



SCHOOL SELF-EVALUATION

A STEP-BY-STEP SUPPORTED PROGRAMME

WHAT IS THIS?

This programme seeks to guide and support post-primary SSE leadership teams in successfully planning and implementing SSE in their schools by taking a step-by-step approach to evaluation and improvement planning and implementation over the course of an academic year.

WHAT IS INVOLVED?

This is a year-long programme consisting of six online sessions which take participants through the planning and implementation of school self evaluation and improvement. Schools will be provided with clear guidance as to what should be done at each stage, resources to be used in leading SSE in their schools, and individual support from a member of the full-time Oide Leadership Team (PLL). Participating schools will be grouped according to broad areas of focus so they can collaborate and share experience, ideas, and resources. The programme is hands-on, practical, and relevant to the specific needs of each school. Areas covered include the effective use of data/information/evidence, target-setting, action identification, monitoring and evaluation, change leadership, and effective implementation.

HOW TO APPLY

Complete the application form at this [link](#).

BENEFITS

- Effective SSE planning, target-setting, implementation, monitoring, and review.
- Collaborative engagement with SSE leaders in other schools.
- Increased likelihood of SSE targets being achieved and of the SSE process being of value to the school.
- One-on-one SSE support from an Oide Leadership PLL.
- Improved outcomes for students

WHO?

One senior leader (principal or DP) and the SSE Coordinator must attend each session. Other members of each school's SSE team are also encouraged to attend but the presence of the two leaders is mandatory. If the senior leader and SSE Coordinator cannot commit to attending each session they should not apply to take part in this programme.

RESEARCH-INFORMED

This programme is rooted in both professional learning and data-informed practice research. It draws significantly on the work of Dr Shivaun O'Brien from the Centre for Evaluation, Quality and Inspection (EQI) based in the DCU Institute of Education, and in particular on the model of SSE implementation which Dr O'Brien has developed and implemented. Dr O'Brien has worked with Oide in the design of this programme and we are very grateful to her for her guidance, generosity, and support.