

SPRING EDITION 2026



Oide

POST-PRIMARY MATHEMATICS

NEWSLETTER

Dear Colleagues,

As spring brings fresh energy into our classrooms, this edition of the Post-Primary Mathematics Newsletter gathers together key resources, webinars, and practical supports shared so far this year. Whether you're planning or refining current practice, we hope these resources support you and your students in the coming months.

Wishing you a productive and rewarding spring term.

Warm regards,
The Post-Primary Mathematics Team

Upcoming Events

- AI Collaborative (Online)**
March/April 2026
Registration opens soon
- Digital Technology in the Mathematics Classroom Webinar (Repeated)**
April 15th 7-8.30pm
[Register here](#)



CBA Support

Two professional learning webinars were delivered in recent months to support the strengthening of practice around Classroom-Based Assessments at Junior Cycle. The CBA 1 session focused on the Mathematical Investigation, highlighting practical approaches to developing student autonomy, critical thinking, and problem-solving, alongside a shared understanding of the features of quality to support consistent assessment. The CBA 2 session explored ways to guide students through meaningful and ethical statistical investigations, with a focus on building data literacy, confidence, real-world relevance, and rich classroom discussion, while also reinforcing effective use of the features of quality. Slides from both webinars and the associated Padlet are available on the Oide website or you can click on the links below:

[CBA1 Slides](#)

[CBA2 Slides](#)

[CBA Padlet](#)

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Digital Support

Digital Technology in the Mathematics Classroom

Our recent professional learning webinar explored the use of digital technology in the mathematics classroom, aligned with the Literacy, Numeracy and Digital Literacy Strategy. Teachers were supported through hands-on demonstrations of three engaging and versatile tools: GeoGebra, Amplify Classroom, and Polypad. The session, which will be repeated online in April, highlighted how these tools can support diverse learners, enhance assessment practices, and promote meaningful student engagement. Short video demonstrations of each application, along with the associated Padlet of resources, and suggested activities are now available on the Oide website. You can also access these materials directly by clicking on the links below.

[Geogebra](#)[Amplify Classroom](#)[Polypad](#)[Digital Technology Padlet](#)

PLE Resources

Professional Learning Experience 2025-26

Our full-day professional learning experience has now concluded for this academic year, and we would like to sincerely thank teachers for their strong engagement throughout. Feedback has been very positive, highlighting the value of the professional dialogue and shared reflection. All supporting materials and resources from the experience are now available on the Oide website and can also be accessed via the links provided here. We look forward to building on this work in future professional learning experiences as we continue to explore Supporting a Continuum of Learning in Mathematics at post-primary level.

[Cluster PLE 25-26 Slides](#)[Cluster PLE 25-26 Padlet](#)[Making Connections Resource](#)



Classroom Resources

Maths Week and Beyond

Originally curated to support Maths Week 2025, this Padlet of resources offers a wide range of ideas and activities that can be used to promote student engagement in mathematics at any point during the school year. The resources support rich classroom discussion, problem-solving, and positive mathematical experiences, making them a valuable addition to ongoing teaching and learning beyond Maths Week. The Padlet is now available on the Oide website or accessible by clicking on the link below.

[Maths Week Padlet](#)

SAVE THE DATE

π Day
and

**The International Day of
Mathematics**

March 14th (3.14)

Supporting resources are
available at the following link:

[Click Here](#)

Supporting Planning



A Padlet of resources has been curated to support planning for teaching, learning and assessment. The resource supports coherent unit planning, offers ideas for rich mathematical tasks, digital integration and approaches to formative assessment that promote deeper student engagement. This Padlet will be updated regularly and is available under Resources on the Oide website or at the link below.

[Mathematics Planning Padlet](#)

International
Woman's Day
March 8th

Women Who Shaped Mathematics



Sheila Tinney
(1918–2010)

One of Ireland's earliest prominent female mathematicians, Sheila Tinney completed her doctorate in mathematical physics at a time when very few Irish women advanced to postgraduate study in mathematics. She later became a professor at University College Dublin, where she taught and mentored generations of students. Her work contributed significantly to the development of mathematical physics research in Ireland. A public lecture series at UCD now honours her legacy. Sheila is a powerful reminder that Ireland has its own trailblazers in mathematics whose impact is still felt today.