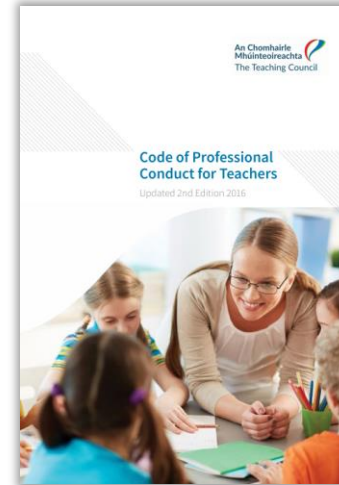
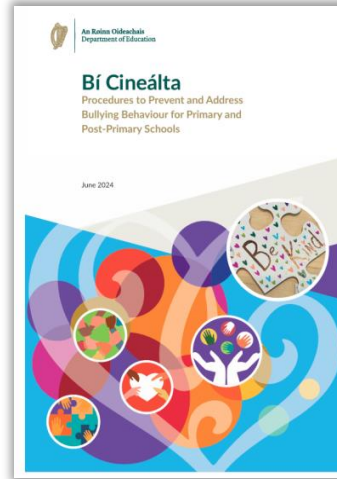
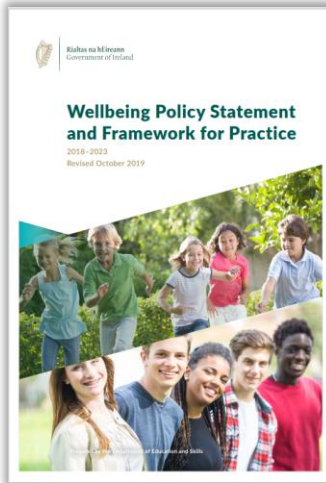
Next Steps and Further Supports



Na Naisc a Tharraingt Le Chéile Drawing the Connections



Oide



Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Do Líonra Tacaíochta Your Support Network



Oide



School Community



Oide

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers



An Chomhairle
Mhúinteoireachta



The Teaching Council



An Chomhairle Náisiúnta
um Oideachas Speisialta
National Council
for Special Education

Tacú leis an bhFoghlaim
Ghairmiúil i measc Ceannairí
Scoile agus Múinteoirí

Supporting the Professional
Learning of School Leaders
and Teachers

Tacaíocht Bhreise Additional Support



Oide



Oide

- ✓ The Droichead Induction Division: <https://oide.ie/droichead/home/>
- ✓ Contact the Primary Droichead Induction Team: postprimarydroicheadsupport@oide.ie
- ✓ Register for Droichead: www.teachingcouncil.ie/registration
- ✓ Contact the Teaching Council: conditions@teachingcouncil.ie

