

Action Verbs

LEAVING CERTIFICATE
LIFE, COMMUNITY & WORK
ACTION VERBS

Each action verb is described in terms of what the learner should be able to do once they have achieved the learning outcome

Apply

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select and use information and/or knowledge and understanding to explain a given situation or real circumstances

Appraise

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evaluate, judge or consider text or a
piece of work

Appreciate

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recognise the meaning, value, or
importance of

Assess

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judge, evaluate or estimate the nature, ability, quality or value of something

Classify

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group things based on common
characteristics

Collaborate

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work jointly with another or
others on an activity or project

Compare

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give an account of the similarities and (or) differences between two (or more) items or situations, referring to both (all) of them throughout

Complete

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provide the required information or details for all of the parts of a process to finalise and complete it

Conduct

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perform an activity

Create

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to bring something into existence;
to cause something to happen as a
result of one's actions

Demonstrate

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prove or make clear by reasoning or evidence, illustrating with examples or practical application

Demonstrate an understanding

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have and apply a well-organised
body of knowledge

Describe

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give a detailed account of the main points of the topic, using words, diagrams and/or images

Develop

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evolve; make apparent or expand
in detail

Discuss

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offer a considered, balanced review that includes a range of arguments, perspectives, factors or hypotheses, grounded in appropriate evidence

Engage

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actively and authentically carry out
a process, strategy, plan or
procedure

Explain

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give a detailed account including
reasons or causes

Generate

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bring into existence, to cause to be
or to create by means of a defined
process

Identify

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recognise patterns, facts, or details; provide an answer from a number of possibilities; recognise and state briefly a distinguishing fact or feature

Illustrate

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use examples to describe
something

Investigate

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observe, study or examine in detail
in order to establish facts, and
reach new insights and/or
conclusions

Justify

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give valid reasons or evidence to support an answer or conclusion

Outline

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give the main points, restricting to essential pieces of information

Present

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show something for others to
consider

Recognise

(data/information)

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identify facts, characteristics or concepts that are critical (relevant/appropriate) to the understanding of a situation, event, process or phenomenon

Reflect

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give thoughtful consideration to actions, experiences, values and learning in order to gain new insights and make meaning

Research

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inquire specifically, through
collecting, organising and
analysing evidence in order to
draw conclusions