

Leaving Certificate Business

Investigative Folder - Engagement with the Real World of Business



This template may be useful for recording information while engaging with stimulus material in the business classroom. This template is aligned with the learning outcomes of the Leaving Certificate Business Specification. Unifying Strand, U2 Managing information (p.13)

Area of learning: (Relevance to the Business Specification)	
Title of data/information:	
Date: <ul style="list-style-type: none">• When was it published?• When did you access it?	
Source of information: (Provide a link to sources where relevant) <ul style="list-style-type: none">• How do I reference this source?• Who provided the information?• Primary and/or secondary source?• How and why this is relevant to my question for research?	
Key Points/ Ideas:	
What individuals and/or groups perspectives are represented? <ul style="list-style-type: none">• Did they give a range of perspectives?	
My Personal Reflection on this piece:	