		September	October	November	December	January	February	March	April	May	June	6
	Child Protection Training for school staff (Cohort 1)			Vhole-school PL (School closure)								1
School closure	Introduction of the Primary Curriculum Framework					PCF Day 1 Whole-school PLE (School closure) PCF Day 1 will provide schools with time and space to engage with the vision of the Primary Curriculum Framework and explore its role in guiding curriculum redevelopment. Participants will reflect on their school context and the Principles of learning, teaching, and assessment. Through collaborative and individual activities, schools will begin using these Principles as tools for decision-making and action planning.			PCF Day 2 Whole-school PLE (School closure) This Professional Learning Day will deeper teachers' and school leaders' understanding of the Primary Curriculum Framework by revisiting its Principles and exploring the seven Key Competencies through practical activities, case studies, and collaborative discussion Participants will connect these concepts to their own school contexts, share effective practices, and identify next steps for development.			
	Child Protection Training for DLP/DDLP	In-per	son PLE									
	Leading the Inclusion of EAL Learners	Open to two participants per school - In-person PLE Open to one school leader and one teacher per school - In-person PLE										
	Fostering an Inclusive Culture											
	Supporting the Inclusion of EAL Learners	Open to all school leaders and teachers - Online PLE										1
<	Content Language Integrated Learning (CLIL) Project for Irish support	Physical Education - Online PLE Mathematics - Online PLE						ne PLE				
	Bí Cineálta				Live w	rebinar						
	Stay Safe		Live webinar									
	PMC School Support	Offers bespoke, onsite support to help schools with the enactment of the Primary Mathematics Curriculum										
\	Droichead	Professional Support Team 2 Day PLE										
		Information Session for School Leaders										
		Droichead Refreshers PLE for PST Members										







