



Oide

Tacú leis an bhFoghlaim  
Ghairmiúil i measc Ceannairí  
Scoile agus Múinteoirí

Supporting the Professional  
Learning of School Leaders  
and Teachers

# Climate Action & Sustainable Development

## From Global Agreements to Irish Action: SDGs and Climate Policy





# Learning Intentions

- Identify the origins and intentions of the SDGs
- Explore international commitments to reducing greenhouse gas emissions such as the United Nations Framework Convention on Climate Change (UNFCCC) and the Conference of the Parties (COP) including Ireland's contributions to meet those commitments
- Plan and share learner experiences that can support students to meaningfully engage with LO 3.3.

# Learning Outcomes from Strand 3



## Students learn about

## Students should be able to

- the concept and historical origin of the SDGs
  - looking to 2030 and beyond
- 
- international commitments made as part of the United Nations Framework Convention on Climate Change (UNFCCC) and the Conference of the Parties (COP)

- 3.** describe the origins and intentions of the Sustainable Development Goals (SDGs)
- 
- 10.** examine how international commitments to reducing greenhouse gas emissions impact on
    - policy development in Ireland
    - Irish contributions required to reach those commitments



# Ambassador Fergal Mythen



- Ambassador and Permanent Representative of Ireland to the UN.
- Represented Ireland on the UN Security Council, until December 2022.
- Together with the PR of Qatar, he co-facilitated the drafting of the High-Level Political Declaration on the implementation of the Sustainable Development Goals, which was adopted by consensus by Heads of State and Government at the SDG Summit in September 2023.

# Planning a Learner Experience



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Webinar 4

Break-out Room 1    Break-out Room 2    Break-out Room 3    Break-out Room 4    Break-out Room 5

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**Learning outcome 3.3**  
Students learn about...  
Students should be able to...  
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<https://tinyurl.com/yc54ry8f>



# Breakout Room





# Feedback

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Break-out Room 1    Break-out Room 2    Break-out Room 3    Break-out Room 4    Break-out Room 5

Learning outcome 3.3

Learner experience

Students learn about    Students should be able to

- 1. the concept and historical origin of the SDGs
- 2. identify the origin and objectives of the Sustainable Development Goals (SDGs)

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# Thank you